



# SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P6 Level/221

29 June 2018

## P6 Level Letter for Term 3

Dear Parent / Guardian,

We welcome your child / ward back to school. We trust that your child / ward had a well-spent June holiday revising his work and is now ready for Term 3.

In line with the P6 Level Theme of **Politicians**, I would like to share the following short story in which a politician displayed the Term 3 value of **Integrity**.

### **The Story**

Abraham Lincoln was first called "Honest Abe" when he was working as a young store clerk in New Salem, Ill. According to one story, whenever he realised he had short-changed a customer by a few pennies, he would close the shop and deliver the correct change-regardless of how far he had to walk.

People recognised his integrity and were soon asking him to act as judge or mediator in various contests, fights, and arguments. According to Robert Rutledge of New Salem, "Lincoln's judgment was final in all that region of country. People relied implicitly upon his honesty, integrity, and impartiality."

As a member of the Illinois legislature and later in his law practice, he took advantage of his reputation for honesty and fairness to help broaden his constituency. His good name helped win him four consecutive terms in the legislature.

Lincoln soon moved to Springfield, Ill, and began his law practice, a profession at which he admitted there was a "popular belief that lawyers are necessarily dishonest." His advice to potential lawyers was: "Resolve to be honest at all events; and if in your judgment you cannot be an honest lawyer, resolve to be honest without being a lawyer. Choose some other occupation, rather than one in the choosing of which you do, in advance, consent to be a knave."

*(Adapted from: <https://greatamericanhistory.net/honesty.htm>)*

The integrity displayed here and the steadfast belief of its utmost importance is a valuable lesson to share with your child / ward and encourage him to be reflective of his thoughts and actions to do the right thing even when no one is looking.

You can refer to the following Annexes for general information such as programmes and events for the term.

Annex A: General Information

Annex B: Programmes / Events / Activities for Term 3

Annex C: Supplementary / Remedial Lessons Schedule for Term 3

We hope to continue actively engaging you as a partner in your child's / ward's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child / ward.

Please acknowledge receipt of the letter and return the Reply Slip via your child / ward to his / her Form Teacher by **3 July 2018 (Tuesday)**.

Thank you.

Yours faithfully, on behalf of the P6 Level Teachers,

Mrs Michelle Lim  
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal  
Mrs Winefrede Loo, Vice-Principal  
Mr Hamri, Vice-Principal (Admin)

## General Information

Item	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 am to enable them to settle down. <b><u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u></b> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out of school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b><u>medical certificate</u></b> or a <b><u>letter</u></b>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i>
4. Temperature-Taking	Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that. Please ensure your child has his thermometer in his bag every day.
5. Homework Policy	All homework will be recorded by students in their Student Handbook. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times to enhance their proficiency in English (except during MT periods). Please ensure that your child brings an age-appropriate English storybook to school every day.

Item	Remarks
<b>7. Mother Tongue morning silent reading</b>	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
<b>8. Eco-Tues</b>	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

## Annex B

### Programmes / Events / Activities for Term 3

No.	Programmes / Events / Activities	Date
1	Temperature-taking Exercise	28 June
2	QSE Survey	29 June – 6 July
3	Youth Day (School Holiday)	2 July
4	Food-From-The-Heart Donation Drive	4 July – 11 July
5	Sell-and-Raise Fund-Raising Drive	4 July
6	Prelim Oral	24 July
7	Prelim Exams	Term 3 Weeks 6, 9 and 10
8	National Day Celebration	8 August Students will be dismissed at 10.00 a.m.
9	National Day (Public Holiday)	9 August
10	National Day (School Holiday)	10 August
11	PSLE Oral	16 August - 17 August
12	Hari Raya Haji (Public Holiday)	22 August
13	Teachers' Day Celebration	30 August Students will be dismissed at 12.30 p.m.
14	Teachers' Day (School Holiday)	31 August

## Annex C

### Supplementary Lessons Schedule for Term 3

Week	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
1	26/6	28/6
2	3/7	5/7
3	10/7	12/7
4	17/7	19/7

There are no supplementary / remedial lessons for FMT.

A separate letter has been issued with regard to MT supplementary / remedial lessons.

There will be remedial lessons on Fridays. Letters have been issued to identified students.

**Acknowledgement Slip**  
**P6 Level Letter for Term 3**

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_ Class: P 6 ( \_\_\_\_\_ )

Name of Parent / Guardian: \_\_\_\_\_

Contact No. : \_\_\_\_\_ (H/P) \_\_\_\_\_ (H)

E-mail Address: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date