



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P5 Level/121

23 March 2018

P5 Level Letter for Term 2

Dear Parent / Guardian,

A warm welcome back from the March holidays! We hope that your child / ward has had a fulfilling break and is ready to resume learning in school.

Do continue to encourage your child / ward to '**Strive for Excellence**' as we begin Term 2. This term is scheduled with many events - the Semestral Assessment 1 being one.

Self-regulation, self-motivation and self-directedness continue to be crucial skill-sets to equip your child / ward with to overcome challenges he / she may face. The school value we are focusing on in this term is '**Confidence**'. As such, we would like to share the following story based on the theme to illustrate the value of '**Confidence**'. This story is also in-line with the P5 level theme of '**Sportsmen**'.

In a sport like archery that's all about accuracy, many would think strong eyesight would be required to do well. South Korean archer, Im Dong-Hyun, 26, is proof those people are wrong.

He has 20/200 vision in his left eye and 20/100 vision in his right eye, meaning he needs to be 10 times closer to see objects clearly with his left eye, compared to someone with perfect vision. Im is considered legally blind and has a tough time reading a newspaper, but has already claimed two Olympic golds in team events in 2004 and 2008. He is also the former world number one in archery.

In 2016, Im Dong Hyun did something quite spectacular - he qualified for the Korean national team for the 14th year in a row. It is difficult to explain to someone outside archery just what an achievement this is, because the Korean national selection process is, by some distance, the toughest recurve tournament in the world. No other Korean archer has managed to qualify for the national team as many times as Im did.

Over the years, Im has garnered an extraordinary collection of wins including the World Archery Championship, Archery World Cup Final and Asian Games individual gold medals, along with dozens of team trophies. But it was not until London 2012 that Im made headlines around the world, when he broke the world record in the ranking round at the Olympics with 699 out of 720 for 72 arrows at 70 metres - a mark that still stands.

Now one of the more senior members of the Korean squad, Im ascribes his success to the deep concentration he achieves in practice and maintaining a positive attitude as he continues his search for that elusive Olympic individual medal to complete his trophy cabinet.

He says, "I think it has a lot to do with **composure and confidence**. The strongest part of my technique is really the experience that comes from many years of training."

Adapted from: <https://worldarchery.org/news/139009/best-olympic-archers-all-time-13-im-dong-hyun> and https://en.wikipedia.org/wiki/Im_Dong-hyun

What stands out about Mr Im's success is, despite his challenges, he is able to forge on with his confidence, composure and resilience. The 'confidence' that he has, is by no means, something that came about incidentally. It is through the 'experience that comes from many years of training'. This 'confidence' is a value that your child / ward will come to have as we work together to guide them in the many experiences that they will have in their journey of learning.

The P5 teachers hope to work closely with you to bring out the best potential in your child / ward. Do feel free to contact or e-mail your child's / ward's form teacher should you require any clarification. You can also contact Mdm Jennifer Leong (Assistant Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for general information such as programmes and events for the term.

Annex A: General Information Annex B: Programmes / Events / Activities for Term 2 Annex C: Remedial schedule for Term 2

Please note that remedial lessons for **selected students only** will start in Term 2 Week 2. Consent forms will be issued to the selected students at the start of the term.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his / her Form Teacher by **26 March 2018 (Monday)**.

Let us continue to actively work together for the holistic development, in terms of the character development and academic achievement, of your child / ward.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mdm Jennifer Leong
P5 Assistant Year Head (Internal)

Mrs Michelle Lim
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

General Information

Item	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a medical certificate or a letter. Phone messages will not be accepted. We would also appreciate it if parents could inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i>
4. Temperature-Taking	Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that. Please ensure your child has his thermometer in his bag every day.
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>

Item	Remarks
6. Mother Tongue morning silent reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
7. Remedial lessons	Remedial lessons resume in Week 2 and a separate letter will be given to selected students .
8. Eco-Tues	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

Annex B

Programmes / Events / Activities for Term 2

More details will be furnished nearer to the dates

Programmes / Events / Activities	Dates
1. Annual School Health Visit	28 March to 5 April
2. International Friendship Day	2 April
3. Environment Week	2 April to 6 April
4. Mother Tongue Fortnight	9 April to 20 April
5. Aesthetics Week	16 April to 20 April
6. SA1	23 April to 8 May
7. Education & Career Guidance	Week 10
8. Growing Years Series	Week 10
9. Meet-The-Parent Session	25 May

Annex C

Remedial Schedule for Term 2

Week	Tuesday (EMS) – Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	27/3	29/3
3	3/4	5/4
4	10/4	12/4
5	17/4	19/4
6-10	No Remedial Lessons	

There are no supplementary / remedial lessons for FMT.

A separate letter will be issued with regard to MT remedial lessons.

Remedial lessons in Term 3 will resume in Week 2.

Acknowledgement Slip
P5 Level Letter for Term 2

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address (if changed): _____

Signature of Parent / Guardian _____

Date _____