



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2018/P3 Level/118
23 March 2018

P3 Level Letter (Term 2)

Dear Parent / Guardian,

Welcome back from the March holidays. We trust that your child has had a good rest and is rejuvenated for Term 2's exciting myriad of activities.

Attendance and Attitude

We are proud to inform that most of our students have been punctual in Term 1 and we would like to thank you for your help in ensuring your child arrives in school on time. However, there is still a handful who are still late. We would like to appeal to all parents to ensure your child arrives in school latest by 7.20 a.m. Let's instill the good habit of punctuality from a young age in all our students.

Good attitude is a critical ingredient to achievement and this is seen through students' quality of work. Some students continue to have very untidy handwriting and hence their work is full of mistakes. There is also an increasing number of students who do not complete their homework or bring their homework to school punctually. We urge parents to monitor your child's work closely to ensure homework is completed neatly and properly and school bag is packed every night. Completing homework is critical to reinforce students' learning, as well as enable teachers to know and close any learning gaps.

Personal belongings

There have been a few reports from students about losing their personal belongings. Upon investigation, very often the students would mention that their personal belongings do not carry any form of identification. We urge parents to label your child's belongings (books, water bottle, pencil case, etc.). It is also quite a handful to carry a story book, water bottle, recess lunch box, etc. Hence, it would be beneficial if parents can equip your child with a little bag to carry all the belongings. This will also reduce the risk of losing individual items. We seek parents' help to educate your child on being responsible towards personal belongings.

The Lost & Found box is also filled with unclaimed items. If there is any loss of belongings, students should check the Lost & Found box, as well as re-trace their steps to search for their belongings. This will inculcate a sense of independence and personal responsibility.

SA1

The students will be taking their SA1 examinations from 23 April. We urge parents to assist and monitor your child in his / her revision of the English, Math, Science and Mother-Tongue subjects. Students should be revising their Science and Mathematics topics as well as English and Mother-Tongue materials.



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Finally, a story to share

Peter Draw first fell in love with drawing at the age of 3. At 6, he was kicked out of a drawing workshop because he could not afford the fee. He ran home believing that dreams do not come true for poor children like him. His grandfather told him that dreams do come true if one believes in oneself.

At 16 years old, his grandfather passed away. In tears, he learnt that our loved ones do not wait forever for us. Peter decided to follow his dreams to draw and make others happy.

Today, Peter travels around the world drawing to protect children's dreams – because children deserve the best. His record breaking drawings have warmed the hearts of many in 30 cities across 20 countries, including Jackie Chan, Nobel Peace Laureates Desmond Tutu and Dr Oscar Arias.

Peter's awards include Junior Chamber International's Outstanding Young Persons of Singapore in 2008 for his contributions to Children, World Peace and Human Rights and 2 Guinness World Records – drawing the World's Largest Caricature Drawing in 2007 and teaching the World's Largest Art Lesson in 2010.

Peter serves on the school advisory committee of his alma mater Ang Mo Kio Primary School and Reader's Digest Asia featured him as the "Everyday Hero".

Presently, there are hundreds of children following Peter Draw's footsteps to draw and make other people happy. They call themselves "Little Draws".

Source: <https://about.me/peter.draw>

To have such an illustrious career, Peter would need to uphold absolute confidence – the confidence he had to believe in his dreams, constantly meeting new people to spread his love through the art form and many other instances. This is the school value that we would like to emphasise in Term 2 – 'Confidence'. We believe that our students should always have confidence as they go about their daily activities. Confidence is an important value to guide us to success. As children learn quickly through observational learning, we hope to continue to engage you as a partner in the character and holistic development of your child and to build confidence and a positive attitude in him / her so that your child will be confident of achieving his / her goals and strive to achieve excellence.

Please refer to the attached Annexes for general information such as programmes and events for the term.

Annex A: General Information
Annex B: Programmes / Events / Activities
Annex C: Remedial Schedule

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **26 March 2018, Monday**.

Thank you.

Yours sincerely, on behalf of the P3 Level Teachers,

Mrs Karen Tan
P3 Assistant Year Head (Internal)
cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

Mrs Andrea Ki
Year Head (Middle Block) (Internal)



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Annex A

GENERAL INFORMATION

	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>



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<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Remedial lessons</p>	<p>Remedial lessons resume in Week 2 and a separate letter will be given to selected students.</p>
<p>9. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex B

PROGRAMMES / EVENTS / ACTIVITIES – TERM 2

Programmes / Events / Activities	Date / Time / Duration
1. Annual School Health Visit	28 March to 5 April
2. International Friendship Day	2 April
3. Environment Week	2 April to 6 April
4. Mother Tongue Fortnight	9 April to 20 April
5. SA1	23 April to 8 May
6. P3 NE Learning Journey	14, 15, 22 May
7. Meet-the-parent session	25 May



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Annex C

REMEDIAL SCHEDULE FOR TERM 2

Week	Monday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	26 March	29 March
3	2 April	5 April
4	9 April	12 April
5	P4 NAPFA	19 April
6 to 10	No remedial lessons	
T3W2	Youth Day (in-lieu)	5 July

*Remedial lessons will resume in Term 3 Week 2. Letters will be issued to identified students.

*A separate Mother-Tongue letter will be issued for selected students.



Acknowledgement Slip P3 Level Letter 2018 (Term 2)

I have noted the contents of this letter dated 23 March 2018.

Name of Child / Ward: _____ Class: P 3(_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

Signature of Parent / Guardian

Date