



# SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2018/P2 Level/225

29 June 2018

## **P2 Level Letter 2018 (Term 3)**

Dear Parent / Guardian,

### **Every Child Can Learn, Every Child Can Serve, Every Child is Special**

The P2 level teachers would like to extend our warm greetings to all parents. We hope that the June holidays have been a fruitful one. We hope that your child has spent the holiday meaningfully and is enthusiastic to begin semester 2.

In alignment with the term's value of integrity, please find below excerpts from an article "Abraham Lincoln's great laws of truth, integrity: A long career ruled by honesty" by Gordon Leidner for your reading.

*Mary Todd Lincoln once wrote to a friend that "Mr. Lincoln . . . is almost monomaniac on the subject of honesty."*

*The future president was first called "Honest Abe" when he was working as a young store clerk in New Salem, Ill. According to one story, whenever he realized he had short-changed a customer by a few pennies, he would close the shop and deliver the correct change--regardless of how far he had to walk.*

*People recognised his integrity and were soon asking him to act as a judge or mediator in various contests, fights and arguments. According to Robert Rutledge of New Salem, "Lincoln's judgment was final in all that region of country. People relied implicitly upon his honesty, integrity and impartiality."*

*As a member of the Illinois legislature and later in his law practice, he took advantage of his reputation for honesty and fairness to help broaden his constituency. His good name helped win him four consecutive terms in the legislature.*

*Lincoln soon moved to Springfield, Ill, and began his law practice, a profession at which he admitted there was a "popular belief that lawyers are necessarily dishonest." His advice to potential lawyers was: "Resolve to be honest at all events; and if in your judgment you cannot be an honest lawyer, resolve to be honest without being a lawyer. Choose some other occupation, rather than one in the choosing of which you do, in advance, consent to be a knave."*

*According to Judge David Davis, in whose court Lincoln practiced for many years, "The framework for [Lincoln's] mental and moral being was honesty and a wrong cause was poorly defended by him." Another judge who had worked with Lincoln agreed, saying "Such was the transparent candour and integrity of his nature that he could not well or strongly argue a side or a cause he thought wrong."*

<https://greatamericanhistory.net/honesty.htm>

This story reminds us that when we uphold integrity, others will look up to us with deep respect and develop trust in us. This virtue will improve our relationship with ourselves as we are clear of our actions and words and we will be able to relate well with others too as a result. We hope that students will align themselves with the school value of integrity this term by internalising and applying this value in their everyday life. We hope that parents will reiterate and practise the value of integrity in their child's thoughts, speech and actions as well.



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## **Every Teacher is a Professional, Every Parent a Supportive Partner**

We would like to thank all parents who had made time to connect with the form teachers during the meet-the-parent session held on 25 May 2018. Let's continue to work hand in hand to provide the best support for your child in school and at home. We are on this journey together to educate the whole child.

We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **3 July 2018 (Tuesday)**. If you have any concerns, please contact or e-mail your child's form teacher should you require any clarification. You may also contact me (P2 Year Head) should you have any queries pertaining to the level.

Thank you.

Yours faithfully, on behalf of the P2 Level Teachers,

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Miss Kwan See Ling  
Year Head (Lower Block) (Internal)

Cc: Mrs. Teo Whye Choo, Principal  
Mrs. Winefrede Loo, VP  
Mr. Hamri A Jalil, VP Admin

Please refer to Appendix A for General Information



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## Appendix A

### General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude and Achievement. You can refer to the Student Handbook for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <b><u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u></b> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b><u>medical certificate</u></b> or a <b><u>letter</u></b>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>If your child / ward is absent for any graded assessments, please note that <b><u>no marks will be awarded for his/her assessment if he/she is absent without an MC.</u></b> Please note that MCs from TCM practitioners will not be accepted.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time.</p> <p>Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>



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General Information	Remarks
4. Homework Policy	All homework will be recorded by students in their Student Handbook. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times (except during MT periods) to enhance their proficiency in English.  Please ensure that your child brings an age-appropriate English storybook to school every day.
6. Mother Tongue (MT) Morning Silent Reading	Students are to read age-appropriate MT storybooks and to speak in their Mother Tongue language during MT periods to enhance their proficiency in the language. Please ensure that your child brings an age-appropriate MT storybook for his silent reading on Thursdays.
7. Weekly Spelling and Dictation Exercise	Your child will have his weekly spelling exercise on Tuesdays, starting from <u>Week 3</u> .
8. Snack Time	As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our students. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.  As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.  Please note that snack time is <b>optional</b> and only <b>dry food</b> (e.g. biscuits and bread, but <u>not chips, sweets and sandwiches</u> ). <b>Uncut fruits</b> and <b>packet milk</b> are allowed. Do build a habit of healthy eating in your child/ward by getting him/her to pack healthy snacks. Do note that students will not be allowed to go to the canteen during Snack Time.
9. Eco Tuesday	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.



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## PERI Holistic Assessment (HA)

Please refer to the following schedule for the days and dates of each assessment.

Do note that your child's MT teacher will notify your child about the dates of the respective Mother Tongue Assessments through your child's Pupil Companion Book.

Week	Subjects	Topics
5	<ul style="list-style-type: none"> <li><b>Mathematics Practice 4 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>Length, Mass &amp; Two-Step Word Problems</li> </ul>
5-6	<ul style="list-style-type: none"> <li><b>Reading (5%)</b></li> </ul>	<ul style="list-style-type: none"> <li>What will the Weather be like Today?</li> <li>Is the Wise Owl Wise?</li> </ul>
	<ul style="list-style-type: none"> <li><b>Stimulus-Based Conversation (5%)</b></li> </ul>	<ul style="list-style-type: none"> <li>General</li> </ul>
8	<ul style="list-style-type: none"> <li><b>English Revision 3 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>What Will the Weather be Like Today?</li> <li>Is the Wise Owl Wise?</li> <li>A World of Tools</li> <li>The Grasshopper and The Ant</li> </ul>
9	<ul style="list-style-type: none"> <li><b>Mathematics Practice 5 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>Money &amp; Fractions</li> </ul>
10	<ul style="list-style-type: none"> <li>Performance Based Task 3</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> </ul>

Items in bold are graded

**For Reading and Stimulus- Based Conversation, the teacher will conduct these 2 components together as this will be the format at the end of the year.**



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## PROGRAMMES / EVENTS / ACTIVITIES – TERM 3

Events / Activities	Date	Remarks
National Education Learning Journey	27-29 June, 4 July	To refer to the Learning Journey letter for more details
Temperature-taking Exercise	28 June	Students to bring thermometer to school
Youth Day	2 July	Students do not report to school
Food From The Heart Donation Drive	4-11 July	
Sell and Raise Fund-raising Drive	4 July	
National Day Celebration	8 August	Students will be dismissed at 10 a.m.
National Day	9 August	Public Holiday
National Day (school holiday)	10 August	Students do not report to school
PSLE Oral Examination	16 – 17 August	P1 – P5 students do not report to school
Hari Raya Haji	22 August	Public Holiday
Teachers' Day Celebration	30 August	Students will be dismissed at 12.30 p.m.
Teachers' Day (school holiday)	31 August	Students do not report to school

-----*(Please detach here)*-----

### **Acknowledgement Slip** **P2 Level Letter 2018 (Term 3)**

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_

Class: P 2 ( \_\_\_\_\_ )

Name of Parent / Guardian: \_\_\_\_\_

Contact Number: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date