



SKPS/2021/P / VP/ 001

4 Jan 2020

Dear Parents / Guardians,

Greetings for the New Year and welcome back to school!

We hope that your child has had an enjoyable year-end holidays and is looking forward to more meaningful learning experiences in the new year. We warmly welcome our Primary Ones of 2021 and new students joining us at the different levels, together with their parents and guardians, into our SKPS family.

Although last year had been a challenging period, with disruption to the students' learning due to Covid-19, we are happy that in general, the students' performance in the year-end assessment had not been affected. The 2020 P6 cohort had done well in their PSLE, with 100% of our standard stream students progressing to secondary schools. The school had achieved improvement in quality results across most subjects and in the overall PSLE T-score. The strong performance is only possible because of the dedication and commitment of our teachers, the resilience of our P6 students and strong support and encouragement from our parents. During the Circuit-breaker period, teachers worked tirelessly together to prepare and conduct online lessons despite having to look after their own children at home. Most of our students went through these online lessons diligently and many parents provided support to their children at home too. We look forward to your continued close collaboration with the school so that together, we will bring out the best in our students.

As we commence the new academic year, we would like to bring your attention to some key information and school expectations so that you can work with us to better support your child:

## 1. Home-School Communication

We treasure our partnership with you and encourage close communication between school and home. We will connect with you through:

- Termly letters to inform you of the term's activities. Please be reminded that all school letters and MOE notifications will be sent to you via **Parent Gateway**. We strongly encourage you to download the Parent Gateway application if you have not done so.
- Student Handbook containing important school information as well as for your child to note down any homework/messages from your child's teacher. Please refer to this every day because it can be used as a form of communication between you and your child's teacher. As there is some delay in the printing of the student handbook, we will provide your child with a temporary version that can be used in the interim.
- School website containing important school information and latest announcements.
- Emails of staff which are available in the school website.
- Parent-Teacher Connect, Meet-the-Parent Sessions and Parent-Child Teacher Conferences. As a start, we will have our first Parent-Teacher Connect meetings with parents of P1, P3 and P5 students in January (please see details in Annex A). Other meetings will be arranged at a later date.

Alternatively, you can contact the office at 6384 0809 or email us at [skps@moe.edu.sg](mailto:skps@moe.edu.sg) if you wish to make an appointment to see our teachers or should you have any feedback for the school. We will attempt to respond to your query/request within 2 working days. **Do note that our teachers are not required to give their personal contact number to parents.**

## 2. Staff Update

We would like to inform you that the following staff have left the school. We thank them for all their contributions during their stay in Seng Kang Primary and wish them well in their future endeavours:

- Mdm Norhanim Bte Hashim
- Mdm Latifah Bte Abdul Aziz
- Mr Ong Joo Kai

- Mdm Judy Chua
- Mr Mohd Taib Bin Haji Anwar

We are happy to welcome these new staff into our Seng Kang Primary School family:

- Mrs Joyce Tan Cheng Li
- Mrs Suhaidah Binte Ahmad
- Mdm Nur Syazwani Binte Jantan
- Mr Muhammad Luqman Hakeem
- Mdm Tan Mei Hua
- Muhammad Abdillah Bin Mohamed Arif (from 1 February)
- Mr Ngo Yi Chye (from 22 February)

### **3. Honouring Curriculum Time**

#### **a. Punctuality**

School hours from Mondays to Fridays are 7.30 a.m. to 1.30 p.m. Students should arrive in school early and have some quiet time of reading before the flag raising at 7.30 a.m. so that they are settled and ready for the day's lessons.

#### **b. Presence during Term Time**

Students are to be in school during term time and are not allowed to leave the country earlier or come back later than the stipulated school holidays as they will miss out on the learning experiences and assessments being carried out in their absence. Teachers would not be obliged to provide students with the materials or assessments they missed should they be absent from school with no valid reason.

### **4. Safety of Students**

#### **a. Safe Management Measures**

While we have entered into Phase 3 of the nation's re-opening, most of the safe management measures put in place last year would continue:

- All staff and students will take their temperature every morning on arrival in school to monitor their health and well-being. All students will be guided to walk through the thermal scanners located at strategic locations upon arrival. This is followed by temperature-taking in their classrooms. Students with a temperature at or above 38.0 deg C or with cough and flu-like symptoms will be isolated and parents will need to bring your child home to see a doctor. Your child should remain at home until he recovers fully. Primary 2 to 6 students are reminded to bring a working oral digital thermometer to school everyday. Primary 1 students will be given a thermometer and their Form Teachers will keep the thermometers for them.
- Flag-raising ceremonies will be carried out in the classrooms instead of the designated assembly areas. If students arrive before 7.10 a.m., they should assemble at the basketball court (P1 & 2), indoor sports hall (P3 & 4) and multi-purpose hall (P5 & 6). Form Teachers will bring them to the classrooms by 7.10 a.m. where flag-raising and temperature taking will take place.
- Recess time will be staggered by levels (for details, please refer to notification sent via PG on 29 Dec 2020) and students will be allocated fixed seating in the canteen. Students will be given some time for recess play after consuming their food. Recess play will be rostered by class to minimise intermingling.
- Dismissal time will also be staggered by levels:  
 P1 & P2: 1.20 p.m. (P1 will be dismissed at 1.00 p.m. from 4 to 8 January)  
 P3 & P4: 1.30 p.m.  
 P5 & P6: 1.40 p.m.  
 Only P1 parents are allowed to come in to pick their children from the basketball assembly point. Other students can leave the school from the main gate or back gate.

**b. School Arrival & Dismissal**

Please refrain from parking along the road outside the school to ensure smoother traffic flow during these times. If your child cycles to school, do remind him to dismount and push his bicycle across pedestrian crossings, while on crowded pavements and adhere to the road safety rules. For your child's safety, he is encouraged to wear a helmet when cycling to school.

Students walking to school are to enter the school by the side gates (Front Gate 2A or Back Gate 3A) only. Students coming by vehicles are to be dropped off at the front porch after entering Gate 1. If you drive, please comply with the speed limit of 15km/h within school grounds and avoid overtaking. The school reserves the right to stop errant drivers who do not adhere to our safety rules from entering the school.

The opening hours of the school gates are as shown below:

Gate 1	Gate 2A	Gate 3A	Remarks
6.30 – 7.25 a.m.	6.45 – 7.25 a.m.	6.45 – 7.25 a.m.	For arrival
	1.30 – 2.00 p.m.	1.30 – 2.00 p.m.	For dismissal
	3.30 – 4.00 p.m.	3.30 – 4.00 p.m.	For dismissal after remedial/supplementary lessons on Monday, Tuesday and Thursday.

Please refer to 'School Information' in our website for details regarding overview of the vehicle movement if you are dropping or picking your child before / after school and the locations of the school gates, car parks and void decks for the waiting areas.

**c. Visitors to School**

**All visitors to the school are to register with the security guard at the Security Post.** Visitors are to proceed to the General Office for assistance and are not allowed to proceed to any other part of the school building.

**d. Early Dismissal**

Should parents/guardians need to take their child home before dismissal time, they must seek permission from the School Leaders through the form teachers. Upon approval, they must fill in the required details in the Early Dismissal File before leaving the school with their child/ward. If your child is unwell, parents/guardians must take time to fetch the child from school. For your child's safety, he **will not be allowed** to make his own way home when unwell.

**5. Student Code of Conduct**

To provide our students with a conducive learning environment and to develop them to be responsible and respectful, we require them to observe the '4 As' of Attitude, Attendance, Attire and Achievement (please refer to the student handbook for more details). Teachers will go through these expectations during the orientation period. Under 'Attire', please note that all students are expected to be in school uniform during the orientation days and on days when they do not have PE, during school examinations, formal school functions and certain events when they represent school. Students will be allowed to wear their PE attire to school on days when they have PE and will not be required to change back to school uniform after PE.

**6. Remedial and Supplementary Lessons**

Remedial lessons will start from Week 3, **Monday, 18 January 2021 for P3 to P5 students. Identified P6 students** will start their remedial lessons from **Term 2, Week 2**. Students who are selected for these lessons will receive a letter to inform them of the date, time and venue and to seek their parent's consent. The P6 students will attend supplementary lessons only in Term 1, starting from **Monday, 18 January 2021**.

**7. Co-curricular Activities (CCA)**

The school will resume CCA in Term 1 Week 2, **Friday, 15 January 2021**. CCA will be conducted every Friday from 7.30am to 9.00am for students from P3 to P6. In view of safe management measures, with continued suspension of mass activities, class-based CCA will be conducted instead in 2021. This is implemented with

the intent to give every student the opportunity to experience different CCA through which they will learn sporting skills and be exposed to the Arts and other interest areas. As CCA is part of school curriculum, all students will report to school as per normal on Fridays. P1-P2 will have curriculum lessons according to their time-table.

## 8. Parental Involvement and Support

As parents play an important role in their child's growth, you child will benefit most when both the school and home work together to bring out the best in your child. Working in partnership with us will help you to better understand your child's learning experience in school so that you can provide the necessary family reinforcement and support at home. We encourage you to join the school's Parent Support Group so that you can be more involved and have a better understanding of the school's approaches to developing your child.

On this note, we also seek parent's support in inculcating independence and personal responsibility in your child. The school will not entertain requests from parents/guardians to hand over forgotten items and homework to their children in school. Let us teach our children the important life skill of being ready for school by packing their bags early and to take responsibility for anything that they missed out on.

## 9. Value for Term 1

Our school's values are Graciousness, Integrity, Resilience and Confidence. Term 1's focus is on Graciousness, where students will learn to respect and show consideration for others and the environment, embrace differences in others and contribute to the community. Children often look to adults as role models, and the way to instil this value into our children is by demonstrating graciousness in our daily lives. Dr William Wan, General Secretary of the Singapore Kindness Movement, has shared some examples of gracious acts during the Covid-19 period in CNA on 6 Jun 20:

*"..Equally inspiring is how friends, neighbours and families have grown closer by showing care and concern for one another. We have seen residents placing hand sanitisers in lifts to share with neighbours, individuals donating their S\$600 Solidarity Payments to those who need it more, and groups coming together to appreciate front-line workers and helping the vulnerable in society.*

*At the Singapore Kindness Movement (SKM), we have seen ground-up movements (GUMs) actively promoting kindness in the grassroots. For instance, Contribute.sg redistributes donated masks and sanitisers to healthcare and service staff, transport workers, home-bound patients and lower-income families. Kampung Kakis was founded by a young COVID-19 survivor who had a first-hand view of how elderly patients suffered in isolation. She was inspired to start a neighbourhood buddy system that matches needy residents with neighbours to provide assistance and a support network. EverydayheroesSG was set up to appreciate medical personnel and other frontline staff. One initiative involves recruiting volunteer drivers – known as Hero Drivers – to ferry healthcare professionals to and from work.*

*This rise in ground-up volunteer movements is consistent with SKM's Graciousness Survey findings last year that more people, especially the young, are increasingly cognisant of their roles and responsibilities in building a gracious society."*

10. Last but not least, please refer to the attached annexes for more information.

Annex A: Programmes / Events / Activities for Term 1

Annex B: Assessment Plan for 2021

Annex C: Gifted Education Programme (GEP) Identification Exercise – For P3s only

Here's wishing your child a fulfilling year of learning and growth and a Happy New Year to all!

Yours sincerely,

Miss Thien Li Chin  
Vice-Principal

**TERM 1 PROGRAMMES / EVENTS / ACTIVITIES**

<b>Programmes / Events / Activities</b>	<b>Date / Time / Duration</b>
<b><i>FOR ALL STUDENTS</i></b>	
P1 and P6 School Smartcard Photo-taking Session	21 January, Thursday
Chinese New Year Celebration	11 February , Thursday (Students will be dismissed at 10 a.m.)
School Holiday in lieu of Chinese New Year on 13 February, Saturday	15 February, Monday (School Holiday)
Commemoration of Total Defence Day	16 February, Tuesday
March Holidays	13 to 21 March
<b><i>LOWER BLOCK</i></b>	
P1 Parent-Teacher-Connect (PTC) - Curriculum briefing via Zoom*	15 January, Friday (Afternoon)
P1 PTC Face-to-face meeting with form teacher* (7.45 a.m. to 9.00 a.m.)	19 January, Tuesday (1 Faith, 1 Courage and 1 Charity)  20 January, Wednesday (1 Hope, 1 Kindness and 1 Confidence)  21 January, Thursday (1 Joy, 1 Patience and 1 Graciousness)
<b><i>MIDDLE BLOCK</i></b>	
P3 Sports Education Programme	8 January, Friday
P3 Parent-Teacher-Connect - Curriculum briefing via Zoom*	22 January, Friday (Afternoon)
<b><i>UPPER BLOCK</i></b>	
P5 Parent-Teacher-Connect - Curriculum briefing via Zoom*	29 January, Friday (Afternoon)
P5 Code-for-Fun*	1 to 5 February (Afternoon)
P6 Continual Assessment*	24 February to 2 March
P5 Camp*	11 to 12 March

\* Further details will be shared with parents via Parents Gateway in due course.

**Note**

For those who still need to buy their textbooks and/or uniform, you can come to school to buy from our bookshop and uniform suppliers, from 2.00 p.m. to 3.30 p.m. on the following dates: 5, 6, 7, 12, 13 and 14 January.

Primary 1				
Subject	Term 1	Term 2	Term 3	Term 4
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Reading (High Frequency Words) (Week 5)</li> <li>• Listening (Week 6)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading (High Frequency Words) (Week 5)</li> <li>• Revision 1 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Performance-based Task- Show and Tell (Week 3/4)</li> <li>• Reading (High Frequency Words) (Week 5)</li> <li>• Revision 2 (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading (High Frequency Words) (Week 4)</li> <li>• Listening (Week 3)</li> <li>• Writing (Week 6)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Class Quiz (Week 9 )</li> <li>• Performance-based Task 1 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7)</li> <li>• Practice 1 (Week 9 )</li> <li>• Performance-based Task 2 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7)</li> <li>• Practice 2 (Week 9 )</li> <li>• Performance-based Task 3 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7)</li> <li>• Practice 3 (Week 6 )</li> <li>• Practice 4 (Week 9 )</li> </ul>
Mother Tongue Language				
Listening	Listening Comprehension Practice 1  Listening Task (appropriate Response to listening stimulus e.g. words, phrases, instruction) (T1W4)	Listening Comprehension Practice 2 (T2W4)	Listening Comprehension Practice 3  Listening Task (appropriate Response to listening stimulus e.g. words, phrases, instruction) (T3W4)	Listening Comprehension Practice 4 (T4W2)
Speaking	Simple questions and answer (everyday conversation) (T1W4-5)	Simple dialogue (picture conversation with prompts) (T2W5-6)	Show- and-Tell (may include use of graphic stimulus, photos, objects) (T3W5-6)	Integrated and Interactive Task - Read aloud a simple paragraph of a story book. Select and talk about a character/ object/ an idea etc. mentioned in the reading paragraph (based on reading a storybook) (T4W3-4)
Reading	Recognize and pronounce (read about words/ simple phrases with accuracy)  Reading Journal 1 (based on reading a storybook) (T1W6-7)	Read aloud (words, phrases, simple sentences) (T2W7)  Reading Journal 2 (based on reading a storybook)	Read aloud (words, phrases, simple sentences and paragraphs) (T3W7)  Reading Journal 3 (based on reading a storybook)	
Writing & Language Use	Penmanship (words and simple phrases) (T1W8)	Writing of Simple Phrase and Sentences (with pictures) (T2W8)  Revision Practice 1 (written ) (T2W9)	Written Assessment (write simple phrases and sentences) (T3W9)  Revision Practice 2 (written) (T3W8)	Written Assessment (write simple phrases and sentences) (T3W9)  Revision Practice 3 (written) (T4W7)

Primary 2				
Subject	Term 1	Term 2	Term 3	Term 4
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Revision 1 (Week 9)</li> <li>• Listening (Week 6)</li> <li>• Reading (Week 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading (Week 4)</li> <li>• Revision 2 (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>• Performance-based task: Pick and Tell (Week 3)</li> <li>• Reading (Week 5)</li> <li>• Listening (Week 7)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading (Week 3)</li> <li>• Writing (Week 6)</li> <li>• Revision 3 (Week 7)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 1 (Week 9 )</li> <li>• Performance-based Task 1 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 2 (Week 9 )</li> <li>• Performance-based Task 2 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 3 (Week 9 )</li> <li>• Performance-based Task 3 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 4 (Week 9 )</li> </ul>
Mother Tongue Language				
Listening	Listening Comprehension Practice 1  Listening Task (appropriate Response to listening stimulus e.g. words, phrases, instruction) (T1W4)	Listening Comprehension Practice 2 (T2W4)	Listening Comprehension Practice 3  Listening Task (appropriate Response to listening stimulus e.g. words, phrases, instruction) (T3W4)	Listening Comprehension Practice 4 (T4W2)
Speaking	Speaking and Spoken Interaction Task 1 (T1W6-7)	Picture conversation with prompts (T2W6-7)	Show- and-Tell (may include use of graphic stimulus, photos, objects) (T3W6-7)	Read aloud (words, phrases, simple sentences) (T4W3-4)
Reading	Recognize and pronounce (read about words/ simple phrases with accuracy)  Reading Journal 1 (based on reading a storybook) (T1W7-8)	Read aloud (words, phrases, simple sentences) (T2W7-8)  Reading Journal 2 (based on reading a storybook)	Read aloud (words, phrases, simple sentences and paragraphs)  Reading Journal 3 (based on reading a storybook) (T3W7-8)	Picture conversation with prompts 2 (T4W3-4)
Writing & Language Use	Written Assessment (write simple phrases and sentences) (T1W9)  Revision Practice 1 (T1W8)	Written Assessment (write simple phrases and sentences) (T2W9)  Revision Practice 2 (written) (T2W8)	Writing of Sentences (with pictures) (T3W5)  Revision Practice 3 (written) (T3W8)	Penmanship (words and phrases)  Written Assessment (write simple phrases and sentences)  Revision Practice 4 (written) (T4W5)

Primary 3				
Subject	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<b>English Language</b>	<ul style="list-style-type: none"> <li>Revision 1: Language Use &amp; Comprehension (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Writing (Paper 1): Guided Writing 3 pictures with helping words and prompts (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Revision 2 (Paper 2): Language Use &amp; Comprehension (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>End-of-Year Exam: Oral, Listening Comprehension, Language Use &amp; Comprehension and Composition (Weeks 5 &amp; 7)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Journal (Week 7 )</li> <li>Practice 1 (Week 9 )</li> <li>Performance-based Task 1 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7 )</li> <li>Practice 2 (Week 9 )</li> <li>Performance-based Task 2 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7 )</li> <li>Practice 3 (Week 9 )</li> <li>Performance-based Task 3 (Week 8 )</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7 )</li> <li>End-of-Year Exam (Week 8)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Quiz 1 (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>Topical Review 1: 10 MCQ and 2 OE (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Topical Review 2: 10 MCQ and 2 OE (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>End-of-Year Exam (Week 7)</li> </ul>
Mother Tongue Language				
Listening	Listening Comprehension Practice 1 (T1W3)	Listening Comprehension Practice 2 (T2W3)	Listening Comprehension Practice 3 (T3W3)	Listening Comprehension Practice 4 (T4W1)
Speaking	Speaking Task (T1W4) <ul style="list-style-type: none"> <li>Picture Description</li> </ul>	Integrated Task (T2W4) <ul style="list-style-type: none"> <li>Reading aloud</li> <li>Oral Interaction Task</li> </ul>	Reading Journal 3 (T3W6) (based on reading a storybook) – students to share their journals in class	Picture Conversation Practice (T4W2)
Reading	Reading Journal 1 (T1W6) (based on reading a storybook)	Reading Journal 2 (T2W6) (based on reading a storybook)		Reading Journal 4 (T4W3) (based on reading a storybook)
Writing	Writing of simple sentences/ simple paragraph (exercises) (T1W7)	Picture Composition Practice - Write a paragraph with pictures and guiding questions (T2W7)  Weighted Assessment 2 (T2W8) Picture Composition – Write a paragraph [15%]	Mini-Book Making (based on the reading journal done in Term 3) (T3W6)	Writing of simple sentences/ simple paragraph (exercises) (T4W4)
Language Use & Comprehension	Revision Practice 1 (T2W7)  Weighted Assessment 1 <ul style="list-style-type: none"> <li>Grammar</li> <li>Vocabulary</li> <li>Language Use (MCQ/Fill in the blanks)</li> <li>Reading Comprehension (open-ended questions) [10%] T1W8</li> </ul>	Revision Practice 2 (T2W8)	Revision Practice 3 (T3W7)  Weighted Assessment 3 <ul style="list-style-type: none"> <li>Reading Comprehension Paper (MCQ/open-ended questions) [15%] T3W8</li> </ul>	Revision Practice 4 (T4W5)  End-of-Year Exam <ul style="list-style-type: none"> <li>Oral (reading aloud &amp; picture conversation)</li> <li>Listening Comprehension</li> <li>Picture Composition</li> <li>Language Paper (written) [60%] End of Year</li> </ul>



Primary 4				
Subject	Term 1	Term 2 (40%)	Term 3	Term 4 (60%)
<b>English Language</b>	<ul style="list-style-type: none"> <li>Revision 1: Language Use &amp; Comprehension (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>Mid-Year Exam: Listening Comprehension, Language Use &amp; Comprehension &amp; Composition (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Revision 2: Language Use &amp; Comprehension (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>End-of-Year Exam: Oral, Listening Comprehension, Language Use &amp; Comprehension and Composition (Weeks 5 &amp; 7)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Practice 1 (Week 9)</li> <li>Performance-based Task 1 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Performance-based Task 2 (Week 8)</li> <li>Mid-Year Exam (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Practice 2 (Week 9)</li> <li>Performance-based Task 3 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>End-of-Year Exam (Week 8)</li> </ul>
<b>Science</b>	Quiz 1 (Week 9) [5% to Mid-Year Exam]	Mid-Year Exam (Week 8)	Quiz 2 (Week 9) [5% to End-of-Year Exam]	End-of-Year Exam (Week 7)
Mother Tongue Language				
Listening	Listening Comprehension Practice 1  Listening Task (T1W3)	Listening Comprehension Practice 2 (T2W3)  Listening Comprehension Revision (10m) [To be included in Mid-Year exam]	Listening Comprehension Practice 3 (T3W3)  Listening Task	Listening Comprehension Practice 4 (T3W2)  Listening Comprehension Revision (10m) [To be included in End-of-Year exam]
Speaking	Speaking Task <ul style="list-style-type: none"> <li>Oral Conversation (T1W4)</li> </ul>	Reading & Oral Conversation/Interaction (20m) (T2W3-4]	Integrated & Interactive performance task: Using reading journal for storybook reflection (oral presentation with question and answer segment)	Oral Conversation and interaction (15m) [To be included in End-of-Year exam]
Reading	Reading Journal 1 (based on reading a storybook) (T1W6)	Reading Journal 2 (based on reading a storybook) (T1W6)	Reading Journal 3 (based on reading a storybook) (T3W6)	Reading Journal 4 (based on reading a storybook) (T3W3)  Reading Aloud (10m) [To be included in End-of-Year exam]
Writing	Picture Composition -with guiding questions (T1W7)	Paper 1 (20m) -Picture Composition [To be included in Mid-Year exam]	Picture Composition (20m) [T3W7]  Mini-Book Making (based on the reading journal done in Term 3)	Paper 1 (20m) - Picture Composition [To be included in End-of-Year exam]

**Primary 4**

<b>Subject</b>	<b>Term 1</b>	<b>Term 2 (40%)</b>	<b>Term 3</b>	<b>Term 4 (60%)</b>
Language Use & Comprehension	Revision Practice 1 (30m) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Reading Comprehension (MCQ) (T1W9)</li> </ul>	Revision Practice 2 (30m) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Reading Comprehension (open-ended) (T2W6)</li> </ul> Mid-Year Exam (50m) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Re-arranging phrases</li> <li>• Reading Comprehension (MCQ &amp; open-ended) [40%] T2W8</li> </ul>	Revision Practice 3 (30m) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Reading Comprehension (MCQ &amp; open ended) (T3W9)</li> </ul>	Revision Practice 4 (30m) (T4W5) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Reading Comprehension (MCQ &amp; open ended)</li> </ul> End-of-Year Exam (50m) <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Re-arranging phrases</li> <li>• Reading Comprehension (MCQ &amp; open-ended) [60%] T4W7</li> </ul>

Primary 5				
Subject	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<b>English Language</b>	<ul style="list-style-type: none"> <li>Listening Comprehension (Week 7)</li> </ul>	<ul style="list-style-type: none"> <li>Revision 1: Language Use &amp; Comprehension (Week 8)</li> </ul>	Composition Writing (Week 8)	<ul style="list-style-type: none"> <li>End-of-Year Exam Comprehension, Language Use &amp; Comprehension and Composition (Weeks 5 &amp; 7)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Practice 1 (Week 9)</li> <li>Performance-based Task 1 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Practice 2 (Week 9)</li> <li>Performance-based Task 2 (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>Practice 3 (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>Journal (Week 7)</li> <li>End-of-Year Exam (Week 8)</li> </ul>
<b>Science</b>	Quiz 1 (Week 8)	Topical Review 1 (Week 7)	Topical Review 2 (Week 8)	End-of-Year Exam (Week 7)
Mother Tongue Language				
Listening	Listening Comprehension Practice 1 Listening Task (T1W3)	Listening Comprehension Practice 2 (T2W3)	Listening Comprehension Practice 3 (T3W3) Listening Task	Listening Comprehension Practice 4 (T4W2)
Speaking	Speaking Tasks <ul style="list-style-type: none"> <li>Video Conversation (T1W4-5)</li> </ul>	Video Conversation (T2W4-5)	Speaking Tasks <ul style="list-style-type: none"> <li>Video Conversation (T3W4-5)</li> </ul>	Video Conversation (T4W3-4)
Reading	Reading Journal 1 (based on reading a storybook) (T1W3) Newspaper Reading Article 1 and reflection	Reading Journal 2 (based on reading a storybook) (T2W3) Newspaper Reading Article 2 and reflection	Reading Journal 3 (based on reading a storybook) (T3W3) Newspaper Reading Article 3 and reflection	Reading Journal 4 (based on reading a storybook) (T4W3) Newspaper Reading Article 4 and reflection
Writing	Picture Composition (T1W6)	Picture Composition (T2W6)	Picture Composition (T3W6)	Picture Composition (T4W4)
Language Use & Comprehension	Revision Practice 1 (T1W7) Weighted Assessment 1 <ul style="list-style-type: none"> <li>Grammar</li> <li>Vocabulary</li> <li>Language Use (MCQ/Fill in the blanks) [10%] T1W8</li> </ul>	Revision Practice 2 (T2W7) Weighted Assessment 2 - Reading Comprehension Paper (MCQ/open-ended questions) [15%] T2W8	Revision Practice 3 (T3W7) Weighted Assessment 3 <ul style="list-style-type: none"> <li>Grammar</li> <li>Vocabulary</li> <li>Language Use</li> <li>Cloze Passage (MCQ/Fill in the blanks) [15%] T3W8</li> </ul>	Revision Practice 4 (T4W7) End-of-Year Exam <ul style="list-style-type: none"> <li>Oral (reading aloud &amp; picture conversation)</li> <li>Listening Comprehension</li> <li>Picture Composition</li> <li>Language Paper (written) [60%] End of Year</li> </ul>

<b>Primary 6</b>			
Subject	Term 1 100% (CA)	Term 2 100% (Mid-Year Exam)	Term 3 100% (Prelim)
<b>English Language/ Foundation English Language</b>	<ul style="list-style-type: none"> <li>• CA: Paper 2- Language Use &amp; Comprehension (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-Year Exam: Oral, Listening Comprehension, Language Use &amp; Comprehension and Writing (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Prelim: Oral, Listening Comprehension, Language Use &amp; Comprehension and Writing (Weeks 5, 8 &amp; 9)</li> </ul>
<b>Mathematics/ Foundation Mathematics</b>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 1 (Week 5 )</li> <li>• CA (Week 9)</li> </ul>	<ul style="list-style-type: none"> <li>• Journal (Week 7 )</li> <li>• Practice 2 (Week 5 )</li> <li>• Mid-Year Exam (Week 9)</li> </ul>	Prelim (Week 9)
<b>Science/ Foundation Science</b>	<ul style="list-style-type: none"> <li>• CA (Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-Year Exam (Week 8)</li> </ul>	Prelim (Week 9)
<b>Mother Tongue Language</b>			
Listening	Listening Comprehension (LC) Practice 1 (T1W3)	LC Practice 2 (T2W3)  Listening Comprehension Revision (20m) [To be included in Mid-Year exam]	LC Practice 3 & 4) (T3W3-4)  Listening Comprehension Revision (20m) [To be included in Prelims]
Speaking	Speaking Tasks <ul style="list-style-type: none"> <li>• Video Conversation (T1W4-5)</li> </ul>	Video Conversation (30m) [To be included in Mid-Year exam]	Video Conversation (30m) [To be included in Prelims]
Reading	Reading Journal 1 (based on reading a storybook) (T1W3)	Reading Journal 2 (based on reading a storybook) (T2W3)  Reading Aloud (20m) [To be included in Mid-Year exam]	Reading Journal 3 (based on reading a storybook) (T3W3)  Reading Aloud (20m) [To be included in Prelims]
Writing	Picture Composition (T1W6)	Paper 1 (40m) - Picture Composition/ Topical [To be included in Mid-Year exam]	Paper 1 (40m) - Picture Composition/ Topical [To be included in Prelims]

<p>Language Use &amp; Comprehension</p>	<p>Revision 1 (T1W7)</p> <p>Continual Assessment 1 (90m)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Cloze passage</li> <li>• Reading Comprehension (MCQ &amp; open-ended)</li> </ul> <p>[100%] T1W9</p>	<p>Revision 2 (T2W6)</p> <p>Mock paper 1(T2W7)</p> <p>Mid-Year Exam (90m)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Cloze passage</li> <li>• Reading Comprehension (MCQ &amp; open-ended)</li> </ul> <p>[100%] T2W8</p>	<p>Revision 3 (T3W3)</p> <p>Revision 4 (T3W4)</p> <p>Mock paper 2 (T3W5)</p> <p>Preliminary Examination (90m)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Cloze passage</li> <li>• Reading Comprehension (MCQ &amp; open-ended)</li> </ul> <p>[100%] T3W7</p>
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Gifted Education Programme (GEP) Identification Exercise 2021 (For Primary 3 students only)

The GEP Identification Programme aims to identify suitable students with high intellectual potential. It was first implemented in Singapore in 1984 and initiated by the Ministry of Education (MOE) in line with its policy under the New Education System to allow each student to learn at his/her own pace. The Ministry of Education has a commitment to recognise, nurture and develop the potential of each student. The tentative schedule for the Gifted Education Programme (GEP) Identification Exercise in 2021 is as shown below:

Stage	Date	Participants	Papers
GEP Screening Exercise	18 August 2021 (Wednesday)	Primary 3 pupils enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	19 & 20 October 2021 (Tuesday & Wednesday)	Primary 3 pupils <b>shortlisted</b> after the GEP Screening Exercise	English Language Mathematics General Ability

The screening exercise is not compulsory and is recommended for students who excel in their studies. Further details will be given prior to the test date.