



SKPS/2019/P6 Level/006
11 January 2019

P6 Level Letter (Term 1)

Dear Parent / Guardian,

The P6 level wishes you a 'Happy New Year' and warmly welcomes your child back to school. We look forward to working with you and your child this year.

Every Student, An Engaged Learner

Through a myriad of activities that we have planned for the students, we aim to develop our P6 students into **Inventive Thinkers, Confident Leaders** and **Gracious Citizens**. Like an inventive thinker, they should stay resilient and focused, question, reflect, make sound and reasonable decisions and look for better ways to do things to continually seek improvement. Students are also expected to be confident leaders who exercise initiative and are effective and responsible collaborators and role models guiding the younger P5 students in the Upper Block. As Gracious Citizens, our students are expected to empathise with and respect their peers and school environment, embody the 3 Senses of Singapore Spirit and take action to contribute to the community. As we prepare our students for the future, we hope to also develop in them global awareness and cross-cultural sensitivity.

Every Teacher, A Caring Educator

As educators, we share a common responsibility to work together with our parents and guardians in supporting the educational journey of the children. The e-mail addresses of the level teachers are listed in Annex A to enable you to contact your child's form/subject teacher should you require any clarification.

Every Parent, A Supportive Partner

According to Vygotsky's Social Learning Theory, much important learning by the child occurs through social interaction with a more knowledgeable other (MKO) who models appropriate behaviours and guide the child in the learning process. Besides teachers, parents are the other critical MKO. We seek parents' active support in your child's P6 educational journey. This support includes monitoring your child's work and learning regularly and modelling resilience in solving complex problems / learning difficult concepts.

In addition, as students prepare for the PSLE, some may start to experience mental stress. We seek parents' support to model mental and emotional resilience so that students can better manage when they face obstacles in their learning.

An article on Graciousness

Japanese culture is well known for its expectations of gracious social behaviour and etiquette. These norms are very important to the Japanese and they never fail to surprise and delight visitors.

Having recently returned from a trip to Japan, I was amazed by the politeness that followed me throughout my travels - from the railway ticket inspector who bows respectfully to the passengers every time he passes through our train cabin to the earnest young waiter who ran after me to return the change I had absent-mindedly forgotten.

Their politeness also extends to a deep sense of humility in the face of praise and accomplishment. I happened to watch a Japanese "game show" which pitted two teams of engineers against each other to see who could produce a better product.

The winners, master craftsmen who have spent their lifetimes perfecting their art, spared only the briefest of moments for celebration. And even that was carried out with restraint and moderation, before returning the collective attention to the task at hand.

With its deeply rooted cultural values and virtues that emphasise modesty and humility, Japan made me ponder how a progressive nation can continue to create a gracious society in this globally competitive environment.

In today's competitive environment, some may think that there is no place for kindness in the ecosystem. Some think kindness is the sign of a pushover, someone easily exploited, who would simply give in or give up without a fight.

Nothing can be further from the truth. Kindness is not softness. Being competitive is not incompatible with being kind and gracious.

Wholesome competition is a pleasure to experience when both parties respect each other and can accept both outcomes of being either a joyful victor or a gracious loser, just like the Japanese teams of master craftsmen. Both teams, comprising experts in their own right, benefited from the knowledge exchange and skill sets demonstrated during the competition. Ultimately, the match is considered a win-win in self-betterment. Evidently, graciousness trumped competitiveness as a value to live by.

The writer is General Secretary of the Singapore Kindness Movement, William Wan.

Extracted and adapted from

<https://www.straitstimes.com/opinion/lets-aim-to-be-competitive-yet-gracious>, 1 Mar 2016

This article sums up the value of Graciousness that we want to focus in term 1. Just as the Japanese remain kind, humble and rooted despite their achievements, we want our students to develop into gracious individuals who respect and show consideration for others and the environment, embrace differences in others, and contribute to our community, nation and the world. We hope that parents can reinforce this value at home.

In conclusion, please refer to the attached Annexes for more information pertaining to the level for the term.

Annex A: Form and Subject Teachers' Contact Information Annex B: General Information Annex C: Programmes / Events / Activities for Term 1 Annex D: Supplementary and Remedial Schedule for Term 1 Annex E: Assessment Plan for 2019

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **14 January 2019, Monday**.

Thank you.

Yours sincerely, on behalf of the P6 Level Teachers,

Mrs Andrea Ki
Year Head (Upper Block)

cc. Mrs Teo Whye Choo (Principal)
Miss Thien Li Chin (VP)
Mr Hamri (VP-Admin)

FORM AND SUBJECT TEACHERS' CONTACT INFORMATION

Class	Form Teachers	E-mail address
6 Faith	Mrs Jasmine Chan Nee Williams	chan_jasmine_williams@schools.gov.sg
	Mdm Leong Wee Hoon Jennifer	leong_wee_hoon@schools.gov.sg
6 Hope	Mrs Lim Huey Sian	goh_huey_sian@schools.gov.sg
	Mr Muhamad Aerfi Bin Abdullah	muhamad_aerfi_abdullah@schools.gov.sg
6 Joy	Mr Vikneswaran s/o Subramaniam	vikneswaran_subramaniam@schools.gov.sg
	Mdm Jaswant Kaur d/o Gurdit Singh	jaswant_kaur_gurdit_singh@schools.gov.sg
6 Courage	Miss Yap Hui Yun Serene	yap_hui_yun_serene@schools.gov.sg
	Mr Tan Hiang Meng Stanley Ignatius	tan_hiang_meng_stanley@schools.gov.sg
6 Kindness	Mrs Thaifur Alias	siswati_ahmad@schools.gov.sg
	Mdm Azizah Binti Ali	azizah_ali@schools.gov.sg
6 Patience	Mr Lee Kah Soon Dexter	lee_kah_soon_dexter@schools.gov.sg
	Mdm Tan Meng Hui (YH)	tan_meng_hui@schools.gov.sg
6 Charity	Mr Clarence Tan Teck Chuan	tan_teck_chuan@schools.gov.sg
	Mr Devindra Sapai s/o Indrasapai	devindra_sapai_indrasapai@schools.gov.sg
	Mdm Mariati Yusoff	mariati_yusoff@schools.gov.sg

Class	English	Math	Science
6 Faith	Mrs Jasmine Chan	Mdm Jennifer Leong	Mrs Lim Huey Sian
6 Hope	Mrs Jasmine Chan	Mr Dexter Lee	Mrs Lim Huey Sian
6 Joy	Mdm Jaswant Kaur	Mr Vikneswaran	Mrs Michelle Lim Mrs Andrea Ki
6 Courage	Miss Serene Yap	Mr Vikneswaran	Mrs Lim Huey Sian Mrs Michelle Lim
6 Kindness	Mrs Thaifur Alias	Mdm Jennifer Leong	Mrs Thaifur Alias
6 Patience	Miss Serene Yap	Mr Dexter Lee Mrs Andrea Ki	Mrs Thaifur Alias
6 Charity	Mr Devindra Sapai Mdm Jaswant Kaur	Mr Clarence Tan	Mr Devindra Sapai

MT Class	Mother-tongue Teacher	E-mail address
CL6.1 & HCL	Mdm Yang Caihui	yang_caihui@schools.gov.sg
CL6.2	Mdm Du Liang	du_liang@schools.gov.sg
CL6.3	Mr Ng Kok Leong	ng_kok_leong_a@schools.gov.sg
CL6.4	Mdm Loke Chuen Lan	lian_huan @schools.gov.sg
FCL	Mdm Lian Huan	loke_chuen_lan@schools.gov.sg
ML6.1	Mdm Siti Zuraidah	siti_zuraidah_osman @schools.gov.sg
ML6.2	Mdm Azizah	azizah_ali@schools.gov.sg
FML	Miss Effah	nur_effah_elias@schools.gov.sg
NTIL	Mr Prem Kumar	prem_kumar@schools.gov.sg

GENERAL INFORMATION

Please note that general information on areas such as 4As (Attendance, Attire, Attitude and Achievement) and mode of communication are now captured in the Student Handbook 2019 and will no longer be included in the termly letters.

	Remarks
1. Supplementary and Remedial lessons	<p>Supplementary lessons are compulsory for <u>all</u> P6 students while remedial lessons are compulsory for <u>selected</u> ones.</p> <p>Students who are required to attend remedial lessons will be given a separate letter.</p>
2. Snack Time	<p>Students will have a 10-min Snack Time daily from Monday to Friday. Time will be allocated in class for students to consume food if they are hungry.</p> <p>As the timing varies depending on the class schedule, your child's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only healthy dry food (e.g. biscuits and bread, but not chips, sweets and sandwiches) and uncut fruits are allowed. Packet milk is acceptable. Do build a habit of healthy eating in your child / ward by getting him / her to pack healthy snacks. Note that students will not be allowed to go to the canteen during Snack Time.</p>
3. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Holistic assessments, Continual assessments and Semestral assessments.</p> <p>More information on CAs and SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Annex E for the Assessment Plan)</i></p>
4. Learning through Use of ICT	<p>Students will continue to use the Student Learning Space (SLS) to access relevant learning materials as part of their learning process. Students were given their login details last year. Please ensure your child is able to have access to the SLS so that he can benefit from the resources planned by the teachers.</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgement slip.</p>
5. Eco-Tues	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child to be young involved citizens of tomorrow.</p>

PROGRAMMES / EVENTS / ACTIVITIES – TERM 1

Programmes / Events / Activities	Date / Time / Duration
1. Parent-Teacher-connect session	22 January, Tuesday (4.00 p.m. to 5.30 p.m.)
2. Chinese New Year Celebration	4 February, Monday (Dismissal for students is at 10 a.m.)
3. Chinese New Year	5 February, Tuesday 6 February, Wednesday (Public Holidays)
4. Total Defence Day Commemoration	11 February, Monday
5. Awards Day	22 February, Friday (Dismissal for students is at 12.30 p.m.) (2.30 p.m. to 5.30 p.m.)
6. CA1	1 March to 7 March
7. School Health Visit	12 March to 27 March

SUPPLEMENTARY AND REMEDIAL SCHEDULE FOR TERM 1

Week	Supplementary (for all students)		Remedial (for selected students)
	Tuesday (EMS) 2.00p.m. – 2.45p.m. 2.45p.m. – 3.30p.m.	Thursday (EMS) 2.00p.m. – 2.45p.m. 2.45p.m. – 3.30p.m.	Friday 2.00p.m. – 2.45p.m. 2.45p.m. – 3.30p.m.
3		24 Jan	25 Jan
4	29 Jan	31 Jan	1 Feb
5			8 Feb
6	12 Feb	14 Feb	15 Feb
7	19 Feb	21 Feb	
8	26 Feb	28 Feb	
Term 2 Week 2	2 April	4 April	5 April

Notes:

1. Remedial lessons will resume in Term 2 Week 2
2. A separate letter will be issued for Mother-Tongue (MT) supplementary lessons.
3. There will not be any MT supplementary lessons for Foundation MT students.

ASSESSMENT PLAN 2019

Holistic Assessment will continue in Primary 6. Your child will be furnished with further details of the implementation of holistic assessment nearer the assessment dates. You may also refer to the following link for more information about the 2019 PSLE Examination Syllabuses.

<https://www.seab.gov.sg/home/examinations/psle/psle-syllabuses-examined-in-2019>

Primary 6			
Subject	Term 1 100% (CA)	Term 2 100% (SA1)	Term 3 100% (Prelim)
English Language/ Foundation English Language	<ul style="list-style-type: none"> CA1 (100%) 	<ul style="list-style-type: none"> SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)
Mathematics/ Foundation Mathematics	<ul style="list-style-type: none"> Journal Practice 1 CA1 (100%) 	<ul style="list-style-type: none"> Journal Practice 2 SA1 (100%) 	<ul style="list-style-type: none"> Journal Practice 3 Prelim (100%)
Science/ Foundation Science	<ul style="list-style-type: none"> Topical Test 1 CA1 (100%) 	<ul style="list-style-type: none"> Topical Test 2 SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)

MOTHER TONGUE LANGUAGE ASSESSMENT PLAN (CHINESE LANGUAGE)

Primary 6				
	Term 1	Term 2	Term 3	Term 4
Listening	Listening Comprehension Practice	Listening Comprehension Revision (20m) [To be included in SA1]	Listening Comprehension Revision (20m) [To be included in Prelims]	PSLE Listening Comprehension Practice
Speaking	Speaking Tasks <ul style="list-style-type: none"> Video Conversation 	Video Conversation (30m) [To be included in SA1]	Video Conversation (30m) [To be included in Prelims]	
Reading	Reading Appreciation <ul style="list-style-type: none"> Reflection 	Reading Aloud (20m) [To be included in SA1]	Reading Aloud (20m) [To be included in Prelims]	
Writing	Picture Composition	Paper 1 (40m) - Picture Composition/ Topical [To be included in SA1]	Paper 1 (40m) - Picture Composition/ Topical [To be included in Prelims]	
Language Use	Revision 1 Continual Assessment 1 (90m) <ul style="list-style-type: none"> Vocabulary Cloze passage Reading Comprehension (MCQ & open-ended) 	Revision 2 Mock paper 1 Semestral Assessment 1 (90m) <ul style="list-style-type: none"> Vocabulary Cloze passage Reading Comprehension (MCQ & open-ended) 	Revision 3 Mock paper 2 & 3 Preliminary Examination (90m) <ul style="list-style-type: none"> Vocabulary Cloze passage Reading Comprehension (MCQ & open-ended) 	Revision 4 Mock paper 4 & 5
	0%	100%	100%	NA
Includes on-going formative classroom strategies: Questioning, providing feedback and teacher-student conferencing				

MOTHER TONGUE LANGUAGE ASSESSMENT PLAN (MALAY LANGUAGE)

Primary 6				
	Term 1	Term 2	Term 3	Term 4
Listening	Listening Comprehension Practice	Listening Comprehension Revision (20m) [To be included in SA1]	Listening Comprehension Revision (20m) [To be included in Prelims]	PSLE Listening Comprehension Practice
Speaking	Speaking Tasks <ul style="list-style-type: none"> • Video Conversation (Integrated in Oral Package) 	Video Conversation (30m) [To be included in SA1]	Video Conversation (30m) [To be included in Prelims]	
Reading	Reading Appreciation (based on short story given) <ul style="list-style-type: none"> • Reflection 	Reading Aloud (20m) [To be included in SA1]	Reading Aloud (20m) [To be included in Prelims]	
Writing	Picture Composition (integrated in composition exercise)	Paper 1 (40m) - Picture Composition/ Topical [To be included in SA1]	Paper 1 (40m) - Picture Composition/ Topical [To be included in Prelims]	
Language Use	Revision 1 Continual Assessment 1 (90m) <ul style="list-style-type: none"> • Vocabulary • Cloze passage • Reading Comprehension (MCQ & open-ended) 	Revision 2 Mock paper 1 Semestral Assessment 1 (90m) <ul style="list-style-type: none"> • Vocabulary • Cloze passage • Reading Comprehension (MCQ & open-ended) 	Revision 3 Mock paper 2 & 3 Preliminary Examination (90m) <ul style="list-style-type: none"> • Vocabulary • Cloze passage • Reading Comprehension (MCQ & open-ended) 	Revision 4 Mock paper 4 & 5
	0%	100%	100%	NA
Includes on-going formative classroom strategies: Questioning, providing feedback and teacher-student conferencing				

Acknowledgement Slip
P6 Level Letter 2019 (Term 1)

I have noted the contents of this letter and have given consent for my child / ward to attend the specified supplementary lessons.

Name of Child / Ward: _____ Class: P 6 (_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

E-mail Address: _____

Note: Please state reason below if your child is not attending supplementary lessons:

ICT Survey

Please circle the appropriate response.

- | | |
|---|----------|
| Q1. Do you have a computer at home? | Yes / No |
| Q2. Do you have internet access at home? | Yes / No |
| Q3. Does your child have access to the internet? | Yes / No |
| Q4. Does your child have access to MS Word, Excel and Powerpoint? | Yes / No |

Signature of Parent / Guardian

Date