



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P4 Level/109
23 March 2018

P4 Level Letter (Term 2)

Dear Parent / Guardian,

Welcome back from the March holidays. We trust that your child has had a good rest and is rejuvenated for Term 2's exciting myriad of activities.

Attendance and Attitude

We are proud to inform that most of our students have been punctual in Term 1 and we want to thank you for your help in ensuring your child arrives in school on time. However, there is still a handful who are still late. We would like to appeal to all parents to ensure their child arrives in school latest by 7.20 a.m. Let's instill the good habit of punctuality from a young age in all our students.

Good attitude is a critical ingredient to achievement and this is seen through students' quality of work. Some students continue to have very untidy handwriting and hence their work is full of mistakes. There is also an increasing number of students who do not complete their homework or bring their homework to school punctually. We urge parents to monitor your child's work closely to ensure homework is completed neatly and properly and school bag is packed every night. Completing homework is critical to reinforce students' learning, as well as enabling teachers to know and close any learning gaps.

Personal belongings

There have been regular reports from students about losing their personal belongings. Upon investigation, very often the students would mention that the personal belongings do not carry any form of identification. We urge parents to label your child's belongings (books, water bottle, pencil case, etc.). It is also quite a handful to carry story book, water bottle, recess lunch box, etc. Hence, it would be beneficial if parents can equip your child with a little bag to carry all the belongings. This will also reduce the risk of losing individual items. We seek parents' help to educate your child on being responsible towards personal belongings.

The Lost & Found box is also filled with unclaimed items. If there is any loss of belongings, students should check the Lost & Found box, as well as re-trace their steps to search for their belongings. This will inculcate a sense of independence and personal responsibility.

Subject-based Banding

There will be subject-based banding (SBB) at the end of Primary 4, to provide greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on his strengths. More information about the SBB can be found in the brochure attached to this level letter. Brochures in Mother-Tongue languages can be found on the school website. A separate briefing for parents will also be conducted during the Meet-The-Parents session on 25 May 2018. More information on the SBB briefing will be given nearer the date.

SA1

Students will be taking their SA1 examinations from 23 April. We urge parents to assist and monitor your child in his / her revision of the English, Math, Science and Mother-Tongue subjects. Students should be revising their P3 to P4 Science and Mathematics topics as well as English and Mother-Tongue materials.

Finally, an extract to share

For many born in the 1990s, their aspiration would have been "doctor", "teacher" and "lawyer" - but the times have changed and according to a survey published earlier this year, children aged 7 to 14 have listed "entrepreneur" as one of the top three career aspirations. While many in their 20s and early 30s have gone into the F&B industry to open themed cafes, there are some who are taking the road less glamorous and are venturing into opening stores in hawker centres and coffeeshops.

The Government came up with the *Hawker Master Trainer Pilot Programme*, which saw 50 trainees undergoing on-the-job training with veteran hawkers. Trainees would then have the chance to run incubation hawker stalls in hawker centres for a period of time; after which, they'll need to tender for their own stalls under NEA's Tender Scheme.

However, the programme has met with not-so-encouraging results and many had left the trade. While the future of the programme and our hawker culture are still hard to determine, a few young hawkerpreneurs are currently doing their bit to make a difference. These young people have followed their passion and chosen the path less travelled by their peers in a bid to preserve the recipes crafted by generations past.

(Extracted from <http://www.asiaone.com/news/soshiok/12-young-hawkerpreneurs-who-are-breathing-life-singapores-hawker-culture-again>, Sep 2016)

This extract illustrates the value of Confidence, which is the school value for Term 2. It is not easy for these young adults who grew up in a comfortable environment to decide to venture into hawker trade which is seen as laborious. To be successful, besides hard work, these young "hawkerpreneurs" also have to be confident of themselves and the food they serve.

We hope to work with you to build Confidence and a positive attitude in your child / ward so that he / she will be confident of achieving his / her goals and strive to achieve excellence in what he / she does.

In conclusion, please refer to the attached Annexes for more information.

Annex A: General Information
Annex B: Programmes / Events / Activities
Annex C: Remedial Schedule

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **26 March 2018, Monday**.

Thank you.

Yours sincerely, on behalf of the P4 Level Teachers,

Mrs Andrea Ki
Year Head (Middle Block) (Internal)

cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

GENERAL INFORMATION

	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>

<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Remedial lessons</p>	<p>Remedial lessons resume in Week 2 and a separate letter will be given to selected students.</p>
<p>9. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex B

PROGRAMMES / EVENTS / ACTIVITIES – TERM 2

<p>Programmes / Events / Activities (More information will be furnished nearer the date)</p>	<p>Date / Time / Duration</p>
<p>1. Annual School Health Visit</p>	<p>28 March to 5 April</p>
<p>2. Environment Week</p>	<p>2 April to 6 April</p>
<p>3. International Friendship Day</p>	<p>2 April</p>
<p>4. Mother-Tongue Fortnight</p>	<p>9 April to 20 April</p>
<p>5. NAPFA test</p>	<p>16 April</p>
<p>6. SA1</p>	<p>23 April to 8 May</p>
<p>7. Meet-the-parent session</p>	<p>25 May</p>

