

SKPS/2019/P1Level/001
11 January 2019

P1 Level Letter (Term 1)

Dear Parent / Guardian,

The Primary One level teachers warmly welcome your child to Seng Kang Primary School. The first year in primary school will be an exciting year in your child's life as he / she sets forth on his / her six-year journey in the primary school. We look forward to working with you and your child in reaching his / her potential. Together, we will see incredible growth and progress in your child.

We would like to take this opportunity to thank all parents for your understanding, patience and cooperation during the first week of school. With your support and understanding, the Primary One students have shown confidence and independence as they settled in. We understand that you may have concerns and queries on the expectations, routines and holistic assessment (HA) that your child will be going through this year. You will be furnished with the full details on the implementation of HA at the P1 Parent-Teacher Connect which would be held on 24 January 2019. You are strongly encouraged to attend the session so that you can have a better understanding of how HA works and how your child will be taught in Primary 1 and the progressive curriculum to Primary 2.

Each term, you will receive a letter which serves to inform and update you on matters pertaining to the Primary One level. We seek your patience in thoroughly reading the contents of the letters. Do contact or email your child's form teacher if you need any clarifications or have any concerns. It is strongly recommended that you call the office at 63840809 to make an appointment with your child's teacher after school.

Every Student, An Engaged Learner

In line with the 21st Century Competencies desired for the students, our level aims to work towards a holistic development of every child. Through a myriad of activities that we have planned for the students, we aim to develop our students into **Gracious Citizens** who empathise with and respect others; **Inventive Thinkers** who stay focused and resilient and **Confident Leaders** who exercise initiative and accept responsibility.

In alignment with our school values, we also want our students to adopt a caring and inclusive mindset with resilience and confidence.

Every Teacher, A Caring Educator

In Seng Kang Primary School, we want the best for our students and we invite you to work hand-in-hand with us for the benefit of your child. The teachers supporting your child this academic year can be found in Appendix A. Do feel free to contact or e-mail your child's form teacher should you require any clarification. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level. The e-mail addresses of the level and Mother Tongue teachers can also be found in Appendix A.

Every Parent, A Supportive Partner

According to Vygotsky's Social Learning Theory, much important learning by the child occurs through social interaction with a more knowledgeable other (MKO) who models appropriate behaviours and guide the child in the learning process. Besides teachers, parents are the other critical MKO. We seek parents' active support in your child's P1 educational journey by monitoring your child's work and learning regularly.

Acts of Kindness

"Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you." -Princess Diana

The act of being kind is one that comes entirely from the heart, with the happiness of those you're kind to being all the reward you need.

And right here in Singapore, there is no absence of kindness. Here's a story to warm your heart and inspire you to reach out to the people around you.

While on his way to the bus stop, Winson Heng was caught in a heavy downpour. Although he fully expected to be drenched, to his surprise, a foreign worker shielded him with an umbrella.

At the bus stop itself, Winson noticed that 2 foreign workers had stationed themselves there to protect both boarding and alighting passengers from the rain. The workers did this entirely out of the goodness of their hearts, having sacrificed the time they could have used to rest from their construction work - all to lend a hand to people in need.

The writer is Kelvin Eng.

Extracted and adapted from
<https://thesmartlocal.com/read/singapore-acts-of-kindness>, 16 October 2018

The extract above captures the importance of being gracious—the value which we would be focusing on as a school in Term 1. As a community, our students must learn to put others before themselves and be aware of the people around them. Gracious acts can be as small as helping someone to pick up something they have dropped. Creating a gracious society should start from inculcating the right values in our young by teaching them the art of altruism. Parents and schools have a huge part to play in this. Children often look to adults as role models, and the way to instill this value into our children is by demonstrating graciousness in our daily lives as their parents and teachers.

In conclusion, please refer to the attached annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Please refer to the following Annexes for more information.

Annex A: Form Teachers / Subject Teachers Contacts

Annex B: General Information

Annex C: Programmes / Events / Activities for Term 1

Annex D: Assessment Plan for 2019

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **14 January 2019, Monday**.

On behalf of the P1 Level Teachers, I wish your children an enriching journey at Seng Kang Primary School. Thank you.

Yours sincerely,

Mdm Nasuha
Assistant Year Head (Lower Block)

Miss Kwan See Ling
Year Head(Lower Block)

cc. Mrs Teo Whye Choo (Principal)
Miss Thien Li Chin (VP)
Mr Hamri (VP-Admin)

FORM TEACHERS / SUBJECT TEACHERS CONTACTS

Class	Form Teachers	E-mail address
1 Faith	Mdm Nasuha	nasuha_hanafi@schools.gov.sg
1 Hope	Mdm Ng Yin Suan	ng_yin_suan@schools.gov.sg
1 Joy	Miss Tan Shi Min	tan_shi_min@schools.gov.sg
1 Courage	Mdm Nurzarifah	nurzarifah_masnam@schools.gov.sg
1 Kindness	Mrs Lim Jia Wei	ang_jia_wei@schools.gov.sg
1 Patience	Mrs Joyce Lye	lye_chee_wah@schools.gov.sg
1 Charity	Mrs Chris Leong	goh_hao_yun@schools.gov.sg
1 Confidence	Miss Luthfiyyah	luthfiyyah_kwajah_mohamed_moinuddeen@schools.gov.sg
1 Graciousness	Mdm Nurulhuda	nurulhuda_md_salleh@schools.gov.sg
Learning Support English (LSP)	Mdm Hadzar Bte Misiri	hadzar_misiri@schools.gov.sg
	Mdm Waheeda H Ali Ibrahim	waheeda_h_ali_ibrahim@schools.gov.sg
Learning Support Maths (LSM)	Mdm Tay Puay Leng	tay_puay_leng@schools.gov.sg

MT Class	Mother-tongue Teacher	E-mail address
CL1.1	Mr Welly Hardono	welly_hardono@schools.gov.sg
CL1.2	Mdm Cheo Xin Ying	cheo_xin_ying@schools.gov.sg
CL1.3	Mdm Yang Caihui	yang_caihui@schools.gov.sg
CL1.4	Miss Toh Pei Min	toh_pei_min@schools.gov.sg
CL 1.5	Mdm Lim Hwee Hong	lim_hwee_hong_a@schools.gov.sg
CL 1.6	Miss Wu Meiqi	wu_meiqi@schools.gov.sg
ML1.1	Mdm Faridah	faridah_a_razak@schools.gov.sg
ML1.2	Mdm Norhanim	norhanim_hashim@schools.gov.sg
TL1.1	Mdm Jayasutha d/o Vijaya Kumaran	jayasutha_vijaya_kumaran@schools.gov.sg
TL 1.2	Mdm Rajan	

GENERAL INFORMATION

Please note that general information on areas such as 4As (Attendance, Attire, Attitude and Achievement), school safety and security and mode of communication are stated in the Student Handbook 2019 and will no longer be included in the termly letters.

	Remarks
1. Snack Time	<p>Students will have a 10-min Snack Time daily from Monday to Friday. Time will be allocated in class for students to consume food if they are hungry.</p> <p>As the timing varies depending on the class schedule, your child's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only healthy dry food (e.g. biscuits and bread, but not chips, sweets and sandwiches) and uncut fruits (e.g. apples and pears) are allowed. Packet milk is acceptable. Do build a habit of healthy eating in your child / ward by getting him / her to pack healthy snacks. Note that students will not be allowed to go to the canteen during Snack Time.</p>
2. PERI Holistic Assessments (HA)	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Holistic Assessments which are not weighted.</p> <p>(Please refer to Annex D for the Assessment Plan)</p>
3. Learning through Use of ICT	<p>Students will continue to use the Student Learning Space (SLS) to access relevant learning materials as part of their learning process. Students were given their login details last year. Please ensure your child is able to have access to the SLS so that he can benefit from the resources planned by the teachers.</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgement slip.</p>
4. Eco-Tues	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child to be young involved citizens of tomorrow.</p>

PROGRAMMES / EVENTS / ACTIVITIES – TERM 1

Programmes / Events / Activities	Date / Time / Duration
1. School Smart Card Photo-taking (Ez-link card) – Students must wear their school uniform on that day	18 January, Friday (During Curriculum Time)
2. Parent-Teacher Connect Session	24 January, Thursday (4.00 p.m. to 5.00 p.m.)
3. Chinese New Year Celebration	4 February, Monday (Dismissal for students is at 10 a.m.)
4. Chinese New Year	5 February, Tuesday 6 February, Wednesday (Public Holidays)
5. Total Defence Day Commemoration	11 February, Monday
6. Awards Day	22 February, Friday (2.30 p.m. to 5.30 p.m.) (Dismissal for students is at 12.30 p.m.)
7. School Health Visit	12 March to 27 March

English and Mathematics Assessment Plan 2019

Primary 1				
Subject	Term 1	Term 2	Term 3	Term 4
English Language	<ul style="list-style-type: none"> • Reading • Listening 	<ul style="list-style-type: none"> • Performance-based Task- Show and Tell • Reading • Revision 1 	<ul style="list-style-type: none"> • Reading • Revision 2 	<ul style="list-style-type: none"> • Performance-based Task – Stimulus-based conversation • Reading • Writing
Mathematics	<ul style="list-style-type: none"> • Journal • Class Quiz • Performance Task 1 	<ul style="list-style-type: none"> • Journal • Practice 1 • Performance Task 2 	<ul style="list-style-type: none"> • Journal • Practice 2 • Performance Task 3 	<ul style="list-style-type: none"> • Journal • Practice 3 • Performance Task 4

Chinese Language Assessment Plan 2019

Primary 1				
	Term 1	Term 2	Term 3	Term 4
Listening	Listening Comprehension (pictures, short narratives)	Listening Comprehension Revision 1	Listening Comprehension (pictures, short narratives)	Listening Comprehension Revision 2
Speaking	Speaking Tasks <ul style="list-style-type: none"> • Self introduction • Simple dialogue • Picture Conversation with prompts 	Picture Conversation with prompts Show-and-tell with rubrics (picture/ object)	Show-and-Tell with rubrics <ul style="list-style-type: none"> • Picture/ object 	Reading Appreciation <ul style="list-style-type: none"> • Read-and-Share (My Story)
Reading	Reading Aloud <ul style="list-style-type: none"> • HYPY • Character Recognition Reading Appreciation <ul style="list-style-type: none"> • bookmark 	Reading Aloud <ul style="list-style-type: none"> • HYPY • Character Recognition Reading Appreciation <ul style="list-style-type: none"> • 1-page book 	Reading Aloud Reading Appreciation <ul style="list-style-type: none"> • Reflection 	
Writing	Penmanship (basic strokes, radicals, characters)	Penmanship (characters, phrases) Picture Description (writing sentence)	Practice 3 Revision 2 <ul style="list-style-type: none"> • HYPY • Vocabulary • Sentence Construction • Reading Comprehension (MCQ) 	Revision 3 <ul style="list-style-type: none"> • Vocabulary • Re-arranging phrases • Sentence Construction • Reading Comprehension (open-ended)
Language Use		Revision 1 <ul style="list-style-type: none"> • HYPY • Vocabulary • Re-arranging phrases 		
Includes on-going formative classroom strategies: Questioning, providing feedback and teacher-student conferencing				

Malay Language Assessment Plan 2019

Primary 1				
	Term 1	Term 2	Term 3	Term 4
Listening	Listening Tasks (responding to simple instructions)	Listening Comprehension Revision 1 <ul style="list-style-type: none"> • Picture selection • Short text comprehension 	Listening Comprehension <ul style="list-style-type: none"> • Pictures • Short narratives 	Listening Comprehension Revision 2 <ul style="list-style-type: none"> • Picture selection • Short text comprehension
Speaking	Speaking Tasks <ul style="list-style-type: none"> • Self introduction • Simple dialogue • Picture Conversation with prompts 	Speaking 1 Picture Conversation with prompts Show-and-tell with rubrics Picture/ Object	Performance 1 Picture/ Object	Reading Appreciation <ul style="list-style-type: none"> • Read-and-Share (My Story)
Reading	Reading Aloud <ul style="list-style-type: none"> • Syllable and Vowels (Phonics) Reading Appreciation <ul style="list-style-type: none"> • Bookmark • Reading Booklet 	Reading Aloud <ul style="list-style-type: none"> • Simple Word Recognition Reading Appreciation <ul style="list-style-type: none"> • 1-page book 	Reading 1 Paragraph Reading Appreciation Reading Booklet (<i>Reading Programme</i>)	
Writing	<ul style="list-style-type: none"> • Matching of syllable to form a meaningful word 	<ul style="list-style-type: none"> • Fill in the blanks exercises • Simple sentence construction • Answering comprehension questions 	Revision 2 <ul style="list-style-type: none"> • Vocabulary • Sentence Construction • Picture matching • Comprehension (MCQ / OE) 	Revision 3 <ul style="list-style-type: none"> • Vocabulary • Sentence Construction • Picture matching • Comprehension MCQ • Comprehension OE
Language Use		Revision 1 <ul style="list-style-type: none"> • Word recognition • Vocabulary • Picture matching 		
Includes on-going formative classroom strategies: Questioning, providing feedback and teacher-student conferencing				

Tamil Language Assessment Plan 2019

Primary 1				
	Term 1	Term 2	Term 3	Term 4
Listening	Listening Comprehension- (simple dialogues/picture matching)	Listening Comprehension Revision	Listening Comprehension- (simple dialogues/picture matching & retelling story)	Listening Comprehension Revision
Speaking	Speaking Tasks <ul style="list-style-type: none"> • Self introduction • Simple dialogue • Picture Conversation with prompts 	Picture Conversation with prompts	Show-and-Tell with rubrics <ul style="list-style-type: none"> • Picture/ object 	Conversation – (Situational dialogue in authentic settings)
Reading	Read words or simple phrases according to the alphabets learnt	Read words or simple phrases according to the alphabets learnt	Reading Aloud	Read words or simple phrases according to the alphabets learnt
Writing	Penmanship	Penmanship	Penmanship	Penmanship
Language Use		Revision 1 <ul style="list-style-type: none"> • Matching the picture to the word • Fill in the missing letter in the word. • Forming words on their own 	Revision 2 Integrated language component: <ul style="list-style-type: none"> • Identifying words • Filling in the blanks (with helping words) 	Revision 3 Integrated language component: <ul style="list-style-type: none"> • Filling in the blanks of pictures (with no helping words) • Filling in the missing letter • Forming words out of letters learnt
Includes on-going formative classroom strategies: Questioning, providing feedback and teacher-student conferencing				

Acknowledgement Slip

P1 Level Letter 2019 (Term 1)

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 (_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

E-mail Address: _____

ICT Survey

Please circle the appropriate response.

- | | |
|---|----------|
| Q1. Do you have a computer at home? | Yes / No |
| Q2. Do you have internet access at home? | Yes / No |
| Q3. Does your child have access to the internet? | Yes / No |
| Q4. Does your child have access to MS Word, Excel and Powerpoint? | Yes / No |

Signature of Parent / Guardian

Date