



# SENG KANG PRIMARY SCHOOL

*A Vibrant Community of World-Ready Learners*

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P1 LEVEL/227

29 June 2018

## Primary 1 - Term 3 Level Letter

The P1 level teachers would like to extend our warm greeting to all parents. We hope that the June holidays have been a fruitful and enriching one. We hope that your child has spent the holiday meaningfully and is enthusiastic to begin Semester 2.

We would like to thank all parents who had made time to connect with the form teachers during the meet-the-parent session held on 25 May. Let's continue to work hand in hand to provide the best support for your child in school and at home.

### **4As – Attendance, Attire, Attitude and Achievement**

As we begin the third term, we seek your partnership in ensuring that your child / ward continues to observe the 4As so as to achieve his / her potential.

**Attendance:** In Seng Kang Primary School, we emphasise the importance of punctuality. Being punctual allows your child / ward time to prepare his heart and mind for learning. It is also a good habit to be carried through your child's / ward's post-primary school and working life. Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. **Students who arrive after 7.30 a.m. will be considered late.** Please make the necessary transport and child care arrangements to ensure your child is punctual for school.

**Attire:** Emphasis is also placed on a tidy appearance as tidiness is part and parcel of being ready for school. Every student should arrive in school with his nametag sewn well on every set of his uniform and PE attire. His nails should be cut regularly to maintain hygiene. Please refer to the student handbook for the guidelines on Attire and ensure that your child / ward adheres to it.

**Attitude and Achievement:** A positive attitude is critical to learning, hence leading to achievement. We have always impressed upon students the need for an excellent mind set. An excellent mindset enables students to produce good quality work which is neat, well-checked and completed to the best of the child's ability. We urge parents / guardians to encourage their child / ward to develop this mindset for excellence by monitoring your child's / ward's homework and the packing of schoolbag according to class timetable.

Please refer to the following appendices for more information:

- Annex A: General Information
- Annex B: Holidays / Events / Activities in Term 3
- Annex C: Holistic Assessment Plan in Term 3

In line with the whole school approach of using story-telling as a teaching tool, I would like to end this letter with a story on ***Integrity*** which is the value for Term 3.

### **The Empty Pot**

Many years ago in China, there was an emperor. He was getting old and had no son. He needed to find someone to replace him as Emperor of China. He had always loved gardening so he decided to pass out flower seeds to boys throughout the kingdom to choose his successor. Whoever could grow the best plant would become the next emperor.

Boys flocked to the palace for the seeds. Among the boys was Ping, the best gardener in China. His vegetables, sweet peas and melons were always the sweetest and freshest at the market. He carefully planted the seed the Emperor had given him in a pot with rich soil. He watered and cared for the seed, but nothing happened.

Ping decided to plant his seed in a different pot with even better soil. He fertilized the soil and watered it every day. Still, nothing grew.

Finally the day came to take the plants to the Emperor. The boy was despondent, but he took his empty pot and walked to the palace. The Emperor examined the other boys' strong, green plants with a scowl on his face. He frowned even more deeply when he saw the boy's pot. "You brought me an empty pot," he exclaimed. Ping hung his head. He said, "I'm sorry, Emperor. I tried and tried to grow the seed you gave me, but nothing came up."

The Emperor stroked his chin and smiled. Then he said to the people, "May I introduce you to the new Emperor. You see, the seeds I gave you were cooked so they would not grow. I'm not sure how the rest of you get your plants. They are not from my seeds. Ping is the most honest and noble person. He shall be the next emperor."

**Hence, it is important that we teach the children that Integrity is about doing the right thing even when no one is watching us. Our thoughts, actions and speech must be aligned with the right values so that others will trust and respect us.**

Yours faithfully,

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Mdm Nasuha

Assistant Year Head (Lower Block)

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Miss Kwan See Ling

Year Head (Lower Block) (Internal)

cc. Mrs Teo Whye Choo (Principal)  
Mrs Winefrede Loo (VP)  
Mr Hamri (VP-Admin)

## GENERAL INFORMATION

	Remarks
1. <b>Absence from school</b>	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b><u>medical certificate</u></b> or a <b><u>letter</u></b>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
2. <b>Mode of Communication</b>	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
3. <b>Temperature-Taking</b>	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>

<p><b>4. Homework Policy</b></p>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p><b>5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</b></p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p><b>6. Mother Tongue morning silent reading</b></p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p><b>7. Spelling</b></p>	<p>Spelling will be on every Tuesday and it will start in week 2.</p>
<p><b>8. PAL – Outdoor Education</b></p>	<p>P1 students will go through an Outdoor Education programme that is designed to build the student's character through teaching of social emotional learning.</p>
<p><b>9. Eco-Tuesday</b></p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

**Holidays / Events/ Activities - Term 3**

<b>No</b>	<b>Holidays/ Events/ Activities</b>	<b>Date</b>	<b>Remarks</b>
1	Temperature Taking Exercise	28 June	Students to bring thermometer to school
2	Youth Day School Holiday	2 July	Students do not report to school
3	Food From The Heart Donation Drive	4 -11 July	More details will be given in a separate letter nearer the date
4	Sell and Raise Fund-Raising Drive	4 July	More details will be given in a separate letter nearer the date
5	National Day Celebration	8 August	Students will be dismissed at 10.00 a.m. More details will be sent in a separate letter nearer the date
6	National Day	9 August	Students do not report to school
7	National Day School Holiday	10 August	Students do not report to school
8	PSLE Oral Examination	16 - 17 August	P1- P5 students do not report to school
9	Hari Raya Haji Holiday	22 August	Students do not report to school
10	Teachers' Day Celebration	22 August	Students will be dismissed at 12.30 p.m. More details will be sent in a separate letter nearer the date
11	Teachers' Day Holiday	30 August	Students do not report to school
12	September School Holiday	1 – 9 September	

**PERI Holistic Assessment (HA)**

Do note that this term the bite-sized assessments will contribute **30%** to the total grade of 100% which will be given at the end of the year.

Week	Subjects	Topics
3	<b>Listening and phonics (5%)</b>	Sound Discrimination / Spelling / Picture Matching  The Giant's Ice Cream Ants in a Hurry Who Will Be My Mother Poggy Frog And The Cows
4	<b>Math Practice 3 (15%)</b>	Addition & Subtraction within 20, Length
4-5	<b>English Reading (10%)</b>	Word recognition, Articulation & Fluency  The Giant's Ice Cream Ants in a Hurry Who Will Be My Mother Poggy Frog And The Cows
4-5	<b>Mother Tongue Show &amp; Tell (10%)</b>	More Details will be given by MT teachers
7	<b>Revision 3 (15%)</b>	Grammar, Vocabulary & Comprehension  Who Will Be My Mother Poggy Frog And The Cows Shark In The Park The King's Cake
7	<b>Mother Tongue Reading Aloud (10%)</b>	More Details will be given by MT teachers
8	<b>Math Practice 4 (15%)</b>	Numbers to 40, addition & subtraction within 40, picture graph
9	<b>Mother Tongue Test 2 (10%)</b>	More Details will be given by MT teachers
9	Mathematics Performance-Based Task	Multiplication

\* If your child / ward is absent for any graded assessment, he / she will not be allowed to take that paper upon returning to school. No marks will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners will not be accepted.

**Acknowledgement Slip**  
**Primary One - Term 3 Level Letter**

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_

Class: P 1 \_\_\_\_\_

Name of Parent / Guardian: \_\_\_\_\_

Contact No.: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date