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Welcome To Seng Kang Primary

Parent – Teacher - Connect

Primary 5

11 January 2024

Principal's Address



Welcome



Programme

	Time
Sharing by Year Head	2.30 p.m. – 3.15 p.m.
Sharing by Form Teachers + Q&A	3.15 p.m. – 4.00 p.m.

Agenda

1. School Focus
2. Block Focus
3. Upcoming Events
4. Academic Matters
5. Holistic Development
5. Student Transition
6. Supporting Your Child

School Focus 2024

Curiosity 2.0

- Evaluate ideas or solutions by reflecting on the pros and cons
- Use evidence to explain and justify decision

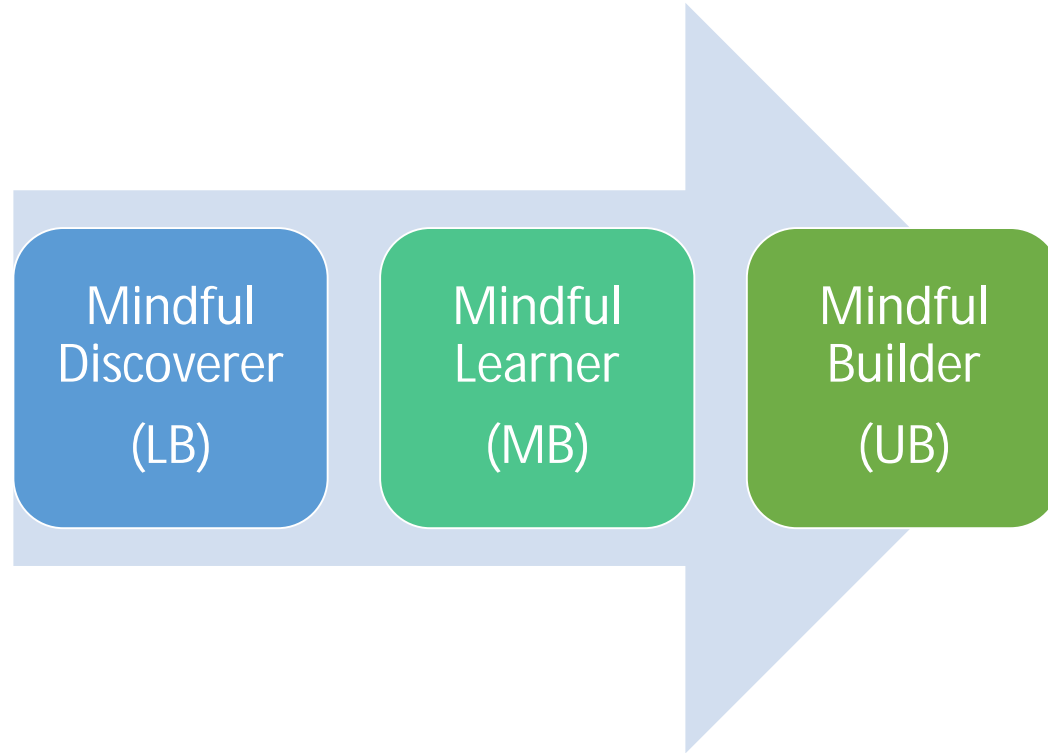
School Focus 2024

Students who

1. assess different contexts and situations in order to make connections and draw new insights
2. explore possibilities and generates novel and useful ideas
3. effectively communicate information and co-constructs meaning
4. demonstrate understanding of values, ideals and issues of personal, community and national significance



Block Focus: Spiral Thematic Approach



Upper Block Focus

Mindful Builder

**Be Part of a
Community, Be a
Mindful Builder**

Build each other up
Understand the needs of others
Inquire to learn new knowledge and make real-world connections
Listen and be open to feedback and suggestions
Design to effect positive change
Enthuse, motivate ourselves and others to learn
Responsible for making a positive impact

UPCOMING



EVENTS

A Glimpse of P5 2024

Passion-based
learning

Camp
Learning Journeys

WoW

Code For Fun
ICT Baseline

Recess Play
CCA

NE Show

VIA project

Growing Years
Series

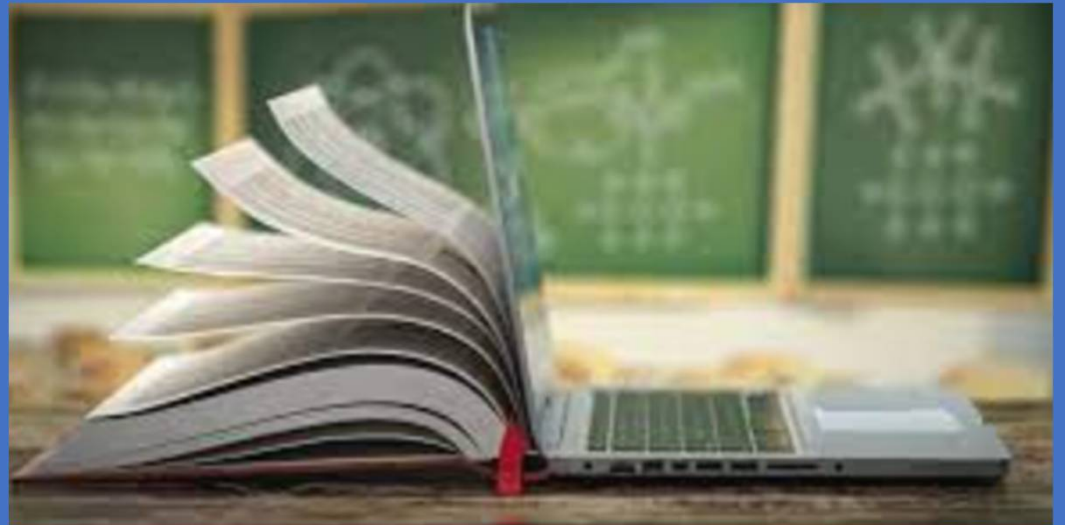
Weighted
Assessments

End-of-year exam

Subject Based
Banding

Celebration of
Learning

Academic Matters





P5 classes

Our beliefs

Everyone can learn

Everyone can serve

Growth Mindset

- Mixture of abilities so that students learn from and help one another
 - Promote healthy interactions

Support for learning


- **Types of platforms**
 - ❖ Differentiated teaching
 - E.g. In-class pull-out groups
 - ❖ Mother-Tongue and Maths Banding
 - ❖ After-school programme

How do we know if the students are learning?


School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 1	Weighted Assessment 2	Weighted Assessment 3	End-of-year Examination

- *Weighted Assessment refers to an assessment where the score forms part of the computation of a student's overall results in a subject for the year*

 **Formative
Assessments**

 **Weighted
Assessments**

 **End-of-year
Exam**

Subject-based Banding at the end of P5

School assesses the students' ability to cope with the subjects at the end of the year.

Adjustments to the subject levels are made if needed.

Holistic Development

We want our students to know that..

Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.**

Direct School Admission for secondary schools (DSA-Sec)

P6 students can seek admission to certain secondary schools based on their talent in sports, Co-Curricular Activities (CCAs) and specific academic areas.

Range of talents include:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

Direct School Admission for secondary schools (DSA-Sec)

How to apply:

P6 students can apply through the DSA-Sec Portal. There are no application fees.

When to apply:

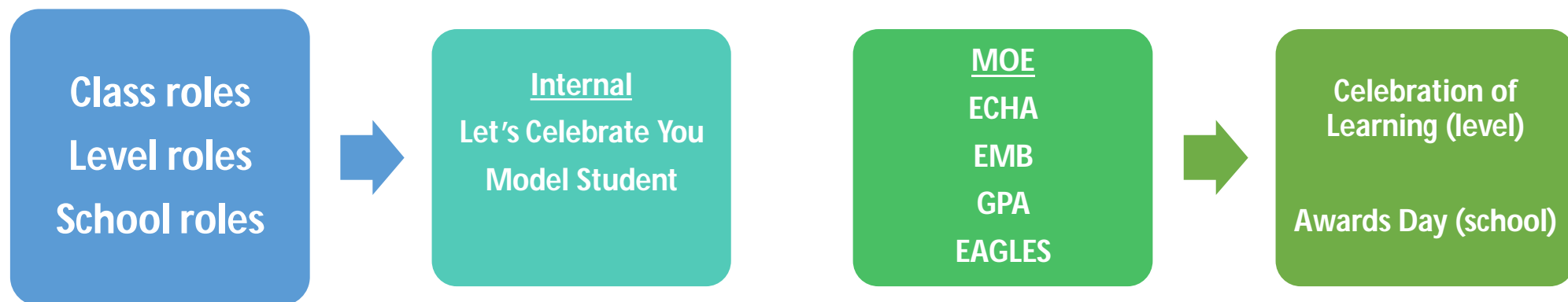
By end May

For more details, visit <https://www.moe.gov.sg/secondary/dsa>



Student Recognition

Student Recognition Platforms





Student Transition from P4 to P5

P4 to P5 Transition: **Personal Development**

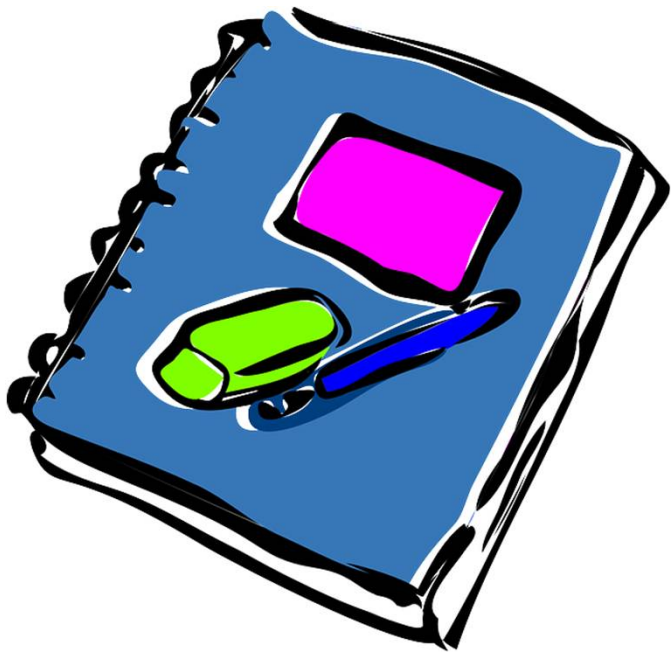
- Puberty – physical and emotional changes
- Increasing independence / want to assert self
- Peer and social media influence

P4 to P5 Transition : **Social Interaction**



- New form/subject teachers and classmates
- Developing team-oriented mindset and resilience through outdoor camp and other class/level/school activities, e.g. Project work

P4 to P5 Transition : **Workload**



- Increased intensity in academic rigour
 - format, duration
- CCA and/or other leadership commitment



Supporting your child from P4 to P5

P4 to P5 Transition

- Understand that the child is going through a period of many types of transition and needs time to adjust

Parents can...

- Talk to and listen to your child (besides homework & results)
- Share own experience of various stages of transition
- Share coping strategies
- Monitor your child's behaviour

Tell-tale signs of children who need closer monitoring

- Always sleepy in class / cannot wake up on time
- Does homework in a rush
 - Missed out pages
 - Lots of corrections and re-corrections and re-corrections ...
- Drop in quality of work

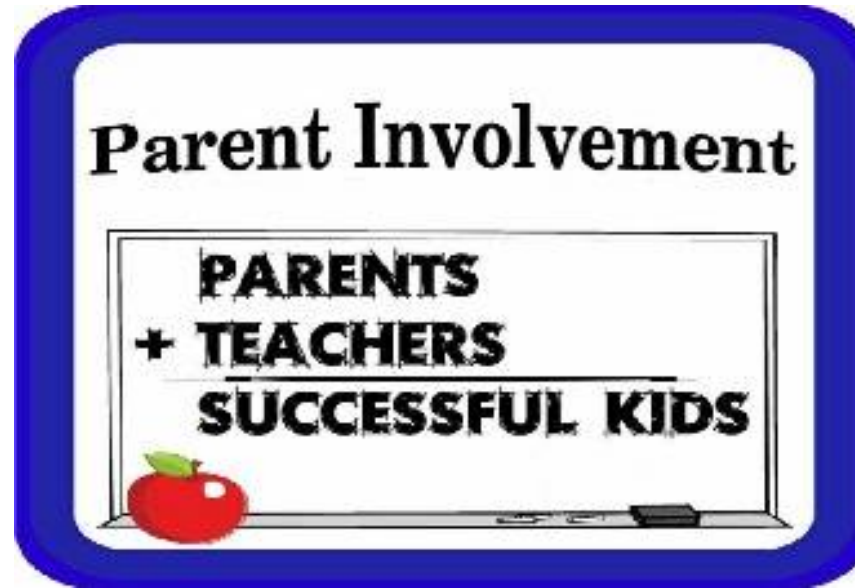
Essential Skills – Learn more efficiently

- Target-setting, e.g. Spelling: 5/10 -> 8/10 -> 10/10
 - ❖ Small successes
- Time management
 - ❖ Drafting and adhering to a study timetable
 - ❖ Timed practice
 - ❖ Rest breaks
- Self-discipline
 - ❖ Putting away the mobile devices when studying
- Good sleeping habits

Be an active Contributor

Confidence in one's strengths and abilities

- In line with our school's focus on Values Education, we encourage our students to contribute in their own little way to the home and community, e.g.
 - Reducing waste
 - Helping their sibling with homework
 - Keeping the places clean (e.g. in public places / doing household chores)



Looking forward to a fruitful Home-School-Child Partnership with you!

Thank You!

Form Teachers' sharing



UPPER PRIMARY LEARNING DISPOSITIONS

C O R R E

CURIOSITY

Evaluate ideas or solutions by reflecting on the pros and cons

Use evidence to explain and justify decision

OPEN-MINDEDNESS

Explain ways to play their role and contribute to the home, community and nation

Show awareness of global issues

Show behaviour that promotes social cohesion

RESILIENCE

Stay focused and persevere when faced with challenges

Reflect on learning experiences and determine the modifications required

Accept different perspectives, solutions and/or methods, even in the face of uncertainty

RESPONSIBILITY

Verify the accuracy, credibility and currency of a piece of information

Be an ethical user of technology

ENTHUSIASM

Brainstorm with others and critique ideas constructively

Take the initiative to lead group members to meet the group's goals



Show interest in your child's work and get them to ponder

Question e.g. Why did you build the kite this way? Why did you use this material?

Evoke interest in whatever they are doing so that they will continue to be inquisitive

Be Gracious, Be Receptive



Show your child there are different ways of thinking or different ways to solve a problem

“I wonder if there is a shorter method...”

“If you are the wolf, how would you feel?”

Find opportunities to guide your child to learn more about other cultures / festivals

Focus, Persevere



Model to your child that even adults may not get it right for their first try, but remember to bounce back!

Encourage them and praise them when there is small successes to increase their motivation.

How to learn from your mistakes and to try again until you succeed

- **E.g. Baking – Failed the first time “What should we do differently for our second bake?”**

Be Prepared, Be Safe, Be Ethical



Guide your child to pack his / her bag according to the timetable

Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.

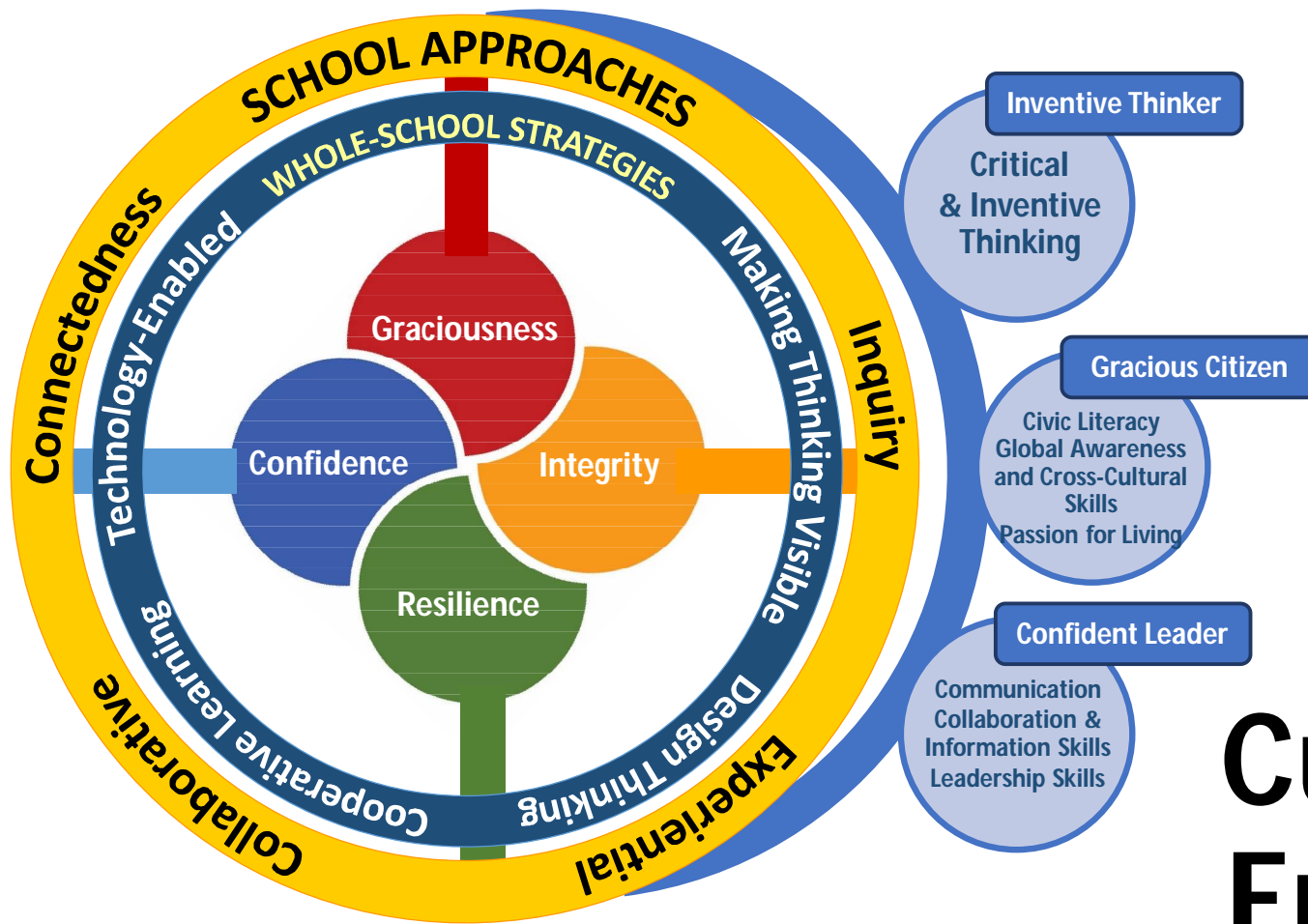
Give your child some responsibility at home so they know the meaning of accountability

Participate, Share, Critique



Encourage your child to participate in home discussions or preparations

Teach your child to critique in a respectful way, and give alternative solution



Total Curriculum Framework

Key Strategies



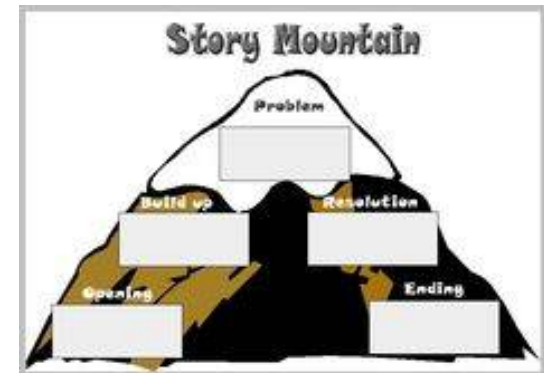
Curriculum Information

Learn English
Fun Way



Key Strategies – English Language

- Annotation for Comprehension, Vocabulary and Grammar
- Story Mountain Approach to Narrative Writing
- ARE/AROE strategy for stimulus based conversation
- Critical reading and making thinking visible:
E.g. Reading Little Red Dot
- Reading for joy and exposure
- STELLAR 2.0



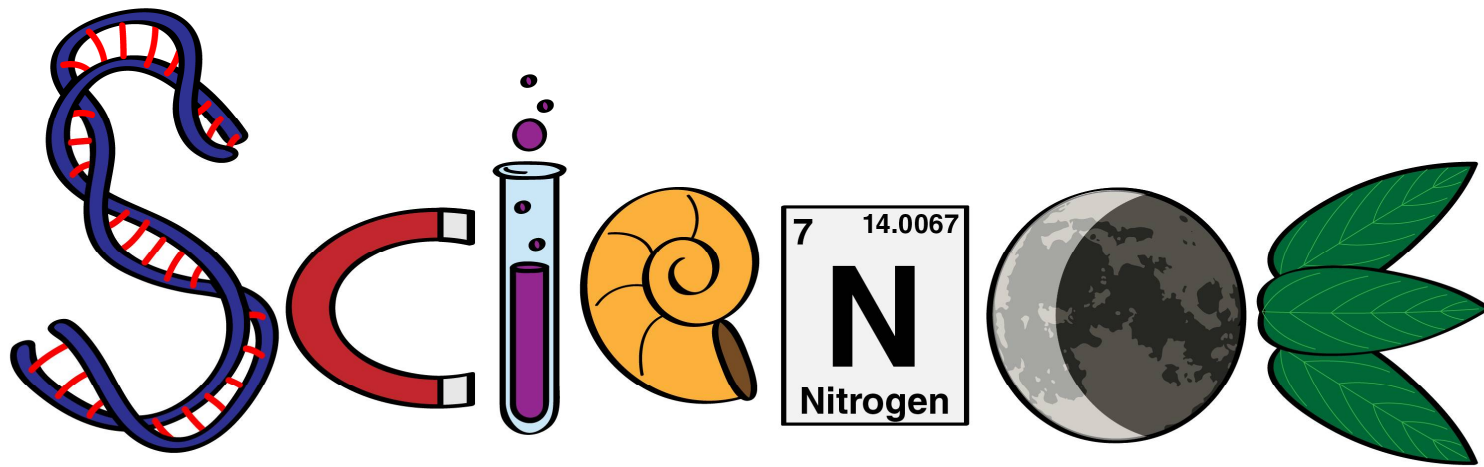
Curriculum Information



Key Strategies – Mathematics

- Use of Manipulatives
- Math **MUST** be practised everyday for mastery
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving (Polya’s Problem Solving Process)
 - Step 1: Understand the problem (annotate)
 - Step 2: Devise a plan (draw models)
 - Step 3: Carry out the plan (solve – working in a logical sequence)
 - Step 4: Look Back (check and interpret)

Curriculum Information



Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly
(Please note that Science teachers only see your child about 3 days in the week so your child must be responsible for his/her science learning.)

- **Resilience**

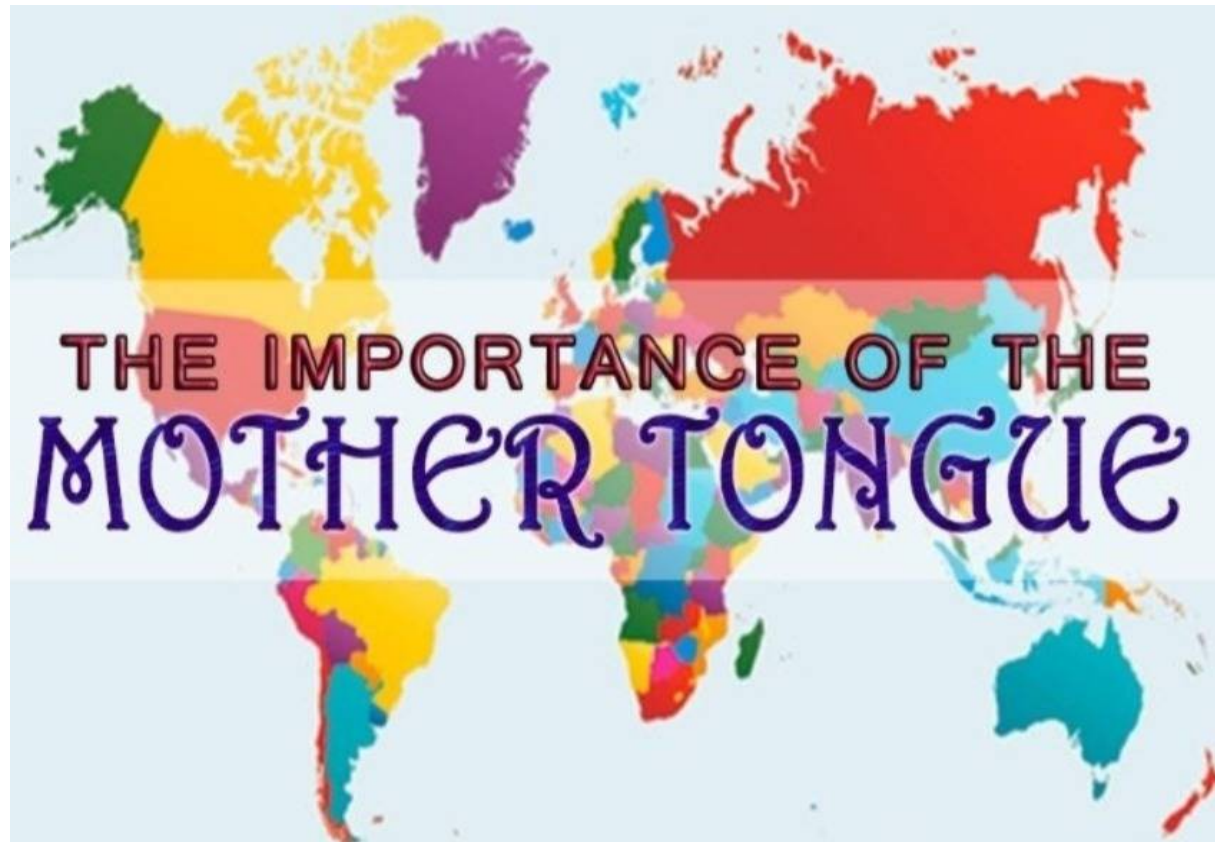
- Encourage your child to
 - Annotate questions
 - Use ACFE when answering multiple choice questions
 - Use OCFE when answering open-ended questions

(Science teachers will go through ACFE and OCFE with your child in class.)

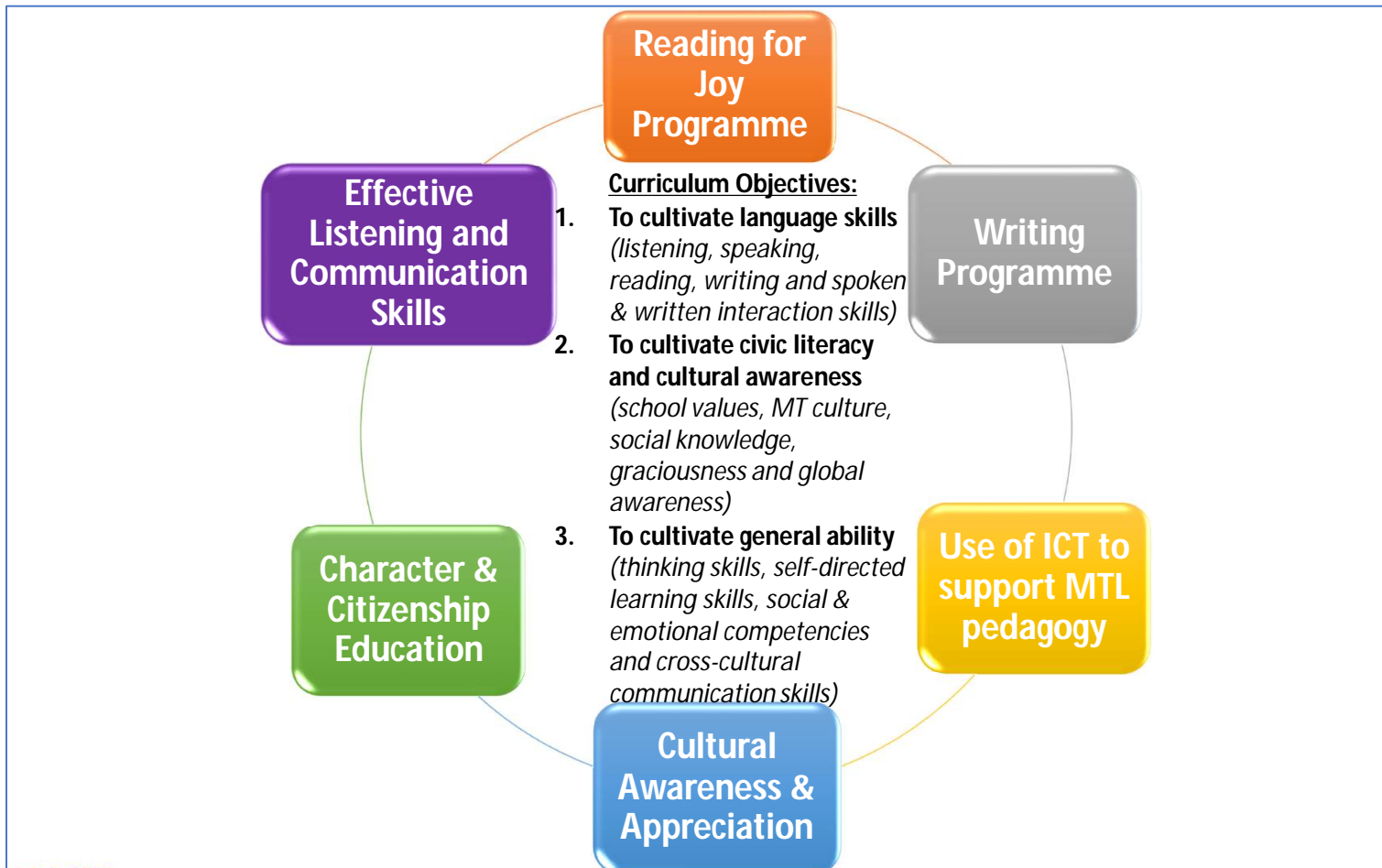
- **Enthusiasm**

- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.

Curriculum Information




Main Approaches in MTL



Achievement Levels and Sec 1 posting

Page 20 of Student Handbook



GRADING & BANDING SYSTEM

General Descriptions of Attainment Levels For P1 and P2 Learning Outcomes

BEGINNING	DEVELOPING	COMPETENT
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

Achievement Bands for P3 - P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50



Achievement Levels for P5 & P6

Standard Level		Foundation Level		
Achievement Level	Mark Range	Achievement Level	Mark Range	Equivalent Standard Level AL
1	≥ 90	A	75 - 100	6
2	85 - 89	B	50 - 74	7
3	80 - 84	C	< 50	8
4	75 - 79	Higher Mother Tongue Languages		
5	65 - 74	Grade	Mark Range	
6	45 - 64	Distinction	80 and above	
7	20 - 44	Merit	65 - 79	
8	< 20	Pass	50 - 64	
		Ungraded	Below 50	



Student Handbook acknowledgement for Code of Conduct, School Discipline, Exam rules and Guidelines

<https://go.gov.sg/handbook-parent-ac-knowledgement>

Homework

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE



**SLS ENABLES STUDENTS TO
LEARN INDEPENDENTLY.**

Expectations during Home-based Learning

- Regular school day but lessons are conducted online, and the child is off-site
- Students need to log in for the Zoom lessons punctually
- Students need to complete all assigned SLS / hard copy homework



Communication Channels

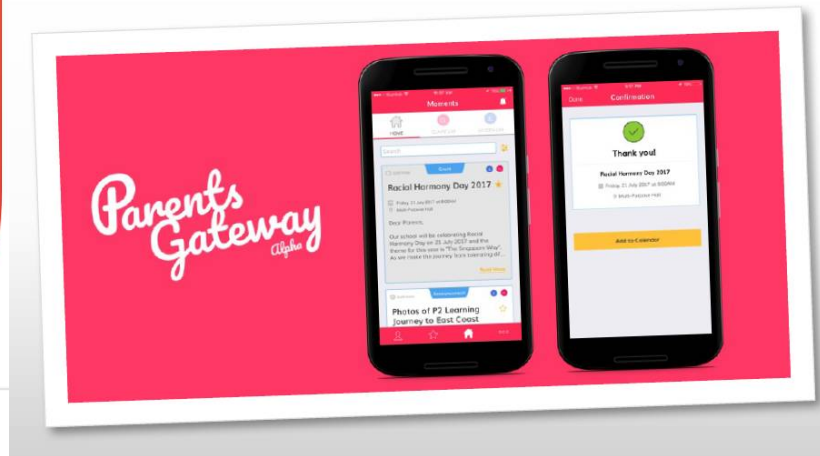
Mid-year Parent-Child-Teacher Conference

Next formal touch-point will be at the end of Term 2

Staying Connected with School




Parents Gateway 4+
Ministry of Education (Singapore)



- **School Phone Number**
- **Email Contact**
- **Student Handbook**

A one-stop digital service platform to enhance parent-centric administration, communication and progress update of your child

Staying Connected with School : School Website



ABOUT US ▾ SKPS EXPERIENCE ▾ DEPARTMENTS ▾ CCA ▾ ACHIEVEMENTS ▾ QUICKLINKS ▾

HOME / QUICKLINKS / PARENTS / RESOURCES

Resources

Students ▾

Staff

Parents ▴

Resources

Achievement Band And Grading System

New PSLE Scoring System

Parents Gateway

Info on Sexuality Education Programme for P5 & P6 Students

Thank You Message for

Resources - 2023 (All Level)

- [Term 1 Letter To Parents \(30th December 2022\)](#)
- [Presentation shared during "P1 Meet & Greet Session" \(3rd January 2023\)](#)

Primary 1 to Primary 6 Book and Stationery Lists - 2023

- [Book and Stationery List Primary 1 - 2023](#)
- [Book and Stationery List Primary 2 - 2023](#)
- [Book and Stationery List Primary 3 - 2023](#)
- [Book and Stationery List Primary 4 - 2023](#)
- [Book and Stationery List Primary 5 - 2023](#)
- [Book and Stationery List Primary 5 Foundation - 2023](#)
- [Book and Stationery List Primary 6 - 2023](#)
- [Book and Stationery List Primary 6 Foundation - 2023](#)

Print

Link

Email

f

in

Staying Connected with School : School Website

Name of MOE Social Media	URL (Left-Click Below)
Facebook/MOESingapore	https://www.facebook.com/moesingapore/
Instagram/MOESingapore	https://www.instagram.com/moesingapore/?hl=en
Instagram/Parentingwith.MOESG	https://www.instagram.com/parentingwith.moesg/?hl=en
Twitter/MOESG	https://twitter.com/moesg?lang=en
TikTok/MOESingapore	https://www.tiktok.com/@moesingapore
Youtube/MOESingapore	https://www.youtube.com/user/moespore
SchoolBag/The Education News Site	https://www.schoolbag.edu.sg/
SchoolBag/Telegram	https://t.me/schoolbag_edu_sg

“Praise the process that kids engage in: their effort, their strategies, their focus, their perseverance, their improvement.”

Carol Dweck

A psychologist and a professor at Stanford University



We value your feedback 😊

<https://go.gov.sg/p5ptc2024>



<https://go.gov.sg/p5ptc2024>

THANK
YOU!

