

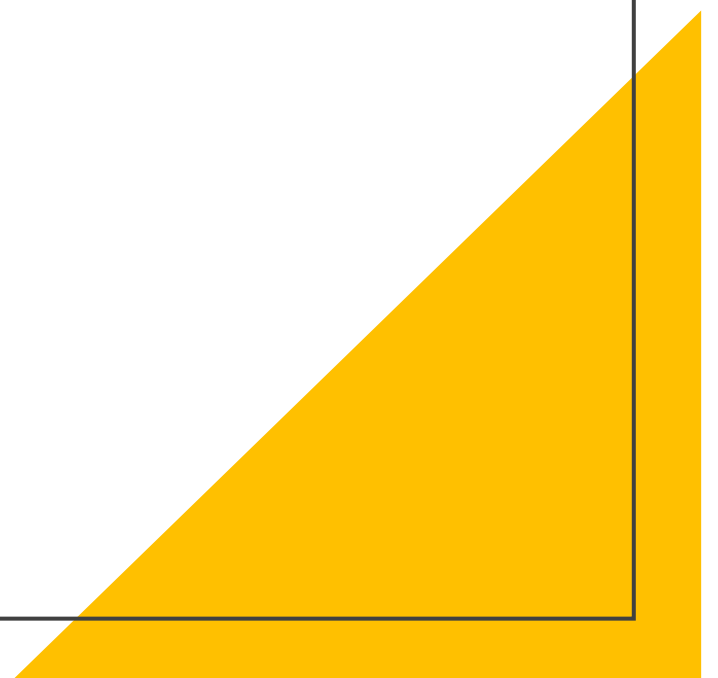
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**Welcome To Seng Kang Primary**

**Parent – Teacher - Connect**

**Primary 5**

**12 January 2023**





# Programme

	Time
Welcome by Principal Sharing by YH	3.30 p.m. – 4.00 p.m.
Sharing by Form Teachers	4.00 p.m. – 4.30 p.m.

# Agenda

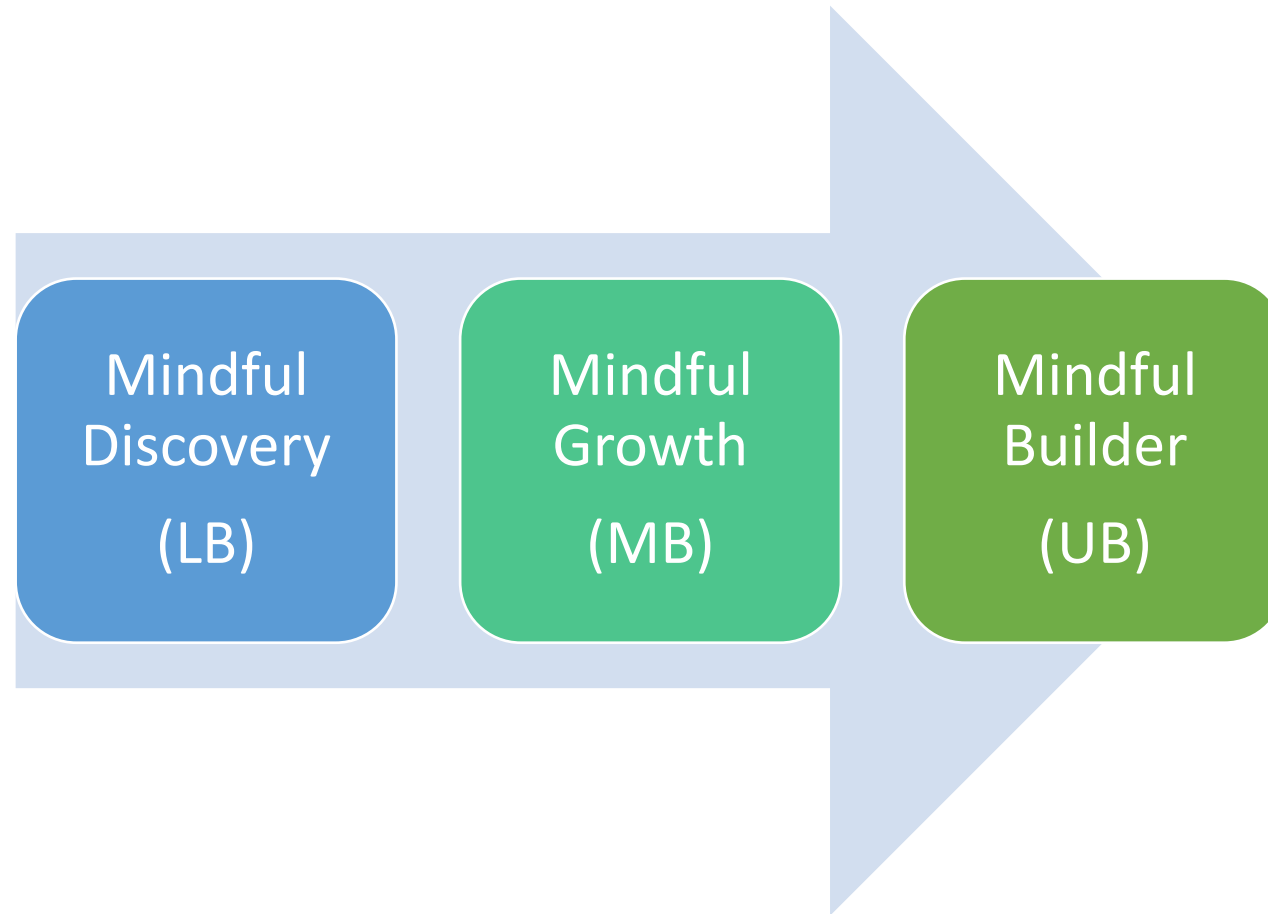
1. School Focus
2. Block Focus
3. Upcoming Events
4. Assessment Modes
5. Key Strategies
6. Learning Dispositions
7. Student Recognition

# School Focus 2023

## Curiosity

- Evaluate ideas or solutions by reflecting on the pros and cons
- Use evidence to explain and justify decision

# Spiral Thematic Approach



# Upper Block Focus

## Mindful Builder

**Be Part of a  
Community, Be a  
Mindful Builder**

**B**uild each other up

**U**nderstand the needs of others

**I**nquire to learn new knowledge and make real-world connections

**L**isten and be open to feedback and suggestions

**D**esign to effect positive change

**E**nthuse, motivate ourselves and others to learn

**R**esponsible for making a positive impact

UPCOMING



EVENTS



# A Glimpse of P5 2023

**CCA**

**Passion-based  
learning**

**Code for Fun**

**SwimSafer**

**Recess Play**

**Weeks of Wonder**

**P5 Sports  
Education  
Programme**

**Food from the  
Heart VIA  
project**

**MySkillsFuture**

**Weighted  
Assessments**

**End-of-year exam**

**Celebration of  
Success**

# School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Assessment 1	Assessment 2	Assessment 3	End-of-year Examination

- *Holistic Assessment is a checkpoint for teachers & to track on student's progress*
- *Weighted Assessment refers to an assessment where the score forms part of the computation of a student's overall results in a subject for the year*

# Page 21 of Student Handbook

## EXAMINATION RULES & GUIDELINES



- Students are required to be present for all examinations. Students absent for a particular paper, including Listening Comprehension, will **not** be allowed to take that paper upon returning to school to ensure validity of the paper.
- The parent / guardian is to inform the form teacher if the child / ward is sick on the day of the examination via the General Office at 63840809.
- A medical certificate (MC) must be produced for any absence during examinations. Only MCs from healthcare institutions licensed under the Private Hospitals & Medical Clinics (PHMC) Act are accepted as being absent with a valid reason. Please note that letters from parents and MCs from Traditional Chinese Medicine (TCM) practitioners will **not** be accepted. Failure to produce a valid MC will result in **no mark** being awarded for the paper.
- Students are **not** allowed to bring into the examination room any notes or electronic devices capable of storing and displaying visual and verbal information such as digital cameras, MP3 players, iPods and smart watches. If found with such devices, students will be disqualified from the examination.
- Only approved calculators (for P5 and 6 Mathematics Paper 2) and dictionaries/e-dictionaries (for P5 & 6 Mother Tongue Paper 1) are allowed in the examination rooms. These are indicated by stickers issued by the Heads of Department.
- Students who are late for written examinations for up to 30 minutes will **not** be given extra time for the affected papers. Students will **not** be allowed to sit for the written examination if they are late for more than 30 minutes.
- **Cheating is a serious offence. No mark will be awarded for the paper and a "Fair" grade will be given for the year** (regardless of the part of the year the offence was committed) to students caught cheating or attempting to cheat under any circumstances before, during and after the examinations. This includes attempts at cheating when the teacher goes through the papers in class and when students take the papers home.

**PARENT'S ACKNOWLEDGEMENT OF EXPECTATIONS**  
With reference to 'CODE OF CONDUCT', 'SCHOOL DISCIPLINE' and 'EXAMINATION RULES AND GUIDELINES', I am committed to working with the school to ensure adherence by my child/ward. Please acknowledge by scanning the QR code:



# Page 22 of Student Handbook

## GRADING & BANDING SYSTEM

### Achievement Bands for P3 -P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50



### Achievement Levels for P5 & P6

Standard Level	
Achievement Level	Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Foundation Level		
Achievement Level	Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Higher Mother Tongue Languages	
Grade	Mark Range
Distinction	80 and above
Merit	65 - 79
Pass	50 - 64
Ungraded	Below 50

**We want our students to know that..**

**Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.****

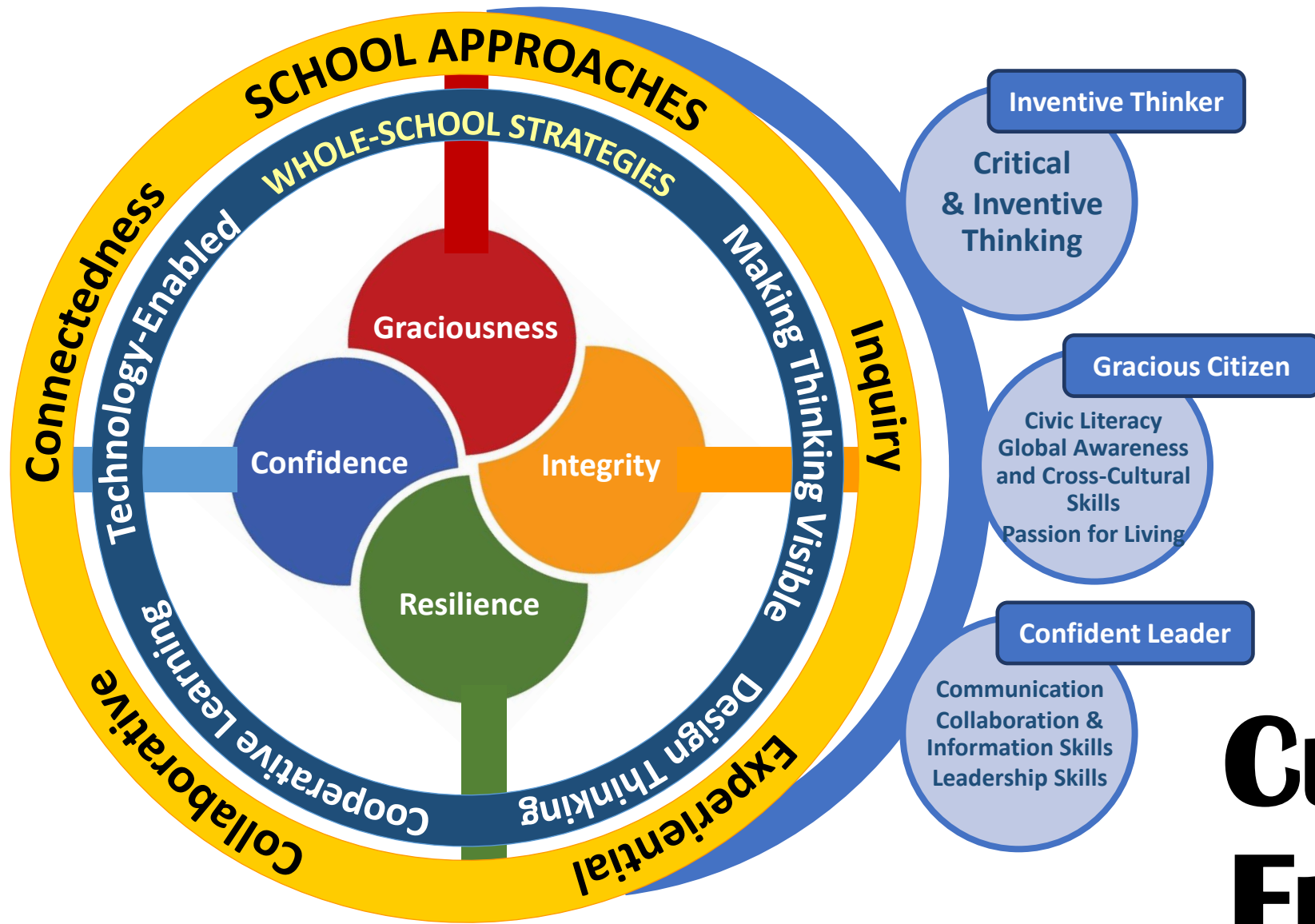
# **Direct School Admission** **(Talent Areas)**

**Direct School Admission for secondary schools (DSA-Sec) allows students to gain direct entry to certain secondary schools based on their talent in sports, CCAs and specific academic areas.**

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

# Past year pre-requisites and requirement for DSA

- Applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example, your child might have:
- Done well in subjects such as mathematics or creative writing
- Represented the school in a CCA, national or inter-school competitions
- Held a role in a play or performance.
- Held a key leadership role in class or a CCA.
- Art Portfolio: showing good artistic talent, passion and background
- Music, singing and speech and drama auditions
- Selection interviews: Looking out for attitude and critical thinking skills



# Total Curriculum Framework



# Key Strategies



# Curriculum Information

Learn English  
Fun Way

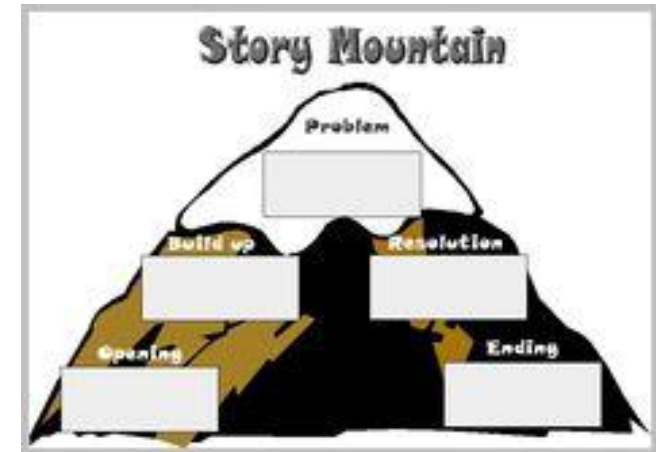


# Key Strategies – English Language

- Annotation for Comprehension, Vocabulary and Grammar
- Story Mountain Approach to Narrative Writing
- ARE/AROE strategy for stimulus based conversation
- Critical reading and making thinking visible:

E.g. Reading Little Red Dot

- Reading for joy and exposure
- STELLAR 2.0
- Applied Learning Programme : Readers' Theatre



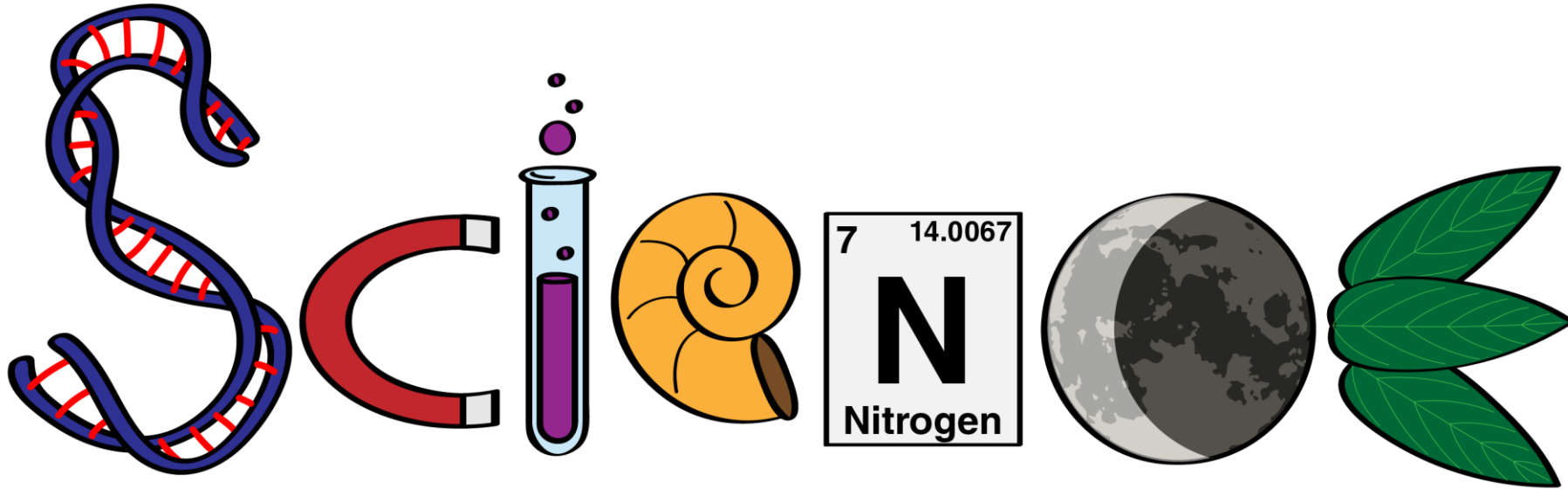
# Curriculum Information



# Key Strategies – Mathematics

- Use of Manipulatives
- Math **MUST** be practised everyday for mastery
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving ( Polya’s Problem Solving Process)
  - Step 1: Understand the problem (annotate)
  - Step 2: Devise a plan (draw models)
  - Step 3: Carry out the plan (solve – working in a logical sequence)
  - Step 4: Look Back (check and interpret)

# Curriculum Information



# Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly  
(Please note that Science teachers only see your child about 3 days in the week so your child must be responsible for his/her science learning.)

- **Resilience**

- Encourage your child to
  - Annotate questions
  - Use ACFE when answering multiple choice questions
  - Use OCFE when answering open-ended questions  
(Science teachers will go through ACFE and OCFE with your child in class.)

- **Enthusiasm**

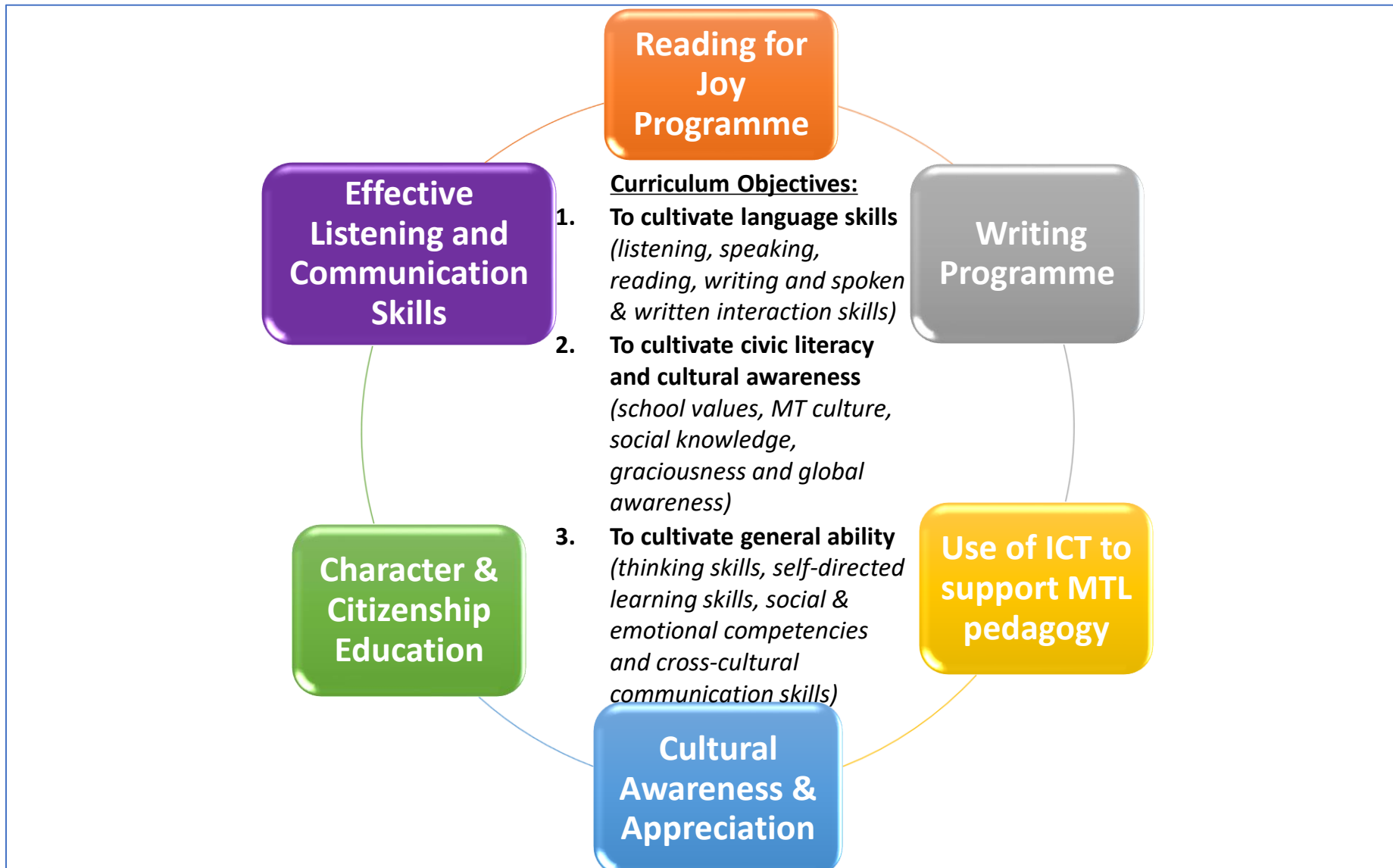
- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.

# Curriculum Information





# Main Approaches in MTL

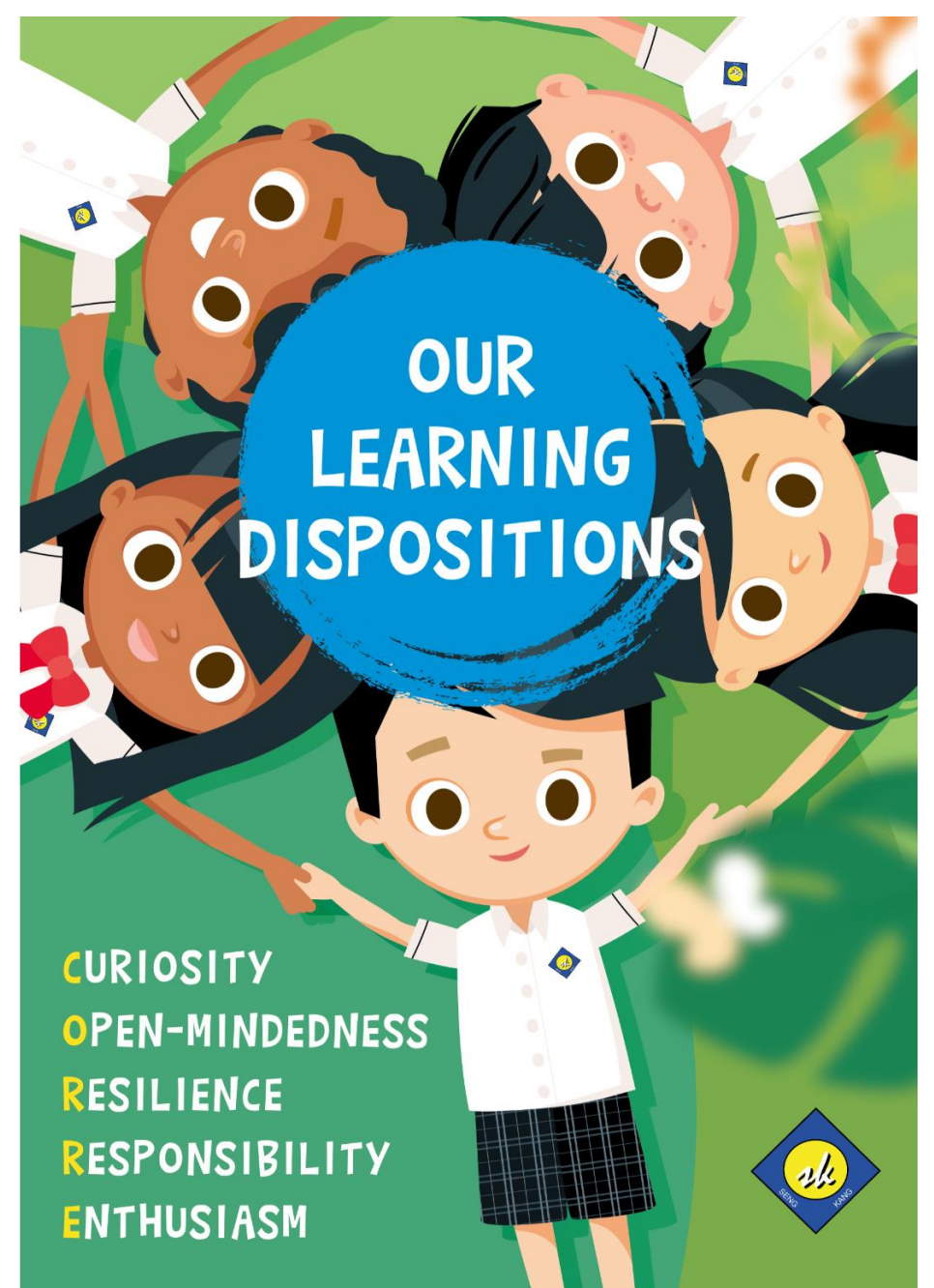


# Points to note in learning of MTL

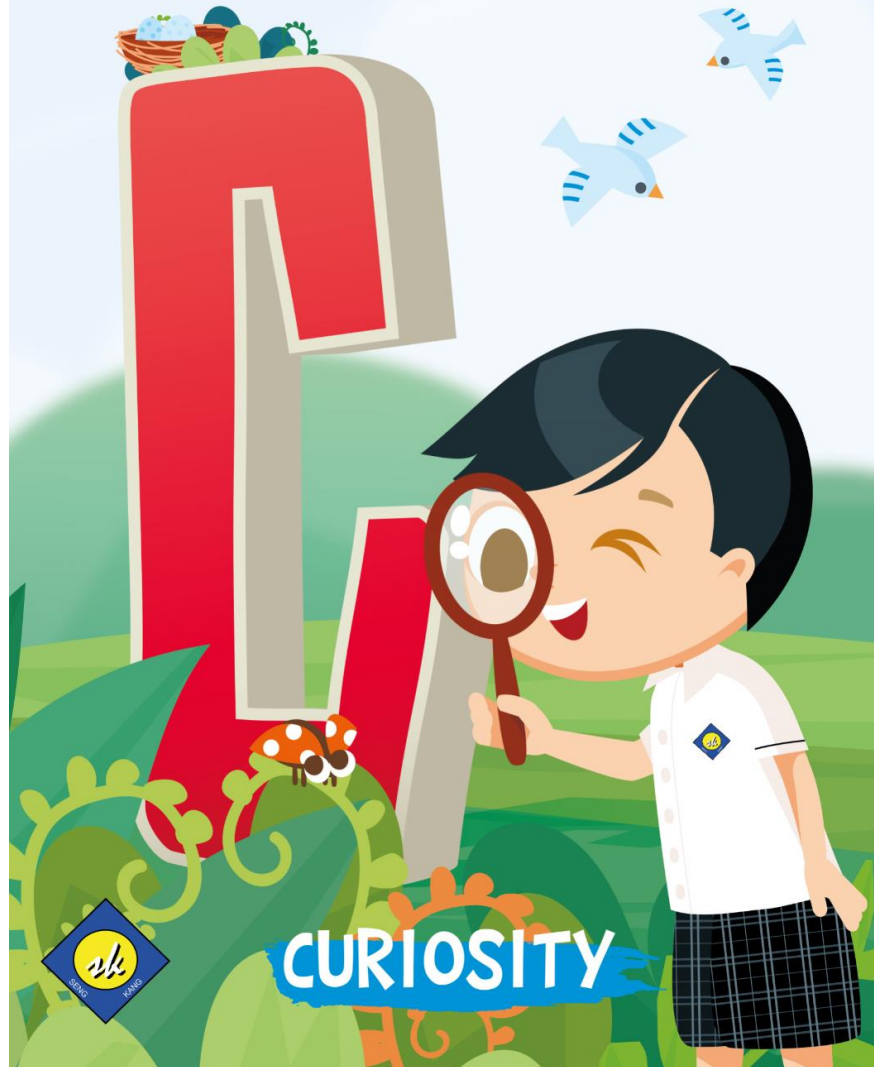
- At home, provide opportunities for using (listening and speaking) their MTL. In addition, help your child to keep in touch with MTL, such as through TV programmes, news and other interaction opportunities.
- Help to cultivate in your child a good habit of reading.
- In school, encourage your children to be bolder when learning MT: not to feel shy about speaking in their MT and making mistakes in front of the class; when in doubt, always seek to clarify and ask questions in class; to be active in class discussion and group interaction etc.
- Parents learning together with the child and showing their support will help to motivate them in their learning.

# Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 5 key learning dispositions, ***in alignment to the School Vision Statements***, to be nurtured in our students through the school's curriculum and various programmes.



Question, Explore, Reflect



**Show interest in your child's work and get them to ponder**

**Question e.g. How did you build the kite? Why did you use this material?**

**Evoke interest in whatever they are doing so that they will continue to be inquisitive**

Be Gracious, Be Receptive



**Show your child there are different ways of thinking or different ways to solve a problem**

**“I wonder if there is an alternative method...”**

**“If you are the witness, how would you feel?”**

**Find opportunities to guide your child to learn more about other cultures / festivals**

Focus, Persevere



**Model to your child that even adults may not get it right for their first try, but remember to bounce back!**

**How to learn from your mistakes and to try again until you succeed**

- **E.g. Baking – Failed the first time**
- **“What should we do differently for our second bake?”**

Be Prepared, Be Safe, Be Ethical



**Guide child to pack his / her bag according to the timetable**

**Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.**

**Give your child some responsibility at home so they know the meaning of accountability**

Participate, Share, Critique

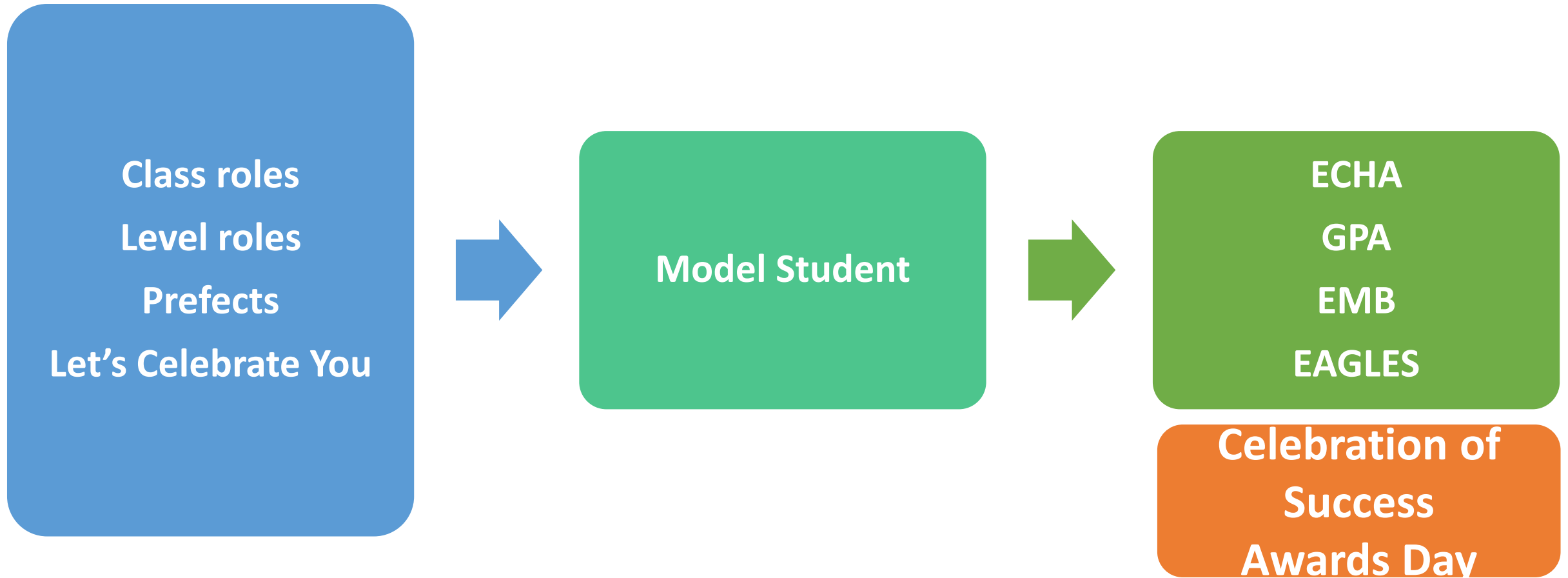


**Encourage your child to participate in home discussions or preparations**

**Teach your child to critique in a respectful way, and explore alternative solutions**



# Student Recognition Platforms





**Parents Gateway** 4+  
Ministry of Education (Singapore)

#2 in Education  
★★★★☆ 3.5, 28 Ratings

Free

*Looking forward to a fruitful Home-School-Child Partnership with you!*

**Thank You!**