

# Welcome To Seng Kang Primary

## Parent – Teacher - Connect

### Primary 4

## 12 January 2023

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# Principal's





# Programme

	Time
Sharing by Year Head	2.30 p.m. – 3.00 p.m.
Sharing by Form Teachers	3.00 p.m. – 3.30 p.m.

# Agenda

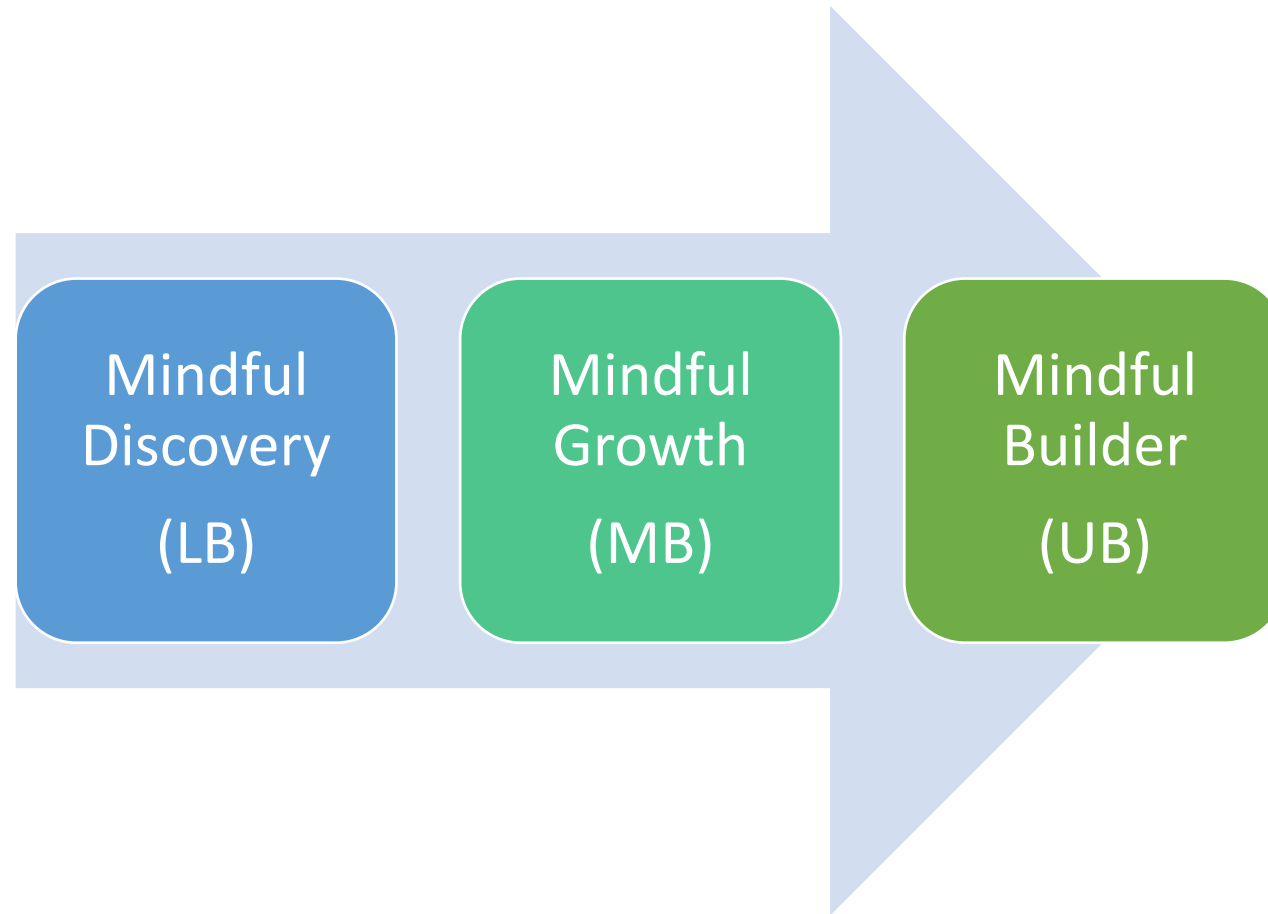
1. School Focus
2. Block Focus
3. Upcoming Events
4. Assessment Modes
5. Key Strategies
6. Learning Dispositions
7. Student Recognition

# School Focus 2023

## Curiosity

- Take the initiative to seek out new knowledge
  - Explain ideas or solutions

# Spiral Thematic Approach



# Middle Block Focus

## Mindful Growth

**Being Curious,  
Be Open To Learning**

Goal-oriented

Resilient and reflective

Seize Opportunities (to learn)

Wondering (how I can do better)

Team learning

Being Humble

UPCOMING



EVENTS



# A Glimpse of P4 2023

Passion-based  
learning

Learning Journeys  
Traffic Games

WoW Week

ICT Baseline

Recess Play

CCA

Sell-and-Raise  
VIA project

Weighted  
Assessments

End-of-year exam

Subject Based  
Banding

Celebration of  
Success

# School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Assessment 1	Assessment 2	Assessment 3	End-of-year Examination

- *Holistic Assessment is a checkpoint for teachers & to track on student's progress*
- *Weighted Assessment refers to an assessment where the score forms part of the computation of a student's overall results in a subject for the year*

# ICT Baseline lessons

TERM 1					
Week	Tuesday / Date	Class / Lesson	Thursday / Date	Class / Lesson	Time
2	10-Jan-23	4 Courage / 1	12-Jan-23	4 Courage / 2	2:00 - 4:00 PM
3	17-Jan-23	4 Faith / 1	19-Jan-23	4 Faith / 2	
5	31-Jan-23	4 Hope / 1	2-Feb-23	4 Hope / 2	
6	7-Feb-23	4 Joy / 1	9-Feb-23	4 Joy / 2	
7	14-Feb-23	4 Kindness / 1	16-Feb-23	4 Kindness / 2	
8	21-Feb-23	4 Patience / 1	23-Feb-23	4 Patience / 2	

# Page 22 of Student Handbook

## GRADING & BANDING SYSTEM

Achievement Bands for P3 -P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50



Achievement Levels for P5 & P6

Standard Level	
Achievement Level	Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Foundation Level		
Achievement Level	Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Higher Mother Tongue Languages	
Grade	Mark Range
Distinction	80 and above
Merit	65 - 79
Pass	50 - 64
Ungraded	Below 50

**We want our students to know that..**

**Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.****

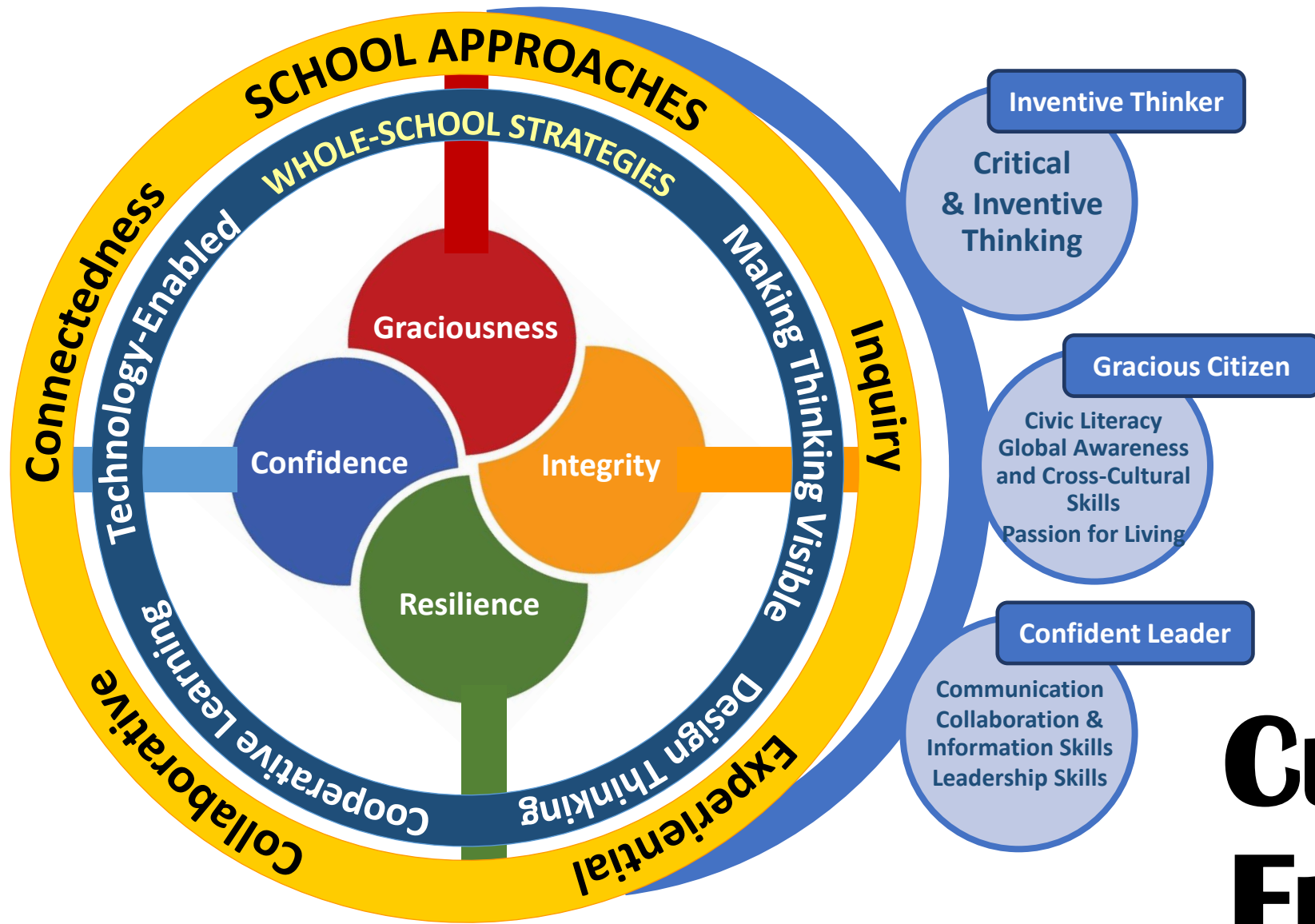
# Direct School Admission: Talent Areas

**Direct School Admission for secondary schools (DSA-Sec) allows students to gain direct entry to certain secondary schools based on their talent in sports, CCAs and specific academic areas.**

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

# Past year pre-requisites and requirement for DSA

- Applicants must be able to demonstrate their talent, potential, passion and character through their school track **record** and online DSA applications. For example, your child might have:
  - Done well in subjects such as mathematics or creative writing
  - Represented the school in a CCA, national or inter-school competitions
  - Held a role in a play or performance.
  - Held a key leadership role in class or a CCA.
  - Art **Portfolio**: showing good artistic talent, passion and background
  - Music, singing and speech and drama **auditions**
  - Selection **interviews**: Looking out for attitude and critical thinking skills



# Total Curriculum Framework



# Key Strategies



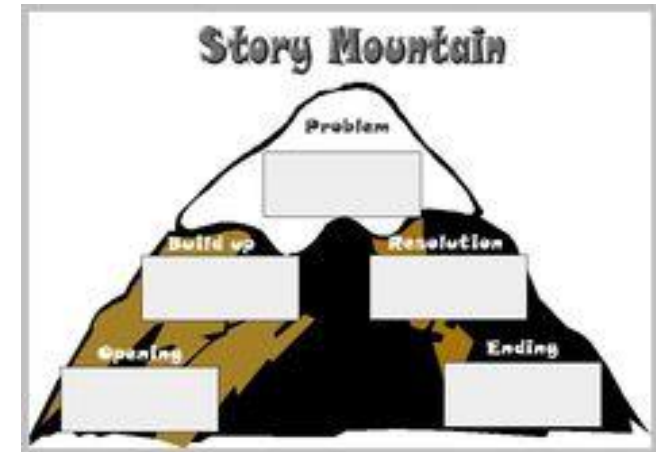
# Curriculum Information

Learn English  
Fun Way

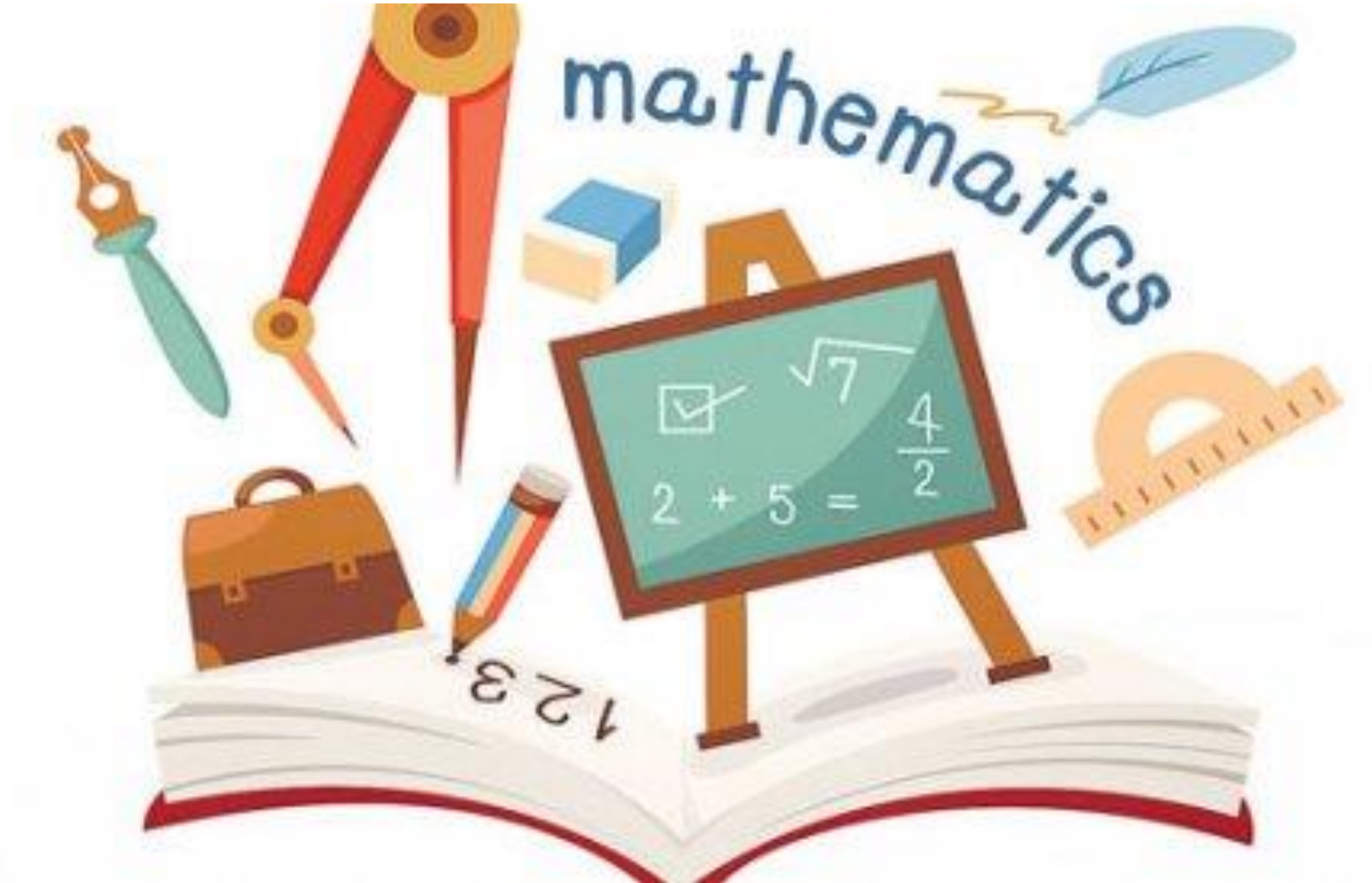


# Key Strategies – English Language

- Annotation for Comprehension, Vocabulary and Grammar
- Story Mountain Approach to Narrative Writing
- ARE/AROE strategy for stimulus based conversation
- Critical reading and making thinking visible:  
E.g. Reading Little Red Dot
- Reading for joy and exposure
- STELLAR 2.0
- Applied Learning Programme : e.g. Readers' Theatre



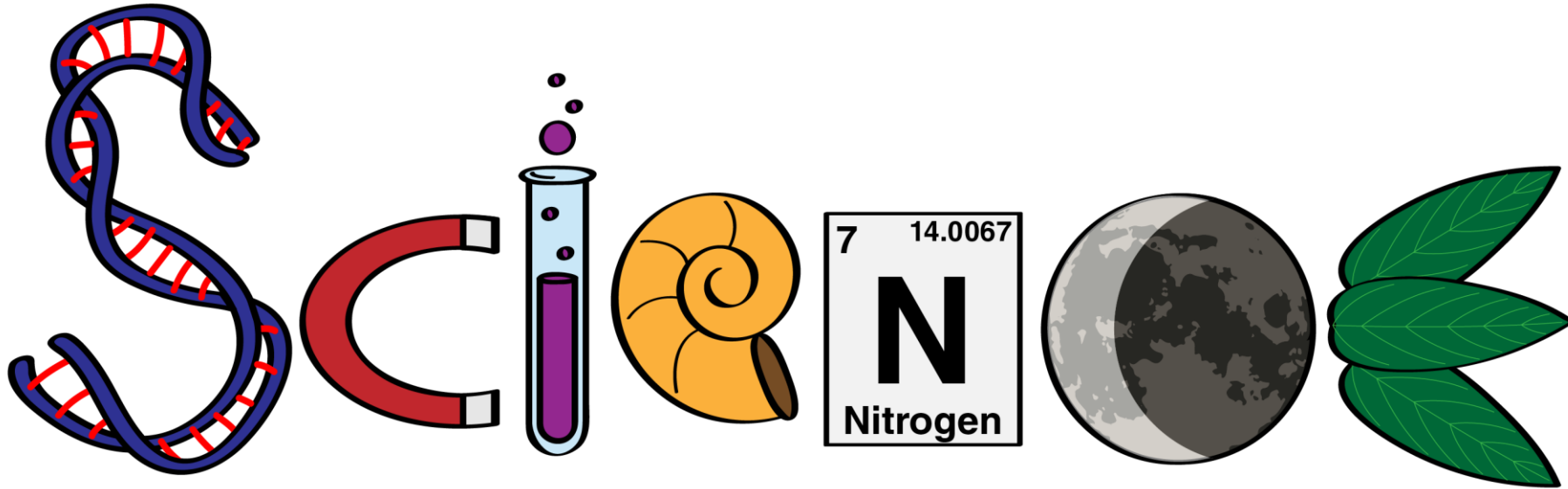
# Curriculum Information



# Key Strategies – Mathematics

- Use of Manipulatives
- Math **MUST** be practised everyday for mastery
- Apply Maths to everyday life
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving ( Polya’s Problem Solving Process)
  - Step 1: Understand the problem (annotate)
  - Step 2: Devise a plan (draw models)
  - Step 3: Carry out the plan (solve – working in a logical sequence)
  - Step 4: Look Back (check and interpret)

# Curriculum Information



# Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning **in relation to everyday life**
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly  
(Please note that Science teachers only see your child about 3 days in the week so your child must be responsible for his/her science learning.)

- **Resilience**

- Encourage your child to
  - Annotate questions
  - Use ACFE when answering multiple choice questions
  - Use OCFE when answering open-ended questions  
(Science teachers will go through ACFE and OCFE with your child in class.)

- **Enthusiasm**

- **Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.**

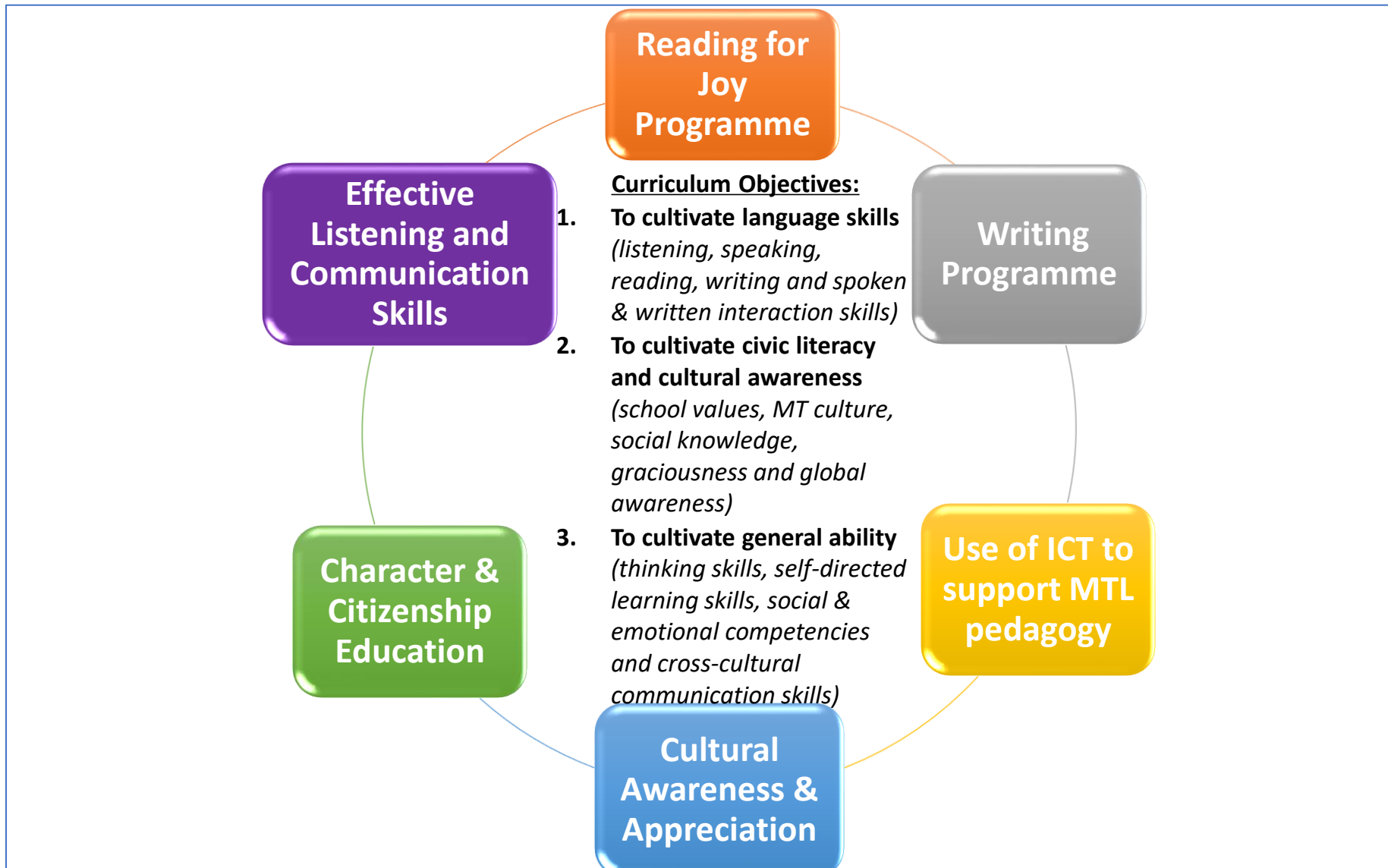


# Curriculum Information





# Main Approaches in MTL



# Main Approaches in MTL

## Reading

To cultivate reading habit and promote literary appreciation through:

- Pre-lesson Reading Time (5min before start of MT lesson)
- Reading Activity Programme
- Picture Book Series/School Magazines for Reading (Teachers will use the books to conduct class reading)
  - Reading Event: e.g. Storytelling skit by pupils in class
  - Pupils to be taught to write Reading Journals/Logs
  - School & Class Library - pupils will be taught to select books that cater to their age and interest levels.

## Oral & Listening

To develop confident communicators of MT language through:

- Creating opportunities for pupils to interact in their MT language in daily lessons. e.g. group discussion, debates etc.
- Lectures and talks on topic of interests
- Developing skills through listening stories on radio, simple local news reports related to daily life and daily conversation etc.
- Storytelling Times by Teachers and/or pupils
- Learning MT through Music and Songs
- Use of ICT tools to learn MT
- Guided approach for e-Oral conversation

## Writing

To be able to express in written form, in complete and grammatically correct sentences and continuous paragraph:

- Sentence Writing Strategies and script writing for pupils
- Structured approach in learning of writing starting with sentence structure, progressively moving to groups of sentences and in a continuous paragraph.
- Use of ICT to learn simple writing (and typing)

## Cultural Awareness & Appreciation

To raise students' awareness & appreciation of cultural festivities and origin through:

- Mother Tongue Fortnight
- Festive Celebrations
- CCE lessons and cultural learning materials
- Participating in School Values In Action programme

# Points to note in learning of MTL

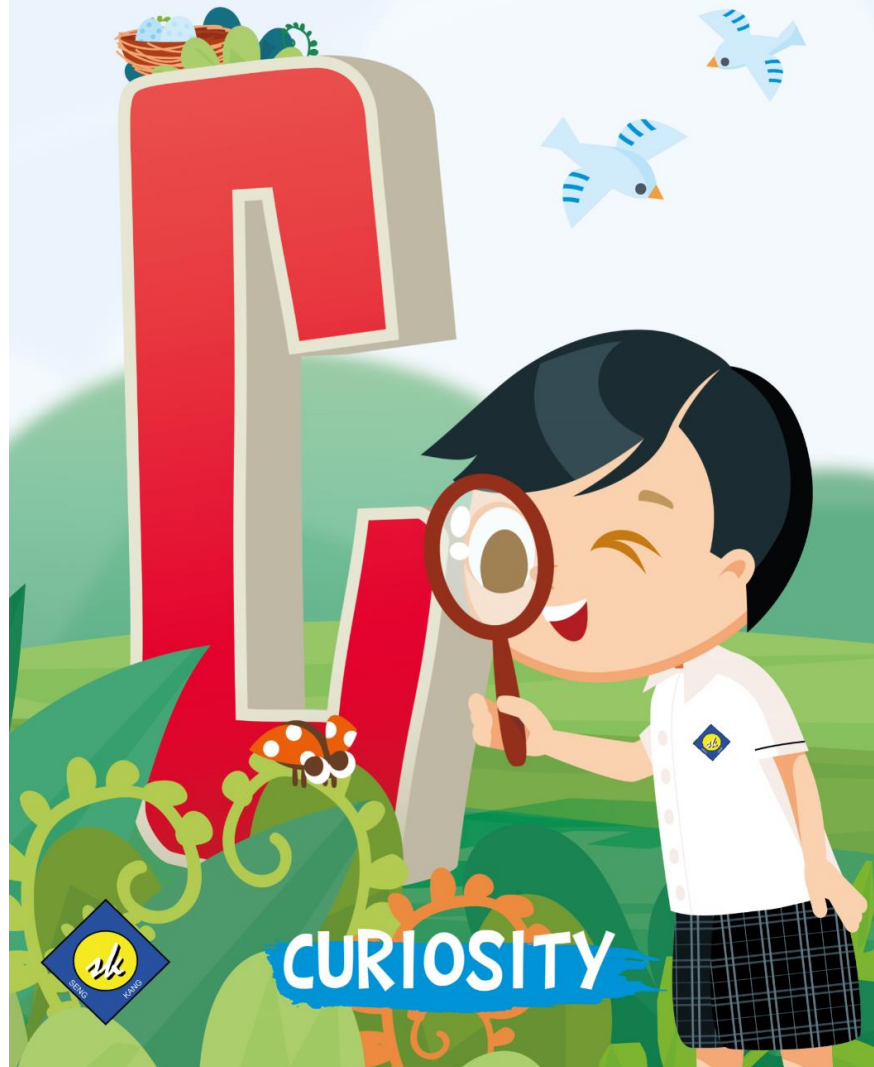
- At home, **provide opportunities for using (listening and speaking) their MTL**. In addition, help your child to keep in touch with MTL, such as through TV programmes, news and other interaction opportunities.
- Help to cultivate in your child a **good habit of reading**.
- In school, encourage your children to be bolder when learning MT: not to feel shy about speaking in their MT and making mistakes in front of the class; when in doubt, always seek to clarify and ask questions in class; to be active in class discussion and group interaction etc.
- Parents learning together with the child and showing their support will help to motivate them in their learning.

# Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 5 key learning dispositions, ***in alignment to the School Vision Statements***, to be nurtured in our students through the school's curriculum and various programmes.



Question, Explore, Reflect



**Show interest in your child's work and get them to ponder**

**Question e.g. Why did you build the kite this way? Why did you use this material?**

**Evoke interest in whatever they are doing so that they will continue to be inquisitive**



Be Gracious, Be Receptive



**Show your child there are different ways of thinking or different ways to solve a problem**

**“I wonder if there is a shorter method...”**

**“If you are the wolf, how would you feel?”**

**Find opportunities to guide your child to learn more about other cultures / festivals**

Focus, Persevere



**Model to your child that even adults may not get it right for their first try, but remember to bounce back!**

**Encourage them and praise them when there is small successes to increase their motivation.**

**How to learn from your mistakes and to try again until you succeed**

- **E.g. Baking – Failed the first time “What should we do differently for our second bake?”**

Be Prepared, Be Safe, Be Ethical



**Guide your child to pack his / her bag according to the timetable**

**Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.**

**Give your child some responsibility at home so they know the meaning of accountability**



Participate, Share, Critique



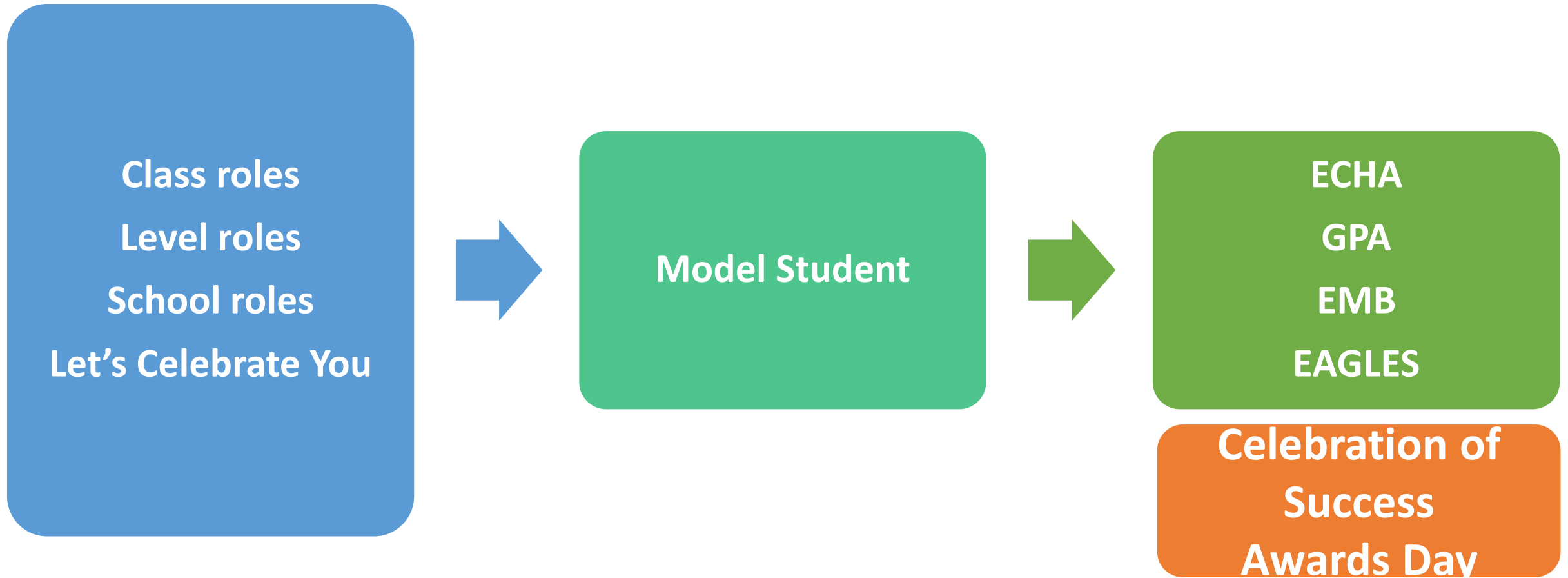
**Encourage your child to participate in home discussions or preparations**

**Teach your child to critique in a respectful way, and give alternative solution**



# **Student Recognition**

# Student Recognition Platforms



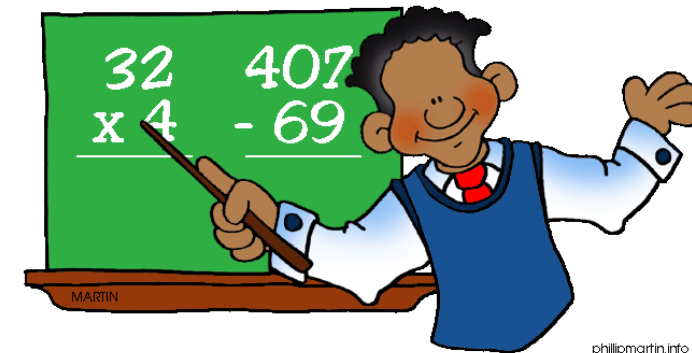


*Looking forward to a fruitful Home-School-Child Partnership with you!*

**Thank You!**



# Form Teachers' sharing



# Consequences – Homework and Offences

**1<sup>st</sup> – 2<sup>nd</sup> time:** Verbal Reminder

**3<sup>rd</sup> time:** Write in student handbook, and  
parents to sign

**4<sup>th</sup> time:** Call parents

**5<sup>th</sup> time:** Meet Level Discipline Master

## EXAMINATION RULES & GUIDELINES



- Students are required to be present for all examinations. Students absent for a particular paper, including Listening Comprehension, will **not** be allowed to take that paper upon returning to school to ensure validity of the paper.
- The parent / guardian is to inform the form teacher if the child / ward is sick on the day of the examination via the General Office at 63840809.
- A medical certificate (MC) must be produced for any absence during examinations. Only MCs from healthcare institutions licensed under the Private Hospitals & Medical Clinics (PHMC) Act are accepted as being absent with a valid reason. Please note that letters from parents and MCs from Traditional Chinese Medicine (TCM) practitioners will **not** be accepted. Failure to produce a valid MC will result in **no mark** being awarded for the paper.
- Students are **not** allowed to bring into the examination room any notes or electronic devices capable of storing and displaying visual and verbal information such as digital cameras, MP3 players, iPods and smart watches. If found with such devices, students will be disqualified from the examination.
- Only approved calculators (for P5 and 6 Mathematics Paper 2) and dictionaries/e-dictionaries (for P5 & 6 Mother Tongue Paper 1) are allowed in the examination rooms. These are indicated by stickers issued by the Heads of Department.
- Students who are late for written examinations for up to 30 minutes will **not** be given extra time for the affected papers. Students will **not** be allowed to sit for the written examination if they are late for more than 30 minutes.
- Cheating is a serious offence. **No mark will be awarded for the paper** and a **"Fair" grade will be given for the year** (regardless of the part of the year the offence was committed) to students caught cheating or attempting to cheat under any circumstances before, during and after the examinations. This includes attempts at cheating when the teacher goes through the papers in class and when students take the papers home.

**PARENT'S ACKNOWLEDGEMENT OF EXPECTATIONS**  
With reference to 'CODE OF CONDUCT', 'SCHOOL DISCIPLINE' and 'EXAMINATION RULES AND GUIDELINES', I am committed to working with the school to ensure adherence by my child/ward. Please acknowledge by scanning the QR code:



- Please look through this page in the student handbook on examination rules and guidelines and scan the QR code for acknowledgement



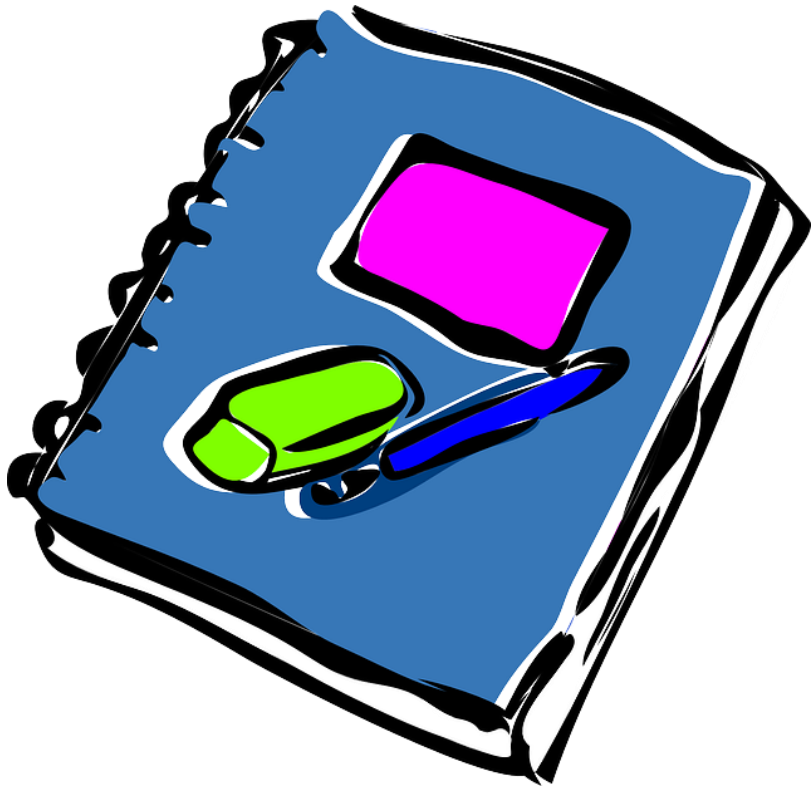
# P3 to P4 Follow-Up: **Social Interaction**



- New form/subject teachers and classmates
- Being independent => p4 camp
- More opportunities to collaborate with peers
- Interacting and guiding p1 buddies



# P3 to P4 Follow-Up: **Academic**



- Increased rigour and complexity in academic load
- CCA commitment

# P3 to P4 Follow-Up: **E-Learning**



- Learning to locate information online from credible sources and credit them
- Introduction to Microsoft Excel

# Blended Learning

A mixture of F2F lessons  
and Home-based Learning



SINGAPORE

# STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Using SLS is as Easy as ABC

Learn  
independently  
with resources  
from the  
MOE library

SINGAPORE  
STUDENT  
LEARNING SPACE  
LEARN ANYTIME, ANYWHERE, AT ANY PACE



## SLS ENABLES STUDENTS TO LEARN INDEPENDENTLY

### Home-based Learning

- Regular school day but students need not come to school
- Students need to complete all assigned SLS / hard copy homework

**Reminder: Please ensure your child knows how to access his / her SLS account.**

# How do we know if the students are learning?



# Enhancing the Joy of Learning in Primary School



**Formative  
Assessments**



**Weighted  
Assessments**



**End-of-year  
Exam**

# Formative Assessments

Daily work and classroom interactions, such as

- Reviews
- Homework
- Q & A
- Use of mini whiteboard



# Forms of Assessment (For all subjects)

## Primary 4

Subject	Term 1	Term 2	Term 3	Term 4
English Language Mathematics Science	Weighted Assessment 1 (10%)	Weighted Assessment 2 (15%)	Weighted Assessment 3 (15%)	End-of-Year Exam (60%)
Mother Tongue	Weighted Assessment 1 (10%)	Weighted Assessment 2 (10%)	Weighted Assessment 3 (10%)	End-of-Year Exam (70%)



**BETTER  
TOGETHER**



***Supporting your child's education journey!***

# Parents can...

- Ensure your child attends school regularly
- Monitor your child's progress in school through their daily work
- Nurture child's love for reading story books – EL & MT
  - Bring them to the library fortnightly/monthly
  - Role-model by having uninterrupted silent reading
- Encourage joy of learning by not over-emphasizing academic performance



## Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.

# Parents can...

- Let child gain experiences e.g. going to the beach/market/fire-station, try baking or paint the house etc.
  - Useful for Oral and Composition
  - Students can gain important EL & MT vocabulary
- Monitor child's screen and social time as well as online language, especially if they are allowed to play online games
- Monitor child's online friends and online activities



# Give our children the time and space to deepen learning

**I'M NOT WASTING TIME...**




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**...I'M PLANNING MY FIRST NOVEL!**

Learning happens in different ways.

**I'M NOT DISTRACTED...**



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**...I'M LEARNING HOW PLANES FLY!**

Learning happens in different ways.

**I'M NOT IDLE...**



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**...I'M DESIGNING A FUTURE CITY!**

Learning happens in different ways.

# Parents can...

- Instill moral and character development as a continuation from what was nurtured in the school, e.g. school values, learning dispositions, hands-to-ourselves, Volume 1 (whisper) at public places, etc.

# Essential Skills – Learn more efficiently

- Target-setting, e.g. Spelling: 3/10 -> 5/10 -> 8/10 -> 10/10
- Time management
  - ❖ Drafting and adhering to a study timetable
  - ❖ Timed practice
  - ❖ Relaxation
- Good sleeping habits

# Communication Channels

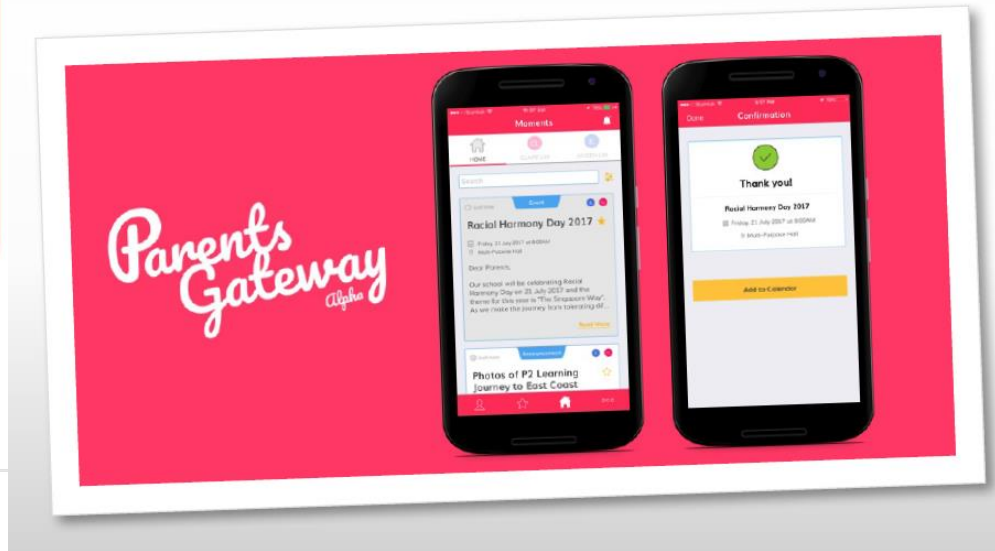




# Staying Connected with School



**Parents Gateway** 4+  
Ministry of Education (Singapore)



- **School number**
- **Email**
- **Student Handbook**

**A one-stop digital service platform to enhance parent-centric administration, communication and progress update of your child**



**Reminder:  
Set up PG  
notifications**



# Staying Connected with School : School Website



## Resources

Students ▾

Staff

Parents ▲

### Resources

Achievement Band And Grading System



New PSLE Scoring System

Parents Gateway







Info on Sexuality Education Programme for P5 & P6 Students

Thank You Message for

### Resources - 2023 (All Level)

-  [Term 1 Letter To Parents \(30th December 2022\)](#)
-  [Presentation shared during "P1 Meet & Greet Session" \(3rd January 2023\)](#)

### Primary 1 to Primary 6 Book and Stationery Lists - 2023

-  [Book and Stationery List Primary 1 - 2023](#)
-  [Book and Stationery List Primary 2 - 2023](#)
-  [Book and Stationery List Primary 3 - 2023](#)
-  [Book and Stationery List Primary 4 - 2023](#)
-  [Book and Stationery List Primary 5 - 2023](#)
-  [Book and Stationery List Primary 5 Foundation - 2023](#)
-  [Book and Stationery List Primary 6 - 2023](#)
-  [Book and Stationery List Primary 6 Foundation - 2023](#)



# Staying Connected with School : School Website

Name of MOE Social Media	URL (Left-Click Below)
Facebook/MOESingapore	<a href="https://www.facebook.com/moesingapore/">https://www.facebook.com/moesingapore/</a>
Instagram/MOESingapore	<a href="https://www.instagram.com/moesingapore/?hl=en">https://www.instagram.com/moesingapore/?hl=en</a>
Instagram/Parentingwith.MOESG	<a href="https://www.instagram.com/parentingwith.moesg/?hl=en">https://www.instagram.com/parentingwith.moesg/?hl=en</a>
Twitter/MOESG	<a href="https://twitter.com/moesg?lang=en">https://twitter.com/moesg?lang=en</a>
TikTok/MOESingapore	<a href="https://www.tiktok.com/@moesingapore">https://www.tiktok.com/@moesingapore</a>
Youtube/MOESingapore	<a href="https://www.youtube.com/user/moesingapore">https://www.youtube.com/user/moesingapore</a>
SchoolBag/The Education News Site	<a href="https://www.schoolbag.edu.sg/">https://www.schoolbag.edu.sg/</a>
SchoolBag/Telegram	<a href="https://t.me/schoolbag_edu_sg">https://t.me/schoolbag_edu_sg</a>

**“Praise the process that kids engage in:  
their effort, their strategies, their focus,  
their perseverance, their improvement.”**

**[Carol Dweck](#),**

***A psychologist and a professor at Stanford University***

# We value your feedback 😊



<https://go.gov.sg/p4ptc2023>

<https://go.gov.sg/p4ptc2023>