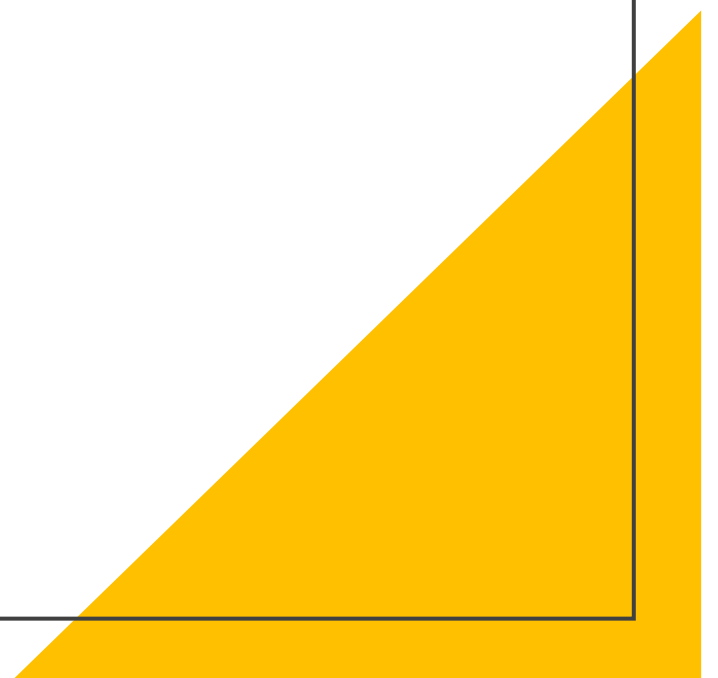


Welcome To Seng Kang Primary

Parent – Teacher - Connect

Primary 2

17 January 2023





Programme

	Time
Welcome by Principal Sharing by Assistant Year Head	2.30 p.m. – 3.00 p.m.
Sharing by Form Teachers	3.00 p.m. – 3.30 p.m.

Agenda

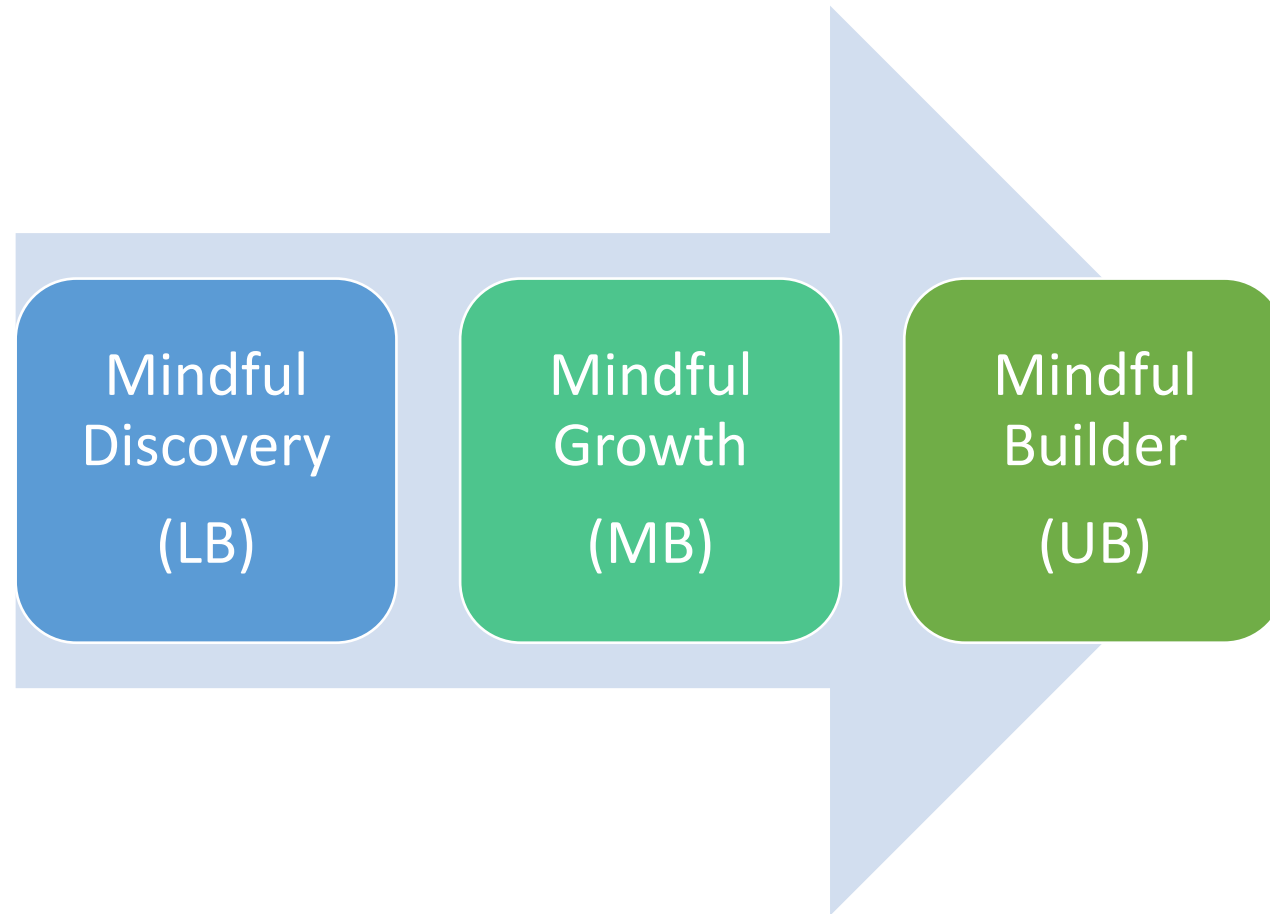
1. School Focus
2. Block Focus
3. Upcoming Events
4. Assessment Modes
5. Key Strategies
6. Learning Dispositions
7. Student Recognition

School Focus 2023

Curiosity

- *Ask questions to deepen understanding*
- *Provide ideas or solutions*

Spiral Thematic Approach



Lower Block Focus

Mindful Discovery

**Being Present and be
a 'present' to others**

Prioritise tasks

Respect one another's ideas

Encourage one another

Share ideas and opinions

Engage in active listening

Noise and time management

Try different strategies

UPCOMING



EVENTS

A Glimpse of P2 2023

**Programmes for
Active Learning**

Learning Journey

**Week of Wonder
(WoW)**

ICT Baseline

**Applied Learning
Programme (ALP)**

**Positive Living
Carnival**

**Celebration of
Success**

**Holistic
Assessments**

Page 22 of Student Handbook

GRADING & BANDING SYSTEM

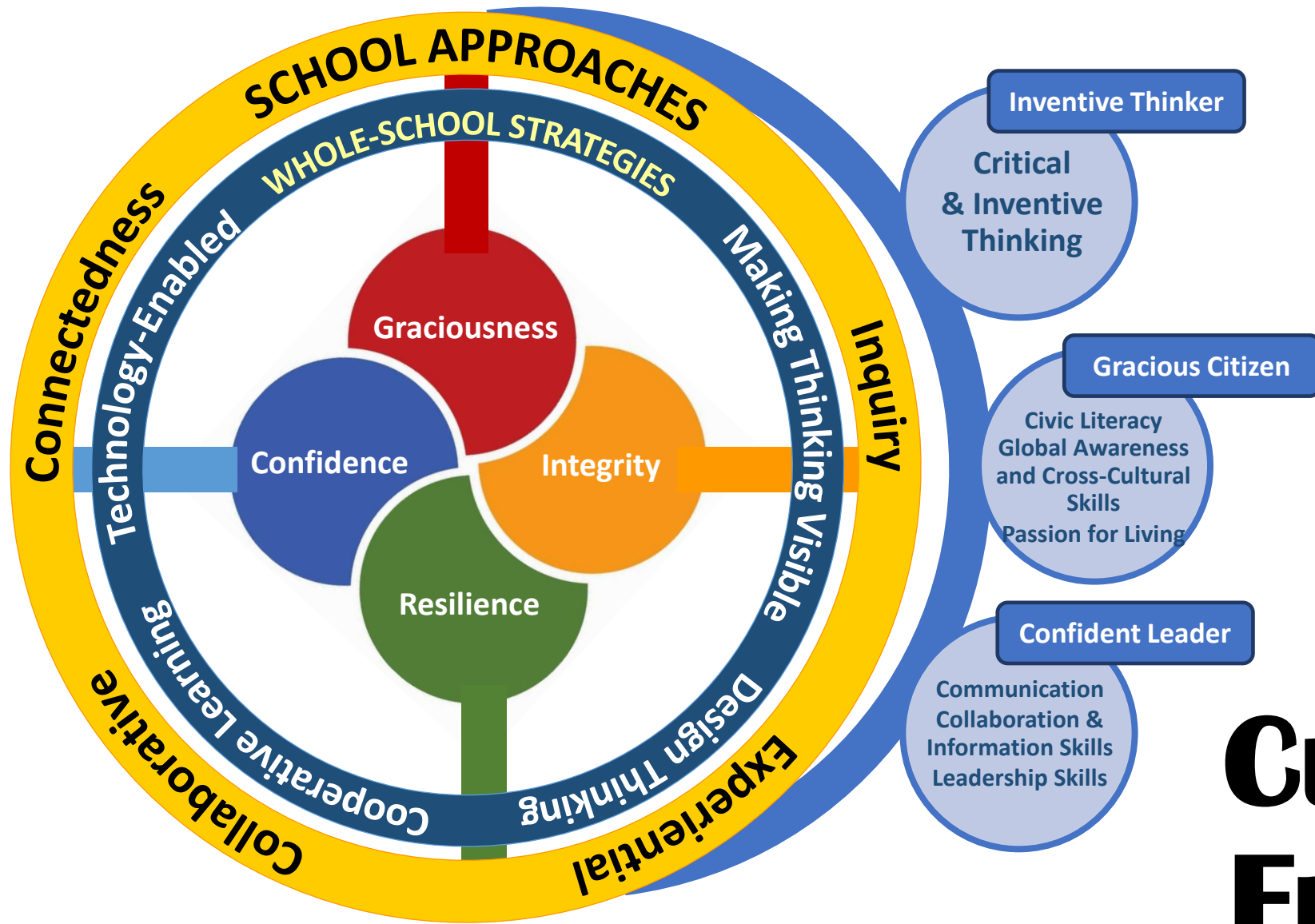


General Descriptions of Attainment Levels For P1 and P2 Learning Outcomes

Beginning	Developing	Competent
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

We want our students to know that..

Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.**



Inventive Thinker

Critical & Inventive Thinking

Gracious Citizen

Civic Literacy
Global Awareness and Cross-Cultural Skills
Passion for Living

Confident Leader

Communication
Collaboration & Information Skills
Leadership Skills

Total Curriculum Framework

Key Strategies



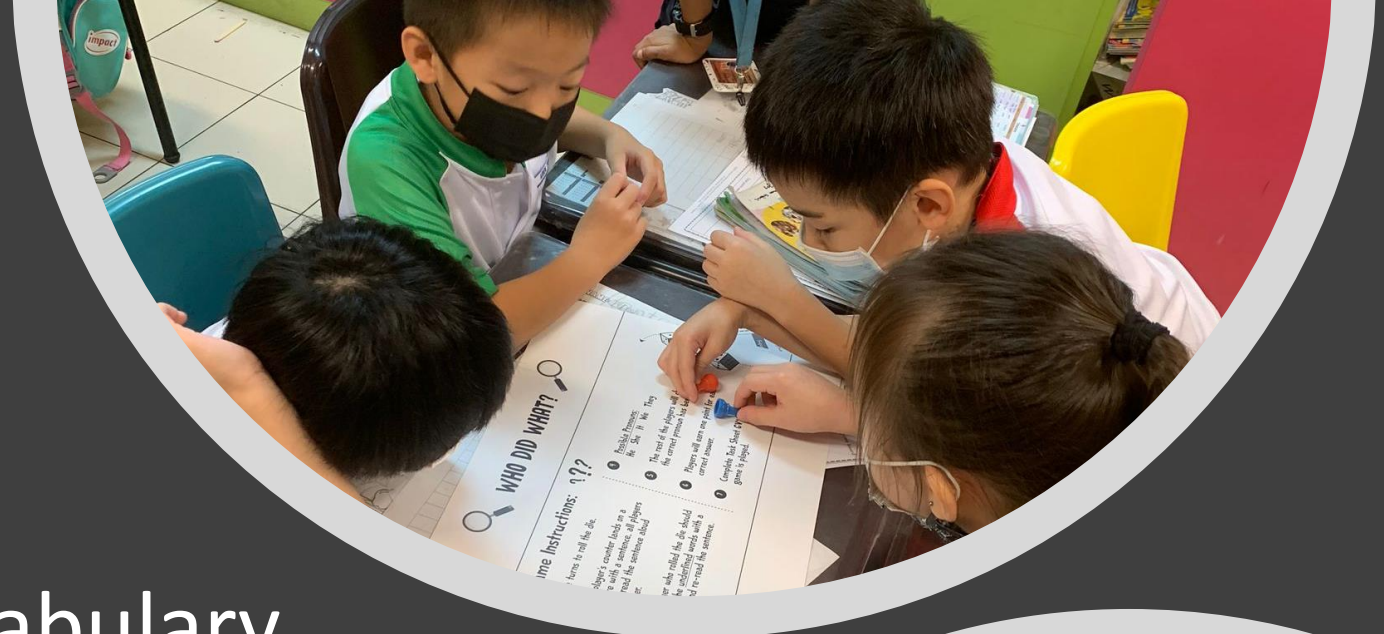
Curriculum Information

Learn English
Fun Way

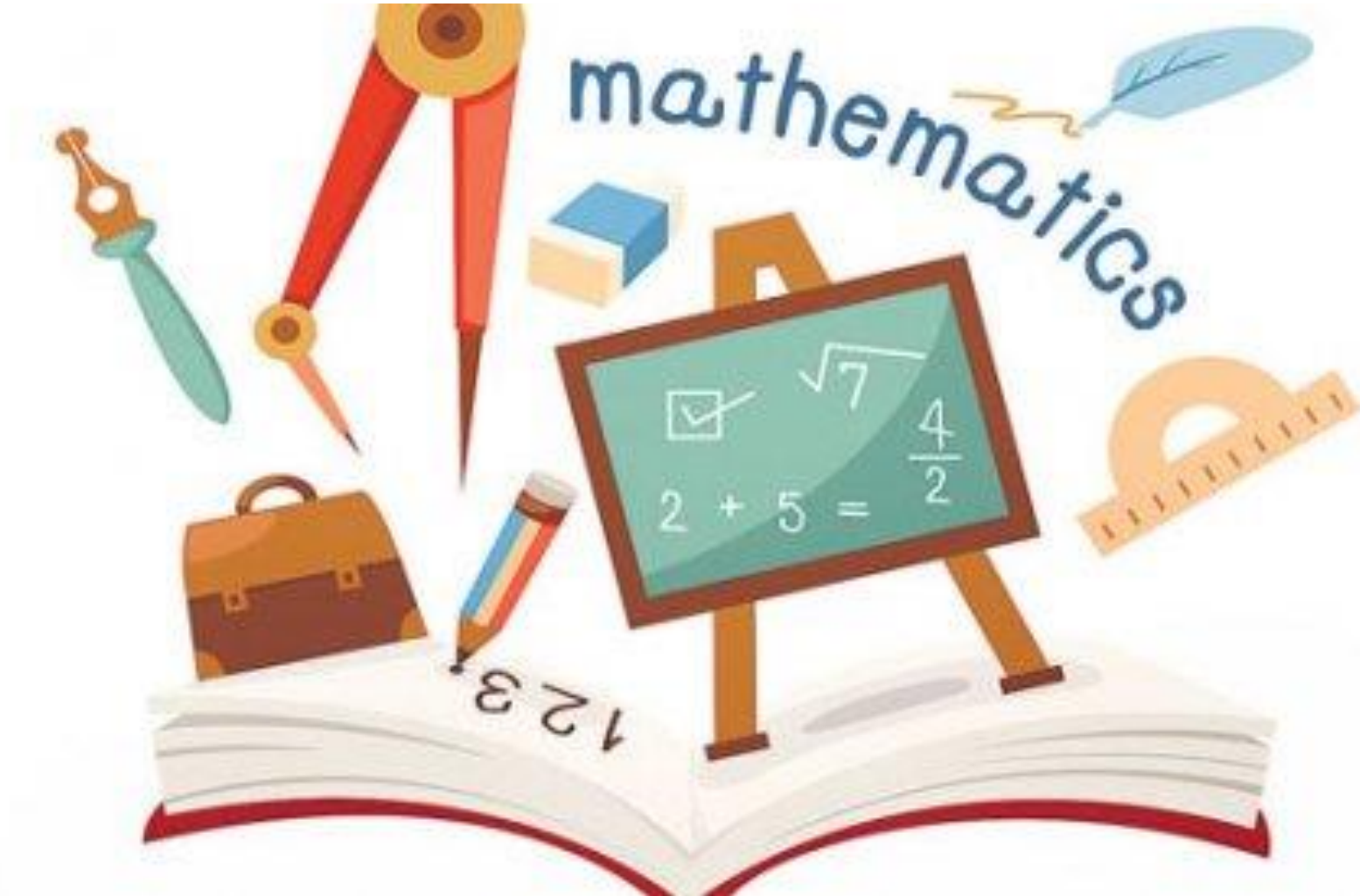


Key Strategies – English Language

- Learning Centres
- Annotation for Comprehension, Vocabulary and Grammar
- ARE strategy for Oracy
- Reading for joy and exposure
- STELLAR 2.0

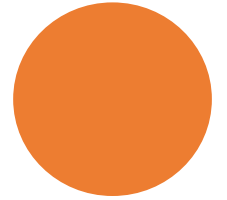


Curriculum Information



Key Strategies – Mathematics

- Use of Manipulatives
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving (Polya’s Problem Solving Process)
 - Step 1: Understand the problem (annotate)
 - Step 2: Devise a plan (draw models)
 - Step 3: Carry out the plan (solve – working in a logical sequence)
 - Step 4: Look Back (check and interpret)



Curriculum Information



Main Approaches in MTL



Effective Listening and Communication Skills

Reading for Joy Programme

Writing Programme

Curriculum Objectives:

1. **To cultivate language skills** (*listening, speaking, reading, writing and spoken & written interaction skills*)
2. **To cultivate civic literacy and cultural awareness** (*school values, MT culture, social knowledge, graciousness and global awareness*)
3. **To cultivate general ability** (*thinking skills, self-directed learning skills, social & emotional competencies and cross-cultural communication skills*)

Character & Citizenship Education

Use of ICT to support MTL pedagogy

Cultural Awareness & Appreciation

Points to note in learning of MTL

- At home, provide opportunities for using (listening and speaking) their MTL. In addition, help your child to keep in touch with MTL, such as through TV programmes, news and other interaction opportunities.
- Help to cultivate in your child a good habit of reading.
- In school, encourage your children to be bolder when learning MT: not to feel shy about speaking in their MT and making mistakes in front of the class; when in doubt, always seek to clarify and ask questions in class; to be active in class discussion and group interaction etc.
- Parents learning together with the child and showing their support will help to motivate them in their learning.

Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 5 key learning dispositions, ***in alignment to the School Vision Statements***, to be nurtured in our students through the school's curriculum and various programmes.





- Ask **questions** to deepen understanding
- Respond to issues by **providing ideas or solutions**



- **Receptive to ideas** shared by peers
- **Cooperate** with peers and teachers
- **Act on feedback** and use it to improve performance



- Be **prepared** for learning
- Be **punctual** for school and submit work on time
- Be **safe and respectful** online



- Complete assigned tasks to the **best of one's ability**
- **Keep trying** when faced with difficulties

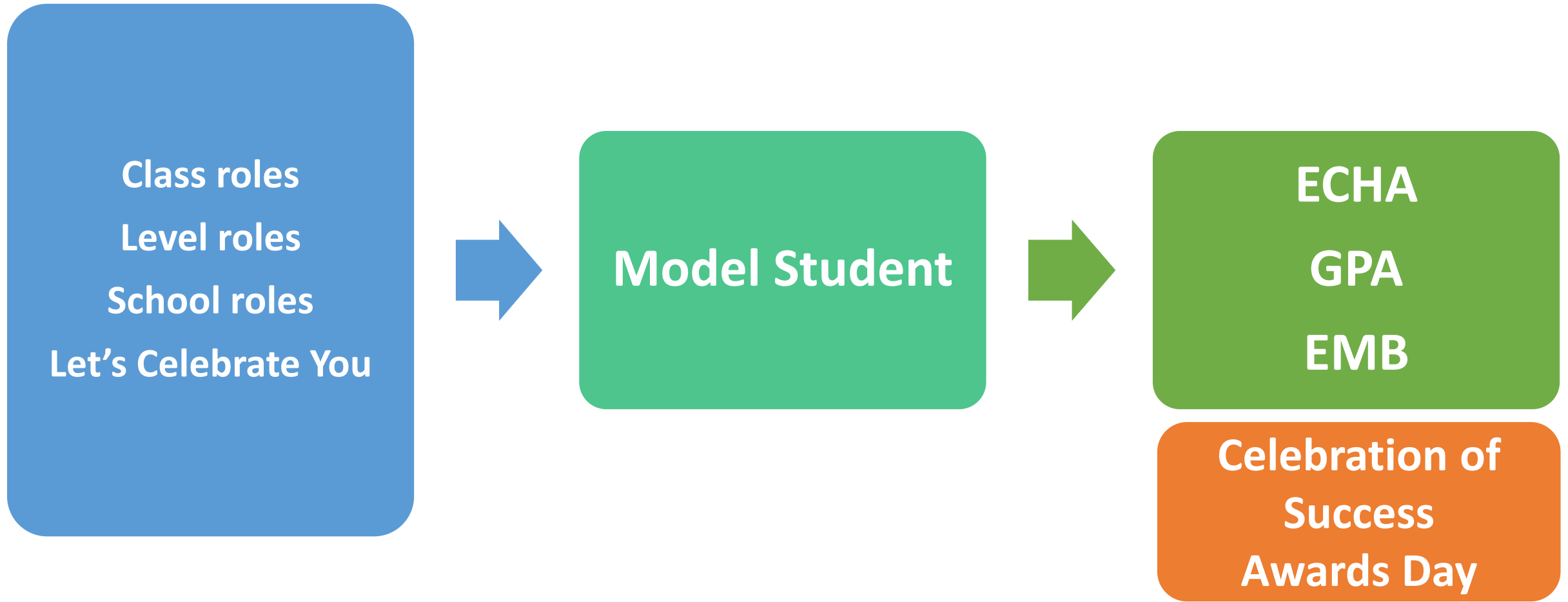


- **Listen attentively**
- **Participate actively** in lessons



Student Recognition

Student Recognition Platforms



EXAMINATION RULES & GUIDELINES



- Students are required to be present for all examinations. Students absent for a particular paper, including Listening Comprehension, will **not** be allowed to take that paper upon returning to school to ensure validity of the paper.
- The parent / guardian is to inform the form teacher if the child / ward is sick on the day of the examination via the General Office at 63840809.
- A medical certificate (MC) must be produced for any absence during examinations. Only MCs from healthcare institutions licensed under the Private Hospitals & Medical Clinics (PHMC) Act are accepted as being absent with a valid reason. Please note that letters from parents and MCs from Traditional Chinese Medicine (TCM) practitioners will **not** be accepted. Failure to produce a valid MC will result in **no mark** being awarded for the paper.
- Students are **not** allowed to bring into the examination room any notes or electronic devices capable of storing and displaying visual and verbal information such as digital cameras, MP3 players, iPods and smart watches. If found with such devices, students will be disqualified from the examination.
- Only approved calculators (for P5 and 6 Mathematics Paper 2) and dictionaries/e-dictionaries (for P5 & 6 Mother Tongue Paper 1) are allowed in the examination rooms. These are indicated by stickers issued by the Heads of Department.
- Students who are late for written examinations for up to 30 minutes will **not** be given extra time for the affected papers. Students will **not** be allowed to sit for the written examination if they are late for more than 30 minutes.
- **Cheating is a serious offence. No mark will be awarded for the paper and a "Fair" grade will be given for the year** (regardless of the part of the year the offence was committed) to students caught cheating or attempting to cheat under any circumstances before, during and after the examinations. This includes attempts at cheating when the teacher goes through the papers in class and when students take the papers home.

PARENT'S ACKNOWLEDGEMENT OF EXPECTATIONS
With reference to 'CODE OF CONDUCT', 'SCHOOL DISCIPLINE' and 'EXAMINATION RULES AND GUIDELINES', I am committed to working with the school to ensure adherence by my child/ward. Please acknowledge by scanning the QR code:



21

Page 21 of Student Handbook

PARENT'S ACKNOWLEDGEMENT OF EXPECTATIONS
With reference to 'CODE OF CONDUCT', 'SCHOOL DISCIPLINE' and 'EXAMINATION RULES AND GUIDELINES', I am committed to working with the school to ensure adherence by my child/ward. Please acknowledge by scanning the QR code:

Refer to pages 16 to 21 before acknowledging.





Looking forward to a fruitful Home-School-Child Partnership with you!

Thank You!

Class	Zoom ID & Password
2 Faith	Meeting ID: 828 8716 2722 Passcode: 074619
2 Hope	Meeting ID: 784 909 5232 Passcode: 2532
2 Joy	Meeting ID: 851 0432 4250 Passcode: 670787
2 Courage	Meeting ID: 828 8196 2452 Passcode: 2courage
2 Kindness	Meeting ID: 871 2684 7437 Passcode: 088051
2 Patience	Meeting ID: 831 6132 6143 Passcode: 2paPTC2023
2 Confidence	Meeting ID: 678 1234 378 Passcode: softball27
2 Graciousness	Meeting ID: 840 0103 1497 Passcode: 812940