

# Seng Kang Primary School

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Parents Briefing  
Primary 6 2025



School Focus 2025

# Curiosity 3.0

**Strengthening SKLites to be the agents  
of voice and choice**

# Upper Block Focus **Mindful Builder**

**Be Part of a  
Community, Be a  
Mindful Builder**

**B**uild each other up  
**U**nderstand the needs of others  
**I**nquire to learn new knowledge and make real-world connections  
**L**isten and be open to feedback and suggestions  
**D**esign to effect positive change  
**E**nthuse, motivate ourselves and others to learn  
**R**esponsible for making a positive impact

UPCOMING

EVENTS



# A Glimpse of P6 2025

**CCA**

**Recess Play**

**P6 Sports  
Education  
Programme**

**Class-initiated  
VIA project**

**Week of Wonder  
- Learning Journey**

**MySkillsFuture  
Sec Sch Fair/Talks**

**Assessments &  
Exams**

**Peak Performance**

**Swimsafer**

**ICT Baseline**

**Drone Experience**

**P6 Graduation**



# Student Recognition

# Student Recognition Platforms

Leadership roles

- Class
- Level
- School

Let's Celebrate  
You Card



Model Student



MOE Awards

School/level  
Awards  
- Awards Day  
- P6 Graduation

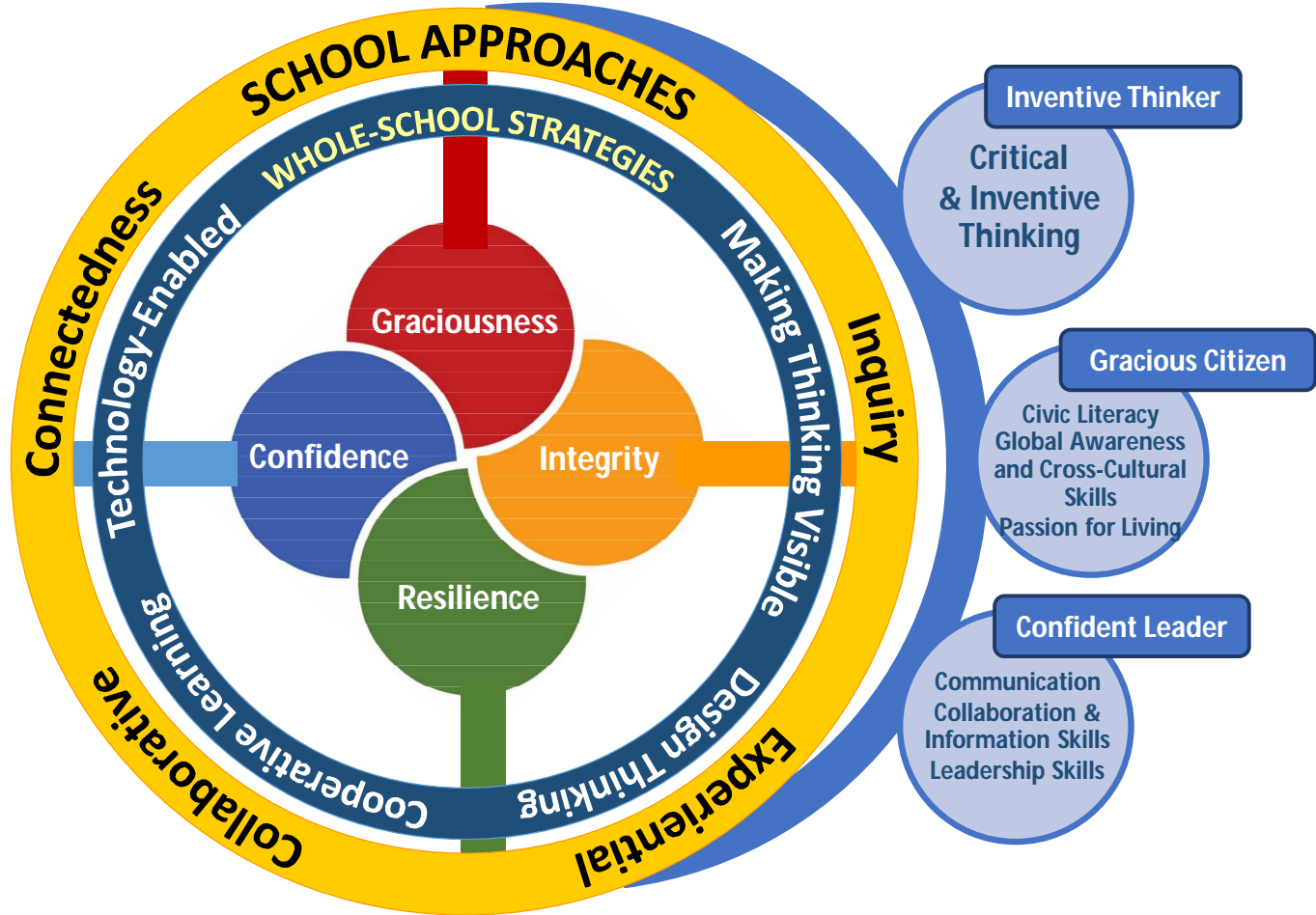


# Academic matters



# Total Curriculum Framework

serves as a guide for the school to plan purposeful programmes and activities for the holistic development of our students.



# Key Strategies



# Key Strategies – English Language

## Curiosity & Open-Mindedness

- **Critical Reading and Making Thinking Visible:** Sparks curiosity by exposing students to different viewpoints and encourages thoughtful analysis.
- **Reading for Joy and Exposure:** Exposure to diverse books, genres, and ideas.
- **AROE Strategy for Stimulus-Based Conversation:** Encourages students to consider different opinions and articulate their thoughts.

## Responsibility

- **Annotation for Comprehension, Vocabulary, and Grammar:** Reinforces responsibility in understanding texts and completing work with care and precision.
- **Story Mountain Approach:** Encourages structured planning and accountability for crafting quality stories.

## Enthusiasm

- **Reading for Joy and Exposure:** Creates excitement for reading through enjoyable and immersive content.
- **STELLAR Strategies:** Keeps students engaged with relatable lessons that encourage active participation.

# Key Strategies – Mathematics

## Curiosity & Open-Mindedness

- BEST (CORE)
- Use of Manipulatives

## Responsibility

- Math must be practised every day for mastery

## Enthusiasm

- Make Thinking Visible – Model Drawing / Questioning / Reflections



**BEST** Mathematical Problem Solving Approach

**B** **Be Focused**

- What am I given? (circle the characters / objects and values)
- Can I use diagrams or model drawings?
- What am I asked to find?
- How can I make sense of the information?

**E** **Explore and Plan**

- What strategy should I use?
- Why do I choose this strategy?
- Have I solved a similar problem before?

**S** **Solve the Problem**

- I will apply the strategy
- I will write out my steps and number equations

**T** **Think about the Answer**

- Have I answered the question?
- Does my answer make sense?
- Have I checked for NTUC (Number Transfer, Units and Calculations)?

Adapted from Dr Yeo Kai Kow Joseph Best Mathematical Problem Solving Approach

# Key Strategies – Science

## • Curiosity & Open-Mindedness

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

## • Responsibility

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly

## • Enthusiasm

- Encourage your child to
  - Annotate questions
  - Use ACFE when answering multiple choice questions
  - Use OCFE when answering open-ended questions(Science teachers will go through ACFE and OCFE with your child in class.)
- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.







*Encouraging a passion for reading and writing in Mother Tongue languages (MTL)*



*Celebrating cross-cultural diversity through festive activities, language performances, and MTL activities*



*Enhancing language proficiency and expression*



*Tapping into students' interests, needs, and abilities*

### **Learning Goals for Mother Tongue Languages**

1. Nurture active learners and proficient users of the Mother Tongue language.
2. Develop foundational language and literacy skills, focusing on holistic language development from oral to written proficiency.
3. Cultivate an appreciation for local ethnic culture.



*Developing linguistic skills through interactive storytelling*

# Support for learning



# In-curriculum and after-school support

- ❖ **Mother Tongue Banding**
- ❖ **Mathematics Banding**
- ❖ **iLift programme (Remedial lessons)**





# How do we know if the students are learning?

✓ **Formative Assessments**

✓ **Non-Weighted and Weighted Assessments**

✓ **Preliminary exam**

# School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Timed Practice	Timed Practice	Prelims	PSLE

We would like to seek parents' support in training your child on time management so that he/she is able to pace himself/herself when doing homework or performing a task.

# Examination Rules & Guidelines

## Page 19 of Student Handbook

### EXAMINATION RULES & GUIDELINES

- Students are required to be present for all examinations. Students absent for a particular paper, including Listening Comprehension, will **not** be allowed to take that paper upon returning to school to ensure validity of the paper.
- The parent / guardian is to inform the form teacher if the child / ward is sick on the day of the examination via the General Office at 63840809.
- A medical certificate (MC) must be produced for any absence during examinations. Only MCs from healthcare institutions licensed under the Private Hospitals & Medical Clinics (PHMC) Act are accepted as being absent with a valid reason. Please note that letters from parents and MCs from Traditional Chinese Medicine (TCM) practitioners will **not** be accepted. Failure to produce a valid MC will result in **no mark** being awarded for the paper.
- Students are **not** allowed to bring into the examination room any notes or electronic devices capable of storing and displaying visual and verbal information such as digital cameras, MP3 players, iPods and smart watches. If found with such devices, students will be disqualified from the examination.
- Only approved calculators (for P5 and 6 Mathematics Paper 2) and dictionaries/e-dictionaries (for P5 & 6 Mother Tongue Paper 1) are allowed in the examination rooms. These are indicated by stickers issued by the Heads of Department.
- Students who are late for written examinations for up to 30 minutes will **not** be given extra time for the affected papers. Students will **not** be allowed to sit for the written examination if they are late for more than 30 minutes.
- **Cheating is a serious offence. No mark will be awarded for the paper and a "Fair" grade will be given for the year** (regardless of the part of the year the offence was committed) to students caught cheating or attempting to cheat under any circumstances before, during and after the examinations. This includes attempts at cheating when the teacher goes through the papers in class and when students take the papers home.

#### PARENT'S ACKNOWLEDGEMENT OF EXPECTATIONS

With reference to 'CODE OF CONDUCT', 'SCHOOL DISCIPLINE' and 'EXAMINATION RULES AND GUIDELINES', I am committed to working with the school to ensure adherence by my child/ward. Please acknowledge by scanning the QR code:



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Please scan the QR code below to acknowledge the school's examination rules and guidelines.

# Grading System

Achievement Levels (AL) for standard and foundation level can be found on **page 20 of the Student Handbook.**

**GRADING & BANDING SYSTEM**

General Descriptions of Attainment Levels For P1 and P2 Learning Outcomes

BEGINNING	DEVELOPING	COMPETENT
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

Achievement Bands for P3 –P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50

Achievement Levels for P5 & P6

Standard Level		Foundation Level	
Achievement Level	Mark Range	Achievement Level	Mark Range
1	≥ 90	A	75 - 100
2	85 - 89	B	30 - 74
3	80 - 84	C	< 30
4	75 - 79		
5	65 - 74		
6	45 - 64		
7	20 - 44		
8	< 20		

Higher Mother Tongue Languages	
Grade	Mark Range
Distinction	80 and above
Ment	65 - 79
Pass	50 - 64
Ungraded	Below 50

# We want our students to know that..

Academic grades and scores are not the only indicators of success.

Instead, they should learn to acquire deep knowledge, positive learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.**



# 2025 PSLE Information

**Information on 2025 PSLE such as the tentative dates, format, approved calculators and dictionary, etc. can be found in**

**<https://www.seab.gov.sg/psle/>**



# Progressing to Secondary Schools...



## PSLE/S1 Posting Process

- Based on a **student's PSLE score**
- **Most students enter secondary schools this way**



## Direct School Admission - Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

# Direct School Admission



**Direct School Admission for secondary schools (DSA-Sec) allows students to gain direct entry to certain secondary schools based on their talent in sports, CCAs and specific academic areas.**

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



# Eligibility for DSA

Information on DSA can be found on:

<https://www.moe.gov.sg/secondary/dsa>

More details will be disseminated to parents when the application for **DSA 2025** is open.

Please access the following link for details on the eligibility for DSA:  
[Direct School Admission \(DSA-Sec\): Explore school choices | MOE](#)

# Student Transition and Parental Support

Every child goes through many types of transition throughout their growing up years and need time to adjust

## Parents can...

- **Talk to and listen to your child**
- **Share own experience of various stages of transition**
- **Share coping strategies**
- **Monitor your child's behaviour - mental and emotional state**

# Better support your child's digital habits

## Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- **Spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 – 12 should have **consistent screen time limits**.

## Using parental controls to manage device use and stay safe online

- **Parental controls** refer to a group of settings that put you **in control of what your child can see and do on a device or online**.
- **Supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.





**Parents Gateway** 4+  
Ministry of Education (Singapore)

#2 in Education  
★★★★☆ 3.5, 28 Ratings

Free

*Our P6 Form Teachers and MT teachers look forward to meeting you and your child at the Parent-Child-Teacher Conference on 25 and 27 March afternoon. More details will be sent in a separate letter via Parents Gateway nearer to the date of the event.*

*Looking forward to a fruitful Home-School-Child Partnership with you!*

# Thank You!