



Welcome to
Seng Kang Primary
Parent Briefing
Primary 5
16 January 2025

Programme



	Time
Sharing by Assistant Year Head	2.30 p.m. – 3.15 p.m.
Sharing by Form Teachers	3.15 p.m. – 4.00 p.m.

AYH Briefing - AGENDA

- 1. School Focus**
- 2. Block Focus**
- 3. Upcoming Events**
- 4. Student Transition**
- 5. Supporting Your Child**
- 6. Academic Matters**

Year Head (UB): Mrs Andrea Ki

AYH - Mdm Nurzarifah Binte Masnam			
PRIMARY 5	FT1	FT2	FT3
5 Faith	Mrs Serene Tan	Mr Ngo Yi Chye	
5 Hope	Mr Tan Jia Hui	Mrs Jasmine Chan Nee Williams	
5 Joy	Mr Wong Chin Wei Aaron	Mdm Jayasutha d/o Vijaya Kumaran	
5 Courage	Mr Chan Sian Heng Lawrence	Mr Mohamed Salleh Bin Md Nooh	
5 Kindness	Mr Suresh Kumar S/O Gemeni Ganasan	Mr Ngeiw Chaw Yee	Mdm Nurzarifah Binte Masnam
5 Patience	Mr Kalai Selven	Miss Yeow An-Ning, Anna	
5 Graciousness	Mr Lee Kah Soon Dexter	Nur Shabana Bte Syed Ismail	

School Focus 2025

Curiosity 3.0

**Strengthening SKLites to act as agents
of voice and choice**

Progression Thematic Approach

Mindful Discoverer
(Lower Block)

Mindful Learner
(Middle Block)

Mindful Builder
(Upper Block)

Upper Block Focus

Mindful Builder

Be Part of a Community, Be a Mindful Builder

Build each other up

Understand the needs of others

Inquire to learn new knowledge and make real-world connections

Listen and be open to feedback and suggestions

Design to effect positive change

Enthuse, motivate ourselves and others to learn

Responsible for making a positive impact

UPCOMING

EVENTS



A Glimpse of P5 2025

iFlourish

P5 Camp

**Learning
Journeys**

**Recess Play
CCA**

Code for Fun

ICT Baseline

VIA Project

NE Show

**Positive Living
Carnival**

**Assessments
EOY Examination**

**Celebration of
Learning**



Student Transition from P4 to P5

P4 to P5 Transition

- **Coping skills**
 - **Understanding and managing emotions**
 - **Seeking help**
- **Responsible Decision Making**

Essential Skills – Learn more efficiently

- Target-setting, e.g. Spelling: 5/10 -> 8/10 -> 10/10
 - ❖ Small successes
- Time management
 - ❖ Drafting and adhering to a study timetable
 - ❖ Rest breaks
- Self-discipline
 - ❖ Putting away the mobile devices when revising
 - ❖ Good sleeping habits

- Every child goes through many types of transition throughout their growing up years and need time to adjust

Parents can...

- Talk to and listen to your child
- Share own experience of various stages of transition
- Share coping strategies
- Monitor your child's behaviour - mental and emotional state

Better support your child's digital habits

Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- **Spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 – 12 should have **consistent screen time limits**.

Using parental controls to manage device use and stay safe online

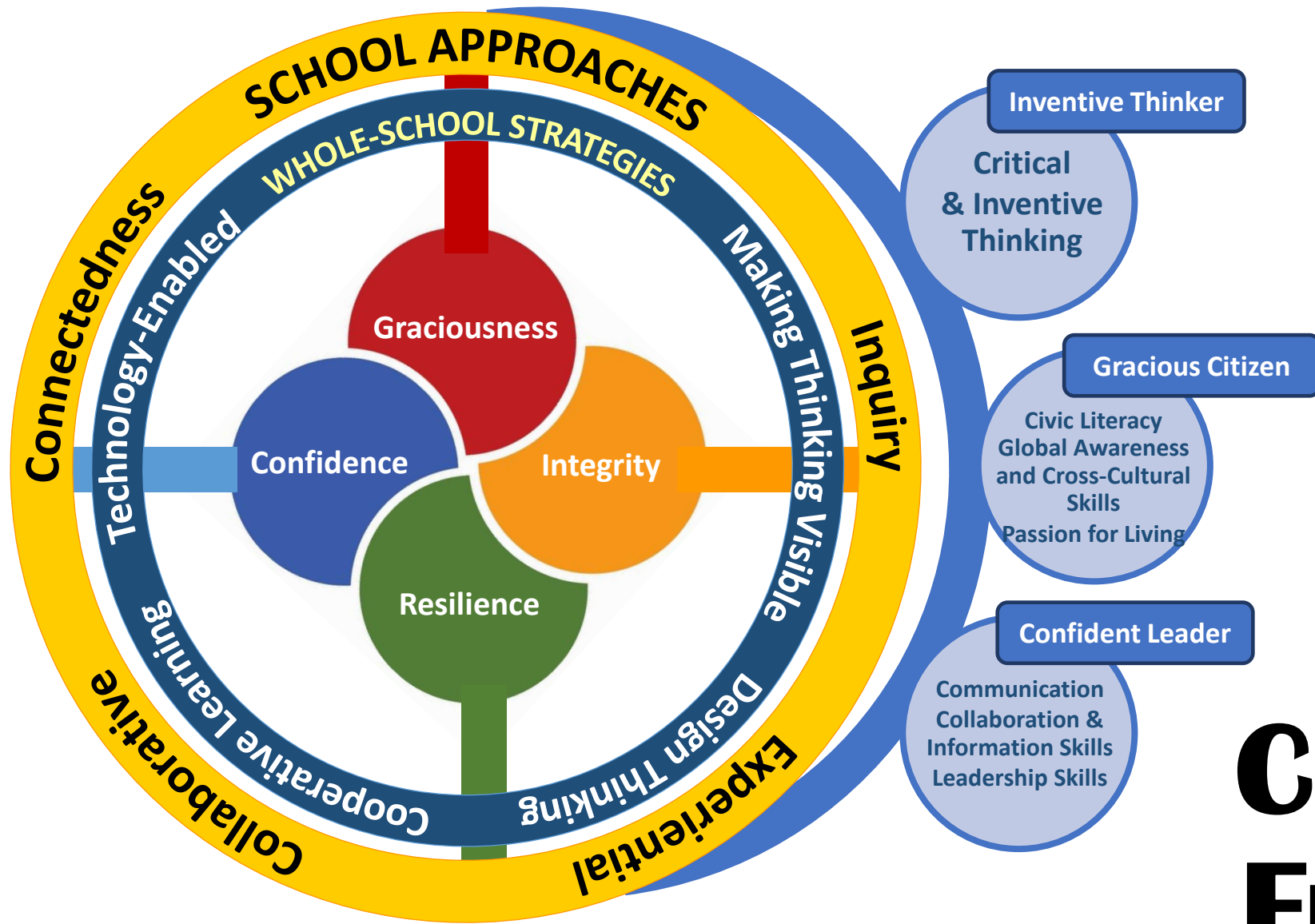
- **Parental controls** refer to a group of settings that put you **in control of what your child can see and do on a device or online**.
- **Supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



Academic Matters





Total Curriculum Framework

Key Strategies – English Language

Curiosity & Open-Mindedness

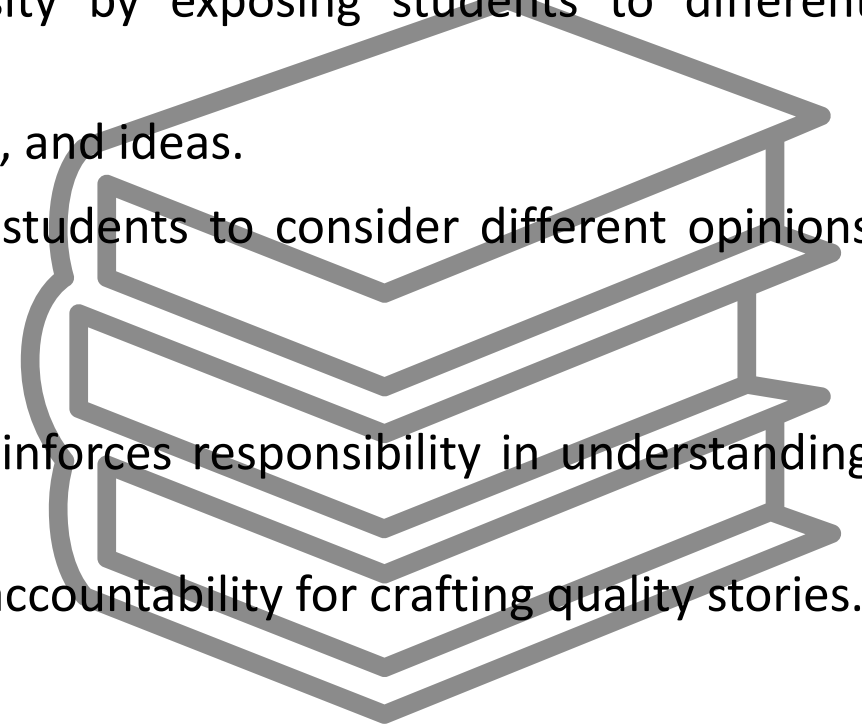
- **Critical Reading and Making Thinking Visible:** Sparks curiosity by exposing students to different viewpoints and encourages thoughtful analysis.
- **Reading for Joy and Exposure:** Exposure to diverse books, genres, and ideas.
- **AROE Strategy for Stimulus-Based Conversation:** Encourages students to consider different opinions and articulate their thoughts.

Responsibility

- **Annotation for Comprehension, Vocabulary, and Grammar:** Reinforces responsibility in understanding texts and completing work with care and precision.
- **Story Mountain Approach:** Encourages structured planning and accountability for crafting quality stories.

Enthusiasm

- **Reading for Joy and Exposure:** Creates excitement for reading through enjoyable and immersive content.
- **STELLAR Strategies:** Keeps students engaged with relatable lessons that encourage active participation.



Key Strategies Mathematics

Curiosity & Open-Mindedness


- BEST (CORE)
- Use of Manipulatives

Responsibility


- Math must be practised every day for mastery

Enthusiasm


- Make Thinking Visible – Model Drawing / Questioning / Reflections



BEST Mathematical Problem Solving Approach

B  **Be Focused**


- What am I given? (circle the characters / objects and values)
- Can I use diagrams or model drawings?
- What am I asked to find?
- How can I make sense of the information?

E  **Explore and Plan**

- What strategy should I use?
- Why do I choose this strategy?
- Have I solved a similar problem before?

S  **Solve the Problem**

- I will apply the strategy
- I will write out my steps and number equations

T  **Think about the Answer**

- Have I answered the question?
- Does my answer make sense?
- Have I checked for NTUC (Number Transfer, Units and Calculations)?

Adapted from Dr Yeo Kai Kow Joseph Best Mathematical Problem Solving Approach

Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly

- **Enthusiasm**

- Encourage your child to
 - Annotate questions
 - Use ACFE when answering multiple choice questions
 - Use OCFE when answering open-ended questions

(Science teachers will go through ACFE and OCFE with your child in class.)

- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.



Key Strategies – Mother Tongue Language



Encouraging a passion for reading and writing in Mother Tongue languages (MTL)



Celebrating cross-cultural diversity through festive activities, language performances, and MTL activities



Enhancing language proficiency and expression



Tapping into students' interests, needs, and abilities

Learning Goals for Mother Tongue Languages (MTL)

1. Nurture active learners and proficient users of the Mother Tongue language.
2. Develop foundational language and literacy skills, focusing on holistic language development from oral to written proficiency.
3. Cultivate an appreciation for local ethnic culture.



Developing linguistic skills through interactive storytelling

Support for learning

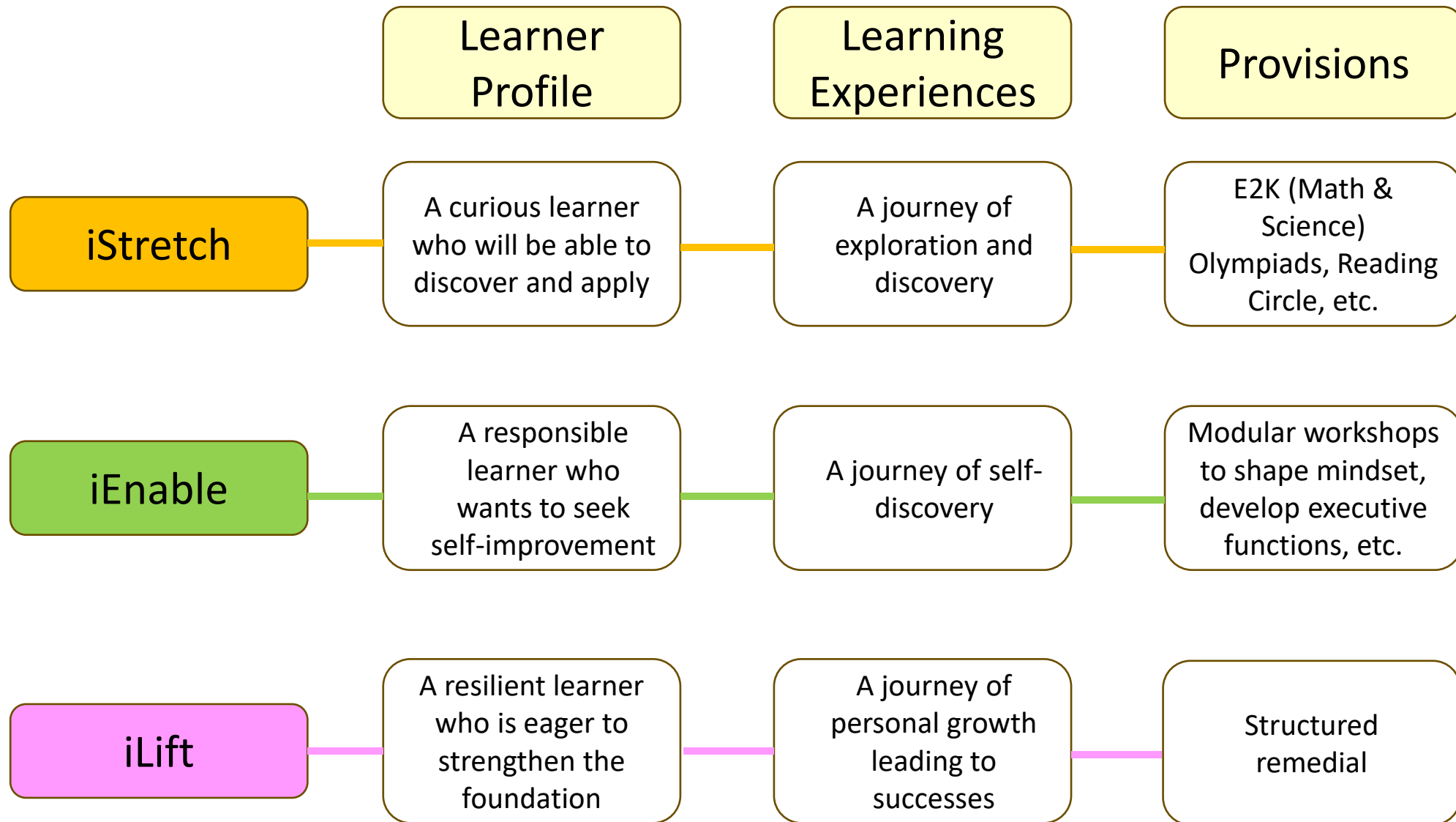
- ❖ Differentiated Instructions
- ❖ Mother Tongue Banding
- ❖ Mathematics Banding
- ❖ After-school programme - iFlourish





After-School Programme


A customised programme aim to ignite the joy of learning beyond the classroom



How do we know if the students are learning?

 **Formative Assessments**

 **Non-Weighted and Weighted Assessments**

 **End-of-year Exam**

School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Non-weighted Assessment 1	Weighted Assessment 2 (15%)	Weighted Assessment 3 (15%)	End-of-year Examination (70%)

Promotion at the end of P5

School assesses the students' ability to cope with the subjects at the end of the year.

Subject-based Banding At End of P5

At the end of P5

Student takes a subject combination **determined by the school**

↓
Students who have not met expectations

↓
Switch some subjects to foundation level

↓
Students who have met expectations

↓
Continue with the same subject combination

↓
Primary School Leaving Examination (PSLE) At End of P6

Direct School Admission for secondary schools (DSA-Sec)

P6 students can seek admission to certain secondary schools based on their talent in sports, Co-Curricular Activities (CCAs) and specific academic areas.

Range of talents include:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, Mathematics and Engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

For more details, visit <https://www.moe.gov.sg/secondary/dsa>

We want our students to know that..

Academic grades and scores are not the only indicators of success.

Students should learn to acquire deep knowledge, have the right learning dispositions, a growth mindset, and most importantly **enjoy the learning process.**



***Looking forward to a fruitful
School-Home Partnership with you!***

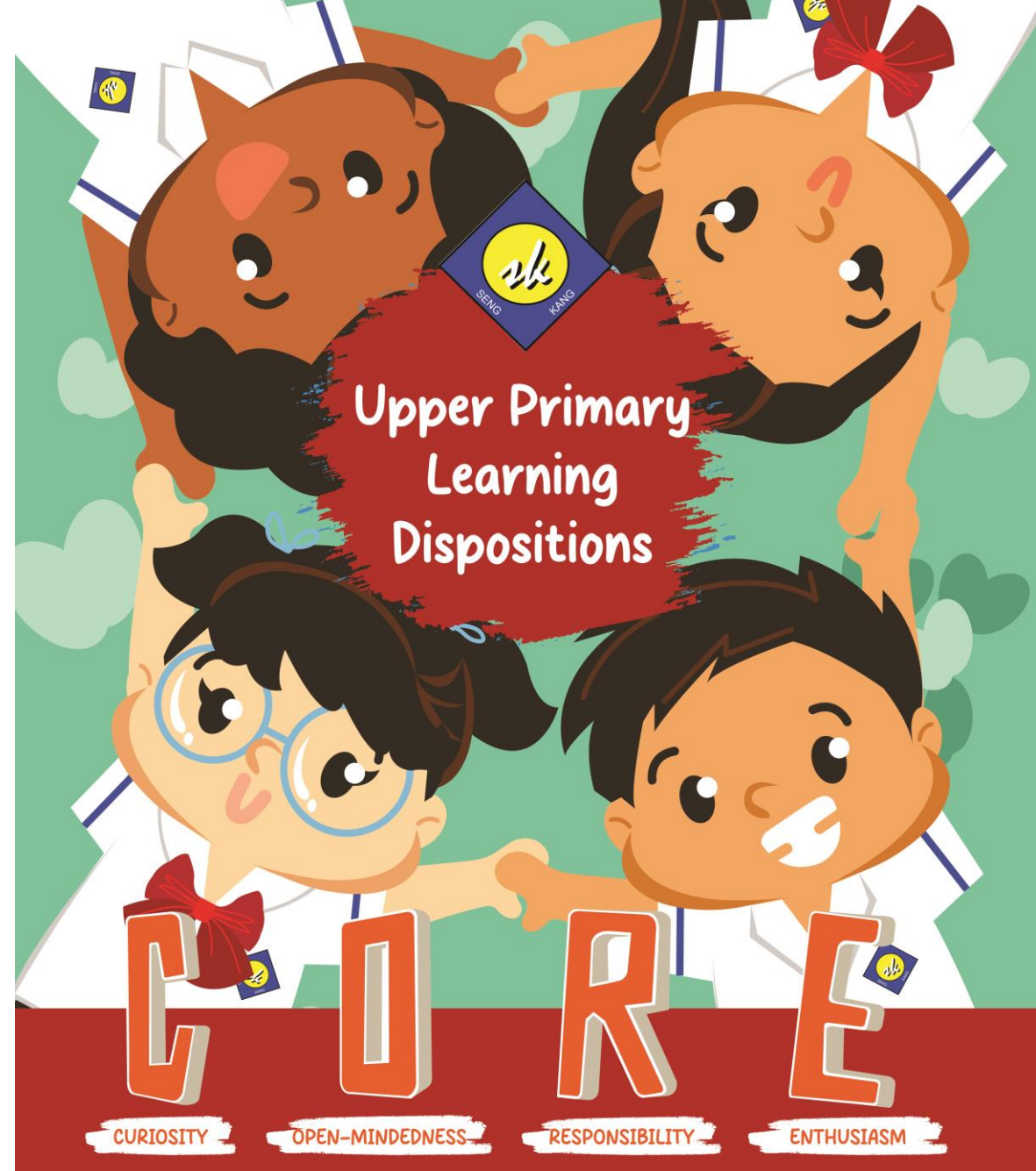
FT Briefing - AGENDA

- 1. Learning Dispositions**
- 2. Student Matters**
- 3. Communication Channels**

Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 4 key learning dispositions.

They are in alignment to the **School Vision Statements** to be nurtured in our students through the school's curriculum and various programmes.



Show interest in your child's work and get them to ponder.

Question e.g. Why did you build the kite this way? Why did you use this material?

Evoke interest in whatever they are doing so that they will continue to be inquisitive.



Be Gracious, Be Receptive



Show your child there are different ways of thinking or different ways to solve a problem.

“I wonder if there is a shorter method...”
“If you are the wolf, how would you feel?”

Find opportunities to guide your child to learn more about other cultures / festivals.

Guide your child to pack his / her bag according to the timetable.

Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.

Give your child some responsibility at home so they know the meaning of accountability.

Be Prepared, Be Safe, Be Ethical



Participate, Share, Critique



Encourage your child to participate in home discussions or preparations.

Teach your child to critique in a respectful way and give alternative solution.

Encourage them and praise them when there is small successes to increase their motivation.



Student Handbook

Achievement Bands

Page 20 of Student Handbook

Many other relevant information available in the handbook.

Achievement Bands for P3 –P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50



Achievement Levels for P5 & P6

Standard Level	
Achievement Level	Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Foundation Level		
Achievement Level	Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Higher Mother Tongue Languages	
Grade	Mark Range
Distinction	80 and above
Merit	65 - 79
Pass	50 - 64
Ungraded	Below 50





<https://go.gov.sg/handbook-parent-ac-knowledgement>

Student Handbook acknowledgement for Code of Conduct, School Discipline, Examination Rules and Guidelines

**Page 15 to 19
of Student Handbook**

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PAGE

SINGAPORE
**Student
Learning
Space**

**SLS ENABLES STUDENTS TO
LEARN INDEPENDENTLY.**

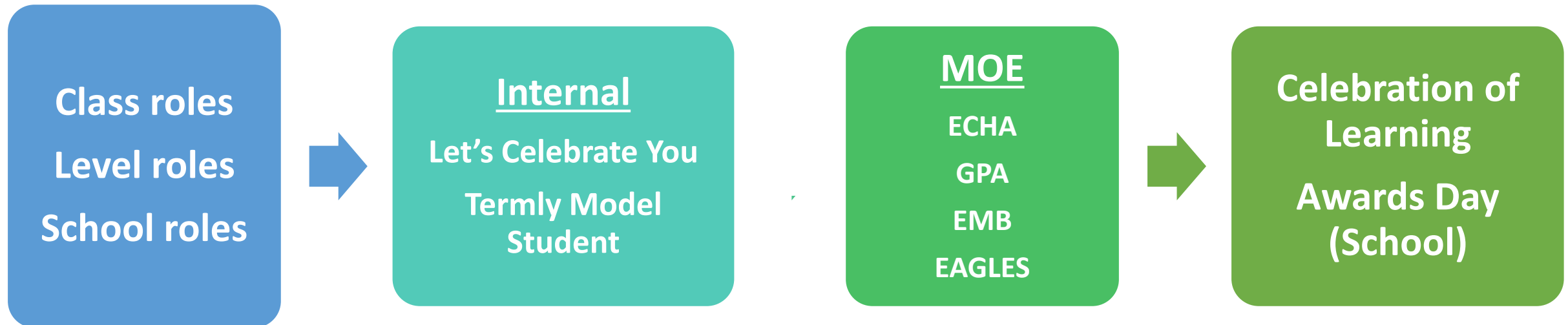
Home-based Learning

- Regular school day but lessons are conducted online, and the child is off-site
- Students need to complete all assigned SLS / hard copy assignments

Student Recognition



Student Recognition Platforms



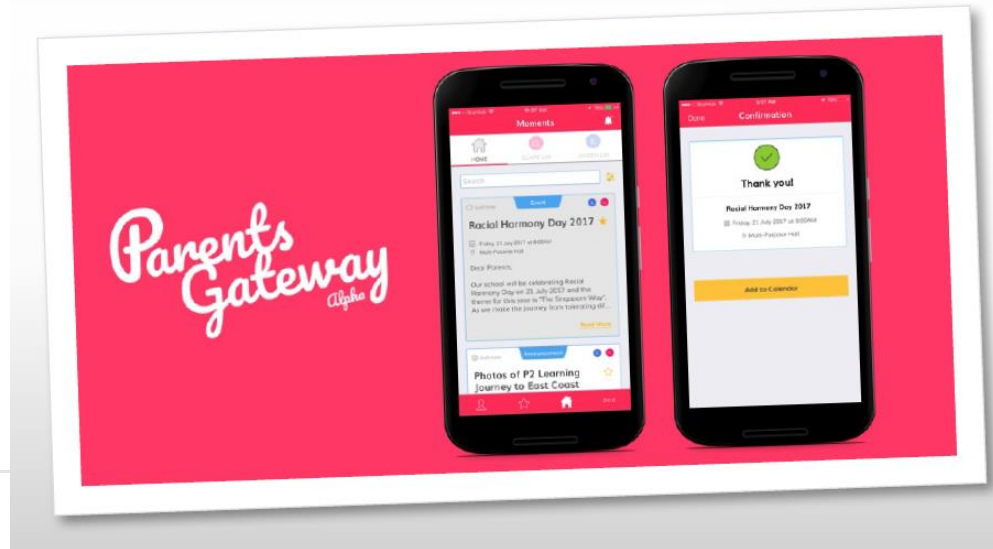


Communication Channels

Staying Connected with the school



Parents Gateway 4+
Ministry of Education (Singapore)



- School Phone Number
- Email Contact
- Student Handbook
- Switch on notification for PG

A one-stop digital service platform to enhance parent-centric administration, communication and progress update of your child

Staying Connected with School : School Website



ABOUT US ▾

SKPS EXPERIENCE ▾

DEPARTMENTS ▾

CCA ▾

ACHIEVEMENTS ▾

QUICK LINKS ▾



HOME / ABOUT US / CONTACT US

Name of MOE Social Media	URL (Left-Click Below)
Facebook/MOESingapore	https://www.facebook.com/moesingapore/
Instagram/MOESingapore	https://www.instagram.com/moesingapore/?hl=en
Instagram/Parentingwith.MOESG	https://www.instagram.com/parentingwith.moesg/?hl=en
Twitter/MOESG	https://twitter.com/moesg?lang=en
TikTok/MOESingapore	https://www.tiktok.com/@moesingapore
Youtube/MOESingapore	https://www.youtube.com/user/moespore
SchoolBag/The Education News Site	https://www.schoolbag.edu.sg/
SchoolBag/Telegram	https://t.me/schoolbag_edu_sg



“Every child deserves a champion; an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be.”

***- Rita Pierson -
Educator and Professional Speaker***

THANK

YOU!

