



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2017/P6 Level/002
16 January 2017

P6 Level Letter (Term 1)

Dear Parent / Guardian,

The P6 level wishes you a 'Happy New Year' and warmly welcomes your child back to school. We look forward to working with you and your child this year.

Every Student, An Engaged Learner

In line with the 21st Century Competencies desired for the students, our level theme will be "**A Citizen of the World – Politician**". Students will learn about various local politicians – their accomplishments, as well as the values exhibited by them.

We are proud to announce that our level motto continues to be **Excellence in Motion**. Just as politicians are striving their best for their countrymen, we want our students to adopt an excellent mindset in their studies and co-curricular activities. Our Character & Citizenship Education aims to produce **students who continuously learn and serve**. As students advance to Primary 6, they are expected to be role models for the younger students in school and serve the school and community, so as to be useful citizens.

Through a myriad of activities that we've planned for the students, we also aim to develop them into adaptable and resilient students who will face changes bravely and adapt confidently.

Every Teacher, A Caring Educator

Our team of Primary 6 teachers are very experienced teachers who will guide and lead your child in preparing for the PSLE. The e-mail addresses of the level teachers are listed in Appendix A. Do feel free to contact your child's form/subject teacher should you require any clarification. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level.

Every Parent, A Supportive Partner

Building on Trust, Partnering as One

Bringing up a child is like a voyage. As a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school. When these two environments are attuned to each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem, more positive attitudes and behaviour in life. Therefore, we need your involvement in your child's educational journey. It is important that we work hand-in-hand to help maximise your child's potential in life.

As we partner each other to support your child, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals

You can help by:

- Reinforcing good thinking habits with your child at home
- Providing a conducive learning environment at home for your child
- Setting learning goals with your child
- Monitoring and checking your child's work daily
- Working closely with the teachers
- Affirming and encouraging your child regularly
- Being part of the Parents' Support Group as a Parent Volunteer (refer to Annex F for more information) ***PSG sign-up is required on a yearly basis as parents' availability changes with time.**



You may wish to visit the Parent-In-Education (PIE) website at <http://parents-in-education.moe.gov.sg> for more information on how you can be involved in your child's educational journey.

A story

As the P6 theme is **"A Citizen of the World – Politician"**, I would like to share a story based on the theme to illustrate **Respect** which is the school value for Term 1.

The late Mr S.R.Nathan was the sixth President of Singapore from 1999 to 2011. He held several eminent positions before being elected as a President in 1999. Mr S.R.Nathan cared very much for the citizens of Singapore, especially those with needs. He launched the annual President's Challenge charity fundraising initiative in 2000. The S.R.Nathan Educational Upliftment Fund was inaugurated in 2011 to provide bursaries, scholarships and other forms of financial assistance to needy Institute of Technical Education, polytechnic and university students. As the Chief Scout of the Singapore Scout Association during his stint as President, Mr S.R.Nathan strongly supported many of their fund-raising events and regularly provided generous financial support to needy scouts out of his own pocket for them to attend overseas jamborees.

Adapted from various web resources.

This article sums up Term 1's value of Respect. Just as the late Mr S.R.Nathan exemplified the spirit of inclusiveness, we want our students to show respect for others, regardless of their race, language and religion. By giving respect to others, they will gain respect in return. We hope that parents can reinforce this at home as your child interacts with different family members.

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating an N.I.C.E. school". With this in focus, we will plan programmes, learning, and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development, and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

In conclusion, please refer to the attached Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Please refer to the following Annexes for more information.

Annex A: Form Teachers / Subject Teachers Contacts

Annex B: General Information

Annex C: Programmes / Events / Activities for Term 1

Annex D: Supplementary Schedule for Term 1

Annex E: Assessment Plan for 2017

Annex F: Welcome Note from PSG Chairman

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **18 Jan 2017, Wednesday**.

Thank you.

Yours sincerely, on behalf of the P6 Level Teachers,

Mrs Andrea Ki
P6 Assistant Year Head

cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

FORM TEACHERS / SUBJECT TEACHERS CONTACTS

Form Teacher / Co-Form Teacher	E-mail address
Mdm Jennifer Leong	leong_wee_hoon@moe.edu.sg
Mrs Jaswant Singh	jaswant_kaur_gurdit_singh@moe.edu.sg
Mr Dexter Lee	lee_kah_soon_dexter@moe.edu.sg
Mdm Foo Tseh Chyn	foo_tseh_chyn@moe.edu.sg
Miss Hayati	hayati_abdul_rahim@moe.edu.sg
Mr Lawrence Chan	chan_sian_heng_lawrence@moe.edu.sg
Mrs Lim Huey Sian	goh_huey_sian@moe.edu.sg
Mrs Ferlynn Han	tan_quek_khim@moe.edu.sg
Mrs Jasmine Chan	chan_jasmine_williams@moe.edu.sg
Mr Clarence Tan	tan_teck_chuan@moe.edu.sg
Mr Devindra	devindra_sapai_indrasapai@moe.edu.sg
Mrs Andrea Ki	tan_meng_hui@moe.edu.sg
Mr Didy	didy_romanee_ahmad@moe.edu.sg

Class	English / Fdn English	Math / Fdn Math	Science / Fdn Science
6 Faith	Mrs Jaswant Singh	Mdm Jennifer Leong	Mrs Lim Huey Sian
6 Hope	Mrs Jasmine Chan	Mr Dexter Lee	Mr Clarence Tan
6 Joy	Miss Hayati	Mr Lawrence Chan	Mr Clarence Tan
6 Courage	Miss Hayati	Mdm Jennifer Leong	Mrs Lim Huey Sian
6 Kindness	Mrs Jasmine Chan	Mr Dexter Lee	Mrs Lim Huey Sian
6 Kindness	Mrs Jaswant Singh	Mr Lawrence Chan	Mr Clarence Tan
6 Patience	Mr Devindra	Mr Clarence Tan	Mr Devindra
6 Resilience	Mrs Andrea Ki	Mrs Andrea Ki	Mrs Andrea Ki

MT Class	Mother-tongue Teacher	E-mail address
CL6.1	Mdm Loke Chuen Lan	loke_chuen_lan@moe.edu.sg
CL6.2	Mdm Pang Bee Geok	pang_bee_geok@moe.edu.sg
CL6.3	Mdm Chew Kim Kee	chew_kim_kee@moe.edu.sg
CL6.4	Mr Ng Kok Leong	ng_kok_leong_a@moe.edu.sg
P6 Bridging	Mdm Cheo Xin Ying	cheo_xin_ying@moe.edu.sg
P6 FCL	Mdm Lian Huan	lian_huan@moe.edu.sg
P6 HCL	Mdm Loke Chuen Lan	loke_chuen_lan@moe.edu.sg
ML6.1	Mdm Siti Zuraidah	siti_zuraidah_osman@moe.edu.sg
ML6.2	Mdm Azizah	azizah_ali@moe.edu.sg
P6 FML	Mdm Faridah	faridah_a_razak@moe.edu.sg
NTIL	Mr Prem Kumar	prem_kumar_christie_rajoo@moe.edu.sg

GENERAL INFORMATION

	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Supplementary lessons</p>	<p>Please refer to Appendix D for the supplementary schedule.</p> <p>Supplementary lessons are compulsory for <u>all</u> P6 students.</p> <p>More details will be given at a nearer date.</p>
<p>9. Snack Time</p>	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will implement "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
<p>10. Assessments</p>	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Continual Assessments and Semestral Assessments.</p> <p>More information on CAs and SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Appendix E for the Assessment Plan)</i></p>
<p>11. Learning through Use of ICT</p>	<p>The students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so as to supplement their learning.</p> <p>To understand the needs of your child, a survey with regards to your child's accessibility to internet is appended together with the acknowledgment slip.</p>

12. Eco-Tues	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.
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Annex C

PROGRAMMES / EVENTS / ACTIVITIES – TERM 1

Programmes / Events / Activities	Remarks	Date / Time / Duration
1. Chinese New Year Celebration	Dismissal for students is at 10 a.m. *Please note that 31 Jan 2017 (Tuesday) is a scheduled school holiday	27 January 2017
2. Total Defence Day	<i>(More details will be provided at a later date.)</i>	15 February 2017
3. Parent-Teacher-Connect	<i>(More details will be provided at a later date)</i>	In February 2017
4. CA1	Continual Assessment	17 February to 23 2017
5. Annual School Health Visit	Annual health check for students by HPB Health Team. <i>(More details will be provided at a later date.)</i>	27 February to 7 March 2017

Annex D

SUPPLEMENTARY SCHEDULE FOR TERM 1

Week	Tuesday (MT and HMT) 2.15p.m. – 3.15p.m. 3.15p.m. – 4.15p.m.	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
3	16/1	17/1	19/1
4	23/1	24/1	26/1
5	No Supplementary Lessons		
6	6/2	7/2	9/2
7	13/2	14/2	16/2
8	No Supplementary Lessons		
9	No Supplementary Lessons		
10	6/3	7/3	

*Remedial lessons will resume in Term 2 Week 2

ASSESSMENT PLAN 2016

Holistic Assessment will continue in Primary Six. Your child will be furnished with further details of the implementation of holistic assessment nearer to the assessment dates.

Primary 6			
Subject	Term 1	Term 2 100% (SA1)	Term 3 100% (Prelim)
English Language/ Foundation English Language	<ul style="list-style-type: none"> • Journal (LRD) • Revision 1 • CA1 • Oral • Writing • Listening Comprehension 	<ul style="list-style-type: none"> • Journal (LRD) • Revision 2 & 3 • SA1 (100%) 	<ul style="list-style-type: none"> • Journal (LRD) • Revision 4,5,6 • Prelim (100%) • Mock Exams
Mathematics	<ul style="list-style-type: none"> • Journal • Practice 1 • Practice 2 • Practice 3 • CA1 	<ul style="list-style-type: none"> • Journal • Practice 4 • Practice 5 • SA1 (100%) 	<ul style="list-style-type: none"> • Prelim (100%)
Foundation Mathematics	<ul style="list-style-type: none"> • Journal • Practice 1 • Practice 2 • CA1 	<ul style="list-style-type: none"> • Journal • Practice 3 • Practice 4 • SA1 (100%) 	<ul style="list-style-type: none"> • Prelim (100%)
Chinese Language/ Malay Language	<ul style="list-style-type: none"> • Revision 1 • Oral & Writing Intervention • CA1 <ul style="list-style-type: none"> - Paper 2 	<ul style="list-style-type: none"> • Revision 2 • Oral & Writing Intervention • SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral 	<ul style="list-style-type: none"> • Revision 3 • Oral & Writing Intervention • Mock Exams • Prelim (100%) <ul style="list-style-type: none"> - Listening

Primary 6

Subject	Term 1	Term 2 100% (SA1)	Term 3 100% (Prelim)
		- Paper 1 & 2	- Oral - Paper 1 & 2
Foundation Chinese Language/ Foundation Malay Language	<ul style="list-style-type: none"> • Revision 1 	<ul style="list-style-type: none"> • Revision 2 • SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 	<ul style="list-style-type: none"> • Revision 3 • Prelim (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1
Higher Chinese Language/ Higher Malay Language	<ul style="list-style-type: none"> • Revision 1 • CA1 <ul style="list-style-type: none"> - Paper 2 	<ul style="list-style-type: none"> • Revision 2 • SA1 (100%) <ul style="list-style-type: none"> - Paper 1 & 2 	<ul style="list-style-type: none"> • Revision 3 • Mock Exams • Prelim (100%) <ul style="list-style-type: none"> - Paper 1 & 2
Science/ Foundation Science	<ul style="list-style-type: none"> • CA1 	<ul style="list-style-type: none"> • SA1 (100%) 	<ul style="list-style-type: none"> • Prelim (100%)

Dear Parent,

Parents' Support Group 2017

Greetings on behalf of the parents from the Parents' Support Group! My name is Yee Theng and I am the chairman of Seng Kang Primary School Parents' Support Group (PSG). On behalf of the school, I want to welcome you to the Seng Kang Primary School Community.

PSG existed because the school recognises that parents are the primary educators of their child and partnership with parents are vital in helping a child realise his/her potential. According to Henderson and Berla (1994), "the most accurate predictor of a child's achievement in school is not income or social status but the extent to which that child's family is able to create a home environment that encourages learning; express high (but not unrealistic) expectations for their children's achievement and future careers; and become involved in their children's education at school and in the community" (Henderson & Berla, 1994, p. 160).

As parents get involved in their child's education, their children reap the following benefits just to name a few:

1. higher grades and test scores;
2. better attendance and more homework done;
3. more positive attitudes and behaviour;

Hence, as the new year begins, may I encourage you to invest your time in your child's education by attending, at least once, a general school meeting, a scheduled meeting with your child's teacher or by volunteering in a school event or your child's class activities.

To parents who are new in Seng Kang Primary, do note that PSG helps to coordinate school-wide events that requires parental support while classroom activities that require parental support will be coordinated by the respective teachers.

As there are different seasons in life, I understand that your availability and commitment change every year. Hence, I would like to invite you (all parents) to indicate your availability and commitment for 2017 (refer to acknowledgement slip) so that we can keep those who are interested informed of events in the school. I do want to assure you that signing up as a parent volunteer does not necessarily mean that you have to attend every PSG event. You can come as and when you are available. **Do note that sign-up is required yearly as parent's availability changes with time.**

Lastly, I hope that as you get involved at school, you will be more empowered to respond confidently to the increasingly complex demands made upon your child. I look forward to seeing you in school.

Yours sincerely



Yee Theng
PSG Chairman

Acknowledgement Slip
P6 Level Letter 2017 (Term 1)

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 6 (_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

E-mail Address: _____

Parents' Support Group (PSG) Sign-up

Please tick (✓) the appropriate box. (Sign-up is required on a yearly basis)

I am able to help out as a parent volunteer.

Availability (please tick):

- I am available between 8.00 a.m. and 1.45 p.m.
- I am available after school hours from 1.45 p.m. to 5.00 p.m.
- I am a working parent (need to take leave)

- I am unable to help out as a parent volunteer.

ICT Survey

Please circle the appropriate response.

- | | |
|---|----------|
| Q1. Do you have a computer at home? | Yes / No |
| Q2. Do you have internet access at home? | Yes / No |
| Q3. Does your child have access to the internet? | Yes / No |
| Q4. Does your child have access to MS Word, Excel and Powerpoint? | Yes / No |
| Q5. Have you signed up for SNAC (Smart Notification Acknowledgement Console)? | Yes / No |

If no, please provide a reason below:

Signature of Parent / Guardian

Date