



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P6 Level/135
24 March 2017

P6 Level Letter (Term 2)

Dear Parent / Guardian,

Welcome back from the March holidays. We trust that your child has had a good rest and is rejuvenated for Term 2's exciting myriad of activities.

Closing CA1 gaps and preparing for SA1

The students just completed CA1 and are more aware of their strengths and gaps in their learning. To help students' build a strong foundation in their subjects, students should revise their P3 to P6 Science topics, P4 to P6 Math topics, as well as English and Mother-Tongue materials progressively throughout the term. As we move into term 2 and in preparation for SA1 and the PSLE at the end of the year, we urge parents to assist in monitoring your child in his / her revision of the English, Math, Science and Mother-Tongue subjects. Do provide timed practice so that your child can develop his / her time-management skills. We urge parents to guide your child in planning a revision time-table too.

In addition, students are expected to be in school during curriculum time except when there is valid medical or compassionate reason. This is to ensure that they do not miss lessons and are able to keep up with the curriculum.

Finally, an extract to share

"As terrorism stalks the world, the Government will do its best to prevent any such attack in Singapore," said Prime Minister Lee Hsien Loong.

"But it cannot say for sure that a terror attack could never happen here," he added.

In the event that it does, Mr Lee believes the greatest damage would not be in the number of direct casualties from the attacks "but the trust and the confidence that we have built up over the years between the communities".

He made the point in an interview with Singapore reporters, who had asked him about the terror threat.

(Extracted from <http://www.straitstimes.com/singapore/pm-lee-greatest-damage-from-a-terror-attack-would-be-to-trust-and-confidence>, Jan 2016)

This extract illustrates the importance of the value of Confidence, which is the school value for Term 2. The value of Confidence here can be interpreted in different ways:

- The above extract relays the importance of trust and confidence in our social fabric which we hold dearly as a nation and will work towards preserving.
- In line with the P6 level theme of Politicians, Confidence is an important value a politician needs in order to communicate effectively and to drive ideas and proposals.

We hope to work with you to build Confidence and a positive mindset in your child / ward so that he / she will be confident of achieving his / her goals and strive to achieve excellence in what he / she does.

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating an N.I.C.E. school". With this in focus, we will plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development, and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

In conclusion, please refer to the attached Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Please refer to the following Annexes for more information.

Annex A: General Information
Annex B: Programmes / Events / Activities
Annex C: Supplementary Schedule
Annex D: Assessment Plan for 2017

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **27 March 2017, Monday**.

Thank you.

Yours sincerely, on behalf of the P6 Level Teachers,

Mrs Andrea Ki
P6 Assistant Year Head

cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

GENERAL INFORMATION

	Remarks
1. Punctuality	Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>

<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Pupil Companion.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Supplementary lessons</p>	<p>Supplementary lessons resume in Week 2 and a separate letter will be given to your child.</p>
<p>9. Assessments</p>	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, and Semestral Assessments.</p> <p>More information on SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Appendix D for the Assessment Plan)</i></p>
<p>10. Learning through Use of ICT</p>	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so as to supplement their learning.</p>
<p>11. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

PROGRAMMES / EVENTS / ACTIVITIES – TERM 2

Programmes / Events / Activities	Remarks	Date / Time / Duration
1. SA1	Semestral Assessment (inclusive of Oral, Paper 1 and main paper)	20 April to 12 May 2017
2. Learning Journey and day camp	More information will be furnished nearer the event	25 May 2017
3. Meet-the-parent	More information will be furnished nearer the event	26 May 2017

SUPPLEMENTARY SCHEDULE FOR TERM 2

Week	Monday (MT and HMT) 2.15p.m. – 3.15p.m. 3.15p.m. – 4.15p.m.	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	27 Mar	28 Mar	30 Mar
3	3 April	4 April	6 April
4	10 April (Only for ML)	11 April	13 April
5	P6 NAPFA	18 April	SA1 MT e-oral
6 to 9	No supplementary lessons		
10	22 May	No supplementary lessons	P6 camp

*Remedial lessons will resume in Term 3 Week 2

ASSESSMENT PLAN 2017

Holistic Assessment will continue in Primary Six. Your child will be furnished with further details of the implementation of holistic assessment nearer to the assessment dates.

Primary 6		
Subject	Term 2 100% (SA1)	Term 3 100% (Prelim)
English Language/ Foundation English Language	<ul style="list-style-type: none"> Journal (LRD) Revision 2 & 3 SA1 (100%) 	<ul style="list-style-type: none"> Journal (LRD) Revision 4,5,6 Prelim (100%) Mock Exams
Mathematics	<ul style="list-style-type: none"> Journal Practice 4 Practice 5 SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)
Foundation Mathematics	<ul style="list-style-type: none"> Journal Practice 3 Practice 4 SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)
Chinese Language/ Malay Language	<ul style="list-style-type: none"> Revision 2 Oral & Writing Intervention SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 	<ul style="list-style-type: none"> Revision 3 Oral & Writing Intervention Mock Exams Prelim (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2
Foundation Chinese Language/ Foundation Malay Language	<ul style="list-style-type: none"> Revision 2 SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 	<ul style="list-style-type: none"> Revision 3 Prelim (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1
Higher Chinese Language/ Higher Malay Language	<ul style="list-style-type: none"> Revision 2 SA1 (100%) <ul style="list-style-type: none"> - Paper 1 & 2 	<ul style="list-style-type: none"> Revision 3 Mock Exams Prelim (100%) <ul style="list-style-type: none"> - Paper 1 & 2
Science/ Foundation Science	<ul style="list-style-type: none"> SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)

