



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P6 Level/108
23 March 2018

P6 Level Letter for Term 2

Dear Parent / Guardian,

Welcome back from the March holidays! I hope your child / ward has had a good break and at the same time, had put aside time to revise his work during the holidays.

We will have SA1 this term and we would like your support to ensure your child / ward completes his homework and revise his work daily as part of working towards his targets for SA1. Do check with your child / ward his targets and encourage him. An organised desk and a timetable to schedule daily revision will help your child be focused.

Let me share a story on **Confidence**, the school value for Term 2.

A tired bird landed on a branch. The bird rested, enjoying the view from the branch and the protection it offered from dangerous animals. Just as the bird became used to the branch and the support and safety it offered, a strong wind started blowing and the tree swayed with such intensity that it seemed the branch would snap in half.

But the bird was not worried for it knew two important truths. The first truth – even without the branch it was able to fly and thus remain safe through the power of its own two wings. The second truth – it also knew that there are many other branches upon which it can temporarily rest.

(Adapted from: <https://www.mindfueldaily.com/livewell/short-story-to-inspire-self-confidence>)

This story reminds us that we are capable of so much more if only we have the confidence to believe in our own strengths and dare to take calculated risks to achieve our goals. We must also remember that we can achieve more through collaboration where there are others in the team who can support us too.

In line with our level theme of Politicians, we would like to highlight the importance of the value of Confidence in politicians so that initiatives for the well-being of the people can be rolled out confidently and with clear objectives.

We want the best for our students and we invite you to work hand-in-hand with us for the benefit of your child / ward. Do feel free to contact or e-mail your child's form teacher should you require any clarification. You can also contact me (Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for general information such as programmes and events for the term.

Annex A: General Information

Annex B: Programmes / Events / Activities for Term 2

Annex C: Supplementary / Remedial Lessons Schedule for Term 2

We hope to continue actively engaging you as a partner in your child's / ward's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child / ward.

Please acknowledge receipt of the letter and return the Reply Slip via your child / ward to his / her Form Teacher by **26 March 2018 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P6 Level Teachers,

Mrs Michelle Lim
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

General Information

Item	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has</p>

Item	Remarks
	consistent practice and is able to manage time effectively.
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue morning silent reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
8. Remedial lessons	Remedial lessons resume in Week 2 and a separate letter will be given to selected students.
9. Eco-Tues	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

Programmes / Events / Activities for Term 2

Programmes / Events / Activities (More information will be furnished nearer the date)	Date / Time / Duration
1. P6 NE Quiz	T2W1-T2W2
2. Annual School Health Visit	28 March to 5 April
3. Environment Week	2 April to 6 April
4. International Friendship Day	2 April
5. Mother Tongue Fortnight	9 April to 20 April
6. NAPFA test	16 April
7. SA1	23 April to 8 May
8. Direct School Admission (DSA) Briefing	T2W9
9. P6 Camp	24 May
10. Meet-the-parent session	25 May

Supplementary Lessons Schedule for Term 2

Week	Tuesday (EMS)	Thursday (EMS)
	2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	27/3	29/3
3	3/4	5/4
4	10/4	12/4
5	17/4	19/4
6-10	No Supplementary Lessons	

There are no supplementary / remedial lessons for FMT.

A separate letter will be issued with regard to MT remedial lessons.

There may be remedial lessons on Fridays. Letters will be issued to identified students.

Supplementary / remedial lessons will resume in **Term 3 Week 2**.

Acknowledgement Slip
P6 Level Letter for Term 2

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 6 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

Signature of Parent / Guardian

Date