



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P6 Level/005

12 January 2018

P6 Level Letter for Term 1

Dear Parent / Guardian,

Every Student, An Engaged Learner

Happy New Year! We hope your child has had a good break and we warmly welcome him / her back to school.

We are now in the final year in your child's / ward's primary school education. We look forward to your continued support and encouragement to help your child / ward through this exciting year, preparing him / her for PSLE and his / her secondary school in the next lap holistically. The school values of Respect, Confidence, Integrity and Resilience will carry us through the year with the focus on **Respect** in Term 1. As the level theme is **Politicians**, we will also be highlighting how they display these important values to understand and help the people.

Besides displaying the value of respect for people and the environment, we would like to instil in your child / ward the importance of having respect for self. Only with respect for self can this important value be extended to others. This includes conducting himself / herself respectfully - being attentive and a good listener, contributing positively and collaborating well with team members, taking his / her work seriously and submitting quality work promptly. Your child / ward is also encouraged to be reflective and not be discouraged by setbacks but to learn from mistakes and improve. Your consistent encouragement will build this resilience in your child / ward. In line with the Upper Block motto, let's "Strive for Excellence".

I would like to share a story that illustrates the importance of the value **Respect**.

The Story

Once upon a time, an old man spread rumours that his neighbor was a thief. As a result, the young man was arrested. Days later, the young man was proven innocent. After being released, the man felt humiliated as he walked to his home. He decided to sue the old man for wrongly accusing him.

In court, the old man told the judge, "They were just comments, didn't harm anyone..." The judge, before passing sentence on the case, told the old man, "Write all the things you said about him on a piece of paper. Cut them up and on the way home, throw the pieces of paper out. Tomorrow, come back to hear the sentence".

The next day, the judge told the old man, "Before receiving the sentence, you will have to go out and gather all the pieces of paper that you threw out yesterday." The old man said, "I can't do that! The wind must have spread them and I won't know where to find them."

The judge then replied, "In the same way, simple comments may destroy the honour of a man to such an extent that one is not able to fix it." The old man realised his mistake and asked for forgiveness.

(Adapted from: <https://www.moralstories.org/choose-words-wisely/>)

It is important to choose what we say carefully to show respect. This is a skill we would like to highlight to your child / ward. We do not jump to conclusions without knowing the facts or the truth. This is especially important in this time and age when we have to discern real and fake news, and not to cause unnecessary anxiety through rumours.

Every Teacher, A Caring Educator

We want the best for our students and we invite you to work hand-in-hand with us for the benefit of your child / ward. Do feel free to contact or e-mail your child's form teacher should you require any clarification. You can also contact me (Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Annex A: Form Teachers / Subject Teachers Contacts Annex B: General Information Annex C: Programmes / Events / Activities for Term 1 Annex D: Supplementary Lessons Schedule for Term 1 Annex E: Assessment Plan for 2018

We hope to continue actively engaging you as a partner in your child's / ward's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child / ward.

Please acknowledge receipt of the letter and return the Reply Slip via your child / ward to his / her Form Teacher by **15 January 2018 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P6 Level Teachers,

Mrs Michelle Lim
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Form Teachers / Subject Teachers Contacts

Every Teacher, A Caring Educator

The emails of the level teachers are listed below. You can email the teachers for any clarification, if required.

Teacher	Email
Mrs Michelle Lim	ngian_bang_yee@moe.edu.sg
Mrs Serene Tan	chen_xiaoying_serene@moe.edu.sg
Mr Kalai Selven	kalai_selven_sadanadom@moe.edu.sg
Mr Tan Jia Hui	tan_jia_hui_a@moe.edu.sg
Mr Aaron Wong	wong_chin_wei_aaron@moe.edu.sg
Mdm Shabeena	shabeena_begum_azizzul_rah@moe.edu.sg
Mr Clarence Tan	tan_teck_chuan@moe.edu.sg
Mr Joseph Lim	joseph_lim@me.edu.sg
Mrs Jasmine Chan	chan_jasmine_williams@moe.edu.sg
Mr Lawrence Chan	chan_sian_heng_lawrence@moe.edu.sg
Mr Devindra	devindra_sapai_indrasapai@moe.edu.sg
Mr Didy	didy_romanee_ahmad@moe.edu.sg
Mr Stanley Tan	tan_hiang_meng_stanley@moe.edu.sg
Mdm Nur Shabana	nur_shabana_syed_ismail@moe.edu.sg

Class	EL / FEL	Math / FMath	Sc / FSc
6 Resilience*	Mrs Serene Tan (FT)	Mrs Serene Tan	Mrs Serene Tan
6 Faith	Mr Kalai Selven (FT)	Mr Joseph Lim	Mrs Michelle Lim (Co-FT)
6 Hope	Mrs Jasmine Chan (Co-FT)	Mr Tan Jia Hui (FT) Miss Shabeena	Mr Tan Jia Hui
6 Joy	Mr Aaron Wong (FT)	Mr Lawrence Chan (Co-FT) Mr Clarence Tan Miss Shabeena	Mrs Michelle Lim
6 Courage*	Mr Aaron Wong	Miss Shabeena (FT)	Mr Tan Jia Hui
6 Kindness*	Mrs Jasmine Chan	Mr Clarence Tan (FT) Mr Lawrence Chan (FMath)	Mr Clarence Tan
6 Patience	Mr Kalai Selven Mr Devindra (FEL) (Co-FT)	Mr Joseph Lim (FMath) (FT) Mr Lawrence Chan (FMath)	Mr Devindra (FSc)

6 Resilience* Co-FT - Mr Didy

6 Courage* Co-FT - Mr Stanley Tan

6 Kindness* Co-FT - Mdm Nur Shabana

(FT - Form Teacher)

MT Class	MT Teacher	Email
CL6.1 & HCL	Miss Toh Pei Min	toh_pei_min@moe.edu.sg
CL6.2	Mr Welly Hardono	welly_hardono@moe.edu.sg
CL6.3	Mr Lee Boon Kwee	lee_boon_kwee@moe.edu.sg
CL6.4	Miss Kwan See Ling	kwan_see_ling@moe.edu.sg
ML6.1	Mdm Norhanim	norhanim_hashim@moe.edu.sg
ML6.2	Mdm Nur Shabana	nur_shabana_syed_ismail@moe.edu.sg
FCL	Mdm Lim Hwee Hong	lim_hwee_hong_a@moe.edu.sg
FML	Mdm Norsyuhadah	norsyuhadah_mohd_khaidzir@moe.edu.sg

General Information

General Information	Remarks
<p>1. 4As (Attitude, Attire, Attendance & Achievement)</p>	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
<p>2. Absence from school</p>	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country without valid reasons</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child / ward out of the country during curriculum time.</p>
<p>3. Mode of Communication</p>	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment and during the teacher's free periods or after school.)</i></p>
<p>4. Temperature-Taking</p>	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has a serviceable thermometer in his bag every day.</p>
<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Student Handbooks.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interest on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child / ward brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue morning silent reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Supplementary lessons	<p>Please refer to Appendix D for the supplementary schedule.</p> <p>Supplementary lessons are compulsory for <u>all</u> P6 students.</p> <p>More details will be given at a nearer date.</p>
9. Snack Time	<p>Students will have a 10-min Snack Time daily from Monday to Friday. Time will be allocated in class for students to consume food if they are hungry.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him / her of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips, sweets and sandwiches) and uncut fruits are allowed. Packet milk is acceptable. Do build a habit of healthy eating in your child / ward by getting him / her to pack healthy snacks. Note that students will not be allowed to go to the canteen during Snack Time.</p>
10. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Continual Assessments and Semestral Assessments.</p> <p>More information on CAs and SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Appendix E for the Assessment Plan)</i></p>
11. Learning through Use of ICT	<p>The students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so as to supplement their learning.</p> <p>To understand the needs of your child / ward, a survey with regard to your child's / ward's accessibility to internet is appended to the acknowledgment slip.</p>

General Information	Remarks
<p>12. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child / ward to be young involved citizens of tomorrow.</p>

Programmes / Events / Activities for Term 1

Programmes / Events / Activities	Remarks	Date / Time / Duration
1. Awards Day	More details will be provided at a nearer date.	2 February
2. Total Defence Day Commemoration	More details will be provided at a nearer date.	14 February
3. Chinese New Year Celebration	Dismissal for students is at 10 a.m.	15 February
4. Chinese New Year	School will be closed.	16 and 17 February
5. Chinese New Year school holiday in lieu	School will be closed.	19 February
6. P6 NE Quiz	More details will be provided at a nearer date.	19 – 23 February 26 – 29 February
7. CA1	More details will be provided at a nearer date.	23 February – 1 March

Supplementary Lessons Schedule for Term 1

Week	Mon (MT) 2.15p.m. – 3.45p.m.	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
1	No Supplementary Lessons		
2	No Supplementary Lessons		
3	No Supplementary Lessons		
4	22/1	23/1	25/1
5	29/1	30/1	1/2
6	5/2	6/2	8/2
7	12/2	13/2	No Supplementary Lessons
8 - 10	No Supplementary Lessons		

There is no supplementary / remedial lessons for FMT.

There may be remedial lessons on Fridays. Letters will be issued to identified students.

Supplementary / remedial lessons will resume in Term 2 Week 2.

Assessment Plan

Primary 6			
Subject	Term 1	Term 2 100% (SA1)	Term 3 100% (Prelim)
English Language/ Foundation English Language	<ul style="list-style-type: none"> • Revision 1 • CA1 • Oral • Writing • Listening Comprehension 	<ul style="list-style-type: none"> • Revision 2 & 3 • SA1 (100%) 	<ul style="list-style-type: none"> • Revision 4,5,6 • Prelim (100%)
Mathematics	<ul style="list-style-type: none"> • Journal • Practices 1-4 • CA1 	<ul style="list-style-type: none"> • Journal • Practices 5-8 • SA1 (100%) 	<ul style="list-style-type: none"> • Practices 9-10 • Prelim (100%)
Foundation Mathematics	<ul style="list-style-type: none"> • Journal • Practices 1-2 • CA1 	<ul style="list-style-type: none"> • Journal • Practices 3-4 • SA1 (100%) 	<ul style="list-style-type: none"> • Prelim (100%)
Chinese Language/ Malay Language	<ul style="list-style-type: none"> • Revision 1 • Conversation Practice 1 • CA1 <ul style="list-style-type: none"> - Paper 2 (T1W9) 	<ul style="list-style-type: none"> • Revision 2 • Conversation Practice 2 • SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T2W6-8) 	<ul style="list-style-type: none"> • Revision 3 • Conversation Practice 3 • Mock Exams • Prelim (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T3W5-9)

Primary 6			
Subject	Term 1	Term 2 100% (SA1)	Term 3 100% (Prelim)
Foundation Chinese Language/ Foundation Malay Language	<ul style="list-style-type: none"> Revision 1 	<ul style="list-style-type: none"> Revision 2 SA1 (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T2W6-7)	<ul style="list-style-type: none"> Revision 3 Prelim (100%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T3W5-6)
Higher Chinese Language/ Higher Malay Language	<ul style="list-style-type: none"> Revision 1 CA1 <ul style="list-style-type: none"> - Paper 2 (T1W8)	<ul style="list-style-type: none"> Revision 2 SA1 (100%) <ul style="list-style-type: none"> - Paper 1 & 2 (T2W7)	<ul style="list-style-type: none"> Revision 3 Mock Exams Prelim (100%) <ul style="list-style-type: none"> - Paper 1 & 2 (T3W6)
Science/ Foundation Science	<ul style="list-style-type: none"> CA1 Topical Test 1 (<i>not graded</i>) 	<ul style="list-style-type: none"> Topical Test 2 SA1 (100%) 	<ul style="list-style-type: none"> Prelim (100%)

Acknowledgement Slip
P6 Level Letter for Term 1

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 6 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

ICT Survey

Please circle the appropriate response.

- | | |
|---|----------|
| Q1. Do you have a computer at home? | Yes / No |
| Q2. Do you have internet access at home? | Yes / No |
| Q3. Does your child have access to the internet? | Yes / No |
| Q4. Does your child have access to MS word, excel and powerpoint? | Yes / No |

Signature of Parent / Guardian

Date