



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P5 Level/288

13 September 2018

P5 Level Letter for Term 4

Dear Parent / Guardian,

A warm welcome back from the September holidays!

As we prepare for the last lap this academic year, it is imperative that your child / ward focuses on their '**Self-regulation, Self-motivation and Self-directedness**' skill-sets to pace themselves well this term.

The school value we are focusing on this term is '**Resilience**'. The following story illustrates this value and is also in-line with the P5 level theme of '**Sportsmen**'.

An accident aboard a Republic of Singapore Navy warship in 2012 that robbed him of both his legs, his left arm and three fingers on his right hand, did not manage to stop him. But for the second time in his life, the world as Mr Jason Chee saw it darkened around him in April 2017.

The 35-year-old was diagnosed with choroidal melanoma (a cancer of the eye) after a tumour was found in his right eye. Given that the disease had not spread, doctors advised that removing his eye would be the best way to arrest the cancer. Within a fortnight, he found himself wheeled into the operating theatre once again, about to lose yet another vital and irreplaceable part of his body.

This time, as far as his right eye was concerned, it was a darkness that is forever. He had lost the eye that helped him win multiple medals for table tennis at the Asean Para Games (APG).

Yet, he took everything in stride and started practising again for the 2017 APG after his operation, intoning a simple mantra: "Once a fighter, always a fighter. I'm a fighter. I still have one eye. I can be happy day by day."

Mr Jason Chee went on to clinch his first individual gold in the men's singles Class 2 event at the 2017 Kuala Lumpur ASEAN Para Games.

Rather than believe that life has been unfair, Mr Chee wants people to see how undeterred he is. By picking himself up time and again, he hopes to inspire others. During his interview after his momentous victory, he encouraged, "In this lifetime, you face many difficulties and it is going to be tough, but you have to overcome them and stay positive."

Adapted from: <https://www.straitstimes.com/sport/para-paddler-fights-on-despite-losing-right-eye>
and <https://www.straitstimes.com/sport/asean-para-games-jason-chee-takes-his-first-individual-table-tennis-gold>

Mr Jason Chee is truly an embodiment of the value of resilience. He has remained stoic despite numerous setbacks, refusing to let seemingly unsurmountable challenges bring him down.

In the pursuit of excellence, be it academic, physical or aesthetics, what is pivotal in your child / ward is the mindset of having the **resilience** to bounce back from adversities through self-regulation, self-motivation and self-directedness.

The P5 teachers hope to work closely with you to bring out the best potential in your child / ward. Do feel free to contact or e-mail your child's / ward's form teacher should you require any clarification. You can also contact Mdm Jennifer Leong (Assistant Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for general information such as programmes and events for the term.

Annex A: General Information Annex B: Programmes / Events / Activities for Term 4 Annex C: Remedial schedule for Term 4

Please note that remedial lessons for **selected students only** will start in Term 4 Week 2. Consent forms will be issued to the selected students at the start of the term.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his / her Form Teacher by **17 September 2018 (Monday)**.

Let us continue to actively work together for the holistic development, in terms of the character development and academic achievement, of your child / ward.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mdm Jennifer Leong
P5 Assistant Year Head (Internal)

Mrs Michelle Lim
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Item	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a medical certificate or a letter. Phone messages will not be accepted. We would also appreciate it if parents could inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i>
4. Temperature-Taking	Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that. Please ensure your child has his thermometer in his bag every day.
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
6. Mother Tongue morning silent reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
7. Remedial lessons	Remedial lessons resume in Week 2 and a separate letter will be given to selected students .

Item	Remarks
8. Eco-Tues	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

Programmes / Events / Activities for Term 4

Annex B

More details will be furnished nearer to the dates.

Programmes / Events / Activities	Dates	Remarks
1. PSLE Listening Comprehension	14 September	P1 to P5 students do not report to school
2. Children's Day Celebration	4 October	-
3. Children's Day	5 October	Students do not report to school
4. SA2	8 - 25 October	SA2 circular to parents issued
5. PSLE marking	15 - 18 October	Students do not report to school
6. P5 Tag Archery	31 October – 1 November	-
7. Results Processing Day	2 November	Students do not report to school
8. P5 Code For Fun Programme	5 and 9 November	-
9. P5 Inter-class games	7 November	-
10. P5 Celebration of Success	12 November	-
11. Early dismissal in Week 10	12 - 15 November	Students are dismissed at 12.30 p.m.

Please note that the last day of school is 15 November 2018.

Remedial Schedule for Term 4

Annex C

Week	Tuesday (EMS) – Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	18 September	20 September
3	25 September	27 September
4	2 October	No remedial

There are no supplementary / remedial lessons for FMT.

A separate letter will be issued with regard to MT remedial lessons.

Acknowledgement Slip
P5 Level Letter for Term 4

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address (if changed): _____

Signature of Parent / Guardian _____

Date _____