



# SENG KANG PRIMARY SCHOOL

*A Vibrant Community of World-Ready Learners*

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P5 Level/228

29 June 2018

## **P5 Level Letter for Term 3**

Dear Parent / Guardian,

Welcome back from the June holidays! We trust that your child / ward has had a good rest and is ready for Term 3.

It is of utmost importance for your child / ward to continually work on having '**Self-regulation, Self-motivation and Self-directedness**' and to always '**Strive for Excellence**' as he / she begins Semester 2 in school.

The school value we are focusing on in this term is '**Integrity**'. The following story illustrates this value and is also in-line with the P5 level theme of '**Sportsmen**'.

Speaking at the opening ceremony of the National School Games 2014, then Education Minister Heng Swee Keat emphasised the values of grit, **integrity** and service honed through sports.

One such example was demonstrated by former Dunman High School (DHS) student Lee Tai Yu during a National Inter-School Badminton Championships match in 2013.

During a close doubles game at the afore-mentioned championships, Ngee Ann Secondary School (NASS) had smashed the shuttlecock out of play and the umpire awarded the point to Dunman High.

What happened next was a surprise. Lee Tai Yu went up to the umpire and told him that he had touched the shuttlecock before it went out of play. The umpire reversed his decision and the point went to Ngee Ann Secondary, which won the match eventually.

Impressed by his actions, NASS later wrote to DHS to suggest that they nominate Tai Yu for the Sportsmanship Award which he was subsequently awarded.

When interviewed, Lee Tai Yu played down his actions said what he had done 'came naturally to me - I just knew it was the right thing to do' and that 'I was sad that we lost the match, but if placed in that situation again, I would not hesitate to do what I did'.

Adapted from: <https://www.schoolbag.sg/story/getting-to-the-heart-of-sports-excellence> and <https://www.todayonline.com/sports/teenagers-honesty-what-sports-can-teach-says-heng>

In the arena of competitive sports where winning has become sometimes pragmatic, it is indeed heartwarming to read of such responsible decision-making characteristic from a young child.

'Integrity' is a value that your child / ward should work towards through self-regulation, self-motivation and self-directedness.

The P5 teachers hope to work closely with you to bring out the best potential in your child / ward. Do feel free to contact or e-mail your child's / ward's form teacher should you require any clarification. You can also contact Mdm Jennifer Leong (Assistant Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for general information such as programmes and events for the term.

Annex A: General Information Annex B: Programmes / Events / Activities for Term 3 Annex C: Remedial schedule for Term 3
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Please note that remedial lessons for **selected students only** will start in Term 3 Week 2. Consent forms will be issued to the selected students at the start of the term.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his / her Form Teacher by **3 July 2018 (Tuesday)**.

Let us continue to actively work together for the holistic development, in terms of the character development and academic achievement, of your child / ward.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

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Mdm Jennifer Leong  
P5 Assistant Year Head (Internal)

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Mrs Michelle Lim  
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal  
Mrs Winefrede Loo, Vice-Principal  
Mr Hamri, Vice-Principal (Admin)

Item	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <b><u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u></b> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you <b>not</b> to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b>medical certificate</b> or a <b>letter</b>. Phone messages will not be accepted. We would also appreciate it if parents could inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i>
4. Temperature-Taking	Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that. Please ensure your child has his thermometer in his bag every day.
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
6. Mother Tongue morning silent reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
7. Remedial lessons	Remedial lessons resume in Week 2 and a separate letter will be given to <b>selected students</b> .

Item	Remarks
<b>8. Eco-Tues</b>	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

### Programmes / Events / Activities for Term 3

### Annex B

More details will be furnished nearer to the dates

Programmes / Events / Activities	Dates	Remarks
1. Temperature-taking exercise	28 June	Students to bring their thermometers
2. Youth Day (In-lieu)	2 July	Students do not report to school
3. Food From the Heart	4 - 11 July	-
4. Racial Harmony	16 - 21 July	Term 3 Week 4
5. National Day Celebration	8 August	Dismissal at 10 a.m.
6. National Day	10 August	Students do not report to school
7. PSLE Oral Examinations	16 - 17 August	P1 to P5 students do not report to school
8. Teachers' Day Celebration	30 August	Dismissal at 12.30 p.m.
9. Teachers' Day	31 August	Students do not report to school
10. PSLE LC Examinations	14 September (T4W1)	P1 to P5 students do not report to school

### Remedial Schedule for Term 3

### Annex C

Week	Tuesday (EMS) – Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) Standard and Foundation 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	3 July	5 July
3	10 July	12 July
4	17 July	<b>No remedial</b>
5	<b>No remedial</b>	
6	<b>No remedial</b>	2 August
7	7 August	<b>No remedial</b>
8	14 August	<b>No remedial</b>
9	21 August	23 August
10	<b>No remedial</b>	

**There are no supplementary / remedial lessons for FMT.**

A separate letter will be issued with regard to MT remedial lessons.

**Remedial lessons in Term 4 will resume in Week 2.**

**Acknowledgement Slip**  
**P5 Level Letter for Term 3**

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_ Class: P 5 ( \_\_\_\_\_ )

Name of Parent / Guardian: \_\_\_\_\_

Contact No. : \_\_\_\_\_ (H/P) \_\_\_\_\_ (H)

E-mail Address (if changed): \_\_\_\_\_

Signature of Parent / Guardian \_\_\_\_\_

Date \_\_\_\_\_