



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P5 Level/020
12 January 2018

P5 Level Letter for Term 1

Dear Parent / Guardian,

Every Student, An Engaged Learner

Happy New Year and a warm welcome to your child / ward back to school.

As your child / ward embarks on his / her P5 journey, let us work together to start preparing him / her for the challenges ahead. Self-regulation, self-motivation and self-directedness will be crucial skill-sets to equip him / her with the ability to counter challenges that he / she may face. This is also in line with the P5 Level Motto - '**Strive for Excellence**'. Do assure your child / ward that all the P5 teachers are here to help and that he / she should raise any concerns confidently in class to deepen his / her understanding of the lessons.

Lessons on the school values – **Respect, Confidence, Integrity, Resilience**, will continue to be the focus on the life skills that your child / ward should possess.

The P5 theme is '**Sportsmen**'. We would like to share the following story based on the theme to illustrate the value of '**Respect**'.

The Story

During the 7 June 2015 SEA Games marathon event, Singapore marathoner Ashley Liew, found himself in the lead when the lead pack of runners missed a U-turn in the dark about 5.5 km into the race. It turned out that he was the only one who had made the correct turn on the path, while the rest had mistakenly taken a different route.

Instead of taking advantage of his unexpected lead, he slowed down and waited for the rest of the pack to catch up.

With this decision, Ashley Liew effectively reduced his own chances of obtaining a medal position, which was within grasp. He eventually finished the race in eighth position with a time of 2 hr 44 mins while suffering injuries to both his hamstrings.

When interviewed about his act, Ashley Liew said, "There's no glory in taking advantage of the situation. It's not just about your performance but the little things that you do when you are competing that matters. It was just my sense of sportsmanship I guess."

(Adapted from: <https://www.channelnewsasia.com/news/sport/marathoner-ashley-liew-first-singaporean-to-receive-international-7791454> and <http://www.tnp.sg/sports/team-singapore/ahead-pack-marathon-runner-waits-because>)

Ashley Liew truly embodies the value of 'Respect' whilst displaying his sportsmanship. The self-regulation and self-directedness that he had demonstrated in his decision are values that we need to instill in your child / ward.

Every Teacher, A Caring Educator

The P5 teachers hope to work closely with you to bring out the best potential in your child / ward. Do feel free to contact or e-mail your child's / ward's form teacher should you require any clarification. You can also contact Mdm Jennifer Leong (Assistant Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Annex A: Form Teachers / Subject Teachers Contacts

Annex B: General Information

Annex C: Programmes / Events / Activities for Term 1

Annex D: Assessment Plan for 2018

Please note that remedial lessons for **selected students only** will start in Term 1 Week 4. Consent forms will be issued to the selected students at a later date.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his / her Form Teacher by **16 January 2018 (Tuesday)**.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mdm Jennifer Leong
P5 Assistant Year Head (Internal)

Mrs Michelle Lim
Year Head (Upper Block) (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Form Teachers / Co-Form Teachers / Subject Teachers Contacts

The email addresses of the level teachers are listed below. You can email the teachers for any clarification, if required.

Teacher	Email
Miss Hayati Bte Abdul Rahim	hayati_abdul_rahim@moe.edu.sg
Mdm Jennifer Leong	leong_wee_hoon@moe.edu.sg
Mdm Kymberly Ariel Law	kymberly_ariel_law@moe.edu.sg
Mdm Faizah Bte Ibrahim (Co-FT 5 HO)	faizah_ibrahim_a@moe.edu.sg
Mr Vikneswaran S/O Subramaniam	vikneswaran_subramaniam@moe.edu.sg
Mrs Jaswant Singh	jaswant_kaur_gurdit_singh@moe.edu.sg
Miss Yap Hui Yun Serene	yap_hui_yun_serene@moe.edu.sg
Mr Muhamad Aerfi Bin Abdullah (Co-FT 5 CO)	muhamad_aerfi_abdullah@moe.edu.sg
Mrs Thaifur Alias	siswati_ahmad@moe.edu.sg
Miss Ang See Yuen (Co-FT 5 KI)	ang_see_yuen@moe.edu.sg
Mrs Adeline Lim (FT 5PA)	teo_huay_ling_adeline@moe.edu.sg
Mr Lee Kah Soon Dexter	lee_kah_soon_dexter@moe.edu.sg
Mrs Han-Tan Quek Khim Ferlynn	tan_quek_khim@moe.edu.sg
Mrs Lim Huey Sian	goh_huey_sian@moe.edu.sg
Mr Daniel Li Dahao	daniel_li_da_hao@moe.edu.sg
Mr Mohamed Salleh Bin Md Noon (Co-FT 5 CH)	mohamed_salleh_md_nooh@moe.edu.sg

(FT: Form Teacher / Co-FT: Co-Form Teacher)

Class	EL / FEL	Math / FMath	Sc / FSc
5 Faith	Miss Hayati (FT)	Mdm Leong (Co-FT)	Mdm Law
5 Hope	Miss Hayati	Mdm Law (FT)	Mdm Law
5 Joy	Mrs Singh (Co-FT)	Mr Vikneswaran (FT)	Mrs Han
5 Courage	Miss Serene (FT)	Mr Lee	Mrs Han
5 Kindness	Mrs Thaifur (FT)	Mr Vikneswaran / Mdm Leong	Mrs Thaifur
5 Patience	Miss Serene / Mrs Singh	Mr Lee (Co-FT) / Mrs Miranda	Mrs Han / Mrs Lim
5 Charity	Mr Li (FT)	Mr Li	Mrs Thaifur

MT Class	MT Teacher	Email
CL5.1 & HCL	Mdm Pang Bee Geok	pang_bee_geok@moe.edu.sg
CL5.2	Mdm Du Liang	du_liang@moe.edu.sg
CL5.3	Mr Ng Kok Leong	ng_kok_leong_a@moe.edu.sg
CL5.4	Mdm Loke Chuen Lan	loke_chuen_lan@moe.edu.sg
ML5.1	Mdm Siti Zuraidah	siti_zuraidah_osman@moe.edu.sg
ML5.2	Mdm Azizah	azizah_ali@moe.edu.sg
FCL	Mdm Lian Huan	lian_huan@moe.edu.sg
FML	Miss Effah	nur_effah_elias@moe.edu.sg
ML Bridging	Mdm Faizah	faizah_ibrahim_a@moe.edu.sg

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Student Handbook for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook or / and e-mail will be used as the modes of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. (<i>Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.</i>)</p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his / her thermometer (in working condition) in his / her bag every day.</p>

General Information	Remarks
5. Homework Policy	All homework will be recorded by students in their Student Handbook. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times (except during MT periods) to enhance their proficiency in English.</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
8. Remedial Lessons	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Please note that remedial lessons will commence from Term 1 Week 4. <i>(Consent forms and detailed schedule will be provided at a later date)</i></p> <p>Do note that after the March holidays, remedial lessons will resume in Term 2 Week 2.</p>
9. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will continue with "Snack Time" for our children in 2018. Time will be allocated in class for students to consume food if they are hungry. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that Snack Time is optional and only dry food (e.g. biscuits and bread, but not chips, sweets and sandwiches) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
10. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Quizzes and Semestral Assessments.</p> <p>More information on SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Appendix D for the Assessment Plan)</i></p>

General Information	Remarks
11. Learning through Use of ICT	<p>The students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so to supplement their learning.</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.</p>
12. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child / ward to be young involved citizens of tomorrow.</p>

Programmes / Events / Activities for Term 1

Programmes / Events / Activities	Remarks	Date
1. Education & Career Guidance	<i>(More details will be provided at a later date)</i>	To be advised
2. Growing Years Series	<i>(More details will be provided at a later date)</i>	To be advised
3. Awards Day	<i>(More details will be provided at a later date)</i>	2 February
4. Primary 5 Camp	<i>(More details will be provided at a later date)</i>	8 February – 9 February
5. Total Defence Day Commemoration	<i>(More details will be provided at a later date)</i> <i>Activities will be on 14 February</i>	14 February
6. Chinese New Year Celebration	Students will be dismissed at 10.00 a.m.	15 February
7. Chinese New Year	School will be closed	16 and 17 February
8. Chinese New Year school holiday in lieu	School will be closed	19 February
9. Parent-Teacher-Connect	<i>(More details will be provided at a later date)</i>	26 January 4 p.m. – 5.30 p.m.

Assessment Plan

Primary 5				
Subject	Term 1	Term 2 40%	Term 3	Term 4 60%
English Language	<ul style="list-style-type: none"> Revision 1 Revision 2 Oral Stimulus-based Conversation Composition 1 Situational Writing Listening Comprehension 	<ul style="list-style-type: none"> Oral Reading Aloud Composition 2 (<i>Full Paper 1</i>) SA1 (40%) Listening Comprehension, Language Use & Comprehension and Composition 	<ul style="list-style-type: none"> Revision 3 Performance-based task (Photography cum Show & Tell) Oral Stimulus-based Conversation Composition 3 Situational Writing Composition 4 Continuous Writing Listening Comprehension 	<ul style="list-style-type: none"> Revision 4 Oral Reading Aloud / Stimulus-based Conversation SA2 (60%) Oral, Listening Comprehension, Language Use & Comprehension and Composition
Foundation English Language	<ul style="list-style-type: none"> Revision 1 Revision 2 Oral Stimulus-based Conversation Composition 1 Situational Writing Listening Comprehension 	<ul style="list-style-type: none"> Revision 3 Composition 2 Oral Reading SA1 (40%) Listening Comprehension, Language Use & Comprehension and Composition 	<ul style="list-style-type: none"> Revision 4 Performance-based task (Photography cum Show & Tell) Oral Stimulus-based Conversation Composition 3 (<i>Full Paper 1</i>) Listening Comprehension 	<ul style="list-style-type: none"> Revision 5 Oral Reading Aloud / Stimulus-based Conversation SA2 (60%) Oral, Listening Comprehension, Language Use & Comprehension and Composition
Mathematics	<ul style="list-style-type: none"> Journal Practices 1-5 Performance-based Task 1 	<ul style="list-style-type: none"> Journal Practices 6-9 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practices 10-14 Performance-based Task 2 	<ul style="list-style-type: none"> Journal Practices 15-19 SA2 (60%)

Primary 5				
Subject	Term 1	Term 2 40%	Term 3	Term 4 60%
Foundation Mathematics	<ul style="list-style-type: none"> Journal Practice 1 Practice 2 	<ul style="list-style-type: none"> Journal Practice 3 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practice 4 Practice 5 	<ul style="list-style-type: none"> Journal Practice 6 SA2 (60%)
Chinese Language/ Malay Language	<ul style="list-style-type: none"> Listening Practice 1 Conversation Practice 1 Picture Composition (T1W8) Practice 1 (T1W9) 	<ul style="list-style-type: none"> Listening Practice 2 Conversation Practice 2 Practice 2 (T2W6) SA1 (40%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T2W6-8) 	<ul style="list-style-type: none"> Listening Practice 3 Conversation Practice 3 Picture Composition Practice 3 (T3W9) 	<ul style="list-style-type: none"> SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T4W5-7)
Foundation Chinese Language/ Foundation Malay Language	<ul style="list-style-type: none"> Revision 1 	<ul style="list-style-type: none"> Revision 2 SA1 (40%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T2W6-7) 	<ul style="list-style-type: none"> Revision 3 	<ul style="list-style-type: none"> Revision 4 SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T4W5)
Higher Chinese Language/ Higher Malay Language	<ul style="list-style-type: none"> Revision 1 	<ul style="list-style-type: none"> Revision 2 SA1 (40%) <ul style="list-style-type: none"> - Paper 1 & 2 (T2W7) 	<ul style="list-style-type: none"> Revision 3 	<ul style="list-style-type: none"> Revision 4 SA2 (60%) <ul style="list-style-type: none"> - Paper 1 & 2 (T4W6)
Science/ Foundation Science	<ul style="list-style-type: none"> Termly Quiz 1 <p>Termly Quiz 1 and 2 contribute 5% to SA1</p> <p>Termly Quiz 3 and 4 contribute 5% to SA2</p>	<ul style="list-style-type: none"> Termly Quiz 2 SA1 (40%) 	<ul style="list-style-type: none"> Termly Quiz 3 	<ul style="list-style-type: none"> Termly Quiz 4 SA2 (60%)

Acknowledgement Slip
P5 Level Letter for Term 1

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

Please fill in the following portion to help us understand the ICT needs of your child / ward better:

ICT Survey	
Please circle the appropriate response.	
Q1. Do you have a computer at home?	Yes / No
Q2. Do you have internet access at home?	Yes / No
Q3. Does your child have access to the internet?	Yes / No
Q4. Does your child have access to MS word, excel and powerpoint?	Yes / No

Signature of Parent / Guardian _____

Date _____