



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P5 Level/210

28 June 2017

P5 Level Letter for Term 3

Dear Parent / Guardian,

Every Student, An Engaged Learner

Every Teacher, A Caring Educator

Every Parent, A Supportive Partner

We welcome your child / ward back to school. We trust that your child / ward had a well-spent June holiday revising his work and is now ready for Term 3.

In line with the P5 Level Theme of **Sportsmen**, I would like to share the following short story in which an athlete displayed the Term 3 value of **Integrity**.

The Story

On April 24 2016, Red Sports published a story about Jonathan Chua, the Raffles Institution (RI) A Division football striker, who had rejected a penalty after he was seemingly fouled in the penalty box.

The game was played on Friday, April 22. RI were trailing 1–2 against Anglo-Chinese Junior College and the penalty was given with 12 minutes to go in a National Schools A Division Football Championship Round 2 match. RI could have levelled the score at 2–2 through the penalty.

Instead, in a display of integrity, Jonathan successfully persuaded the referee to retract the penalty decision because he said the defender did not touch him. RI went on to lose the game 1–3.

(Taken from: <https://www.redsports.sg/2016/04/29/jonathan-chua-ri/>)

The integrity displayed here may have led to Jonathan's teammates being disappointed in not winning the game but that did not stop Jonathan from doing what is right. In a world where winning is of utmost importance, this outstanding act of integrity is not common and that makes this act highly commendable. Share the importance of the value of Integrity with your child / ward and encourage him to be reflective of his thoughts and actions to do the right thing even when no one is looking.

Our School, Our Pride

We hope to continue actively engaging you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Attached are **Annexes A and B** with **General Information and Programmes / Events / Activities for Term 3** for your reference and follow up.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **30 June 2017**.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mrs Michelle Lim
P5 Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Attachments :

Annex A: General Information Annex B: Programmes / Events / Activities for Term 3
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General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school. The emails of the level teachers are available in the Term 1 Level Letter and the school website.)</i></p>

General Information	Remarks
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Remedial Lessons	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Please note that remedial lessons will commence from Term 3 Week 2. <i>(Selected students will be notified of the dates in the Remedial Letter.)</i></p> <p>Do note that after the September holidays, remedial lessons will resume in Term 4 Week 2.</p>
9. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the</p>

General Information	Remarks
	canteen during Snack Time.
10. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Quizzes and Semestral Assessments.</p> <p><i>(Please refer to Term 1 Level Letter for the Assessment Plan)</i></p>
11. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-Based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools to supplement their learning.</p>
12. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>
13. No Bringing of Toys to School	<p>As a school, we encourage our students to be meaningfully engaged by socialising during playtime. As such, we have recess activities which are planned and structured. These include activities at the school garden and various sports activities at the basketball court and school field. Students are thus not allowed to bring their own games or equipment to school. This would minimise students being distracted from lessons or losing these items. There have been cases of students bringing toys such as the fidget spinners, game cards and slime to school. Please be advised that such items are not allowed to be brought to school.</p>

Programmes / Events / Activities for Term 3

No.	Programmes / Events / Activities	Date
1	NE Show	*2 July
2	Youth Day (school holiday)	3 July
3	Food From The Heart	*27 June – 14 July
4	P5 Science Learning Journey	*18 or 20 July
5	National Day Celebration	8 August Students will be dismissed at 10.00 a.m.
6	National Day (school holiday)	10 August
7	PSLE Oral	*17 – 18 August
8	Teachers' Day Celebration	30 August Students will be dismissed at 12.30 p.m.
9	Teachers' Day (school holiday)	31 August

* Further details will be provided nearer the date

(Please detach)

Acknowledgement Slip
P5 Level Letter for Term 3

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 ()

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

Signature of Parent / Guardian

Date