



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P5 Level/134
24 March 2017

P5 Level Letter for Term 2

Dear Parent / Guardian,

Every Student, An Engaged Learner
Every Teacher, A Caring Educator
Every Parent, A Supportive Partner

We hope your child / ward had a fruitful March break and is ready to start the term. Term 2 will be a busy one as we prepare your child / ward for SA1. It will benefit your child / ward greatly if he revises his work regularly and completes quality assignments for submission on time. Working with your child / ward on a balanced timetable with breaks and adhering to it will also help him with time management. This will build in him good study habits and reduce unnecessary stress.

As the P5 theme is **Sportsman**, aligned to the level theme of **Excellence in Motion**, I would like to share an article based on the theme to illustrate **Confidence** which is the school value for Term 2.

The Story

As he approached the court, the crowd would raise their eyebrows and struggle to suppress their laughter: "This guy can't be serious ..."

Who could blame them? At just 5 feet 3 inches (1.60m), Tyrone "Muggsy" Bogues is the shortest player in the NBA's history. If the NBA court is Goliath's realm, Bogues was its David.

Living proof that size doesn't matter, his was an ascent that took him from the Baltimore projects to the world stage, as the point guard mixed it with the NBA's big boys in an exceptional 14-year career, scoring more than 6,800 points before retiring in 2001.

Initially, Bogues harboured no dreams of reaching such heights. "I was just trying to play the game, having fun", he told CNN. "It was a hobby for me at the time."

Open-bottomed milk crates were Bogues' baskets and the streets were his court.

"I was playing and having a lot of success, but I also felt a lot of criticism behind it. I didn't know why," he shrugs.

It didn't take long for Bogues to find out. "People had started talking about my size, how short I was ... saying some cruel things."

Not that he let the doubters get him down: "I just wanted to play the game and I kept playing."

Tenacity allied to a relentless approach to defence allowed him to "mug" his neighbourhood opponents -- hence the nickname. He chased the bigger men like an unwanted noontime shadow.

"I was stealing the ball from all the guys. Every time they dribbled the ball, I used to take it and I'd go down the court and I'd either lay it up myself or I'd pass it to one of my teammates. I was getting a lot of excitement from that; I felt good about doing that."

Even so, the downward glances and derisive whispers were never far away.

He mimics the supercilious remarks of his former doubters -- "'You're too short: You'll never be able to play high school or NBA or college'" -- with the untroubled tone of a man who knows he came out on top.

He recalls thinking to himself "I'm just going to keep on playing without looking back."

And he did.

Bogues went from being named the Most Valuable Player in the recreational leagues to the Most Valuable Player on arguably the greatest high school team of all time: the famed Dunbar High School team of 1983, featuring future NBA stars David Wingate, Reggie Williams and Reggie Lewis.

"Each year, you keep on moving up the ladder," says Bogues, who went on to play college basketball for Wake Forest in the rugged Atlantic Coast Conference (ACC), breaking records for career assists and steals.

Nevertheless, when the Washington Wizards (then known as Washington Bullets) selected him as the No. 12 overall pick in the first round of the 1987 NBA Draft -- ahead of standouts Mark Jackson and former Dunbar teammate Reggie Lewis -- the skeptics had a field day.

Muggsy's frustration was less about the focus on his stature; more the shade those comments cast over his talent. "It was never about my skills," says Bogues.

"People looked at my size as a disadvantage, but I looked at it as an advantage. Whatever I had in my arsenal I had to use."

His was an arsenal that included a prodigious ability to shift. "Speed was one of the criteria for me -- one of my strengths. But I had to use them all ... everything I had," he says.

As well as his quickness across the court, Bogues had another priceless asset. "My IQ level was very high ... I saw things before they even happened."

"The guys that were around me -- I understood how to make them better. That's a form of leadership," he enthuses.

A 5-feet-3-inch man in the league of giants; it's only impossible until it's done.

(Taken from: <http://edition.cnn.com/2016/01/19/sport/muggsy-bogues-nba-shortest-player/>)

The self-awareness of his strengths and the ability to optimise them enabled Bogues to exude confidence in the court when he played the game. He turned the tables and turned what may seem his disadvantage his advantage. This attitude is worth exploring with your child / ward. Being more aware of his strengths and areas for improvement will help him focus on appropriate actions to improve himself and in the course of it, build his confidence. Celebrate successes, big and small, with your child / ward and he will experience the joy of learning. This confidence will go a long way in cultivating a resilient spirit in your child / ward too to help him achieve more in his future endeavours.

Our School, Our Pride

We hope to continue actively engaging you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Attached are 3 **Annexes A to C** with **General Information, Programmes / Events / Activities for Term 2** and the **Remedial Schedule for Term 2** for your reference and follow up.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **27 March 2017**.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mrs Michelle Lim
P5 Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Attachments :

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| Annex A: General Information
Annex B: Programmes / Events / Activities for Term 2
Annex C: Remedial Schedule for Term 2 |
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General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school. The emails of the level teachers are available in the Term 1 Level Letter and the school website.)</i></p>

General Information	Remarks
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Remedial Lessons	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Please note that remedial lessons will commence from Term 2 Week 2. <i>(Please refer to Annex C for the schedule.)</i></p> <p>Do note that after the June holidays, remedial lessons will resume in Term 3 Week 2.</p>
9. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the</p>

General Information	Remarks
	canteen during Snack Time.
10. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Quizzes and Semestral Assessments.</p> <p>More information on SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Term 1 Level Letter for the Assessment Plan)</i></p>
11. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so to supplement their learning.</p>
12. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex B

Programmes / Events / Activities for Term 2

No.	Programmes / Events / Activities	Week	Date
1	Art Learning Journey	2	28/3 (Tue) , 30/3 (Thu)
2	International Friendship Day	3	7/4 (Fri)
3	CL Learning Journey	4	10/4 (Mon)
4	MT Fortnight	4-5	10/4 (Mon) – 21/4 (Fri)
5	SA1	6-8	-
6	P5 2D1N Camp	9	18/5 (Thu) , 19/5 (Fri)
7	Mid-Year Meet-The-Parents (non-school day)	10	26/5 (Fri)

*More details will be provided nearer the dates.

Remedial Schedule for Term 2

Week	Mon (MT) 2.15p.m. – 3.45p.m.	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
1	No Remedial Lessons		
2	27/3	No Remedial Lessons	
3	3/4	4/4	6/4
4	10/4 (only for ML)	11/4	13/4
5	No Remedial Lessons	18/4	No Remedial Lessons
6 - 9	No Remedial Lessons		
10	22/5	23/5	25/5

Remedial lessons will resume in Term 3 Week 2

(Please detach)

Acknowledgement Slip
P5 Level Letter for Term 2

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 ()

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

Signature of Parent / Guardian

Date