



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P5 Level/013

13 January 2017

P5 Level Letter for Term 1

Dear Parent / Guardian,

Every Student, An Engaged Learner

We would like to wish you a Happy New Year and warmly welcome your child / ward back to school. It will be an important year to start preparing your child for the challenges ahead. As academic demands become more challenging, encourage your child / ward to be resilient and take the appropriate positive actions to improve himself. The self-motivation and self-directedness will help him derive more joy in his learning and help pull him through the challenges he may face. Assure him that teachers are there to help and that he should express himself confidently in class to deepen his understanding of the lessons. Please help to provide a conducive environment at home to enable him to complete all his assignments on time and that the work submitted is quality work. Having this excellent mindset will help him develop good habits that will go a long way in his future endeavours. It is also in line with the P5 Level Motto of "Strive for Excellence".

As the P5 theme is **Sportsman**, I would like to share a story based on the theme to illustrate **Respect** which is the school value for Term 1.

The Story

During the SEA Games in 2015, Majulah Singapura was played loud and proud five times on the speakers at the OCBC Aquatic Centre as Team Singapore's dominant SEA Games swimmers mounted the podium. However, during the sixth occasion of the medal ceremony for the winning 4X200m freestyle relay quartet of Quah Ting Wen, Christie Chue, Amanda Lim and Rachel Tseng, the PA system crackled and died midway through the national anthem.

The spectators in the stands, however, barely missed a beat as they rose and sang magnificently, picking up where the PA system left off and sang even louder till the end of the national anthem.

The heartfelt rendition drew loud applause from the packed arena. Quah even called it the "most memorable moment" of the Games for her, adding, "We talk about bringing people together, but that was the best example of sports really uniting people. The crowd sounded so good, for a while I thought it was planned. It's a really awesome feeling, and it reminds you what you are racing for."

(Adapted from: The Straits Times, 9 June 2015)

The value of Respect shown by the crowd through their strong support and the swimmers through their hard work to make Singapore proud is a value we would like to instill in your child. Besides respect for one another and the country, we would like your child to understand that it is also important to respect himself, the things around him and the environment. Your support in reinforcing this value in your child will help him better internalise the value and demonstrate it.

Every Parent, A Supportive Partner

Building on Trust, Partnering as One

Bringing up a child is like a voyage. As a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school. When these two environments are attuned to each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem, more positive attitudes and behaviour in life. Therefore, we need your involvement in your child's educational journey. It is important that we work hand-in-hand to help maximise your child's potential in life.

As we partner each other to support your child, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals

You can help by:

- Reinforcing good thinking habits with your child at home
- Providing a conducive learning environment at home for your child
- Setting learning goals with your child
- Monitoring and checking your child's work daily
- Working closely with the teachers
- Affirming and encouraging your child regularly
- Being part of the Parents' Support Group as a Parent Volunteer (refer to Annex F for more information) ***PSG sign-up is required on a yearly basis as parents' availability changes with time.**



Every Teacher, A Caring Educator

At P5, we care. We want the best for our students and we invite you to work hand-in-hand with us for the benefit of your child. Do feel free to contact or e-mail your child's form teacher should you require any clarifications. You can also contact me (Year Head) should you have any queries pertaining to the level.

You can refer to the following Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Annex A: Form Teachers / Subject Teachers Contacts
Annex B: General Information
Annex C: Programmes / Events / Activities for Term 1
Annex D: Remedial Schedule for Term 1
Annex E: Assessment Plan for 2017
Annex F: Welcome Note from PSG Chairman

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue actively engaging you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **16 January 2017 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P5 Level Teachers,

Mrs Michelle Lim
P5 Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Form Teachers / Subject Teachers Contacts

Every Teacher, A Caring Educator

The emails of the level teachers are listed below. You can email the teachers for any clarification, if required.

Teacher	Email
Mrs Michelle Lim	ngian_bang_yee@moe.edu.sg
Mrs Serene Tan	chen_xiaoying_serene@moe.edu.sg
Mr Kalai Selven	kalai_selven_sadanadom@moe.edu.sg
Miss Serene Yap	yap_hui_yun_serene@moe.edu.sg
Mr Aaron Wong	wong_chin_wei_aaron@moe.edu.sg
Mdm Shabeena	shabeena_begum_azizzul_rah@moe.edu.sg
Mr Aerfi	muhamad_aerfi_abdullah@moe.edu.sg
Mr Ong Joo Kai	ong_joo_kai@moe.edu.sg
Mrs Adeline Lim	teo_huay_ling_adeline@moe.edu.sg
Mdm Kymberly Law	kymberly_ariel_law@moe.edu.sg
Mr Stanley Tan (5Re co-FT)	tan_hiang_meng_stanley@moe.edu.sg

Class	EL / FEL	Math / FMath	Sc / FSc
5 Resilience	Mrs Serene Tan (FT)	Mrs Serene Tan	Mrs Serene Tan
5 Faith	Mr Kalai Selven (FT)	Mdm Shabeena	Mrs Michelle Lim (Co-FT)
5 Hope	Miss Serene Yap (FT)	Mr Aerfi (Co-FT)	Mdm Kymberly Law
5 Joy	Mr Aaron Wong (FT)	Mr Ong Joo Kai	Mrs Michelle Lim
5 Courage	Mr Aaron Wong	Mdm Shabeena (FT)	Mdm Kymberly Law (Co-FT)
5 Kindness	Miss Serene Yap	Mrs Adeline Lim (FT)	Mdm Kymberly Law
5 Patience	Mr Kalai Selven	Mr Ong Joo Kai (FT)	Mr Ong Joo Kai

(FT - Form Teacher)

MT Class	MT Teacher	Email
CL5.1 & HCL	Miss Toh Pei Min	toh_pei_min@moe.edu.sg
CL5.2	Mr Welly Hardono	welly_hardono@moe.edu.sg
CL5.3	Mdm Yang Caihui	yang_caihui@moe.edu.sg
CL5.4	Miss Kwan See Ling	kwan_see_ling@moe.edu.sg
ML5.1	Mdm Norhanim	norhanim_hashim@moe.edu.sg
ML5.2	Mdm Nur Shabana	nur_shabana_syed_ismail@moe.edu.sg
FCL	Mdm Lim Hwee Hong	lim_hwee_hong_a@moe.edu.sg
FML	Mr Ahmad	(Please email Mdm Norhanim or Mdm Nur Shabana)

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. (<i>Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.</i>)</p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Remedial Lessons	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Please note that remedial lessons will commence from Term 1 Week 3. (Please refer to Appendix D for the schedule.)</p> <p>Do note that after the March holidays, remedial lessons will resume in Term 2 Week 2.</p>
9. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will implement "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
10. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include Revision Tests, Quizzes and Semestral Assessments.</p> <p>More information on SAs will be furnished nearer the dates.</p> <p>(Please refer to Appendix E for the Assessment Plan)</p>

General Information	Remarks
11. Learning through Use of ICT	<p>The students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so to supplement their learning.</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.</p>
12. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex C

Programmes / Events / Activities for Term 1

Programmes / Events / Activities	Remarks	Date
1. Education & Career Guidance	<i>(More details will be provided at a later date)</i>	17 January 2017 (2.15 pm – 3.45 pm)
2. Growing Years Series	<i>(Please refer to the letter dated 11 January 2017.)</i>	19 January 2017 (2.15 pm – 3.45 pm)
3. Chinese New Year Celebration	<p>Students will be dismissed at 10.00 a.m.</p> <p>*Please note that 31 Jan 2017 (Tuesday) is a scheduled school holiday.</p>	27 January 2017
4. Total Defence Day	<i>(More details will be provided at a later date)</i>	15 February 2017
5. Parent-Teacher-Connect	<i>(More details will be provided at a later date)</i>	In February 2017 (tentative)
6. Health Visit	<p>Annual health check for students by HPB Health team.</p> <p><i>(More details will be provided at a later date)</i></p>	23 February - 7 March 2017

Remedial Schedule for Term 1

Week	Mon (MT) 2.15p.m. – 3.45p.m.	Tuesday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
1	No Remedial Lessons		
2	No Remedial Lessons		
3	16/1	17/1 (Education & Career Guidance for all P5 students)	19/1 (Growing Years Series for all P5 students)
4	23/1	24/1	26/1
5	No Remedial Lessons	No Remedial Lessons	2/2
6	6/2	7/2	9/2
7	13/2	14/2	16/2
8	No Remedial Lessons		
9	27/2	28/2	2/3
10	6/3	7/3	9/3

Remedial lessons will resume in Term 2 Week 2

Assessment Plan

Primary 5				
Subject	Term 1	Term 2 40%	Term 3	Term 4 60%
English Language	<ul style="list-style-type: none"> Journal (LRD) Revision 1 Revision 2 Performance-based task (Photography cum Show & Tell) Oral (Stimulus-based Conversation) Composition 1 (Situational Writing) Composition 2 (Continuous Writing) Listening Comprehension 	<ul style="list-style-type: none"> Journal (LRD) Oral (Reading Aloud) Composition 3 (Full Paper 1) SA1 (40%) 	<ul style="list-style-type: none"> Journal (LRD) Revision 3 Revision 4 Performance-based task (Photography cum Show & Tell) Oral (Stimulus-based Conversation) Composition 4 (Situational Writing) Composition 5 (Continuous Writing) Listening Comprehension 	<ul style="list-style-type: none"> Journal (LRD) Composition 6 (Full Paper 1) Oral (Reading Aloud / Stimulus-based Conversation) SA2 (60%)
Foundation English Language	<ul style="list-style-type: none"> Journal (LRD) Revision 1 Revision 2 Performance-based task (Photography cum Show & Tell) Oral (Stimulus-based Conversation) Composition 1 (Situational Writing) Listening Comprehension 	<ul style="list-style-type: none"> Journal (LRD) Revision 3 Composition 2 Oral (Reading Aloud) SA1 (40%) 	<ul style="list-style-type: none"> Journal (LRD) Revision 4 Revision 5 Performance-based task (Photography cum Show & Tell) Oral (Stimulus-based Conversation) Composition 3 (Full Paper 1) Listening Comprehension 	<ul style="list-style-type: none"> Journal (LRD) Revision 6 Composition 4 (Full Paper 1) Oral (Reading Aloud / Stimulus-based Conversation) SA2 (60%)

Primary 5				
Subject	Term 1	Term 2 40%	Term 3	Term 4 60%
Mathematics	<ul style="list-style-type: none"> Journal Practice 1 Practice 2 	<ul style="list-style-type: none"> Journal Practice 3 Practice 4 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practice 5 Practice 6 	<ul style="list-style-type: none"> Journal Practice 7 SA2 (60%)
Foundation Mathematics	<ul style="list-style-type: none"> Journal Practice 1 Practice 2 	<ul style="list-style-type: none"> Journal Practice 3 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practice 4 Practice 5 	<ul style="list-style-type: none"> Journal Practice 6 SA2 (60%)
Chinese Language/ Malay Language	<ul style="list-style-type: none"> Listening & Speaking Tasks Picture Composition (T1W8) Practice 1 (T1W9) 	<ul style="list-style-type: none"> Practice 2 (T2W6) SA1 (40%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T2W6-8) 	<ul style="list-style-type: none"> Listening & Speaking Tasks (T3W8) Picture Composition Practice 3 (T3W9) 	<ul style="list-style-type: none"> SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T4W5-7)
Foundation Chinese Language/ Foundation Malay Language	<ul style="list-style-type: none"> Revision 1 	<ul style="list-style-type: none"> Revision 2 SA1 (40%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T2W6-7) 	<ul style="list-style-type: none"> Revision 3 	<ul style="list-style-type: none"> Revision 4 SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 (T4W5)
Higher Chinese Language/ Higher Malay Language	<ul style="list-style-type: none"> Revision 1 	<ul style="list-style-type: none"> Revision 2 SA1 (40%) <ul style="list-style-type: none"> - Paper 1 & 2 (T2W7) 	<ul style="list-style-type: none"> Revision 3 	<ul style="list-style-type: none"> Revision 4 SA2 (60%) <ul style="list-style-type: none"> - Paper 1 & 2 (T4W6)
Science/ Foundation Science	<ul style="list-style-type: none"> Termly Quiz 1 <p>Termly Quiz 1 and 2 contribute 5% to SA1</p> <p>Termly Quiz 3 and 4 contribute 5% to SA2</p>	<ul style="list-style-type: none"> Termly Quiz 2 SA1 (40%) 	<ul style="list-style-type: none"> Termly Quiz 3 	<ul style="list-style-type: none"> Termly Quiz 4 SA2 (60%)

Dear Parent,

Parents' Support Group 2017

Greetings on behalf of the parents from the Parents' Support Group! My name is Yee Theng and I am the chairman of Seng Kang Primary School Parents' Support Group (PSG). On behalf of the school, I want to welcome you to the Seng Kang Primary School Community.

PSG existed because the school recognises that parents are the primary educators of their child and partnership with parents are vital in helping a child realise his/her potential. According to Henderson and Berla (1994), "the most accurate predictor of a child's achievement in school is not income or social status but the extent to which that child's family is able to create a home environment that encourages learning; express high (but not unrealistic) expectations for their children's achievement and future careers; and become involved in their children's education at school and in the community" (Henderson & Berla, 1994, p. 160).

As parents get involved in their child's education, their children reap the following benefits just to name a few:

1. higher grades and test scores;
2. better attendance and more homework done;
3. more positive attitudes and behaviour;

Hence, as the new year begins, may I encourage you to invest your time in your child's education by attending, at least once, a general school meeting, a scheduled meeting with your child's teacher or by volunteering in a school event or your child's class activities.

To parents who are new in Seng Kang Primary, do note that PSG helps to coordinate school-wide events that requires parental support while classroom activities that require parental support will be coordinated by the respective teachers.

As there are different seasons in life, I understand that your availability and commitment change every year. Hence, I would like to invite you (all parents) to indicate your availability and commitment for 2017 (refer to acknowledgement slip) so that we can keep those who are interested informed of events in the school. I do want to assure you that signing up as a parent volunteer does not necessarily mean that you have to attend every PSG event. You can come as and when you are available. **Do note that sign-up is required yearly as parent's availability changes with time.**

Lastly, I hope that as you get involved at school, you will be more empowered to respond confidently to the increasingly complex demands made upon your child. I look forward to seeing you in school.

Yours sincerely



Yee Theng
PSG Chairman

Acknowledgement Slip
P5 Level Letter for Term 1

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 5 (_____)

Name of Parent / Guardian: _____

Contact No. : _____ (H/P) _____ (H)

E-mail Address: _____

Parents' Support Group (PSG) Sign-up

Please tick (✓) the appropriate box. (Sign-up is required on a yearly basis)

I am able to help out as a parent volunteer.

Availability (please tick):

- I am available between 8.00 a.m. and 1.45 p.m.
- I am available after school hours from 1.45 p.m. to 5.00 p.m.
- I am a working parent (need to take leave)

- I am unable to help out as a parent volunteer.

ICT Survey

Please circle the appropriate response.

- | | |
|---|----------|
| Q1. Do you have a computer at home? | Yes / No |
| Q2. Do you have internet access at home? | Yes / No |
| Q3. Does your child have access to the internet? | Yes / No |
| Q4. Does your child have access to MS word, excel and powerpoint? | Yes / No |
| Q5. Have you signed up for SNAC (Smart Notification Acknowledgement Console)? | Yes / No |

If no, please provide a reason below:

Signature of Parent / Guardian

Date