



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P4 Level/269
13 September 2018

P4 Level Letter (Term 4)

Dear Parent / Guardian,

Welcome back from the September holidays. We trust that your child has had a good rest and is ready for Term 4.

Your child will be taking his / her SA2 this term. Please ensure he / she plans his / her time wisely to prepare for this examination. He / She will need to be focused on the targets he / she has set for himself / herself and work towards achieving them. He / She will need to revise appropriately and practise strategies the teachers have taught him / her. Sufficient rest and breaks should be planned for optimal learning. A 10-minute break after 25-30 minutes of studying may help. If your child is doing practice papers, do ensure the timing of the papers is adhered to. The school value for Term 4, Resilience, will be required by your child to continue putting in effort and not give up during this important period.

Finally, an extract to share

Back when she was a trainee in a Japanese restaurant, Singapore-born Aeron Choo was treated like any other male kitchen staff. She worked equally long hours and had to carry her fair share of heavy buckets of hot water.

No one batted an eyelid when she inevitably spilled some and scalded herself. Once the last customer left the restaurant, the now 23-year old was forced to do the 'woman's job' of washing all the socks and aprons that everyone in her male-dominated kitchen had worn that day.

"No one cared because they see it as your choice," she recalls. "You choose to work as a sushi chef. So you cannot cry in front of them." Despite the hard work, Chef Choo persevered and succeeded, and currently owns a restaurant here in Singapore - the four-month-old Kappou Japanese Sushi Tapas Bar - where she now has the freedom to do things her own way.

Another female chef, 27-year-old Josephine Loke, started her career at Pollen, and worked at restaurants like Tippling Club and Odette before taking on her current position as sous chef at Open Farm Community in Dempsey. She shared that in order to get to where she is now, she had to have an innate fighting spirit, plus take the initiative to learn and show that she was serious about her work.

(Extracted from <https://www.straitstimes.com/lifestyle/girls-can-cook-women-chefs-are-still-a-rarity-but-that-could-change-soon>)

This article sums up Term 4's value of Resilience. These young female chefs have come thus far because of their passion as well as their grit and resilience. They also took the initiative to learn, thus improving their own mastery. This "never give up" attitude will be invaluable to our students to guide them in their life in which many challenges await them. Our encouragement will strengthen this attitude and help the children achieve more to fulfil their potential.

In conclusion, please refer to the attached Annexes for more information.

Annex A: General Information Annex B: Programmes / Events / Activities Annex C: Remedial Schedule

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **17 September, Monday**.

Thank you.

Yours sincerely, on behalf of the P4 Level Teachers,

Mrs Andrea Ki
Year Head (Middle Block) (Internal)

cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

GENERAL INFORMATION

	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>

<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex B

PROGRAMMES / EVENTS / ACTIVITIES – TERM 4

<p>Programmes / Events / Activities (More information will be furnished nearer the date)</p>	<p>Date / Time / Duration</p>
<p>1. PSLE Listening Comprehension</p>	<p>14 September</p>
<p>2. PSLE written examinations</p>	<p>27and 28 September 1, 2 and 3 October</p>
<p>3. Children's Day celebrations (dismissal at 11.30 a.m.)</p>	<p>4 October</p>
<p>4. Children's Day (School holiday)</p>	<p>5 October</p>
<p>5. SA2 Oral</p>	<p>9 October</p>
<p>6. SA2 EL Paper 1 and Listening Comprehension</p>	<p>11 October</p>
<p>7. SA2 Mother-Tongue Paper 1 and Listening Comprehension</p>	<p>12 October</p>
<p>8. PSLE Marking Exercise</p>	<p>15 – 18 October</p>
<p>9. SA2 written examination</p>	<p>22 October – 25 October</p>
<p>10. SA2 Results Processing Day (non-school day)</p>	<p>2 November</p>
<p>11. Early Dismissal in Week 10 (dismissal at 12.30 p.m. every day)</p>	<p>12 – 15 November</p>
<p>12. P4 Celebration of Success</p>	<p>12 November</p>

Programmes / Events / Activities (More information will be furnished nearer the date)	Date / Time / Duration
13. Closing of Year	15 November
14. Staff Learning Day (non-school day)	16 November

Annex C

REMEDIAL SCHEDULE FOR TERM 4

Week	Monday (EMS) 2.15p.m. – 3.15p.m. 3.00p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	17 September	20 September
3	24 September	27 September
4	1 October	Children's Day celebration
5 to 10	No remedial lessons	

* Selected students will receive a separate letter for EMS and Mother-Tongue remedial.



Acknowledgement Slip **P4 Level Letter 2018 (Term 4)**

I have noted the contents of this letter dated 13 September 2018.

Name of Child / Ward: _____ Class: P 4(_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

Signature of Parent / Guardian

Date