



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P4 Level/214

29 June 2018

P4 Level Letter (Term 3)

Dear Parent / Guardian,

Welcome back from the June holidays. We trust that your child has had a good rest and is rejuvenated for Term 3's exciting myriad of activities.

Attendance and Personal Responsibility

We are proud to inform that most of our students have been punctual in Term 2 and we want to thank you for your help in ensuring your child arrives in school on time. There is a handful who are still late. We would like to appeal to all parents to ensure their child arrives in school latest by 7.20 a.m. Let's instill the good habit of punctuality from a young age in all our students. This is a critical habit that students will carry with them into their working life.

Students have been trained since Primary 1 to refer to their Student Handbook and timetable for homework completion, submission and packing of bag. It is imperative for students to be prepared for school every day. This includes having a complete set of stationery, necessary text books, work books, worksheets and so on, as per time table. Daily packing of school bag builds students' positive attitude towards personal responsibility and ensure they do not carry an overloaded bag. We urge parents to guide your child to take personal responsibility towards his / her education and be prepared for school every day.

P4 Sell-and-Raise

As part of the Values-In-Action project, the P4 students will be young entrepreneurs on 4 July when we hold our annual Sell-and-Raise fund raising drive for the Children's Cancer Foundation. The students started preparing the products since term 1, under the guidance of their Art and Mother Tongue teachers. This inter-disciplinary project also integrates Mathematics, Science and English as part of the learning outcomes. The students conducted market surveys, prepared publicity posters and learnt about financial literacy. On 4 July, they will pitch their marketing and selling skills as they try to garner as many customers as possible. They will also have to come up with unique selling points to increase their sales. Through this project, students learn to be independent and innovative. They will also build their confidence and learn to think on their feet. We look forward to your supportive patronage.

P5 Subject-based Banding (SBB) for year 2019

Subject-based Banding is an effort by the ministry to recognize the different abilities of students and give them greater flexibility to concentrate on the subjects they are good at. As a follow-up on the sharing by Vice Principal, Mrs Loo, on 25 May 2018, parents may refer to Annex A on the options offered by the school.

Important dates to note:

Dates	Activity
9 October 2018	SA2 oral examination
11 October 2018	SA2 English Language Paper 1 and Listening Comprehension
12 October 2018	SA2 Mother Tongue Language Paper 1 and Listening Comprehension
22 to 25 October 2018	SA2 written papers for all subjects
09 November 2018	Release of Results and Option Form
12 November 2018	Submission of Option Form

More details about the examinations will be furnished in Term 4.

Change of co-Form Teacher

There has been a change of teacher deployment due to staff movement. We would like to thank Mr Prem and Mr Norman for guiding 4 Courage and 4 Patience respectively in Semester 1. We would also like to welcome Miss Ang See Yuen and Mrs Vijay to the P4 level.

Class	Form and Co-Form teachers
4 Joy	Mr Wang Hup Ann Mdm Azizah <i>Miss Ang See Yuen</i>
4 Courage	Mdm Sharifah <i>Mrs Vijay</i>
4 Patience	Mrs Ee (Leong) Lai Mun <i>Mrs Andrea Ki</i>

Slime

There has been an increasing trend in the number of students who played, made, sold or bought slime, which is forbidden in school. If your child partakes in any of the above-mentioned activities, please stop him / her.

Finally, an extract to share

Sean Farrell joined Quality Data Systems (QDS), a company his father started, and eventually earned the spot of CEO. QDS serves financial institutions, but in 2008-2010, the banking sector faced huge challenges and QDS struggled. Sean did not complain, instead he took a different approach that led to tripling his business, all with integrity.

Sean invested in training for their sales professionals following an integrity-based approach to ensure they only sell in situations where they can deliver exceptional results. QDS built greater trust with the customers by not compromising on integrity.

One of their clients was seeking a solution that the client anticipated was going to cost over \$100,000. When QDS realized they could solve their client's issue for less than \$10,000, the client was thrilled. Sean adds, "Anyone can talk about trust and looking out for the best interest of the customer. When you don't just talk about it, but show it, you build value that goes beyond a transaction."

(Extracted from <https://www.forbes.com/sites/ianaltman/2016/04/21/real-life-how-one-ceo-tripled-his-business-with-integrity/#44800bf352d1>, April 2016)

This extract illustrates the value of Integrity, which is the school value for Term 3. Just as QDS showed integrity by solving the client's issue for a fraction of the anticipated cost, we believe that our students should always do right even when no one is looking at them. Integrity is an important value to guide us to success. As children learn quickly through observational learning, we hope to continue to engage you as a partner in your child's character and holistic development by role modelling this value at home. Our thoughts, speech and action must be consistent with our beliefs. Do share your own stories at home on the importance of exercising integrity.

In conclusion, please refer to the attached Annexes for more information.

Annex A: Primary 5 Subject-based Banding Criteria for Year 2019
Annex B: General Information
Annex C: School Programmes / Events / Activities
Annex D: Remedial Schedule

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **3 July 2018, Tuesday**.

Thank you.

Yours sincerely, on behalf of the P4 Level Teachers,

Mrs Andrea Ki
Year Head (Middle Block) (Internal)

cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

PRIMARY 5 SUBJECT-BASED BANDING CRITERIA FOR YEAR 2019

Combination		Subjects	Criteria
1.	4S1H	<ul style="list-style-type: none"> English Language Mathematics Science Mother Tongue Language Higher Mother Tongue Language 	<ul style="list-style-type: none"> Obtain 85% and above for Mother Tongue Language Obtain more than 80% for English, Mathematics and Science
2.	4S	<ul style="list-style-type: none"> English Language Mathematics Science Mother Tongue Language 	<ul style="list-style-type: none"> Obtain a pass in all subjects <ul style="list-style-type: none"> English Language Mathematics Science Mother Tongue Language
3.	2S (EL, SCI) + 2F (FMA, FMTL)	<ul style="list-style-type: none"> English Language Science Foundation Mathematics Foundation Mother Tongue Language 	<ul style="list-style-type: none"> Obtain a pass in <ul style="list-style-type: none"> English Language Science
4.	2S (EL, MTL) + 2F (FMA, FSC)	<ul style="list-style-type: none"> English Language Mother Tongue Language Foundation Mathematics Foundation Science 	<ul style="list-style-type: none"> Obtain a pass in <ul style="list-style-type: none"> English Language Mother Tongue Language
5.	4F (FEL, FMA, FSC, FMTL)	<ul style="list-style-type: none"> Foundation English Language Foundation Mother Tongue Language Foundation Mathematics Foundation Science 	<ul style="list-style-type: none"> Did not meet requirements for all 4 subjects

Legend:

S	Standard	EL	English Language	FEL	Foundation English Language
F	Foundation	MTL	Mother Tongue Language	FMTL	Foundation Mother-tongue Language
H	Higher Mother Tongue language	SCI	Science	FSC	Foundation Science
		MA	Mathematics	FMA	Foundation Mathematics

GENERAL INFORMATION

	Remarks
1. Punctuality	Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>

<p>5. Homework Policy</p>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>7. Mother Tongue morning silent reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Remedial lessons</p>	<p>Remedial lessons resume in Week 2 and a separate letter will be given to selected students.</p>
<p>9. Eco-Tues</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Annex C

SCHOOL PROGRAMMES / EVENTS / ACTIVITIES – TERM 3

<p>Programmes / Events / Activities (More information will be furnished nearer the date)</p>	<p>Date / Time / Duration</p>
<p>1. Temperature-taking Exercise</p>	<p>28 June</p>
<p>2. Food-from-the-Heart Donation Drive</p>	<p>4-11 July</p>
<p>3. Sell-and-Raise Fund-raising Drive</p>	<p>4 July</p>
<p>4. National Day celebration (Students will be dismissed at 10 a.m.)</p>	<p>8 August</p>
<p>5. PSLE Oral examination (P1 – P5 students do not report to school)</p>	<p>16-17 August</p>
<p>6. Teachers' Day celebration (Students will be dismissed at 12.30 p.m.)</p>	<p>30 August</p>

REMEDIAL SCHEDULE FOR TERM 3

Week	Monday (EMS) 2.15p.m. – 3.15p.m. 3.15p.m. – 3.45p.m.	Thursday (EMS) 2.15p.m. – 3.00p.m. 3.00p.m. – 3.45p.m.
2	Youth Day (in-lieu)	5 July
3	9 July	12 July
4	16 July	19 July
5	23 July	26 July
6 to 10	No remedial lessons	
T4W2	17 September	20 September

*Remedial lessons will resume in Term 4 Week 2

*A separate Mother-Tongue letter will be issued for selected students.



Acknowledgement Slip
P4 Level Letter 2018 (Term 3)
Primary 5 Subject-based Banding Criteria for Year 2019

I have noted the contents of this letter dated 29 June 2018.

Name of Child / Ward: _____ Class: P 4(_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

Signature of Parent / Guardian

Date