



# SENG KANG PRIMARY SCHOOL

*A Vibrant Community of World-Ready Learners*

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS / 2016 / P4 Level / 138

24 March 2017

Dear Parent / Guardian

## Primary 4 Level Letter for Term 2 2017

Warm greetings! Welcome back to Term 2 for another term of enriched learning. The Primary 4 teachers would like to thank you for your support and encouragement shown to your child/ward in Term 1. Let's continue to strive for excellence in everything that we do so that we can hinge on the strong belief in ourselves and be diligent in our efforts.

This term, we would like to focus on the value of **Confidence**. The word means more than just being vocal in our thoughts or to speak in Internationally Acceptable English. Confidence also refers to a person's ability to recognise and understand one's strengths and leverage on these qualities to benefit themselves and others. People who are confident will be able to socialise appropriately and enhance their own learning and use any available opportunity to confidently present themselves.

Let me share with you a biography of a successful and confident local entrepreneur, Thomas Fernandez, founder of PestBusters.

Mr Thomas Fernandez started his career in a pest control company and almost killed himself on the job. Experimenting with different cocktails of chemicals without fully understanding their effects, he had underestimated the toxicity of his concoctions. On the hospital bed, Thomas reflected over the near-death incident and decided to take on the proper route to be a professional pest management applicator.

Hungry for knowledge, Thomas went around searching for a course that would help him achieve this goal. There was no pest control school for him to attend in Singapore then. His search ultimately led him to a pest control conference in Canada. It took him more than one year to convince Ken Doty, a 20 year veteran of the pest management business, to be his mentor. "As an entrepreneur, you must never lose hope", Thomas advised. Thomas shared that as an entrepreneur, one needs to be hungry and not complacent. He believes in the importance of differentiating one's business from that of competitors.

A market leader, PestBusters has captured 95% of the highly competitive premium pest control market. Mr Thomas Fernandez's high-profile clients include the Who's Who of the hospitality industry including Marina Bay Sands Singapore, Mandarin Orchard Hotel, Grand

Hyatt, Hilton, Raffles Hotel, The Fullerton, Shangri-La Group, Capella Singapore, The Ritz-Carlton and Conrad, amongst many others.

Mr Fernandez is also involved in successful business ventures in other industries, such as Timbre@The Arts House. He has mentored entrepreneurs such as the owners of bridal boutique Silhouette, and solar film company Cool N Lite. Thomas is also the co-author of three best seller books: "Secrets To Dominate Your Niche", "Niche Dominator" and "Success Secrets Exposed".

*Quote: "Stand out and be different no matter which crowd you go to. Build your brand and leave a legacy." Mr Thomas Fernandez*

Like what Mr Fernandez mentioned, "As an entrepreneur, you must never lose hope", we want our pupils to not lose hope but instead to have self confidence in building themselves so that they can be make a difference in whatever they do. Confidence is an important life skill to impart in a child and along with it, we will also like to emphasise that your child should exhibit the 4As to show that he is ready to learn. Firstly, the child's **A**ttendance to school must be regular. He should come in the appropriate **A**ttire that will define his identity as a student, and display the correct **A**ttitude in appropriate contexts. This will ensure that he disciplines himself towards the expectations that will lead to his desired **a**chievements.

Please also find information on the following in the attached Annexes.

Annex A: General Information

Programmes / Events / Activities for Term 2

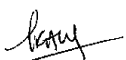
Annex B: Assessment Plan for Term 2

We look forward to a closer partnership with you as we believe we have the same goals in mind – to ensure that your child succeeds and enjoys quality learning experiences in Seng Kang Primary School that will help shape a sound character in him/her. Together, let's reach out to create an N.I.C.E school.

Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by 28 March 2017, Tuesday. If you have any concerns please do call the school directly and discuss it with the Form Teacher or me.

Thank You.

On behalf of the P4 Level,  
Yours sincerely,



Mrs Tracy Lee  
P4 Year Head

cc: Mrs Teo Whye Choo (P), Mrs Winefrede Loo (VP) and Mr Hamri (VP-Admin)

## Primary 4 (General Information)

| General Information                                 | Remarks  |
|---|--|
| 1. 4As (Attitude, Attire, Attendance & Achievement) | <p>As a school, we would like to reiterate the Code of Conduct for our pupils in this academic year. The code of conduct is categorised according to the 4As: Attitude, Attire, Attendance and Achievement.</p> <p>Please note that pupils are strongly encouraged to be in school by 7.25 a.m. Flag-raising will start at 7.30 a.m. sharp. Pupils are considered late after 7.30 a.m. Punctuality is a habit of the mind. Thus, we need your assistance in ensuring that your child is punctual for school</p> <p>We have noticed that some of our pupils are having long and dirty fingernails. For hygiene purposes, we seek your assistance in ensuring that your child trims his fingernail regularly.</p> <p>Do note that all pupils should have their nametags sewn on every set of his uniform and PE attire.</p> <p>More information on the 4As can be found in the Pupil Companion</p> |
| 2. Checking of Pupil Companion book (PC)            | We seek your assistance in checking your child's PC book daily for homework and any updates from the teacher.  |
| 3. Remedial Lessons                                 | In our efforts to help your child towards academic excellence, the teachers will be conducting remedial lessons. Please note that remedial lessons will start from Term 2 Week 2 onwards. Remedial lessons are for <u>selected pupils</u> only so that they can receive the help needed. Selected pupils have already been notified in Term 1.   |
| 4. Leave of Absence                                 | We have noticed an increasing trend of pupils leaving for vacation during the last week of the term. We urge parents to bring pupils for vacation only <b>during the holidays</b> . This is to ensure that your child's learning is not compromised as there will be activities planned for him during post-exam period.   |

## Primary 4 (Programmes / Events / Activities) – Term 2

| Programme / Event / Activity            | Remarks  | Date / Time / Duration           |
|---|--|----------------------------------|
| 1. Physical Fitness Test                | Pupils will be prepared for PFT during their PE lessons. More details will be provided to your child / ward at later date. | T2 Week 5<br>(18- 21 April 2017) |
| 2. P4 Mid-Year Meet-The-Parents Session | More details will be provided closer to the event.   | 30 May 2017, Monday              |

## ASSESSMENT PLAN FOR TERM 2

| Primary 4  |   |
|--|---|
| Subject  | Term 2  |
| <b>English Language</b>  | <ul style="list-style-type: none"> <li>• Journal (LRD)</li> <li>• Stimulus-based</li> <li>• Conversation</li> <li>• Guided Writing (Individual)</li> <li>• Performance-based task</li> <li>• SA1 (40%)</li> </ul>   |
| <b>Mathematics</b><br><i># Performance task marks will not contribute to the marks in the report book.</i> | <ul style="list-style-type: none"> <li>• Journal</li> <li>• Practice 3</li> <li>• Practice 4</li> <li>• SA1 (40%)</li> </ul>  |
| <b>Chinese Language / Malay Language</b>   | <ul style="list-style-type: none"> <li>• Reading &amp; Video Description (T2W3-W4)</li> <li>• Practice 2 (T2W6)</li> <li>• SA1 (40%) <ul style="list-style-type: none"> <li>- Listening</li> <li>- Paper 1 &amp; 2 (T2W8)</li> </ul> </li> </ul>                            |
| <b>Science</b>   | <ul style="list-style-type: none"> <li>• Termly Quiz 2</li> <li>• SA1 (40%)</li> </ul> <p><b>For P4:</b></p> <ul style="list-style-type: none"> <li>• Termly Graded Quiz 1 and 2 contribute 5% to SA1</li> <li>• Termly Graded Quiz 3 and 4 contribute 5% to SA2</li> </ul> |

