



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P3/271

14 September 2017

P3 Term 4 Level Letter

Dear Parent / Guardian,

Welcome back from the September holiday. We hope you enjoyed the quality time that you had spent with your child/ward in his/her character and educational development.

Preparation for SA2

The SA2 examination is drawing near. To prepare for this examination, students are advised to revise topics that they have learnt from Term 1 to Term 4. The resources include textbooks workbooks, subject files, past Holistic Assessment papers and other teacher-prepared worksheets.

Time Management

Please encourage your child/ward to revise his/her work regularly. Students are advised to plan their study timetable for revision and to use their time wisely. Time management is an important skill which is not only vital for the coming examination but would also be beneficial in their adult life.

Absent for Assessments

In the event that your child / ward is absent for any graded assessments, he will not be allowed to take the paper that he had missed upon his return to school. No marks will be awarded for students who are absent without an MC. Please note that MCs from Traditional Chinese Medicine (TCM) practitioners will not be accepted.

Travel Matters

We advise parents to travel with their child / ward only when the school holiday has begun and to refrain from travelling during curriculum time even when the SA2 examination is over. It is vital that students remain in school to check their papers after the examination to understand their areas for improvement so that they can close the gaps during the holiday and be prepared for the next school year.

Please refer to the following appendices for more information:

- Appendix A: General Information
- Appendix B: Holidays / Events / Activities in Term 4
- Appendix C: Assessment Plan in Term 4

Finally, a Story to Share

One day in 1885, the twenty-three-year old Henry Ford got his first look at the gas-powered engine, and it was instant love. Ford had apprenticed as a machinist and had worked on every conceivable device, but nothing could compare to his fascination with this new type of engine, one that created its own power. He envisioned a whole new kind of horseless carriage that would revolutionise transportation. He made it his life's task to be the pioneer in developing such an automobile.

Working the night shift at the Edison Illuminating Company as an engineer, during the day he would tinker with the new internal-combustion engine he was developing. He built a workshop in a shed behind his home and started constructing the engine from pieces of scrap metal he salvaged from anywhere he could find them. By 1896, working with friends who helped him build a carriage, he completed his first prototype and debuted it on the streets of Detroit.

At that time there were many others working on automobiles with gas powered engines. It was a ruthlessly competitive environment in which new companies died by the day. Ford's prototype looked nice and ran well, but it was too small and incomplete for large scale production. And so he began work on a second automobile. A year later he completed it, and it was a marvel of design. Everything was geared toward simplicity and compactness. It was easy to drive and maintain. All that he needed was financial backing and sufficient capital to mass produce it.

To manufacture automobiles in the late 1890s was a daunting venture. It required a tremendous amount of capital and a complex business structure, considering all of the parts that went into production. Ford quickly found a business partner: William H. Murphy, one of the most prominent businessmen in Detroit. The new company was dubbed the Detroit Automobile Company, and all who were involved had high hopes. But problems soon arose. The car Ford had designed as a prototype needed to be reworked – the parts came from different places; some of them were deficient and far too heavy for Murphy's liking. He kept trying to refine the design to come closer to his ideal. But it was taking far too long, and Murphy and the stockholders were getting restless. In 1901, a year and a half after it had started operation, the board of directors dissolved the company. They had lost faith in Henry Ford.

However, Henry Ford did not lose faith in himself. He kept trying to improve his designs and met with multiple failures. Despite all the failures, he never stopped trying. He was reflective and paid attention to every mistake he made, making sure not to repeat those mistakes in his next design. He finally succeeded in 1904, producing a well-made yet inexpensive automobile with the help of a new business partner. The company grew and they started making profits. Soon, it would be one of the few survivors from the early era of the automobile business, and a giant in the making.

Adapted from: <https://www.fastcompany.com/3002809/be-henry-ford-apprentice-yourself-failure>

This story sums up the importance of **resilience**. Henry Ford faced multiple failures before founding Ford Motors and becoming one of America's foremost industrialists, revolutionising the automobile industry.

Resilience is the school value that we are emphasising in Term 4. As students prepare for their examination, there might be times when they feel like giving up. We urge parents / guardians to encourage your child / ward to persevere and overcome their weakness through reflection and daily practices. Students will be greatly motivated if parents / guardians join them in the problem-solving process and work together during this period of learning and discovery.

We look forward to another great term of partnership in the character and educational development of your child / ward.

Please acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **18 September 2017, Monday**.

Yours faithfully,

Mrs Koh (Tan) Hui Hong Joyce

P3 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal

Mrs Winefrede Loo, Vice-Principal

Mr Hamri, Vice-Principal (Admin)

Appendix A: General Information

Programme/Activity	Remarks
1. Silent Reading	Please ensure that your child / ward brings a Mother-Tongue storybook for silent reading on Thursdays and an English storybook for silent reading on other days. We seek your partnership to monitor that your child / ward is reading level-appropriate materials.
2. Remedial lessons	Remedial lessons commence in Term 4 Week 2. Students who are required to attend remedial lessons would have received the letter of consent and schedule at the beginning of Term 3. <u>Students not identified for remedial would not have received any consent forms and should not stay back after school without a valid reason.</u>
3. SA2 Oral Examination	The P3 SA2 Oral Examination will be conducted on 11 October 2017, Wednesday. This examination will take place after school. Please refer to the letter on SA2 Examination for more details.

Appendix B: Holidays / Events / Activities in Term 4

Holidays / Events / Activities	Date	Remarks
PSLE Listening Comprehension	15 September 2017	P1 – P5 students do not report to school
Children's Day celebration	5 October 2017	Students will be dismissed at 11.30am
Children's Day (school holiday)	6 October 2017	Students do not report to school
PSLE Marking Exercise	19 – 24 October 2017	Students do not report to school
SA2 Results Processing Day	3 November 2017	Students do not report to school
Staff Learning Day	17 November 2017	Students do not report to school

Appendix B: Assessment Plan in Term 4

Subject	Assessment
English Language	<ul style="list-style-type: none"> • SA2 (60%) <ul style="list-style-type: none"> - Listening Comprehension - Oral - Paper 1 & 2
Mathematics	<ul style="list-style-type: none"> • Practice Paper 6 • SA2 (60%)
Science	<ul style="list-style-type: none"> • Termly Quiz 4 (contributes 5% to SA2) • SA2 (60%)
Chinese Language / Malay Language / Tamil Language	<ul style="list-style-type: none"> • Reading Task • Practice 4 • SA2 (60%) <ul style="list-style-type: none"> - Listening Comprehension - Oral - Paper 1 & 2

Acknowledgement Slip

P3 Term 4 Level Letter

I have noted the contents of this letter, dated 14 September 2017.

Name of Child / Ward : _____

Class : P3 ()

Name of Parent / Guardian : _____

Signature of Parent / Guardian

Date