



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P3/221

30 June 2017

P3 Level Letter for Term 3

Dear Parents / Guardians,

Welcome back from the June holidays! We trust that your child/ward has had a good rest and is ready for Term 3. Moving on, the pace will quicken in Semester 2. Hence, your continued support in your child's / ward's development and education journey is important.

4As – Attendance, Attire, Attitude and Achievement

As we begin the third term, we seek your partnership in ensuring that your child / ward continues to observe the 4As so as to achieve his / her potential.

Attendance: In Seng Kang Primary School, we emphasise the importance of punctuality. Being punctual allows your child / ward time to prepare his heart and mind for learning. It is also a good habit to be carried through your child's / ward's post-primary school and working life. Please note that students should arrive in school by 7.25 a.m. to enable them to settle down. **Students who arrive after the 7.30 a.m. school bell has rung will be considered late.** Please make the necessary transport and child care arrangements to ensure your child is punctual for school.

Attire: Emphasis is also placed on a tidy appearance as tidiness is part and parcel of being ready for school. Every student should arrive in school with his nametag sewn well on every set of his uniform and PE attire. His nails should be cut regularly to maintain hygiene. Please refer to the Pupils Handbook for the guidelines on Attire and ensure that your child / ward adheres to it.

Attitude and Achievement: A positive attitude is critical to learning, hence leading to achievement. We have always impressed upon students the need for an excellent mind set. An excellent mind set enables students to produce good quality work which is neat, well-checked and completed to the best of the child's ability. We urge parents / guardians to encourage their child / ward to develop this mind set for excellence by monitoring your child's / ward's homework and the packing of schoolbag according to class timetable.

Absent for Assessments

In the event that your child / ward is absent for any graded assessments, he **will not be allowed** to take the paper that he had missed upon his return to school. **No marks will be awarded for students who are absent without an MC.** Please note that MCs from Traditional Chinese Medicine (TCM) practitioners **will not** be accepted.

Toys Are Not Allowed in School

As a school, we encourage our students to be meaningfully engaged by socialising during playtime. As such, we have recess activities which are planned and structured. These include activities at the school garden and various sports activities at the basketball court and school field. Students are thus not allowed to bring their own games or equipment to school. This would minimise students being distracted during lessons or losing these items. There have been cases of students bringing toys such as the fidget spinners, game cards and slime to school. Please be advised that such items are **not allowed** to be brought to school.

Transition from Pencil to Pen

To prepare students to move from lower primary to upper primary, there is a need to plan their transition from the use of pencil to pen. Students will undergo penmanship practice in Term 3. Hence, starting from Term 3 week 2, students will be using **dark blue** pen for selected English, Mathematics, Science and Mother Tongue work.

We seek parents' help to equip students with dark blue pens that are not erasable and provide grip so that students can grasp them effortlessly in their hand. In addition, students should use ball-point pens to prevent smudges of ink. We seek your cooperation to buy only dark blue pens for your child / ward for usage in school.

Corrections will still be done using **dark green** pen, and drawings such as models can be done using pencil.

Please refer to the following appendices for more information:

- Appendix A: General Information
- Appendix B: Holidays / Events / Activities in Term 3
- Appendix C: Assessment Plan in Term 3

Finally, a Story to Share

Zheng He, born in 1371, was a Chinese explorer, mariner, diplomat, fleet admiral, and court eunuch. He led expeditions to South Asia, Southeast Asia, East Africa, and the Middle East during the early part of the fifteenth century.

When Zheng He was ten years old, he became a eunuch and was sent to Nanjing to serve in Prince Yan's household. He learned military and fighting tactics, as well as studied the works of Mencius and Confucius. He became a very close confidant of the prince.

As a commander, Zheng He fought on Prince Zhu Di's side, helping him to gain imperial power. In 1404, Zheng He was promoted to Grand Eunuch, and was appointed commander of a large treasure fleet and over twenty thousand men. The fleet left Nanjing in the autumn of 1405. This was the first of seven expeditions of the treasure fleet that Zheng He commanded from 1405 to 1432. Over the years, he travelled to many areas such as Indonesia, Malaysia, Siam, India, Yemen, Somalia, Keyna and Saudia Arabia. He traded and made many diplomatic acquaintances during these expeditions, and brought back many emissaries from various foreign lands to meet the emperor. In 1432, when Zheng He was sixty-one years old, he left with one of his largest fleets for his final sea voyage across the Indian Ocean. Zheng He died on the return voyage in 1433. He was laid to rest at sea, though legend states that his crew returned to Nanjing with a piece of his hair braid, along with his shoes for a burial on land.

Adapted from <http://famous-explorers.org/zheng-he/>

As a close confidant of the prince and commander of the treasure fleets, Zheng He would be entrusted with confidential imperial information, money and treasures. To have such an illustrious career, he would need to uphold absolute integrity and high standard of individual honour. This is the school value that we would like to emphasise in Term 3. We believe that our students should always do right even when no one is watching. Integrity is an important value to guide us to success. As children learn quickly through observational learning, we hope to continue to engage you as a partner in your child's / ward's character and holistic development by role modelling this value at home. Do share your own stories on the importance of exercising integrity when you are conversing with your child / ward at home.

Please acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **4 July 2017, Tuesday**.

Thank You.

Yours faithfully,

Mrs Koh (Tan) Hui Hong Joyce

P3 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal

Mrs Winefrede Loo, Vice-Principal

Mr Hamri, Vice-Principal (Admin)

Appendix A: General Information

Programme/Activity	Remarks
1. Silent Reading	Please ensure that your child / ward brings a Mother-Tongue storybook for silent reading on Thursdays and an English storybook for silent reading on other days. We seek your partnership to monitor that your child / ward is reading level-appropriate materials.
2. CCA	CCA will commence from Term 3 Week 1 (30 June 2017) and will be conducted on Fridays from 7.30 a.m. to 9.30 a.m.
3. Eco-Tues	<p>The school has been participating in the <i>SembWaste</i> recycling programme and all collected paper recyclables will be converted into points and cash for the school. These monies will contribute to the school fund for the needy pupils.</p> <p>Do support us in allowing your child to bring recyclables to school for recycling. Recyclables that we collect include unwanted mailers, assessment books, newspapers, old clothes, etc. We look forward to your continuous partnership in this effort.</p>
4. Remedial lessons	<p>In our efforts to help your child towards academic excellence, the teachers will be conducting remedial lessons from <u>Term 3 Week 2</u> for selected students. The remedial lessons aim to provide early intervention to help students close gaps in their learning for the respective topics and subjects.</p> <p>Selected students will receive consent forms and the remedial schedule from their Form Teacher in Term 3 Week 1. <u>Students not identified for remedial will not receive any consent forms and should not stay back after school without a valid reason.</u></p>

Appendix B: Holidays / Events / Activities

Events / Activities	Date	Remarks
Youth Day	3 July 2017	Students do not report to school
National Day Celebration	8 August 2017	Students will be dismissed at 10a.m.
National Day (school holiday)	10 August 2017	Students do not report to school
PSLE Oral Examination	17 – 18 August 2017	P1 – P5 students do not report to school
Teachers' Day Celebration	30 August 2017	Students will be dismissed at 12.30p.m.
Teachers' Day (school holiday)	31 August 2017	Students do not report to school

Appendix C: Term 3 Assessment Plan

Subject	Assessment
English Language	<ul style="list-style-type: none">• RAT Reflection• Revision 2• Listening Comprehension• Reading Aloud• Guided Writing
Mathematics	<ul style="list-style-type: none">• Practice 4• Practice 5• Performance-based task 2
Science	<ul style="list-style-type: none">• Termly Quiz 3 (contributes 5% to SA2)
Chinese Language / Malay Language / Tamil Language	<ul style="list-style-type: none">• Reading Task• Conversation Task• Picture Composition (T3W8)• Practice 3 (T3W9)

Acknowledgement Slip
P3 Level Letter Term 3 2017

I have noted the contents of this letter, dated 30 June 2017.

Name of Child / Ward: _____

Class: P3 ()

Name of Parent / Guardian: _____

Signature of Parent / Guardian

Date