



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P3/133

24 March 2017

P3 Level Letter for Term 2

Dear Parents / Guardians,

Welcome back from the March holidays! As we embark on more exploration and learning in Term 2, we seek your continued partnership in your child's / ward's development and education journey.

4As – Attendance, Attire, Attitude and Achievement

Attendance: In Seng Kang Primary School, we emphasise the importance of punctuality. Being punctual allows your child / ward time to prepare his heart and mind for learning. It is also a good habit to be carried through your child's / ward's post-primary school and working life.

Attire: Emphasis is also placed on a tidy appearance as tidiness is part and parcel of being ready for school. Every student should arrive in school with his nametag sewn well on every set of his uniform and PE attire and have his nails cut regularly to maintain hygiene. Please refer to the Pupils Handbook for the guidelines on Attire and ensure that your child / ward adheres to it.

Attitude and Achievement: A positive attitude is critical to learning, hence leading to achievement. We have always impressed upon students the need for an excellent mind set. An excellent mind set enables students to produce good quality work which is neat, well-checked and completed to the best of the child's ability. We urge parents / guardians to encourage their child / ward to develop this mind set for excellence by monitoring your child's / ward's homework and the packing of schoolbag according to class timetable.

Absent for Assessments

In the event that your child / ward is absent for any graded assessments, he **will not be allowed** to take the paper that he had missed upon his return to school. No marks will be awarded for students who are absent without an MC. Please note that MCs from Traditional Chinese Medicine (TCM) practitioners **will not** be accepted.

Our School, Our Pride

We hope to continue to actively engage you as a partner in your child's / ward's holistic development. Together, we will work in partnership to develop your child's / ward's discipline, character and academic achievement. Let us stay committed in creating a N.I.C.E. school.

Finally, a story to share

Peter Draw first fell in love with drawing at the age of 3. At 6, he was kicked out of a drawing workshop because he couldn't afford the fee. He ran home believing that dreams do not come true for poor children like him. His grandfather told him that dreams do come true if you believe in yourself.

At 16 years old, his grandfather passed away. In tears, he learnt that our loved ones do not wait forever for us. Peter decided to follow his dreams to draw and make others happy.

Today, Peter travels around the world drawing to protect children's dreams – because children deserve the best. His record breaking drawings have warmed the hearts of many in 30 cities across 20 countries, including Jackie Chan, Nobel Peace Laureates Desmond Tutu and Dr Oscar Arias.

His awards include 2 Guinness World Records (He drew the World's Largest Caricature Drawing in 2007 and he taught the World's Largest Art Lesson in 2010) and Junior Chamber International's Outstanding Young Persons of Singapore in 2008 for his contributions to Children, World Peace and Human Rights.

Peter serves on the school advisory committee for his alma mater Ang Mo Kio Primary School and Reader's Digest Asia featured Peter as the "Everyday Hero"

Presently, there are hundreds of children following Peter Draw's footsteps to draw and make other people happy. They call themselves "Little Draws".

Source: <https://about.me/peter.draw>

To have such an illustrious career, Peter would need to uphold absolute integrity and confidence. The confidence he had to believe in his dreams, constantly meeting new people to spread his love through the art form and many other instances. This is the school value that we would like to emphasise in Term 2 – 'Confidence'. We believe that our students should always have confidence as they go about their daily activities. Confidence is an important value to guide us to success. As children learn quickly through observational learning, we hope to continue to engage you as a partner in your child's / ward's character and holistic development. Do encourage your child / ward and help him to develop confidence by sharing stories with your child / ward at home.

Please acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **28 March 2017, Tuesday**.

Thank You.

Yours faithfully,

Miss Tan Hui Hong Joyce

P3 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal

Mrs Winefrede Loo, Vice-Principal

Mr Hamri, Vice-Principal (Admin)

Appendix A: General Information

Programme/Activity	Remarks
1. Silent Reading	Please ensure that your child / ward brings a Mother-Tongue storybook for silent reading on Thursdays and an English storybook for silent reading on other days. We seek your partnership to monitor that your child / ward is reading level-appropriate materials.
2. CCA	Modular CCA will commence from Term 2 Week 2 (31 March 2017) and will be conducted on Fridays from 7.30 a.m. to 9.30 a.m.
3. Eco-Tues	<p>The school has been participating in the <i>SembWaste</i> recycling programme and all collected paper recyclables will be converted into points and cash for the school. These monies will contribute to the school fund for the needy pupils.</p> <p>Do support us in allowing your child to bring recyclables to school for recycling. Recyclables that we collect include unwanted mailers, assessment books, newspapers, old clothes, etc. We look forward to your continuous partnership in this effort.</p>
4. Remedial lessons	<p>In our efforts to help your child towards academic excellence, the teachers will be conducting remedial lessons from <u>Term 2 Week 2</u> for selected students. The remedial lessons aim to provide early intervention to help students close gaps in their learning for the respective topics and subjects.</p> <p>Selected students would have received consent forms from their Form Teachers in T1W10.</p>

Appendix B: Events / Activities

Events / Activities	Date	Remarks
Reader's Theatre Showcase	24 April 2017	More details will be provided.
Meet-the-Parent Session	26 May 2017	More details will be provided.

Appendix C: Term 2 Assessment Plan

Subject	Assessment
English Language	<ul style="list-style-type: none"> • RAT Reflection • SA1 (40%) • Stimulus-Based Conversation • Guided Writing • Performance-based Task
Mathematics	<ul style="list-style-type: none"> • Journal • Practice 3 • Practice 4 • SA1 (40%)
Chinese Language / Malay Language / Tamil Language	<ul style="list-style-type: none"> • Reading & Picture Conversation (T2W3-W4) • Practice 2 (T2W6) • SA1 (40%) • Listening • Paper 1 & 2 (T2W8)
Science	<ul style="list-style-type: none"> • Termly Quiz 2 (contribute 5% to SA1) • SA1 (40%)

Acknowledgement Slip
P3 Level Letter Term 2 2017

I have noted the contents of this letter.

Name of Child / Ward: _____

Class: P3 ()

Name of Parent / Guardian: _____

Signature of Parent / Guardian

Date