



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P3/044

16 January 2017

P3 Level Letter for Term 1

Dear Parent / Guardian,

The P3 teachers would like to wish you 'Happy New Year' and warmly welcome your child / ward back to school. We look forward to working with you and your child / ward this new school year.

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Every Student, An Engaged Learner

In line with the 21st Century Competencies desired for the students, our level theme for 2017 will be "***A citizen of the world – Explorers***". Students will learn about various explorers – their contributions to society, innovative practices, as well as, the values exhibited through them.

Our level motto is "***Discovery of Learning – Learning is a Journey, Not a Destination***". The motto will serve to remind students that learning is a continuous process. They can make steady progress towards their achievements through thinking about their learning, asking questions for clarifications and engaging in self-directed learning at home.

As part of holistic development, we also aim to nurture our students to be SUPERB THINKERS. Students have been taught to **Stop! Think. Act. Reflect.** They will be exposed to a variety of platforms to develop their thinking and decision-making skills so that they will do the right thing even when nobody is observing and they will take responsibility for their actions. We hope that parents can partner the teachers to continue this approach at home so that students are developed to be conscious of their thoughts and make responsible decisions thereafter.

Every Parent, A Supportive Partner

Building on Trust, Partnering as One

Bringing up a child is like a voyage – and as a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school, and when these two environments are in tune with each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem and more positive attitudes and behaviour in life. Therefore, your involvement is essential in your child's educational journey. It is important that we work hand-in-hand to maximise your child's potential in life.

As we partner each other to support your child, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals



You can help by:

- Reinforcing good thinking habits with your child at home
- Setting learning goals with your child
- Providing a conducive learning environment at home for your child
- Monitoring and checking your child's work daily
- Affirming and encouraging your child regularly
- Working closely with the teachers
- Being part of the Parents' Support Group as a Parent Volunteer (refer to Annex E for more information) ***PSG sign-up is required on a yearly basis as parents' availability changes with time.**

Story of an Explorer

(Source: https://en.wikipedia.org/wiki/Steve_Irwin)

Steve Irwin was born in Essendon, a suburb of Melbourne, Victoria. After moving to Queensland, his parents started the small Queensland Reptile and Fauna Park, where Steve grew up around crocodiles and other reptiles.

Irwin became involved with the park in a number of ways, including taking part in daily animal feeding, as well as care and maintenance activities. On his sixth birthday, he was given a 12-foot (4 m) scrub python. He began handling crocodiles at the age of nine after his father had educated him on reptiles from an early age. He also wrestled his first crocodile, again under his father's supervision. He worked as a volunteer for Queensland's East Coast Crocodile Management program and captured over 100 crocodiles, some of which were relocated, while others were housed at the family park.

In 1997, while on a fishing trip on the coast of Queensland with his father, Irwin discovered a new species of turtle. Later given the honour of naming the newly discovered species, he named it Irwin's turtle (*Eelseya Irwini*) after his family. Another newly discovered Australian animal – a species of air-breathing land snail, *Crikey Steve Irwini*, was named after Irwin in 2009.

Irwin was a passionate conservationist and believed in promoting environmentalism by sharing his excitement about the natural world rather than preaching to people. He was concerned with conservation of endangered animals and land clearing leading to loss of habitat. He considered conservation to be the most important part of his work. "I consider myself a wildlife warrior. My mission is to save the world's endangered species." Irwin bought large tracts of land in Australia, Vanuatu, Fiji and the United States, which he described as like national parks and stressed the importance of people realising that they could each make a difference.

This story highlights among others, our Term 1's value on Respect. Just as Steve Irwin is committed to wildlife conservation because of his deep respect for animal life, we want our students to develop respect for others. By giving respect to others, they will gain respect in return. In addition, in line with learning Science, we want our students to develop respect for other living things (plants and animals) as they are part of our environment too. We hope that parents can further reinforce this at home as your child interacts with different family members.

Gifted Education Programme (GEP) Identification Exercise 2017

The GEP Identification Programme aims to identify suitable students with high intellectual potential. It was first implemented in Singapore in 1984. It was initiated by the Ministry of Education (MOE) in line with its policy under the New Education System to allow each student to learn at his/her own pace. The Ministry of Education has a commitment to recognize, nurture and develop the potential of each student. The screening exercise will be conducted on 23 August 2017. It will be conducted for English and Mathematics only and it is **not** compulsory. It is recommended for students who excel in their studies. Further details will be given prior to the test date.

Every Teacher, A Caring Educator

As educators, we care. We want the best for our pupils and we invite you to work hand-in-hand with us for the benefit of your child / ward. The teachers supporting your child / ward this academic year can be found in Annex A. Do feel free to contact or email your child's / ward's form teacher should you require any clarifications. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level. The e-mail addresses of the level and mother tongue teachers can also be found in Annex A.

You can also refer to the following attached Appendices for an overview of the teachers in the level, general information such as programmes and events for the term.

Appendix A: Form Teachers / Subject Teachers Contacts

Appendix B: General Information

Appendix C: Programmes / Events / Activities for Term 1

Appendix D: Assessment Plan for 2017

Appendix E: Supplementary and Remedial Schedule for Term 1

Annex F: Welcome note from PSG chairman

Please acknowledge receipt of this letter and return the Reply Slip via your child / ward to his Form Teacher by **18 January 2017, Wednesday**.

Thank You.

Yours faithfully,

Miss Tan Hui Hong Joyce
P3 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Form Teachers / Subject Teachers Contacts.**Form Teachers by Class**

Class	Name	E-mail address
3 Faith	Miss Dulcie Lim Shao Jian	dulcie_lim_shao_jian@moe.edu.sg
3 Hope	Mr Seah Chin Liang Matthew	seah_chin_liang_matthew@moe.edu.sg
3 Joy	Mr Mohamed Salleh Bin Md Nooh	mohamed_salleh_md_nooh@moe.edu.sg
3 Courage	Mdm Sharifah Fatemah Bte S Ahmad	sharifah_fatemah_s_ahmad@moe.edu.sg
3 Kindness	Mr Suresh Kumar S/O Gemeni Ganasan	suresh_kumar_gemeni@moe.edu.sg
3 Patience	Mrs Ee (Leong) Lai Mun	leong_laimun@moe.edu.sg
Assistant Year Head	Miss Tan Hui Hong Joyce	tan_hui_hong_joyce@moe.edu.sg

Subject Teachers by Class

Class	English	Mathematics	Science
3 Faith	Miss Tan Hui Hong Joyce	Miss Dulcie Lim Shao Jian	Mdm Gangadaran Jahmunah
3 Hope	Miss Tan Hui Hong Joyce	Mr Seah Chin Liang Matthew	Mr Seah Chin Liang Matthew
3 Joy	Mr Suresh Kumar S/O Gemeni Ganasan	Mdm Kang Zhang Mei	Mdm Sharifah Fatemah Bte S Ahmad
3 Courage	Mrs Ee (Leong) Lai Mun	Mdm Sharifah Fatemah Bte S Ahmad	Mdm Sharifah Fatemah Bte S Ahmad
3 Kindness	Mr Suresh Kumar S/O Gemeni Ganasan	Mr Seah Chin Liang Matthew	Mr Suresh Kumar S/O Gemeni Ganasan
3 Patience	Mrs Ee (Leong) Lai Mun	Mdm Gangadaran Jahmunah	Mdm Gangadaran Jahmunah

Mother Tongue Teachers by Class

Class	Teacher	Teacher's email
CL 3.1	Mr Lee Boon Kwee	lee_boon_kwee@moe.edu.sg
CL 3.2	Mdm Lian Huan	lian_huan@moe.edu.sg
CL 3.3	Mr Ng Kok Leong	ng_kok_leong_a@moe.edu.sg
CL 3.4	Mdm Cheo Xin Ying	cheo_xin_ying@moe.edu.sg
ML 3.1	Mdm Norhanim	norhanim_hashim@moe.edu.sg
ML 3.2	Mdm Faridah	faridah_a_razak@moe.edu.sg
TL	Mr Prem Kumar/ Miss Sailatha	prem_kumar@moe.edu.sg / sailatha_a@moe.edu.sg

GENERAL INFORMATION

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students in this academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement.</p> <p>Please note that students should arrive in school by 7.25 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>

6. Mother Tongue Morning Silent Reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
7. Remedial and Supplementary Lessons	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Please note that Mother Tongue remedial lessons will commence from Term 1 Week 3. Remedial for English and Mathematics and supplementary lessons for Science (Term 1 only) will commence from Term 1 Week 4. (Please refer to Appendix D for the schedule.)</p> <p>Remedial sessions will resume in Term 2 Week 2 after the March holidays.</p> <p>Remedial for Science will commence in Term 2 for selected pupils only. Selected pupils will be informed at a later date.</p>
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will implement "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal time is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
9. Assessments	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include the Holistic Assessments (HA) and Semestral Assessments (SA).</p> <p>More information on SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Appendix E for the Assessment Plan)</i></p>
10. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools to supplement their learning.</p>

	To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.
12. STELLAR	Your child will continue to undergo STELLAR (STrategies for English Language Learning And Reading) in Primary 3. Students will be given appropriate learning materials to support the learning of English Language. Payment for these materials will be advised at a later date.
13. Science	<p>Your child will be entering the amazing world of Science in Primary 3. There are 5 themes in the Science syllabus, namely, Diversity, Cycles, Systems, Energy and Interactions. These themes encompass a core body of concepts in both the life and physical sciences. We will be focusing on Diversity, Cycles and Systems in Primary 3. One important feature of the Science syllabus is the spiral approach. The concepts and skills will be revisited at different levels and with increasing depth. It helps students build upon their existing understanding of concepts and facilitates the gradual mastery of skills. As such, it is important that your child's primary 3 - 6 Science text books, activity books, worksheets and assessment papers be kept until your child has completed his/her PSLE as these will be needed for revision purpose.</p> <p>To develop students to be independent science learners beyond the classroom, the Science department has adopted the use of this assessment book 'Nail Those MCQs'. A schedule will be provided for students to complete their own revision at home. The schedule is to help students make a consistent effort to revise their work and reinforce their fundamental science concepts. The detailed answers provided in the book will support the students in their self-study, assessment and improvement. Science teachers will collect the books termly and give students' feedback on whether they have used the strategies taught in class to answer the MCQs.</p>
15. Eco Tuesday	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

PROGRAMMES / EVENTS / ACTIVITIES – TERM 1

Programme / Event / Activity	Remarks	Date
1. Chinese New Year Celebration	The school will be celebrating Chinese New Year on this day. Students will be dismissed at 10.00am on this day. There will be no CCA on this day. <i>(More details will be provided at a later date)</i> *Please note that 31 January (Tuesday) is a scheduled school holiday.	27 February 2017
2. Total Defence Day	The school will be commemorating Total Defence Day. <i>(more details will be provided at a later date)</i>	15 February 2017
3. Annual School Health Check	Annual school health check by HPB. <i>(more details will be provided at a later date)</i>	23 February – 7 March 2017
4. P3 NE Learning Journey	P3 students will be going for their National Education Learning Journey. <i>(More details will be provided at a later date)</i>	6 February 2017
5. Parent-Teacher Connect	More details will be provided at a later date.	February 2017 <i>(tentative)</i>

ASSESSMENT PLAN 2017

Holistic Assessment will continue in Primary Three. You will be furnished with further details of the implementation of holistic assessment nearer to the assessment dates.

Subject	Primary 3			
	Term 1	Term 2 40%	Term 3	Term 4 60%
English Language	<ul style="list-style-type: none"> RAT Reflection Revision 1 Listening Comprehension Reading Aloud Performance-based Task 	<ul style="list-style-type: none"> RAT Reflection SA1 (40%) Stimulus-Based Conversation Guided Writing Performance-based Task 	<ul style="list-style-type: none"> RAT Reflection Revision 2 Listening Comprehension Reading Aloud Guided Writing 	<ul style="list-style-type: none"> RAT Reflection Reading Aloud Stimulus-based Conversation Guided Writing SA2 (60%)
Mathematics	<ul style="list-style-type: none"> Journal Practice 1 Practice 2 Performance-based Task 1 	<ul style="list-style-type: none"> Journal Practice 3 Practice 4 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practice 5 Practice 6 Performance-based Task 2 	<ul style="list-style-type: none"> Journal SA2 (60%)
Chinese Language / Malay Language/ Tamil Language	<ul style="list-style-type: none"> Reading Task Listening & Speaking Tasks Picture Composition Practice 1 (T1W9) 	<ul style="list-style-type: none"> Reading & Picture Conversation (T2W3-W4) Practice 2 (T2W6) SA1 (40%) <ul style="list-style-type: none"> - Listening - Paper 1 & 2 (T2W8) 	<ul style="list-style-type: none"> Reading Task Conversation Task Picture Composition (T3W8) Practice 3 (T3W9) 	<ul style="list-style-type: none"> Reading Task Practice 4 SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T4W7)
Science	<ul style="list-style-type: none"> Termly Quiz 1 <p>Termly Quiz 1 and 2 contribute 5% to SA1</p> <p>Termly Quiz 3 and 4 contribute 5% to SA2</p>	<ul style="list-style-type: none"> Termly Quiz 2 SA1 (40%) 	<ul style="list-style-type: none"> Termly Quiz 3 	<ul style="list-style-type: none"> Termly Quiz 4 SA2 (60%)

REMEDIAL SCHEDULE – TERM 1

Teachers will be conducting remedial lessons from Term 1 Week 3 for selected students only based on their readiness level. Remedial lessons aim to provide early intervention to help students close gaps in their learning for the respective topics and subjects.

TERM 1		
Week	Monday (EMS) 2.15 p.m. – 3 p.m. / 3 p.m. – 3.45 p.m.	Thursday (EMS) 2.15 p.m. – 3 p.m. / 3 p.m. – 3.45 p.m.
4	23 January	26 January
5	No remedial	2 February
6	No remedial	9 February
7	13 February	16 February
8	No remedial	23 February
9	27 February	2 March
10	No remedial / supplementary	
TERM 2		
1	No remedial	
2	27 March	No remedial

Note to parents:

- Remedial lessons are for selected students only.
- Selected students will be notified at a later date.
- Mother Tongue remedial will be held on Tuesdays and will commence in Term 1 Week 3.
- Remedial will resume in Term 2 Week 2

Dear Parent,

Parents' Support Group 2017

Greetings on behalf of the parents from the Parent Support Group! My name is Yee Theng and I am the chairman of Seng Kang Primary School Parents' Support Group (PSG). On behalf of the school, I want to welcome you to the Seng Kang Primary School Community.

PSG existed because the school recognizes that parents are the primary educators of their child and partnership with parents are vital in helping a child realise his/her potential. According to Henderson and Berla (1994), "the most accurate predictor of a child's achievement in school is not income or social status but the extent to which that child's family is able to create a home environment that encourages learning; express high (but not unrealistic) expectations for their children's achievement and future careers; and become involved in their children's education at school and in the community" (Henderson & Berla, 1994, p. 160).

As parents get involved in their child's education, their children reap the following benefits just to name a few:

1. higher grades and test scores;
2. better attendance and more homework done;
3. more positive attitudes and behavior;

Hence, as the new year begins, may I encourage you to invest your time in your child's education by attending, at least once, a general school meeting, a scheduled meeting with your child's teacher or by volunteering in a school event or your child's class activities.

To parents who are new in Seng Kang Primary, do note that PSG helps to coordinate school wide events that requires parental support while classroom activities that require parental support will be coordinated by the respective teachers.

As there are different seasons in life, I understand that your availability and commitment change every year. Hence, I would like to invite you (all parents) to indicate your availability and commitment for 2017 (refer to acknowledgement slip) so that we can keep those who are interested informed of events in the school. I do want to assure you that signing up as a parent volunteer does not necessarily mean that you have to attend every PSG event. You can come as and when you are available. **Do note that sign-up is required yearly as parent's availability changes with time.**

Lastly, I hope that as you get involved at school, you will be more empowered to respond confidently to the increasingly complex demands made upon your child. I look forward to seeing you in school.

Yours sincerely



Yee Theng
PSG Chairman

Reply Slip

P3 Level Letter for Term 1

I have noted the contents of this letter.

Please tick (✓) the appropriate box. (Sign-up is required on a yearly basis.)

<u>Parents' Support Group (PSG) Sign-up</u>	
I am able to help out as a parent volunteer.	
Availability (please tick where applicable):	
<input type="checkbox"/> I am available between 8.00 a.m. and 1.45 p.m.	
<input type="checkbox"/> I am available after school hours from 1.45 p.m. to 5.00 p.m.	
<input type="checkbox"/> I am a working parent (need to take leave)	
<input type="checkbox"/> I am unable to help out as a parent volunteer.	
<u>ICT Survey</u>	
Please circle the appropriate response.	
Q1. Do you have a computer at home?	Yes / No
Q2. Do you have internet access at home?	Yes / No
Q3. Does your child have access to the internet?	Yes / No
Q4. Does your child have access to MS Word, excel and powerpoint?	Yes / No
Q5. Have you signed up for SNAC? (Smart Notification Acknowledgement Console)	Yes / No
If no, please provide a reason below: _____	

Name of Child / Ward: _____

Class: P 3 ()

Name of Parent / Guardian: _____

Contact Number: _____

E-mail Address: _____
(Please provide a valid e-mail address for further correspondence)

Parent / Guardian's name and signature

Date