



# SENG KANG PRIMARY SCHOOL

*A Vibrant Community of World-Ready Learners*

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P3/216

29 June 2018

## P3 Level Letter (Term 3)

Dear Parent / Guardian,

Welcome back from the June holidays! We trust that your child/ward has had a good rest and is ready for Term 3. Moving on, the pace will quicken in Semester 2. Hence, your continued support in your child's / ward's development and education journey is important.

### 4As – Attendance, Attire, Attitude and Achievement

As we begin the third term, we seek your partnership in ensuring that your child / ward continues to observe the 4As so as to achieve his / her potential.

**Attendance:** In Seng Kang Primary School, we emphasise the importance of punctuality. Being punctual allows your child / ward time to prepare his heart and mind for learning. It is also a good habit to be carried through your child's / ward's post-primary school and working life. Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. **Students who arrive after the 7.30 a.m. school bell has rung will be considered late.** Please make the necessary transport and child care arrangements to ensure your child is punctual for school.

**Attire:** Emphasis is also placed on a tidy appearance as tidiness is part and parcel of being ready for school. Every student should arrive in school with his nametag sewn well on every set of his uniform and PE attire. His nails should be cut regularly to maintain hygiene. Please refer to the Student Handbook for the guidelines on Attire and ensure that your child / ward adheres to it.

**Attitude and Achievement:** A positive attitude is critical to learning, hence leading to achievement. We have always impressed upon students the need for an excellent mind set. An excellent mind set enables students to produce good quality work which is neat, well-checked and completed to the best of the child's ability. We urge parents / guardians to encourage their child / ward to develop this mind set for excellence by monitoring your child's / ward's homework and the packing of schoolbag according to class timetable.

### Absent for Assessments

In the event that your child / ward is absent for any graded assessments, he **will not be allowed** to take the paper that he had missed upon his return to school. **No marks will be awarded for students who are absent without an Medical Certificate (MC).** Please note that MCs from Traditional Chinese Medicine (TCM) practitioners **will not** be accepted.

### Transition from Pencil to Pen

To prepare students to move from lower primary to upper primary, there is a need to plan their transition from the use of pencil to pen. Hence, starting from Term 3 week 2, students will be using **blue** pen for selected English, Mathematics, Science and Mother Tongue work. We seek parents' help to equip students with blue pens that are **not erasable** and **provide grip** so that students can grasp them effortlessly in their hand. In addition, students should use **ball-point** pens to prevent ink smudge. We seek your cooperation to buy only blue pens for your child / ward for usage in school.

Corrections will still be done using **green** pen, and drawings such as models can be done using pencil.

Please refer to the following appendices for more information:

- Annex A: General Information
- Annex B: Programmes / Events / Activities in Term 3
- Annex C: Term 3 Assessment Plan

### **Finally, a Story to Share**

Zheng He, born in 1371, was a Chinese explorer, mariner, diplomat, fleet admiral, and court eunuch. He led expeditions to South Asia, Southeast Asia, East Africa, and the Middle East during the early part of the fifteenth century.

When Zheng He was ten years old, he became a eunuch and was sent to Nanjing to serve in Prince Yan's household. He learned military and fighting tactics, as well as studied the works of Mencius and Confucius. He became a very close confidant of the prince.

As a commander, Zheng He fought on Prince Zhu Di's side, helping him to gain imperial power. In 1404, Zheng He was promoted to Grand Eunuch and was appointed commander of a large treasure fleet with over twenty thousand men. The fleet left Nanjing in the autumn of 1405. This was the first of seven expeditions of the treasure fleet that Zheng He commanded from 1405 to 1432. Over the years, he travelled to many areas such as Indonesia, Malaysia, Siam, India, Yemen, Somalia, Kenya and Saudi Arabia. He traded and made many diplomatic acquaintances during these expeditions and brought back many emissaries from various foreign lands to meet the emperor. In 1432, when Zheng He was sixty-one years old, he left with one of his largest fleets for his final sea voyage across the Indian Ocean. Zheng He died on the return voyage in 1433. He was laid to rest at sea, though legend states that his crew returned to Nanjing with a piece of his hair braid, along with his shoes for a burial on land.

*Adapted from <http://famous-explorers.org/zheng-he/>*

As a close confidant of the prince and commander of the treasure fleets, Zheng He would be entrusted with confidential imperial information, money and treasures. To have such an illustrious career, he would need to uphold absolute integrity and a high standard of individual honour. This is the school value that we would like to emphasise in Term 3. We believe that our students should always do right even when no one is watching. Integrity is an important value to guide us to success. As children learn quickly through observational learning, we hope to continue to engage you as a partner in your child's / ward's character and holistic development by role modelling this value at home. Do share your own stories on the importance of exercising integrity when you are conversing with your child / ward at home.

Please acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **3 July 2018, Tuesday**.

Thank You.

Yours sincerely, on behalf of the P3 Level Teachers,

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Mrs Karen Tan  
P3 Assistant Year Head (Internal)

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Mrs Andrea Ki  
Year Head (Middle Block) (Internal)

cc. Mrs Teo Whye Choo (Principal)  
Mrs Winefrede Loo (VP)  
Mr Hamri (VP-Admin)

## GENERAL INFORMATION

	Remarks
1. <b>Absence from school</b>	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b><u>medical certificate</u></b> or a <b><u>letter</u></b>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
2. <b>Mode of Communication</b>	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
3. <b>Temperature-Taking</b>	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
4. <b>Homework Policy</b>	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
5. <b>Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)</b>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>

<b>6. Mother Tongue morning silent reading</b>	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
<b>7. Remedial lessons</b>	Remedial lessons resume in Week 2 and a separate letter will be given to selected students.
<b>8. Eco-Tues</b>	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.
<b>9. Interdisciplinary Project Work (IPW)</b>	In Term 3 Week 1, the P3 students go through Interdisciplinary Project Work (IPW) that integrates English, Mathematics, Science, Social Studies and Arts. It aims to allow exploration, develop responsible decision making, instil the importance of resilience and boost the confidence of students through the creation and presentation of a workable prototype in response to their learning.

## Annex B

### PROGRAMMES / EVENTS / ACTIVITIES – TERM 3

Events / Activities	Date	Remarks
Interdisciplinary Project Work (IPW) - Boat marking using Recyclables	25 – 29 June 2018	English, Mathematics, Science, Social Studies and Arts are integrated in the IPW
Temperature-taking Exercise	28 June 2018	Students are to have a working thermometer with them
Youth Day	2 July 2018	Students do not report to school
Food From The Heart Donation Drive	4 – 11 July 2018	Details will be given at a later date
National Day Celebration	8 August 2018	Students will be dismissed at 10a.m.
National Day	9 August 2018	Public Holiday
National Day (school holiday)	10 August 2018	Students do not report to school
PSLE Oral Examination	16 – 17 August 2018	P1 – P5 students do not report to school
Hari Raya Haji	22 August 2018	Public Holiday
Gifted Education Programme	24 August 2018	Details will be given at a later date
Teachers' Day Celebration	30 August 2018	Students will be dismissed at 12.30p.m.
Teachers' Day (school holiday)	31 August 2018	Students do not report to school

**TERM 3 ASSESSMENT PLAN**

Subject	Assessment
English Language	<ul style="list-style-type: none"> <li>• Revision 2</li> <li>• Listening Comprehension</li> <li>• Reading Aloud</li> <li>• Guided Writing</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Practice 5</li> <li>• Practice 6</li> <li>• Performance-based Task 2</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Termly Quiz 3 (contributes 2.5% to SA2)</li> </ul>
Chinese Language / Malay Language / Tamil Language	<ul style="list-style-type: none"> <li>• Listening Practice 3</li> <li>• Oral Conversation Practice 2</li> <li>• Picture Composition <b>(T3W8)</b></li> <li>• Test 3 <b>(T3W9)</b></li> </ul>

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 (Please cut along the dotted line)

**Acknowledgement Slip**  
**P3 Level Letter Term 3 2018**

**I have noted the contents of this letter, dated 29 June 2018.**

Name of Child / Ward: \_\_\_\_\_ Class: P3 (            )

Name of Parent / Guardian: \_\_\_\_\_

\_\_\_\_\_  
 Signature of Parent / Guardian

\_\_\_\_\_  
 Date