



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P3/004

12 January 2018

P3 Level Letter for Term 1

Dear Parent / Guardian,

The P3 level wishes you 'Happy New Year' and warmly welcomes your child / ward back to school. We look forward to working with you and your child / ward this year.

Every Student, An Engaged Learner

In line with the 21st Century Competencies desired for the students, our level theme for 2018 will be "**A Citizen of the World – Explorers**". Students will learn about various explorers – their contributions to society, innovative practices, as well as, the values exhibited through them.

We are proud to announce that our block motto is **Leave no one behind; One for all, all for one**. The motto will serve to remind students that learning can be a concerted effort where everyone can learn from one another and make steady progress together. In short, we want our students to adopt a caring and inclusive mindset. Through a myriad of activities that we have planned for the students, we aim to develop them into students who take the initiative to help others and look for better ways to do things.

Our Character & Citizenship Education aims to produce **students who think and act responsibly**. As students advance to Primary 3, they are expected to be role models for the younger students in the Lower Block, and be more independent thinkers. Students have been taught to **Stop! Think. Act. Reflect**. They will be exposed to a variety of platforms to develop their thinking and decision-making skills so that they will do the right thing even when nobody is observing and will take responsibility for their actions. We hope that parents can partner the teachers to continue this approach at home so that students are developed to be conscious of their thoughts and make responsible decisions.

Every Teacher, A Caring Educator

The email addresses of the level teachers are listed in Annex A. Do feel free to contact your child's form/subject teacher should you require any clarification. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level.

A story

As the P4 theme is "**A Citizen of the World – Explorers**", I would like to share a story based on the theme to illustrate Respect which is the school value for Term 1.

Story of an Explorer

(Source: https://en.wikipedia.org/wiki/Steve_Irwin)

Steve Irwin was born in Essendon, a suburb of Melbourne, Victoria. After moving to Queensland, his parents started the small Queensland Reptile and Fauna Park, where Steve grew up around crocodiles and other reptiles.

Irwin became involved with the park in a number of ways, including taking part in daily animal feeding, as well as care and maintenance activities. On his sixth birthday, he was given a 12-foot (4 m) scrub python. He began handling crocodiles at the age of nine after his father had educated him on reptiles from an early age. He also wrestled his first crocodile, again under his father's

supervision. He worked as a volunteer for Queensland's East Coast Crocodile Management program and captured over 100 crocodiles, some of which were relocated, while others were housed at the family park.

In 1997, while on a fishing trip on the coast of Queensland with his father, Irwin discovered a new species of turtle. Later given the honour of naming the newly discovered species, he named it Irwin's turtle (*Elseya Irwini*) after his family. Another newly discovered Australian animal – a species of air-breathing land snail, Crikey Steve Irwini, was named after Irwin in 2009.

Irwin was a passionate conservationist and believed in promoting environmentalism by sharing his excitement about the natural world rather than preaching to people. He was concerned with conservation of endangered animals and land clearing leading to loss of habitat. He considered conservation to be the most important part of his work. "I consider myself a wildlife warrior. My mission is to save the world's endangered species." Irwin bought large tracts of land in Australia, Vanuatu, Fiji and the United States, which he described as like national parks and stressed the importance of people realising that they could each make a difference.

Besides having the spirit to explore the animal kingdom and learn about the animals in depth, Steve Irwin was committed to wildlife conservation because of his deep respect for animal life. Just as Steve Irwin, we want our students to challenge themselves and explore what they have learnt in depth, and to develop respect for others including plants and animals which are part of our environment. We hope that parents can further reinforce the importance of respect at home as your child interacts with different family members and encourage your child to work towards exploring their knowledge and learning in depth.

Please refer to the attached Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Please refer to the following Annexes for more information.

Annex A: Form Teachers / Subject Teachers Contacts

Annex B: General Information

Annex C: Programmes / Events / Activities for Term 1

Annex D: Assessment Plan for 2018

Kindly acknowledge receipt of this letter and return the acknowledgement slip to your child's form teacher via your child by **15 January 2018, Monday**.

Thank You.

Yours sincerely, on behalf of the P3 Level Teachers,

Mrs Karen Tan
P3 Assistant Year Head (Internal)
cc. Mrs Teo Whye Choo (Principal)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)

Mrs Andrea Ki
Year Head (Middle Block) (Internal)

FORM TEACHERS / SUBJECT TEACHERS CONTACTS

Class	Form Teacher / Co-Form Teacher	E-mail address
3 Faith	Mr Matthew Seah	seah_chin_liang_matthew@moe.edu.sg
	Mdm Chiew Yan Seah	chiew_yan_seah@moe.edu.sg
3 Hope	Mrs Eswani Nicholas	eswani_nicholas@moe.edu.sg
	Miss Khairunnisa	khairunnisa_shamsuri@moe.edu.sg
3 Joy	Mr Ong Joo Kai	ong_joo_kai@moe.edu.sg
	Miss Dulcie Lim	DULCIE_LIM_SHAO_JIAN@moe.edu.sg
3 Courage	Mr Timothy Loe	loe_weiqiang_timothy@moe.edu.sg
	Mrs Lim Huey Sian	goh_huey_sian@moe.edu.sg
3 Kindness	Miss Koh Zhuang Man	koh_zhuang_man@moe.edu.sg
	Mr Lee Boon Kwee	lee_boon_kwee@moe.edu.sg
3 Patience	Mrs Karen Tan	wang_yee_ling_karen@moe.edu.sg
	Mdm Chang Lan Li	chang_lan_li@moe.edu.sg
	Mr Welly Hardono	welly_hardono@moe.edu.s

Subject Teachers by Class

Class	English	Mathematics	Science
3 Faith	Mrs Eswani Nicholas	Mr Seah Chin Liang Matthew	Mr Seah Chin Liang Matthew
3 Hope	Mrs Eswani Nicholas	Mr Ong Joo Kai	Mr Seah Chin Liang Matthew
3 Joy	Mr Loe Weiqiang Timothy	Mr Loe Weiqiang Timothy	Miss Lim Yu An
3 Courage	Miss Koh Zhuang Man	Mr Ong Joo Kai	Mr Ong Joo Kai
3 Kindness	Miss Koh Zhuang Man	Mdm Chang Lan Li	Mdm Chang Lan Li
3 Patience	Mrs Karen Tan	Mrs Karen Tan	Mdm Chang Lan Li

Mother Tongue Teachers by Class

Class	Teacher	Teacher's email
CL 3.1	Mdm Lim Hwee Hong	lim_hwee_hong_a@moe.edu.sg
CL 3.2	Mdm Yang Caihui	yang_caihui@moe.edu.sg
CL 3.3	Mdm Cheo Xin Ying	cheo_xin_ying@moe.edu.sg
CL 3.4	Mr Lee Boon Kwee	lee_boon_kwee@moe.edu.sg
ML 3.1	Mdm Nur Shabana	nur_shabana_syed_ismail@moe.edu.sg
ML 3.2	Mdm Faridah	faridah_a_razak@moe.edu.sg
TL	Miss Sailatha	sailatha_a@moe.edu.sg

GENERAL INFORMATION

	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students in this academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and are not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Student Handbook and email will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Student Handbook.</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>

<p>7. Mother Tongue Morning Silent Reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>8. Remedial Lessons</p>	<p>Remedial lessons will be conducted for selected students only to support these students as they strive towards academic excellence. Consent forms will be issued to selected students. The objective of these remedial lessons is to provide early intervention to help students close gaps so that learning can be more effective.</p> <p>Remedial for English, Mathematics and Mother Tongue will commence from Term 1 Week 4.</p> <p>Remedial for Science will commence in Term 2 for selected pupils only. Selected pupils will be informed at a later date.</p>
<p>9. Snack Time</p>	<p>Students will have a 10-min Snack Time daily from Monday to Friday. Time will be allocated in class for students to consume food if they are hungry.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him / her of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips, sweets and sandwiches) and uncut fruits are allowed. Packet milk is acceptable. Do build a habit of healthy eating in your child / ward by getting him / her to pack healthy snacks. Note that students will not be allowed to go to the canteen during Snack Time.</p>
<p>10. Assessments</p>	<p>The school uses varied modes of assessments to assess students appropriately for follow-up actions. These assessments include the Holistic Assessments (HA) and Semestral Assessments (SA).</p> <p>More information on SAs will be furnished nearer the dates.</p> <p><i>(Please refer to Annex D for the Assessment Plan)</i></p>
<p>11. Learning through Use of ICT</p>	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools to supplement their learning.</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.</p>
<p>12. STELLAR</p>	<p>Your child will continue to undergo STELLAR (STrategies for English Language Learning And Reading) in Primary 3. Students will be given appropriate learning materials to support the learning of English Language.</p>

<p>13. Science</p>	<p>Your child will be entering the amazing world of Science in Primary 3. There are 5 themes in the Science syllabus, namely, Diversity, Cycles, Systems, Energy and Interactions. These themes encompass a core body of concepts in both the life and physical sciences. We will be focusing on Diversity, Cycles and Systems in Primary 3. One important feature of the Science syllabus is the spiral approach. The concepts and skills will be revisited at different levels and with increasing depth. It helps students build upon their existing understanding of concepts and facilitates the gradual mastery of skills. As such, it is important that your child's primary 3 - 6 Science text books, activity books, worksheets and assessment papers be kept until your child has completed his/her PSLE as these will be needed for revision purpose.</p>
<p>15. Eco Tuesday</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>
<p>16. Gifted Education Programme (GEP) Identification Exercise 2018</p>	<p>The GEP Identification Programme aims to identify suitable students with high intellectual potential. It was first implemented in Singapore in 1984. It was initiated by the Ministry of Education (MOE) in line with its policy under the New Education System to allow each student to learn at his/her own pace. The Ministry of Education has a commitment to recognise, nurture and develop the potential of each student. The screening exercise will be conducted on 24 August 2018. It will be conducted for English and Mathematics only and it is not compulsory. It is <u>recommended for students who excel in their studies</u>. Further details will be given prior to the test date.</p>

PROGRAMMES / EVENTS / ACTIVITIES – TERM 1

Programmes / Events / Activities	Remarks	Date
1. Awards Day	More details will be provided at a later date.	2 February 2018
2. Total Defence Day	The school will be commemorating Total Defence Day on this day. <i>(More details will be provided at a later date)</i>	14 February 2018
3. Chinese New Year Celebration	Dismissal for students is at 10 a.m.	15 February 2018
4. Chinese New Year	Public Holiday	16 February 2018 17 February 2018
5. Chinese New Year School holiday in lieu	School will be closed	19 February 2018
6. P3 Science Learning Journey	P3 students will be going for their Science Learning Journey. <i>(More details will be provided at a later date)</i>	5 February 2018
7. Parent-Teacher-Connect	More details will be provided at a later date	9 February 2018

ASSESSMENT PLAN 2018

Holistic Assessment will continue in Primary Three. Further details on the implementation of holistic assessment will be furnished nearer to the assessment dates.

Primary 3				
Subject	Term 1	Term 2 40%	Term 3	Term 4 60%
English Language	<ul style="list-style-type: none"> Revision 1 Listening Comprehension Reading Aloud 	<ul style="list-style-type: none"> SA1 (40%) Stimulus-Based Conversation Guided Writing Poetry Writing Performance Task 	<ul style="list-style-type: none"> Revision 2 Listening Comprehension Reading Aloud Guided Writing 	<ul style="list-style-type: none"> SA2 (60%)
Mathematics	<ul style="list-style-type: none"> Journal Practice 1 Practice 2 Performance-based Task 1 	<ul style="list-style-type: none"> Journal Practice 3 Practice 4 SA1 (40%) 	<ul style="list-style-type: none"> Journal Practice 5 Practice 6 Performance-based Task 2 	<ul style="list-style-type: none"> Journal SA2 (60%)
Chinese Language / Malay Language / Tamil Language	<ul style="list-style-type: none"> Listening Practice 1 Picture Composition Test 1 (T1W9) 	<ul style="list-style-type: none"> Listening Practice 2 Oral Conversation Practice 1 Test 2 (T2W6) SA1 (40%) <ul style="list-style-type: none"> - Listening - Paper 1 & 2 (T2W8) 	<ul style="list-style-type: none"> Listening Practice 3 Oral Conversation Practice 2 Picture Composition (T3W8) Test 3 (T3W9) 	<ul style="list-style-type: none"> Listening Practice 4 Oral Conversation Practice 3 Test 4 SA2 (60%) <ul style="list-style-type: none"> - Listening - Oral - Paper 1 & 2 (T4W7)
Science Termly Quiz 1 and 2 contribute 5% to SA1 Termly Quiz 3 and 4 contribute 5% to SA2	<ul style="list-style-type: none"> Termly Quiz 1 	<ul style="list-style-type: none"> Termly Quiz 2 SA1 (40%) 	<ul style="list-style-type: none"> Termly Quiz 3 	<ul style="list-style-type: none"> Termly Quiz 4 SA2 (60%)

Acknowledgement Slip
P3 Level Letter 2018 (Term 1)

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 3 (_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

E-mail Address: _____

Please tick (✓) the appropriate box. (Sign-up is required on a yearly basis.)

<u>ICT Survey</u>	
Please circle the appropriate response.	
Q1. Do you have a computer at home?	Yes / No
Q2. Do you have internet access at home?	Yes / No
Q3. Does your child have access to the internet?	Yes / No
Q4. Does your child have access to MS Word, excel and powerpoint?	Yes / No

Parent's / Guardian's name and signature

Date