



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2017/P2 Level/131

24 March 2017

Term 2 Level Letter

The P2 teachers would like to extend our warm greeting to all parents. We hope that the March break has been a fulfilling one and your child has spent the break meaningfully and is enthusiastic to begin term 2.

What's happening in Term 2?

➤ **Friday Practice**

- ✓ English Grammar Exercises
- ✓ Mathematics Story Sums with model drawing

Every Student, An Engaged Learner

To empower our students to be self-directed learners and to continually revise their learning, we would like your support in ensuring that your child completes the weekly homework that will be given every Friday and to be submitted the following Monday.

➤ **PAL – Music**

This term, pupils will be able to practise their self-awareness, self-management, social awareness and relationship management through PAL - music. These lessons will begin on Friday starting week 2, term 2.

➤ **Spelling Exercise**

Your child will have his spelling exercise on most **Tuesdays**, starting from **Week 4**. The phrases given are aligned with their writing practices.

➤ **Primary 2 Basic Jazz Dance Programme**

As part of the music curriculum, your child will be introduced to Jazz Dance during his music lessons.

➤ **NESS Learning Journey**

In week 9 (16-19 May), the P2 classes will be scheduled to visit the Philatelic Museum. More details will be furnished nearer the date.

➤ **Meet-the-Parent session on 26 May 2017**

Do add the date to your calendar. More details will be provided at a later date.

For other General Information, please refer to **Appendix A**.



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PERI Holistic Assessment (HA)

Please refer to the following schedule for the days and dates of each assessment.

Do note that your child's MT teacher will notify your child about the dates of the respective Mother Tongue Assessments through your child's Pupil Companion Book.

Day/Date	Subjects	Topics
Week 3 Thu 6 Apr	<ul style="list-style-type: none"> Mathematics Practice 2 (10%) 	<ul style="list-style-type: none"> Multiplication 2, 5 and 10 Division Word Problem (Addition and Subtraction)
Week 4-5	<ul style="list-style-type: none"> Mother Tongue Picture Description (10%) and Reading Aloud (10%) English Picture Discussion (5%) 	
Week 5 Tue 18 Apr	<ul style="list-style-type: none"> English Listening Comprehension (10%) 	<ul style="list-style-type: none"> Beginning, Middle and Ending sounds. Picture Matching and Categorisation.
Week 6 Thu 27 Apr	<ul style="list-style-type: none"> Mathematics Practice 3 (10%) 	<ul style="list-style-type: none"> Multiplication 3 and 4 Model Drawing on all 4 operations Length
Week 7 Thu 4 May	<ul style="list-style-type: none"> Mathematics Performance-Based Task cum Journaling Mother Tongue Practice 2 (10%) 	<ul style="list-style-type: none"> Length Vocabulary Spelling Conjunction Cloze Passage Reading Comprehension (MCQ & open-ended)
Fri 5 May	<ul style="list-style-type: none"> English Revision 2 (15%) 	<ul style="list-style-type: none"> Magnetic Max, Life in a Shell, Food Fit for the King, Chicken Food books
Week 8	<ul style="list-style-type: none"> English Reading 	<ul style="list-style-type: none"> Food Fit for the King and Chicken Food books

If your child / ward is absent for any graded assessments, he **will not be allowed** to take that paper upon returning to school. No marks will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners **will not** be accepted.

Parent's Signature: _____



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In line with the whole school approach of using story-telling as a teaching tool, I would like to end this letter with a short story on confidence.

Once there was Gerald, the clumsy giraffe. He liked to dance but all the other animals laughed when he started dancing with his clumsy long legs. "Giraffe can't dance! Oh, Gerald, you are so weird," sneered the animals. Gerald froze and stayed rooted to the spot. "They're right," he thought. "I'm so useless." So he crept from the dance floor and walked home feeling very sad and alone. Suddenly, a cricket popped up and told him this, "Excuse me, Gerald, sometimes when you're different, you just need a different song." With that, the cricket picked up his violin and Gerald found out that his body was doing the most amazing thing. He was dancing with his mouth opened wide. "I'm dancing! Yes, I'm dancing!" cried Gerald. Soon, all the animals gathered to watch Gerald. They were quite entranced. "Where did you learn to dance like that?" they asked. "We all can dance," he said "when we find music that we love!"

Adapted from the story written by Giles Andreae (<https://www.youtube.com/watch?v=86LIN8vRsTg>)

Every Parent, A Supportive Partner

I hope that this tale serves as a gentle inspiration for every child to have the confidence to dream of greatness with the encouragement and support from parents and the school. In SKPS, we believe that:
***Everyone is Special
Everyone Can Learn
Everyone Can Serve***

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together to continue creating a N.I.C.E. school.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **27 March 2017 (Monday)**. If you have any concerns, please do call the school directly and speak with the Form Teacher or me.

Thank you.

Yours faithfully, on behalf of the P2 Level Teachers,

Mrs Karen Tan
P2 Assistant Year Head

cc. Mrs Teo Whye Choo (P)
Mrs Winefrede Loo (VP)
Mr Hamri (VP-Admin)



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Appendix A

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school. The emails of the level teachers are available in the Term 1 Level Letter and the school website.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>



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General Information	Remarks
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
9. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so as to supplement their learning.</p>
10. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>



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Acknowledgement Slip

P2 Level Letter 2017 (Term 2)

I have noted the contents of this letter.

Name of Child / Ward: _____

Class: P 2 _____

Name of Parent / Guardian: _____

Contact No.: _____

Signature of Parent / Guardian

Date



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