



# SENG KANG PRIMARY SCHOOL

*A Vibrant Community of World-Ready Learners*

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2017/P2 Level/207

28 June 2017

## **P2 Level Letter 2017 (Term 3)**

Dear Parent / Guardian,

### **Every Student, An Engaged Learner**

The P2 level teachers would like to extend our warm greeting to all parents. We hope that the June holidays have been a fruitful one. We hope that your child has spent the holiday meaningfully and is enthusiastic to begin semester 2.

A story to share ...Honesty Abe

Abraham Lincoln was one of the few great men who really was great. Before he became president, Lincoln spent twenty years as an unsuccessful Illinois lawyer -- at least he was unsuccessful in financial terms. But when you measure the good he did, he was very rich indeed.

For example, Lincoln did not like to charge people much who were as poor as he was.

He was known at times to convince his clients to settle their issue out of court, saving them a lot of money, and earning himself nothing.

He and his associate once prevented a con man from gaining possession of a tract of land owned by a mentally ill girl. The case took fifteen minutes. Lincoln's associate came to divide up their fee, but Lincoln reprimanded him. His associate argued that the girl's brother had agreed on the fee ahead of time, and he was completely satisfied.

"That may be," said Lincoln, "but I am not satisfied. That money comes out of the pocket of a poor, demented girl; and I would rather starve than swindle her in this manner. You return half the money at least, or I'll not take a cent of it as my share."

He did not have much but he was a good human being by anyone's standards.

<http://www.inspirationalstories.com/cgi-bin/printer.pl?436>

What we can learn from this story is that when one upholds integrity, others look up to him with deep respect and trusts him completely. This virtue thus improves your relationship with yourself as you are clear of your actions and words and you are able to relate well with others too. We hope that students will align themselves with the school value of Integrity this term by internalising and applying this value in their everyday life. Students are encouraged to use S.T.A.R to Stop and Think of the consequences of their actions before they Act and Reflect to learn, unlearn and relearn from their actions. We hope that parents will reiterate and practise the value of integrity in their child's thoughts, speech and actions.



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## **Every Parent, A Supportive Partner**

### **Building on Trust, Partnering as One**

We would like to thank all parents who had made time to connect with the form teachers during the meet-the-parent session held on 26 May 2017. Let's continue to work hand in hand to provide the best support for your child in school and at home. We are on this journey together to educate the whole child.

## **Our School, Our Pride**

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us be committed in creating a N.I.C.E. school.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **7 July 2016 (Thursday)**. If you have any concerns, please do call the school directly and speak with the Form Teacher or me.

Thank you.

Yours faithfully, on behalf of the P2 Level Teachers,

Mrs Karen Tan  
P2 Assistant Year Head (internal)

cc. Mrs Teo Whye Choo (P), Mrs Winefrede Loo (VP) and Mr Hamri (VP-Admin)

Please refer to Appendix A for General Information



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## Appendix A

### General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <b><u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u></b> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <b><u>medical certificate</u></b> or a <b><u>letter</u></b>.</p> <p>We would also like to remind parents / guardians that <b><u>students are to be in school during term time and not allowed to leave the country earlier</u></b> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school. The emails of the level teachers are available in the Term 1 Level Letter and the school website.)</i></p>
4. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>



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<p>5. Whole-School Approach Reading Programme Speak Internationally Acceptable English (IAE)</p>	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at <b>ALL</b> times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
<p>6. Mother Tongue Morning Silent Reading</p>	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
<p>7. Snack Time</p>	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
<p>8. Weekly Spelling</p>	<p>Your child will have his weekly spelling exercise on Tuesdays, starting from <u>Week 3</u>.</p>
<p>9. Eco Tuesday</p>	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>
<p>10. No Bringing of Toys to School</p>	<p>As a school, we encourage our students to be meaningfully engaged by socialising during playtime. As such, we have recess activities which are planned and structured. These include activities at the school garden and various sports activities at the basketball court and school field. Students are thus not allowed to bring their own games or equipment to school. This would minimise students being distracted from lessons or losing these items. There have been cases of students bringing toys such as the <i>fidget spinners, game cards and slime</i> to school. Please be advised that such items are <b><u>not allowed</u></b> to be brought to school.</p>



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## PERI Holistic Assessment (HA)

Please refer to the following schedule for the days and dates of each assessment.

Do note that your child's MT teacher will notify your child about the dates of the respective Mother Tongue Assessments through your child's Pupil Companion Book.

Week	Subjects	Topics
2-3	<ul style="list-style-type: none"> <li>• <b>Mother Tongue Integrated listening and speaking task (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Show-and-tell with rubrics</li> <li>• Responding to questions from teacher/ audience</li> </ul>
4	<ul style="list-style-type: none"> <li>• <b>English Reading (5%)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Chicken Food</li> <li>• What will the weather be like today?</li> <li>• Is the Wise Owl Wise?</li> </ul>
5	<ul style="list-style-type: none"> <li>• <b>English Picture Discussion (5%)</b></li> </ul>	
5	<ul style="list-style-type: none"> <li>• <b>Mathematics Practice 4 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Length</li> <li>• 2 step Word Problems</li> <li>• Mass</li> </ul>
8	<ul style="list-style-type: none"> <li>• <b>English Revision 3 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>• What will the weather be like today?</li> <li>• Is the wise owl wise?</li> <li>• A world of tools</li> <li>• The Grasshopper and The Ant</li> </ul>
9	<ul style="list-style-type: none"> <li>• <b>Mathematics Practice 5 (10%)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Fraction</li> <li>• Time</li> </ul>
9	<ul style="list-style-type: none"> <li>• <b>Mother Tongue Practice 3 (10%)</b></li> <li>• Performance-based Task English Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Sentence Construction</li> <li>• Reading Comprehension (open-ended )</li> </ul>
10	<ul style="list-style-type: none"> <li>• Math Performance-Based Task cum Journal</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> </ul>

If your child / ward is absent for any graded assessments, he **will not be allowed** to take that paper upon returning to school. No marks will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners **will not** be accepted.

