



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2018/P2 Level/114

23 March 2018

Term 2 Level Letter

The P2 teachers would like to extend our warm greetings to all parents. We hope that the March break has been a fulfilling one and your child has spent the break meaningfully and is enthusiastic to begin Term 2!

What's happening in Term 2?

Every Child Can Learn, Every Child Can Serve, Every Child is Special

To empower our students to be self-directed learners and to continually revise their learning, we would like your support in ensuring that your child completes the weekly homework that will be given every Friday and to be submitted the following Monday.

➤ **PAL – Outdoor Education**

This term, students will be able to practise their self-awareness, self-management, social awareness and relationship management through PAL- Outdoor Education. These lessons will begin on Tuesday, Term 2 Week 1.

➤ **Basic Jazz Dance Programme**

As part of the music curriculum, your child will be introduced to Jazz Dance during his music lessons.

➤ **International Friendship Day on 2 April 2018**

Through the commemoration of International Friendship Day, we hope to help our students understand Singapore's relations with neighbouring countries and beyond.

➤ **Environment Week from 2 April to 6 April 2018**

We aim to raise our students' awareness on environmental issues through activities planned for them during Environment Week.

➤ **Annual School Health Visit from 28 March to 5 April 2018**

To ensure the physical well-being of our students, your child will be undergoing the annual health check in school. More information will be furnished nearer the event

➤ **Mother Tongue Fortnight from 9 April to 20 April 2018**

To provide authentic opportunities for students to use their Mother Tongue Language and to appreciate their Mother Tongue culture, Mother Tongue Fortnight activities have been planned for our students.

➤ **Meet-the-Parent session on 25 May 2018**

Do add the date to your calendar. More information will be furnished nearer the event

For other General Information, please refer to **Appendix A**.



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PERI Holistic Assessment (HA)

Please refer to the following schedule for the days and dates of each assessment.

Do note that your child's MT teacher will notify your child about the dates of the respective Mother Tongue Assessments through your child's Student Handbook.

Week	Subjects	Topics
Week 4	Mathematics Practice 2 (15%)	Multiplication 2, 5 and 10 Division Word Problem (Addition and Subtraction)
Week 4-5	English Picture Discussion (5%)	General Topics
Week 5	English Listening Comprehension (10%)	Beginning, Middle and Ending sounds. Picture Matching and Categorisation. Magnetic Max Life in a Shell
Week 7	English Revision 2 (15%)	Magnetic Max Life in a Shell Food Fit for the King Chicken Food
Week 8	Mathematics Practice 3 (15%)	Multiplication 3 and 4 Model Drawing on all 4 operations Length

More information on the above will be communicated through your child's Student Handbook.

If your child / ward is absent for any graded assessments, he **will not be allowed** to take that paper upon returning to school. No marks will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners **will not** be accepted.



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In line with the whole school approach of using story-telling as a teaching tool, I would like to end this letter with a short story on confidence.

A tired bird landed on a branch. The bird rested, enjoying the view from the branch and the protection it offered from dangerous animals. Just as the bird became used to the branch and the support and safety it offered, a strong wind started blowing and the tree swayed with such intensity that it seemed the branch would snap in half.

But the bird was not worried for it knew two important truths. The first truth – even without the branch it was able to fly and thus remain safe through the power of its own two wings. The second truth – it also knew that there are many other branches upon which it can temporarily rest.

Original story available for reading at <http://inspiringshortstories.org/believe-in-yourself/>

Every Teacher is a Professional, Every Parent a Supportive Partner

I hope that this tale serves as a gentle inspiration for every child to be confident of their strengths and have faith that they can seek the support they need from their parents, teachers and friends.

We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **26 March 2018 (Monday)**. If you have any concerns, please contact or e-mail your child's form teacher should you require any clarification. You may also contact me (P2 Year Head) should you have any queries pertaining to the level.

Thank you.

Yours faithfully, on behalf of the P2 Level Teachers,

Miss Kwan See Ling
Year Head (Lower Block) (Internal)

Cc: Mrs. Teo Whye Choo, Principal
Mrs. Winefrede Loo, VP
Mr. Hamri A Jalil, VP Admin



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Appendix A

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude and Achievement. You can refer to the Student Handbook for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>. Phone messages will not be accepted. We would also appreciate it if parents can inform the school should your child be absent.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Homework Policy	<p>All homework will be recorded by students in their Student Handbook. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>



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General Information	Remarks
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times (except during MT periods) to enhance their proficiency in English.</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
6. Mother Tongue (MT) Morning Silent Reading	<p>Students are to read age-appropriate MT storybooks and to speak in their Mother Tongue language during MT periods to enhance their proficiency in the language. Please ensure that your child brings an age-appropriate MT storybook for his silent reading on Thursdays.</p>
7. Weekly Spelling and Dictation Exercise	<p>Your child will have his weekly spelling exercise on Tuesdays, starting from <u>Week 3</u>.</p>
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our students. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but <u>not chips, sweets and sandwiches</u>), uncut fruits and packet milk are allowed. Do build a habit of healthy eating in your child/ward by getting him/her to pack healthy snacks. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
9. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>



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Acknowledgement Slip **P2 Level Letter 2018 (Term 2)**

I have noted the contents of this letter dated 23 March 2018.

Name of Child / Ward: _____ Class: P 2(_____)

Name of Parent / Guardian: _____

Contact No: _____ (H/P) _____ (H)

Signature of Parent / Guardian

Date