



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2018/P1 Level/293

13 September 2018

Term 4 Level Letter

Dear Parent/Guardian,

We welcome all students back to school after the September holidays. We hope that your child had a restful break.

Term 4 is a crucial term as we will be consolidating students' learning for the year. Please refer to Annex A for Holistic Assessments. Please support your child in building a strong foundation.

There are a number of school and public holidays in Term 4. Please refer to Annex B and school circulars for details.

We would like to thank you for your continual support for the past 3 terms. Your support has been very encouraging. We hope to continue this successful partnership with you so that your child will experience more wonderful experiences and success in Term 4.

P1 Interdisciplinary Learning Journey to the Singapore Zoo

All Primary One students will be going to the Singapore Zoo on 27 or 28 Sept. This Learning Journey (LJ) is in line with their Social Studies Curriculum.

More details will be given nearer the date.

Important Information

- **Dismissal Time on 4 Oct**
Students will be dismissed at **11.30 a.m.** as we will be celebrating Children's Day with a Positive Learning Carnival.
- **Dismissal Timing in Week 10 (12 Nov – 15 Nov)**
Students will be dismissed at **12.30 p.m.**
- **Teacher Parent Conferencing 2 Nov**
More details will be given nearer the date.
- **Revision For Holistic Assessments**
To consolidate your child's learning for the year, we urge you to monitor your child's daily work and see that he completes them well. We will be constantly returning the English and Math files and books for your child to revise his Term 4 work. In order to build a strong foundation in English, we encourage you to pay attention to your child's usage of grammar, both in writing and speaking. For a strong foundation in Mathematics, your child is required to master the four operations of numbers.
- **PAL – Visual Art Module**
This term, students will be engaged in visual art to enable them to exercise self-awareness, social-awareness and relationship management through art.

You can also refer to the following attached Annexes for general information such as programmes and events for term 4.

In line with the whole school approach of using story-telling as a teaching tool, I would like to end this letter with an inspiring story about a mother, her daughter and the frozen pineapples.

In the rural area of Thailand, lived a mother and her daughter in a small dilapidated hut. The mother was poor and did not go to school. She sold fresh fruits for a living so that her daughter could get an education.

One day, the daughter returned home from school and wanted to help her mother cut pineapples. No matter how hard she tried, she could not cut it at all. So her mum showed her how to do it and her daughter understood how it was done.

One day, her daughter asked for an ice cream but her mother could not afford any. Not wanting to disappoint her daughter, she thought of an idea. She cut a fresh pineapple and froze it in an ice box.

The next day, the daughter was overwhelmed when she first tasted the delicious frozen pineapple after school. At that moment, she suggested selling frozen pineapples. Her mother agreed without hesitation and started preparing sticks of frozen pineapples.

Carrying a box of frozen pineapples, the daughter went around the market where her mother worked to sell them. However, she could not sell any despite making many rounds. She was disappointed. Her mother encouraged her to observe how the other hawkers sell their food. Curiously, her daughter made her way around the market and observed the hawkers selling food. After an hour, she rushed back home and made posters of her frozen pineapples, hoping to entice her customers. In the end, she sold all the ten sticks of frozen pineapples!

Her mother was happy and proud to see her daughter learning from her failure and experience and solving problems on her own.

Adapted from: <https://www.youtube.com/watch?v=zwh9dPyidA>

We would like to encourage all our Primary 1 students to be resilient, like the character in the story.

We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **17 September 2018 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P1 Level Teachers,

Mdm Nasuha
Assistant Year Head (Lower Block)
cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Acknowledgement Slip
P1 Level Letter for Term 4

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 (_____)

Name of Parent / Guardian: _____

Contact Number: _____

E-mail Address: _____

Signature of Parent / Guardian

Date

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude and Achievement. You can refer to the Student Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out of school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Student Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Homework Policy	<p>All homework will be recorded by students in their Student Handbooks</p> <p>Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
6. Mother Tongue Morning Silent Reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
7. Stellar (Strategies for English Language Learning and Reading	Your child will be undergoing STELLAR in primary one. STELLAR is a programme which aims to strengthen both language and reading skills as well as promote a positive attitude towards reading. In Seng Kang Primary, we do not use English textbooks and workbooks in our STELLAR lessons. Instead, students are given appropriate learning material to support the learning of English language.
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>Please note that only dry food (e.g. biscuits and bread, but not chips and sweets) and fruits are allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time.</p> <p>To inculcate good hygiene, students are encouraged to bring a packet of wet wipes.</p>
9. Weekly Spelling Exercise	Your child will have his / her weekly spelling exercise on Tuesdays , starting from Week 2 . If a public holiday falls on Tuesday, the spelling exercise will be held on the next school day.
10. PAL (Programme for Active Learning)	<p>This is a 2-hour lesson held once a week during curriculum hours to expand students' skills in areas such as aesthetics, language arts and physical education.</p> <p>This term, students will be taught social emotional competencies using Art as a platform. PAL Visual Art module will be conducted by the form teachers to provide a platform for students to practise social skills and learn to work in teams while applying art skills.</p>

General Information	Remarks		
11. PERI Holistic Assessment (HA)	This term the bite-sized assessments will contribute 40 % to the total grade of 100% which will be given at the end of the year. The table below shows the Assessment for Term 4.		
	Week	Subjects	Topics
	3-5 (24 Sept – 12 Oct)	English Performance-based Task – Stimulus-Based Conversation (10%)	Based on learning Journey to the Zoo
	3-5 (24 Sept – 12 Oct)	English Reading (10%)	Word recognition, articulation & fluency on the following books: 1. Shark in the Park 2. The King's Cake 3. Lazy Duck
	6 (19 Oct)	Mathematics Practice 5 (10%)	1. Picture Graph 2. Multiplication 3. Division 4. Numbers to 100
	7	English Revision 4 (20%)	Vocabulary, Word Order, Editing and Comprehension on the following books: 1. Shark in the Park 2. The King's Cake 3. Lazy Duck 4. The Enormous Watermelon Grammar will be from all the booklets
	7	Mathematics Revision (30%)	All topics except Money
More information on the above assessments will be communicated through your child's Student Handbook.			
Assessments that are bold are graded / weighted with their marks recorded in the report book.			
<p>If your child / ward is absent for any graded assessment, he / she will <u>not</u> be allowed to take that paper upon returning to school. <u>No marks</u> will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners will <u>not</u> be accepted.</p>			

General Information	Remarks
12. Eco Tuesday	Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.

Annex B

Programmes / Events / Activities for Term 4

Programmes / Events / Activities	Remarks	Date
1. PSLE Listening Comprehension	P1 to P5 students do not need to attend school.	14 September
2. Children's Day cum Positive Learning Carnival 3.	Early Dismissal at 11.30 a.m.	4 October
4. Children's Day Holiday	School Holiday	5 October
5. PSLE marking	Students do not need to attend school. They will be engaged at home.	15 – 18 October
6. P1 Parent Teacher Conferencing	Non-School day but P1 students are encouraged to come with their parents to receive their portfolios.	2 November
7. Deepavali Holiday	Public Holiday	6 November
8. P1 Celebration of Success	Students will come to school as usual	9 November
9. Staff Learning Day	Non-school day	16 November
10. End of Year Holiday		16 November - 31 December