



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2018/P1 Level/019

12 January 2018

P1 Level Letter for Term 1

Dear Parent / Guardian,

Every Child Can Learn, Every Child Can Serve, Every Child is Special

The Primary One level teachers warmly welcome your child to Seng Kang Primary School. The first year in primary school will be an exciting year in your child's life as he / she sets forth on his / her six year journey in the primary school. We look forward to working with you and your child in reaching his / her potential. Together, we will see incredible growth and progress in your child.

We would like to take this opportunity to thank all parents for your understanding, patience and cooperation during the first week of school. With your support and understanding, the Primary One students have shown confidence and independence as they settled in. We understand that you may have concerns and queries on the expectations, routines and holistic assessment (HA) that your child will be going through this year. You will be furnished with the full details on the implementation of HA at the P1 **Meet-the-Parents Session to be held on the 26 January (Fri) 2018 from 8.00 a.m. to 9.30 a.m.** You are strongly encouraged to attend the session so that you can have a better understanding on how HA works and how your child will be taught in primary 1 and the progressive curriculum to primary 2.

Each term, you will receive a letter which serves to inform and update you on matters pertaining to the Primary One level. We seek your patience in thoroughly reading the contents of the letters. Do contact or email your child's form teacher if you need any clarifications or have any concerns. It is strongly recommended that you call the office at **63840809** to make an appointment with your child's teacher during the teacher's free period or after school.

The Lower Block's motto for this year is **Hand in Hand, We Learn for the Future**. We aim to equip our students with the knowledge that they can seek the support they need from their teachers, peers and parents to help them become joyful and successful learners.

We believe that every student from the Lower Block is a **G.I.F.T- Gracious** in their interaction with others, **Innovative** in their thinking, **Focused** on their responsibilities and **Talented** in their own special ways. Varied platforms such as Programme for Active Learning (PAL), Lifeskill (LS), Values-in- Action (VIA), Value Moment and Poetry Recitation and Jingles Courses have been planned for students to acquire social skills for collaborative learning. As a lower block, we will unpack and communicate the theme and motto explicitly through our various programmes throughout the year.

In line with the 21st century competencies desired for students, our P1 level theme for 2018 is **Talents**. Students will uncover their personal talent/s through the various school programmes.

Here is a short story for us to reflect on as we continue to nurture our students to become a joyful and successful learners by tapping on their talents and giving them opportunities at different platforms to shine and make the best of their talents to help others shine too.

The Story

Once upon a time there were two incredibly intelligent and capable boys. Each of them developed in a different way. The first used all his talents and intelligence to have a successful career. He took part in all kinds of competitions, visited all the most important people and places and was great at making friends in high places. The second boy would do almost any task better than those around him and he would feel obliged to help them. He was always busy looking for better ways to help others effectively.

A disaster struck that land, spreading problems and misery far and wide. The first of those brilliant young men had never come across anything like this, but his brilliant ideas worked successfully and they managed to slightly improve the situation. But the second young man was so used to solving all kinds of problems and had such useful know-how in certain areas, that the disaster hardly affected the people in his region at all. His admirable methods were then adopted across the land. The first young man understood that the greatest fame and wisdom is that which is born from the very things we do in life, from the impact they have on others and from the need to improve ourselves every day. From then on, whenever he travelled, he took his books along with him, so he would be ready always to offer a helping hand to all.

Adapted from: <http://freestoriesforkids.com/children/stories-and-tales/two-intelligent-boys>

Moral of the story:

We derive deep satisfaction when we use experience, knowledge and wisdom responsibly to help others. Exploiting individual advantages to benefit us alone will not carry as far in life and will only provide us temporary gains.

We would like our primary 1 students to **Stop, Think, Act and Reflect** as a form of self-discipline to help themselves and others to shine; Hand in Hand, We learn for the future.

Every Teacher is a Professional, Every Parent a Supportive Partner

In Seng Kang Primary School, we want the best for our students and we invite you to work hand-in-hand with us for the benefit of your child. The teachers supporting your child this academic year can be found in Appendix A. Do feel free to contact or e-mail your child's form teacher should you require any clarification. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level. The e-mail addresses of the level and Mother Tongue teachers can also be found in Appendix A.

You can also refer to the following attached Appendices for an overview of the teachers in the level, general information such as programmes and events for the term.

Appendix A: Form Teachers / Subject Teachers' Contacts
Appendix B: General Information
Appendix C: Programmes / Events / Activities for Term 1
Appendix D: Assessment Plan for 2018

Our school's broad directions for 2018 are ***'Motivating our Students through Joy and Success in Learning'; 'Empowering our Learners with Values and Skills'; as well as 'Deepening our Teachers' Pedagogical Practices'***. With the school's broad directions, block motto and level theme in focus, we will strategically plan our level programmes, learning and experiences to bring out the best in our students. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **15 January 2018 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P1 Level Teachers,

Mdm Nasuha
P1 Assistant Year Head

Miss Kwan See Ling
P2 Year Head (Internal)

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, VP
Mr Hamri A Jalil, VP Admin

Form Teachers / Subject Teachers Contacts

The school functions through the level system so that there is better planning and coordination amongst the staff at the respective levels and closer attention is paid to the holistic development of the students in the entire cohort each year. The emails of the teachers in the level are listed below. You can email the teachers for any clarification, if required.

Class	Teacher	Email
1 Faith	Mdm Lim Yu An	lim_yu_an@moe.edu.sg
1 Faith	Mrs Rachael Sng	rachael_ngiam_shi_ting@moe.edu.sg
1 Hope	Miss Ong Shi Han	ong_shi_han_b@moe.edu.sg
1 Joy	Mdm Latifah Abdul Aziz	latifah_abdul_aziz_a@moe.edu.sg
1 Courage	Mdm Chin Irnanie	chin_irnanie_imran_chin@moe.edu.sg
1 Kindness	Mrs Brenda Siew	siew-gee_brenda@moe.edu.sg
1 Patience	Mdm Nasuha Bte Hanafi (AYH)	nasuha_hanafi@moe.edu.sg
1 Charity	Mdm Ang Jia Wei	ang_jia_wei@moe.edu.sg
1 Confidence	Mdm Yeo Ay Leng	yeo_ay_leng@moe.edu.sg
Learning Support English (LSP)	Mdm Hadzar Bte Misiri Mdm Waheeda H Ali Ibrahim	hadzar_misiri@moe.edu.sg waheeda_h_ali_ibrahim@moe.edu.sg
Learning Support Maths (LSM)	Mdm Tay Puay Leng	tay_puay_leng@moe.edu.sg

MT Class	MT Classroom	MT Teacher	Email
CL 1.1	1 Faith	Mdm Loke Chuen Lan	loke_chuen_lan@moe.edu.sg
CL 1.2	1 Hope	Mdm Pang Bee Geok	pang_bee_geok@moe.edu.sg
CL 1.3	1 Courage	Mdm Chiew Yan Seah	chiew_yan_seah@moe.edu.sg
CL 1.4	1 Kindness	Mdm Yeo Sim Lian Gina	yeo_sim_lian_gina@moe.edu.sg
CL 1.5	1 Charity	Mrs Du Liang	du_liang@moe.edu.sg
CL 1.6	1 Confidence	Mdm Lian Huan	lian_huan@moe.edu.sg
ML 1.1	1 Joy	Miss Effah	nur_effah_elias@moe.edu.sg
ML 1.2	MT Room	Mdm Siti Zuraidah	siti_zuraidah_osman@moe.edu.sg
TL 1.1	1 Patience	Mr Prem Kumar	prem_kumar@moe.edu.sg

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Student Handbook for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.20 a.m. to enable them to settle down. <u>Students who arrive after the 7.30 a.m. school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Dismissal	<p>Dismissal for the Primary 1 pupils is at the Bus Bay at 1.45 p.m. Please ensure that you are on time to pick your child up. If you arrive later than 1.50 p.m., please note that you will have to pick your child up from the General Office. You need to sign in at the Security Point to gain entry into the school.</p> <p>If it rains, the children will be waiting in the sheltered area, the basketball court.</p> <p>Please ensure that you do not go into the canteen or bookshop without signing in at the Security Point.</p>
4. Mode of Communication	<p>The Student Handbook and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. <i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>

General Information	Remarks									
5. Homework Policy	All homework will be recorded by students in their Student Handbook. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.									
6. Stellar (Strategies for English Language Learning and Reading	Your child will be undergoing STELLAR in primary one. STELLAR is a programme which aims to strengthen both language and reading skills as well as promote a positive attitude towards reading. In Seng Kang Primary, we do not use English textbooks and workbooks in our STELLAR lessons. Instead, students are given appropriate learning material to support the learning of English language.									
7. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>									
8. Mother Tongue Morning Silent Reading	Students are to read age-appropriate MT storybooks and to speak in their Mother Tongue language during MT periods to enhance their proficiency in the language. Please ensure that your child brings an age-appropriate MT storybook for his silent reading on Thursdays.									
9. PERI Holistic Assessment (HA)	<p>Since we are embarking on HA in primary 1, please note the following pointers:</p> <ol style="list-style-type: none"> 1. There will be no mid-year (SA1) and end-of-the-year (SA2) examinations for your child this year. 2. The assessments that will be administered to your child in term one will <u>not have any bearing on the grades</u> that are computed in his report card. They are meant to be assessment for learning so that we can help bridge the gaps in learning to help each child develop mastery in the subject. 3. PERI HA emphasises progression and continuous development. For more details on HA, please refer to Annex D for the assessment plan. 4. The table below shows the Holistic Assessment for Term 1 <table border="1" data-bbox="475 1765 1433 1975"> <thead> <tr> <th data-bbox="475 1765 644 1805">Week</th> <th data-bbox="644 1765 1034 1805">Subjects</th> <th data-bbox="1034 1765 1433 1805">Topics</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 1805 644 1877">5 - 7</td> <td data-bbox="644 1805 1034 1877"> <ul style="list-style-type: none"> English Reading (From Reader's Pack) </td> <td data-bbox="1034 1805 1433 1877"></td> </tr> <tr> <td data-bbox="475 1877 644 1975">5</td> <td data-bbox="644 1877 1034 1975"> <ul style="list-style-type: none"> English Listening Comprehension </td> <td data-bbox="1034 1877 1433 1975"> <ul style="list-style-type: none"> Beginning, middle and ending sounds </td> </tr> </tbody> </table>	Week	Subjects	Topics	5 - 7	<ul style="list-style-type: none"> English Reading (From Reader's Pack) 		5	<ul style="list-style-type: none"> English Listening Comprehension 	<ul style="list-style-type: none"> Beginning, middle and ending sounds
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5	<ul style="list-style-type: none"> English Listening Comprehension 	<ul style="list-style-type: none"> Beginning, middle and ending sounds 								

General Information	Remarks		
	6	<ul style="list-style-type: none"> Math Performance-Based Task cum Journal 	<ul style="list-style-type: none"> Numbers to 10
	8	<ul style="list-style-type: none"> English Revision 1 	<ul style="list-style-type: none"> Mrs Wishy Washy Dan The Flying Man
	9	<ul style="list-style-type: none"> Mathematics Practice 1 	<ul style="list-style-type: none"> Numbers to 10 Number Bonds Addition within 10
	<p>More information on the above assessments will be communicated through your child's Student Handbook.</p>		
10. Weekly Spelling and Dictation Exercise	<p>Your child will have his weekly spelling exercise on Tuesdays, starting from <u>Week 3</u>.</p>		
11. OPEL (Oral Proficiency in English Language)	<p>To develop our students into confident communicators, we will be introducing the OPEL cards in week 3. The objective of this activity is to allow our students to acquire good communication skills through a variety of activities. The activities in the card will provide students with the opportunity for self-directed learning. You are encouraged to guide your child as the preparation of the activities will be done at home.</p>		
12. PAL (Programme for Active Learning)	<p>This is a 2-hour lesson held once a week during curriculum hours to expand students' skills in areas such as aesthetics, language arts and physical education. This term, students will be taught self-awareness and social emotional competencies through sports and games. The students will start their PAL lesson in week 2.</p>		
13. Learning through the use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process. These tools serve as platforms for pupils to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their child to log in to the computer to access these tools to supplement their learning from Term 2 onwards</p>		

General Information	Remarks
14. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will implement “Snack Time” for our students. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but <u>not chips, sweets and sandwiches</u>), uncut fruits and packet milk are allowed. Do build a habit of healthy eating in your child/ward by getting him/her to pack healthy snacks. Do note that students will not be allowed to go to the canteen during Snack Time.</p> <p><u>To inculcate good hygiene, students are encouraged to bring a packet of wet wipes.</u></p>
15. Eco Tuesday	<p>Eco Tuesday is part of our school’s fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child’s character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Programmes / Events / Activities for Term 1

Programmes / Events / Activities	Remarks	Date
1. Photo-Taking for School Smart Card (Ez-link card)	Students to wear school uniform for the photo-taking.	18 January 2018
2. Parent-Teacher-Connect and Transition Talk	Venue: Hall and Classroom Timing: 8.00 a.m. – 9.30 a.m. Transition to Primary School Talk by SKPS school counsellor Venue: Library Timing: 9.30 a.m. - 10.30 a.m.	26 January 2018
3. Total Defence Day	<i>(More details will be provided at a later date.)</i>	14 February 2018
4. Chinese New Year Celebration	Students will be dismissed at <u>10.00 a.m.</u> *Please note that 19 February (Monday) is a scheduled school holiday	15 February 2018

SENG KANG PRIMARY SCHOOL ASSESSMENT PLAN 2018

Primary 1				
Subject	Term 1	Term 2 30%	Term 3 30%	Term 4 40%
English Language	<ul style="list-style-type: none"> • Listening • Reading (from Readers' Pack) • Revision 1 	<ul style="list-style-type: none"> • Performance-based Task-Stimulus-based conversation • Listening (5%) • Reading (10%) • Revision 2 (15%) 	<ul style="list-style-type: none"> • Performance-based Task – Stimulus-based conversation • Listening (5%) • Reading (10%) • Revision 3 (15%) 	<ul style="list-style-type: none"> • Performance-based Task – Stimulus-based conversation (10%) • Reading (10%) • Revision 4 (20%)
Mathematics	<ul style="list-style-type: none"> • Journal • Class Quiz • Performance-based Task 1 	<ul style="list-style-type: none"> • Journal • Practice 1 (15%) • Practice 2 (15%) • Performance-based Task 2 	<ul style="list-style-type: none"> • Journal • Practice 3 (15%) • Practice 4 (15%) • Performance-based Task 3 	<ul style="list-style-type: none"> • Journal • Practice 5 (10%) • Revision paper (30%) (All topics)
Chinese Language / Malay Language/ Tamil Language	<ul style="list-style-type: none"> • Listening Tasks • Speaking Tasks • Reading Appreciation • Practice 1 	<ul style="list-style-type: none"> • Show-and-Tell • Reading Aloud • Writing • Practice 2 • Listening Comprehension (10%) • Picture Conversation with prompts (10%) • Test 1 (10%) 	<ul style="list-style-type: none"> • Listening Comprehension • Writing • Practice 3 • Show-and-Tell (10%) • Reading Aloud (10%) • Test 2 (10%) 	<ul style="list-style-type: none"> • Read-and-Share • Practice 4 • Listening Comprehension (10%) • Test 3 (30%)

Acknowledgement Slip
P1 Level Letter for Term 1

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 ()

Name of Parent / Guardian: _____

Contact Number: _____

E-mail Address: _____

Signature of Parent / Guardian

Date