



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P1 Level/228

28 June 2017

P1 Level Letter for Term 1

Dear Parent / Guardian,

The P1 level would like to extend our warm greetings to all parents. We hope that the June holidays have been a fruitful and enriching one. We hope that your child has spent the holiday meaningfully and is enthusiastic to begin Semester 2.

We would like to thank all parents who had made time to connect with the form teachers and subject teachers during the meet-the-parent session held on 27 May. Let's continue to work hand in hand to provide the best support for your child in school and at home.

We look forward to your support this term.

In line with the whole school approach of using story-telling as a teaching tool, I would like to end this

letter with a story on ***Integrity***.

The Empty Pot

Many years ago in China, there was an emperor. He was getting old and had no son. He needed to find someone to replace him as Emperor of China. He had always loved gardening so he decided to pass out flower seeds to boys throughout the kingdom to choose his successor. Whoever could grow the best plant would become the next emperor.

Boys flocked to the palace for the seeds. Among the boys was Ping, the best gardener in China. His vegetables, sweet peas and melons were always the sweetest and freshest at the market. He carefully planted the seed the Emperor had given him in a pot with rich soil. He watered and cared for the seed, but nothing happened.

Ping decided to plant his seed in a different pot with even better soil. He fertilized the soil and watered it every day. Still, nothing grew.

Finally the day came to take the plants to the Emperor. The boy was despondent, but he took his empty pot and walked to the palace. The Emperor examined the other boys' strong, green plants with a scowl on his face. He frowned even more deeply when he saw the boy's pot. "You brought me an empty pot," he exclaimed. Ping hung his head. He said, "I'm sorry, Emperor. I tried and tried to grow the seed you gave me, but nothing came up."

The Emperor stroked his chin and smiled. Then he said to the people, "May I introduce you to the new Emperor. You see, the seeds I gave you were cooked so they would not grow. I'm not sure how the rest of you get your plants. They are not from my seeds. Ping is the most honest and noble person. He shall be the next emperor."

Hence, it is important that we teach the children that Integrity is about doing the right thing even when no one is watching us. Our thoughts, actions and speech must be aligned with the right values so that others will trust and respect us.

You can also refer to the following attached Annexes for general information such as programmes and events for term 3.

Annex A: General Information

Annex B: Programmes / Events / Activities for Term 3

Annex C: Assessment Plan for 2017

Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **4 July 2017 (Tuesday)**.

Thank you.

Yours faithfully, on behalf of the P1 Level Teachers,

Mdm Nasuha
P1 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
5. No Bringing of Toys to school	As a school, we encourage our students to be meaningfully engaged by socialising during playtime. As such, we have recess activities which are planned and structured. These include activities at the school garden and various sports activities at the basketball court and school field. Students are thus not allowed to bring their own games or equipment to school. This would minimise students being distracted from lessons or losing these items. There have been cases of students bringing toys such as the <i>fidget spinners, game cards and slime</i> to school. Please be advised that such items are <u>not allowed</u> to be brought to school.
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods). Please ensure that your child brings an age-appropriate English storybook to school every day.
7. Mother Tongue Morning Silent Reading	Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.
8. Stellar (Strategies for English Language Learning and Reading	Your child will be undergoing STELLAR in primary one. STELLAR is a programme which aims to strengthen both language and reading skills as well as promote a positive attitude towards reading. In Seng Kang Primary, we do not use English textbooks and workbooks in our STELLAR lessons. Instead, students are given appropriate learning material to support the learning of English language.
9. Snack Time	As part of making sure that we always provide an environment that is conducive to learning, our school will implement "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Pupils will have a 10-min Snack Time daily from Monday to Friday. Please note that only dry food (e.g. biscuits and bread, but not chips and sweets) and fruits are allowed. Packet milk is acceptable. Do note that students will not be allowed to go to the canteen during Snack Time. To inculcate good hygiene, pupils are encouraged to bring a packet of wet wipes.
10. Weekly Spelling Exercise	Your child will have his / her weekly spelling exercise on Tuesdays , starting from Week 3 . If a public holiday falls on Tuesday, the spelling exercise will be held on the next school day.

General Information	Remarks												
11. PAL (Programme for Active Learning)	<p>This is a 2-hour lesson held once a week during curriculum hours to expand students' skills in areas such as aesthetics, language arts and physical education.</p> <p>This term, students will be taught social emotional competencies using Dance as a platform. PAL Dance module will be conducted by the form teachers to provide a platform for pupils to practise social skills and learn to work in teams while applying dance skills.</p>												
12. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for pupils to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their child to log in to the computer to access these tools to supplement their learning from Term 2 onwards</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.</p>												
13. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>												
14. PERI Holistic Assessment (HA)	<p>This term the bite-sized assessments will contribute 30 % to the total grade of 100% which will be given at the end of the year. The table below shows the Assessment for Term 3</p> <table border="1" data-bbox="464 1509 1418 2018"> <thead> <tr> <th data-bbox="464 1509 632 1547">Week</th> <th data-bbox="632 1509 1019 1547">Subjects</th> <th data-bbox="1019 1509 1418 1547">Topics</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1547 632 1854">3</td> <td data-bbox="632 1547 1019 1854">Listening and phonics (5%)</td> <td data-bbox="1019 1547 1418 1854">Sound Discrimination and Picture Matching on the following books: 1.The Giant's Ice Cream 2.Ants in a Hurry 3.Who Will Be My Mother 4.Poggy Frog And The Cows</td> </tr> <tr> <td data-bbox="464 1854 632 1955">4-5</td> <td data-bbox="632 1854 1019 1955">MT Show-and-Tell (10%)</td> <td data-bbox="1019 1854 1418 1955">More details will be given by MT teachers</td> </tr> <tr> <td data-bbox="464 1955 632 2018">4-5</td> <td data-bbox="632 1955 1019 2018">Reading (10%)</td> <td data-bbox="1019 1955 1418 2018">Word recognition, articulation & fluency on the</td> </tr> </tbody> </table>	Week	Subjects	Topics	3	Listening and phonics (5%)	Sound Discrimination and Picture Matching on the following books: 1.The Giant's Ice Cream 2.Ants in a Hurry 3.Who Will Be My Mother 4.Poggy Frog And The Cows	4-5	MT Show-and-Tell (10%)	More details will be given by MT teachers	4-5	Reading (10%)	Word recognition, articulation & fluency on the
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General Information	Remarks		
			following books: 1.Ants in a Hurry 2.Who Will Be My Mother 3.Poggy Frog And The Cows
	5	Math Practice 3 (15%)	Addition & Subtraction within 20 and Length
	6	EL Revision 3 (15%)	Grammar , Vocabulary & Comprehension on the following books: 1.Who Be My Mother 2.Poggy Frog And The Cows 3.Shark In The Park
	7	MT Reading Aloud (10%)	More details will be given by MT teachers
	7-9	English PB Task – Picture Discussion	The picture will be based on the following books: 1.Shark In The Park 2.The King's Cake
	8	Math Practice 4 (15%)	Numbers to 40, addition & subtraction within 40 and picture graph
	9	MT Test 2 (10%)	More details will be given by MT teachers
	9	Math PB Task	Multiplication
<p>More information on the above assessments will be communicated through your child's Pupil Companion Book (PC book)</p> <p>Assessments that are bold are graded / weighted with their marks recorded in the report book.</p> <p>If your child / ward is absent for any graded assessment, he / she will <u>not</u> be allowed to take that paper upon returning to school. Your child / ward's marks will be pro-rated if a medical certificate (MC) is produced. <u>No marks</u> will be awarded for a child who is absent without an MC. Please note that MCs from TCM practitioners will <u>not</u> be accepted.</p>			

Annex B

Programmes / Events / Activities for Term 3

Programmes / Events / Activities	Remarks	Date
1. Youth Day school holiday	Students do not need to attend school.	3 July
2. Racial Harmony Day	Celebration during curriculum time. School as usual.	21 July
3 National Day Celebration	School will be from <u>7.30 a.m. to 10.00 a.m.</u> More details will be sent in a separate letter nearer to the date.	8 August
4 National Day Holiday	Students do not need to attend school.	9 & 10 August
5 PSLE Oral	Students do not need to attend school. They will be engaged in E-learning at home.	17 & 18 August
6 Teachers' Day Celebration	School will be from <u>7.30 a.m. - 12.30 p.m.</u>	30 August
7 Teachers' Day school holiday.	Students do not need to attend school.	31 August
8 Hari Raya Haji holiday	Public Holiday	1 September
9 Term 3 School Holiday	Students do no need to attend school.	2 – 9 September
10 PSLE Listening Comprehension	Students do not need to attend school. They will be engaged in E-learning at home.	15 September

SENG KANG PRIMARY SCHOOL ASSESSMENT PLAN 2017

Primary 1				
Subject	Term 1	Term 2 30%	Term 3 30%	Term 4 40%
English Language	<ul style="list-style-type: none"> • Journal - RAT • Performance-based Task- Nursery Rhyme • Listening • Reading • Revision 1 	<ul style="list-style-type: none"> • Journal -RAT • Performance-based Task- Show & Tell • Listening (5%) • Reading (10%) • Revision 2 (15%) 	<ul style="list-style-type: none"> • Journal -RAT • Performance-based Task – Picture Discussion • Listening (5%) • Reading (10%) • Revision 3 (15%) 	<ul style="list-style-type: none"> • Performance-based Task – Picture Discussion (10%) • Reading (10%) • Revision 4 (20%)
Mathematics	<ul style="list-style-type: none"> • Journal • Class Quiz • Performance-based Task 1 	<ul style="list-style-type: none"> • Journal • Practice 1 (15%) • Practice 2 (15%) • Performance-based Task 2 	<ul style="list-style-type: none"> • Journal • Practice 3 (15%) • Practice 4 (15%) • Performance-based Task 3 	<ul style="list-style-type: none"> • Journal • Practice 5 (10%) • Revision paper (30%) (All topics)
Chinese Language / Malay Language/ Tamil Language	<ul style="list-style-type: none"> • Listening Tasks • Speaking Tasks • Reading Appreciation • Practice 1 	<ul style="list-style-type: none"> • Show-and-Tell • Reading Aloud • Reading Appreciation • Writing • Practice 2 • Listening Comprehension (10%) • Picture Conversation with prompts (10%) • Test 1 (10%) 	<ul style="list-style-type: none"> • Listening Comprehension • Reading Appreciation • Writing • Practice 3 • Show-and-Tell (10%) • Reading Aloud (10%) • Test 2 (10%) 	<ul style="list-style-type: none"> • Read-and-Share • Practice 4 • Listening Comprehension (10%) • Test 3 (30%)

Acknowledgement Slip
P1 Level Letter for Term 3

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 ()

Name of Parent / Guardian: _____

Contact Number: _____

E-mail Address: _____

Signature of Parent / Guardian

Date