



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

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SKPS/2017/P1 Level/140

24 March 2017

P1 Level Letter for Term 2

Dear parents/guardian

The P1 level teachers would like to extend our warm greeting to all parents. We hope that the March break have been a fulfilling one. We hope that your child has spent the break meaningfully and is enthusiastic to begin term 2.

<p>1. 4As (Attitude, Attire, Attendance & Achievement)</p>	<p>As a school, we would like to reiterate the code of conduct for our students in this academic year. The code of conduct is categorised according to the 4As: Attitude, Attire, Attendance and Achievement.</p> <p>Please note that students are encouraged to be in school by 7.25 a.m. Flag-raising will start at 7.30 a.m. sharp. students are considered late after 7.30 a.m. Punctuality is a habit of the mind. Thus, we need your assistance in ensuring that your child is punctual for school</p> <p>We have noticed that some of our students are having long and dirty fingernails. For hygiene purposes, we seek your assistance in ensuring that your child trims his fingernail regularly.</p> <p>More information on the 4As can be found in the Pupil Companion.</p>
<p>2. Checking of Pupil Companion book (PC)</p>	<p>We seek your assistance in checking your child's PC book daily for homework and any updates from the teacher.</p>

What's happening in Term 2?

Every Student, An Engaged Learner

1. **PAL** – Jingles and Poetry Recitation

This term, students will be trained to be confident communicators through a series of lessons that focus on clear pronunciation, fluent and expressive reading. The lesson will begin in week 1 every Friday.

P1 Poetry & Jingles Performance will be on **22 May, Monday**. More details will be given at a later date.

2. **Weekly Spelling Exercise**

Your child will have his weekly spelling exercise on **Tuesdays**, starting from **Week 3**.

3. Show & Tell from week 2 to week 4

4. P1 Talentime will be on week 9 (Selected students only)

5. Mid-year Meet-The-Parents session will be on **Friday, 26 May**. More details will be given at a later date.

6. June school holiday will be from 26 May to 26 June. Students to report to school on 27 June, Tuesday.

PERI Holistic Assessment (HA)

Do note that this term the bite-sized assessments will contribute 30% to the total grade of 100% which will be given at the end of the year.

Week	Subjects	Topics
2	<ul style="list-style-type: none">Mother Tongue Listening Comprehension (10%)	<ul style="list-style-type: none">More information will be given by MT teachers
2-4	<ul style="list-style-type: none">English Performance-based task – Show & Tell (Not graded)	<ul style="list-style-type: none">Refer to Show & Tell guidelines
4	<ul style="list-style-type: none">English Listening (5%)	<ul style="list-style-type: none">Beginning, Middle and Ending sound.Rhyming words
4-6	<ul style="list-style-type: none">English Reading (10%)	<ul style="list-style-type: none">Smarty Pants
4-5	<ul style="list-style-type: none">Mother Tongue Picture Conversation with Prompts (10%)	<ul style="list-style-type: none">More information will be given by MT teachers
4	<ul style="list-style-type: none">Mathematics Practice 1	<ul style="list-style-type: none">Numbers to 10Number BondsAddition within 10Subtraction within 10
7	<ul style="list-style-type: none">Mother Tongue Test 1 (10%)	<ul style="list-style-type: none">More information will be given by MT teachers
6	<ul style="list-style-type: none">Mathematics Practice 2	<ul style="list-style-type: none">Shapes and PatternsOrdinal NumbersNumbers to 20
8	<ul style="list-style-type: none">English Revision 2 (15%)	<ul style="list-style-type: none">Crocodile TeaThe Giant's Ice CreamAnts in a Hurry
9	<ul style="list-style-type: none">Mathematics Performance-based Task (not graded)	<ul style="list-style-type: none">Shapes & Patterns

More information on the above will be communicated through your child's Pupil Companion Book (PC book)

If your child / ward is absent for any graded assessments, he **will not be allowed** to take that paper upon returning to school. **No marks will be awarded for a child who is absent without an MC.** Please note that MCs from TCM practitioners **will not** be accepted.

In line with the whole school approach of using story-telling as a teaching tool, I would like to end this letter with a short story on confidence.

Affirmation Weaver by Lori Lite

The hermit crab was known to all the creatures of the ocean as Affirmation Weaver. He was a crab of very few words, but his intricate web brought joy to anyone that took a moment to sit still and enjoy its beauty.

The dolphin was watching the hermit crab weave his web, but he wasn't really paying attention. He was pouting and feeling sorry for himself. He felt discouraged and sad. The dolphin couldn't jump as high as the other dolphins. He didn't think he was smart enough to learn all the fun jumps and tricks that the other dolphins knew how to do. The dolphin didn't feel good about himself and he didn't believe in himself.

The hermit crab heard the dolphin and knew it was time to weave a different kind of web.

A flounder said, **"I like myself."**

A starfish crawled over to the group and said, **"I am creative."**

A jellyfish came floating by and said, **"I believe in myself."**

A snail slid slowly into the group and said, **"I learn easily."**

A clam popped up from his underground hole and said, **"I can do it."**

An angel fish glided into the group and said, **"I love myself."**

The dolphin and sea friends closed their eyes for a moment. They imagined what it would feel like if they could move all of the positive words in their bodies, hearts, and minds. And with that, the dolphin swam straight up to the top of the ocean. He said, **"I can do it"**, and he jumped high over the very next wave and landed with a double twist and a splash! He smiled down at his friends and their wonderful web.

Yours faithfully, on behalf of the P1 Level Teachers,

Mdm Nasuha
P1 Assistant Year Head
cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Support from Parents:

❖ The message behind the story is that

Positive words bring out positive energy.

- ❖ Have faith in oneself to believe that you are unique and have strengths and capabilities.

The story is in line with our school value of Confidence and the level theme - Talents

We must develop our awareness to better understand our strengths and talents. We must have the confidence to develop our talents and abilities so that we can be better at what we are doing and feel good about ourselves in the course of it.

- ❖ As such, I sincerely hope that we can work hand in hand so as to create a more supportive and positive learning environment so that your child will feel safe in school and at home.
- ❖ Do feel free to contact or email your child's form teacher if you have any clarification or concern. It is recommended that you call the office at 63840809 to make an appointment with your child's teacher before meeting her.

DO WE WANT TO ADD in Public Holiday Dates?

Appendix A

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude, and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school. The emails of the level teachers are available in the Term 1 Level Letter and the school website.)</i></p>
4. Temperature-Taking	<p>Students must exercise social responsibility and take the basic precautions to safeguard themselves and their schoolmates. Temperature-taking is an important aspect of that.</p> <p>Please ensure your child has his thermometer in his bag every day.</p>
5. Homework Policy	<p>All homework will be recorded by students in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
6. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Students are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
7. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school has implemented "Snack Time" for our children. Time will be allocated in class for students to consume food if they are hungry. As dismissal is now at 1.45 p.m., students will be given this break to allow them the chance to eat light snacks as school ends later. Students will have a 10-min Snack Time daily from Monday to Friday.</p> <p>As the timing varies depending on the class schedule, your child's / ward's Form Teacher will inform him of the schedule.</p> <p>Please note that snack time is optional and only dry food (e.g. biscuits and bread, but not chips and sweets) is allowed. Do note that students will not be allowed to go to the canteen during Snack Time.</p>
9. Learning through Use of ICT	<p>Students will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their children to log in to the computer to access these tools so as to supplement their learning.</p>
10. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Students are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines, and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Acknowledgement Slip
P1 Level Letter for Term 2

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 (_____)

Name of Parent / Guardian: _____

Contact Number: _____

E-mail Address: _____

Signature of Parent / Guardian

Date