



SENG KANG PRIMARY SCHOOL

A Vibrant Community of World-Ready Learners

<http://www.sengkangpri.moe.edu.sg>

21 Compassvale Walk, Singapore 545166; Tel: 6384 0809; Fax: 6384 0839

SKPS/2017/P1 Level/042

13 January 2017

P1 Level Letter for Term 1

Dear Parent / Guardian,

The primary one level warmly welcomes your child to Seng Kang Primary School. The first year in primary school will be an exciting year in your child's life as he / she sets forth on his / her journey of six years in the primary school. We look forward to working with you and your child in reaching his / her potential. Together, we will see incredible growth and progress in your child.

Each term, you will receive a letter which serves to inform and update you on matters pertaining to the Primary One level. We seek your patience in thoroughly reading the contents of the letters. Do contact or email your child's form teacher if you need any clarifications or have any concerns. It is strongly recommended that you call the office at **63840809** to make an appointment with your child's teacher should you wish to meet her.

Every Student, An Engaged Learner

In line with the 21st century competencies desired for the pupils, our P1 level theme for 2017 is **Talents**. Pupils will uncover their personal talents through the various school programmes.

In line with the theme of Talents, the P1 level motto is "**I am a STAR pupil**". This word STAR is the acronym for "**S**pecial, **T**hinking, **A**ppreciative and **R**esilient. Varied platforms such as Programme for Active Learning (PAL), Values- in- Action (VIA), Value Moment and Poetry Recitation and Jingles Courses have been planned for pupils to acquire social skills for collaborative learning and to become **STAR** pupils. As a level, we will unpack and communicate the theme and motto explicitly through our various programmes throughout the year.

Here is a short story for us to reflect on as we continue to nurture our pupils to become a **STAR** by tapping on their talents and giving them opportunities at different platforms to shine and make the best of their talents to help others shine too.

The Story

Once upon a time there were two incredibly intelligent and capable boys. Each of them developed in a different way.

The first used all his talents and intelligence to have a successful career. **He took part in all kinds of competitions**, visited all the most important people and places and was great at making friends in high places.

The second boy would do almost any task better than those around him and he would feel obliged to help them. He was always busy looking for better ways to help others effectively.

A disaster struck that land, spreading problems and misery far and wide. The first of those brilliant young men had never come across anything like this, but his brilliant ideas worked successfully and they managed to slightly improve the situation. But the second young man was so used to solving all kinds of problems and had such useful know-how in certain areas, that the disaster hardly affected the people in his region at all. His admirable methods were then adopted across the land,

The first young man understood that the greatest fame and wisdom is that which is born from the very things we do in life, from the impact they have on others and from the need to improve ourselves every day. From then on, whenever he travelled, he took his books along with him, so he would be ready always to offer a helping hand to all.

Adapted from: <http://freestoriesforkids.com/children/stories-and-tales/two-intelligent-boys>

Moral of the story:

We derive deep satisfaction when we use experience, knowledge and wisdom responsibly to help others. Exploiting individual advantages to benefit us alone will not carry as far in life and will only provide us temporary gains.

We would like our primary 1 pupils to **Stop, Think, Act and Reflect** as a form of self-discipline to help themselves and others to shine.

Every Parent, A Supportive Partner

Building on Trust, Partnering as One

Bringing up a child is like a voyage. As a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school. When these two environments are attuned to each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem, more positive attitudes and behaviour in life. Therefore, we need your involvement in your child's education journey. It is important that we work hand-in-hand to help maximise your child's potential in life.

As we partner each other to support your child, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals

You can help by:

- Reinforcing good thinking habits with your child at home
- Providing a conducive learning environment at home for your child
- Setting learning goals with your child
- Monitoring and checking your child's work daily
- Working closely with the teachers
- Affirming and encouraging your child regularly
- Being part of the Parents' Support Group as a Parent Volunteer (refer to Annex F for more information) ***PSG sign-up is required on a yearly basis as parents' availability changes with time.**



Every Teacher, A Caring Educator

At P1, we care. We want the best for our pupils and we invite you to work hand-in-hand with us for the benefit of your child. The teachers supporting your child this academic year can be found in Annex A. Do feel free to contact or e-mail your child's form teacher should you require any clarifications. You can also contact me (Assistant Year Head) should you have any queries pertaining to the level. The e-mail addresses of the level and mother tongue teachers can also be found in Annex A.

You can also refer to the following attached Annexes for an overview of the teachers in the level, general information such as programmes and events for the term.

Annex A: Form Teachers / Subject Teachers Contacts Annex B: General Information Annex C: Programmes / Events / Activities for Term 1 Annex D: Assessment Plan for 2017 Annex E: Welcome Note from PSG Chairman
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Our School, Our Pride

Our School, Our Pride will continue to be our school's theme for 2017, together with the tagline "Creating a N.I.C.E. school". With this in focus, we will strategically plan programmes, learning and experiences to live out this theme. We hope to continue to actively engage you as a partner in your child's holistic development. Together, we will take responsibility for the discipline, character development and academic achievement of your child. Let us work together in creating a N.I.C.E. school.

Please acknowledge receipt of the letter and return the Reply Slip via your child to his Form Teacher by **16 January 2017 (Monday)**.

Thank you.

Yours faithfully, on behalf of the P1 Level Teachers,

Mdm Nasuha
P1 Assistant Year Head

cc. Mrs Teo Whye Choo, Principal
Mrs Winefrede Loo, Vice-Principal
Mr Hamri, Vice-Principal (Admin)

Form Teachers / Subject Teachers Contacts

Every Teacher, A Caring Educator

The school functions through the level system so that there is better planning and coordination amongst the staff at the respective levels and closer attention is paid to the holistic development of the pupils in the entire cohort each year. The emails of the teachers in the level are listed below. You can email the teachers for any clarification, if required.

Class	Teacher	Email
1 Faith	Mdm Norahnisah	norahnisah_abdol_rahman@moe.edu.sg
1 Hope	Mdm Waheeda	waheeda_h_ali_ibrahim@moe.edu.sg
1 Hope	Miss Ang See Yuen	ang_see_yuen@moe.edu.sg
1 Joy	Miss Tan Shi Min	tan_shi_min@moe.edu.sg
1 Courage	Mdm Nasuha Bte Hanafi (AYH)	nasuha_hanafi@moe.edu.sg
1 Kindness	Miss Mohana	r_mohana_durga@moe.edu.sg
1 Patience	Mrs Lye Chee Wah	lye_chee_wah@moe.edu.sg
1 Charity	Mdm Goh Hao Yun	goh_hao_yun@moe.edu.sg
1 Confidence	Mdm Chin Irnanie	chin_irnanie_imran_chin@moe.edu.sg
Learning Support for English (LSP)	Mdm Hadzar Mdm Waheeda	hadzar_misiri@moe.edu.sg waheeda_h_ali_ibrahim@moe.edu.sg
Learning Support for Maths (LSM)	Mdm Tay Puay Leng	tay_puay_leng@moe.edu.sg

MT Class	MT Teacher	Email
CL 1.1	Mdm Chiew Yan Seah	chiew_yan_seah@moe.edu.sg
CL 1.2	Miss Toh Pei Min	toh_pei_min@moe.edu.sg
CL 1.3	Mdm Yeo Sim Lian Gina	yeo_sim_lian_gina@moe.edu.sg
CL 1.4	Miss Kwan See Ling	kwan_see_ling@moe.edu.sg
CL 1.5	Mdm Lim Hwee Hong	lim_hwee_hong_a@moe.edu.sg
CL 1.6	Mdm Yang Caihui	yang_caihui@moe.edu.sg
ML 1.1	Mdm Siti Zuraidah	siti_zuraidah_osman@moe.edu.sg
ML 1.2	Mdm Azizah	azizah_ali@moe.edu.sg
TL 1.1	Miss Sailatha	sailatha_a@moe.edu.sg

General Information

General Information	Remarks
1. 4As (Attitude, Attire, Attendance & Achievement)	<p>As a school, we would like to reiterate the Code of Conduct for our pupils for the academic year. The code of conduct is categorised according to the 4As: Attire, Attendance, Attitude and Achievement. You can refer to the Pupil Companion for details on the school's expectations in these 4 areas.</p> <p>Please note that students should arrive in school by 7.25 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
2. Absence from school	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>We would also like to remind parents / guardians that <u>students are to be in school during term time and not allowed to leave the country earlier</u> as they will miss tests, examinations or activities being carried out during that time. Do note that teachers would not be obliged to provide students with the materials, tests or examinations they missed without valid reasons. Parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance on this.</p>
3. Mode of Communication	<p>The Pupil Companion and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally.</p> <p><i>(Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</i></p>
4. Homework Policy	<p>All homework will be recorded by pupils in their Pupil Companion. Wednesday is a homework-free day, so do engage your child in his / her areas of interests on this day. We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>

General Information	Remarks
5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE)	<p>Pupils are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods).</p> <p>Please ensure that your child brings an age-appropriate English storybook to school every day.</p>
6. Mother Tongue Morning Silent Reading	<p>Please ensure that your child brings an age-appropriate MT storybook for silent reading on Thursdays.</p>
7. Stellar (Strategies for English Language Learning and Reading)	<p>Your child will be undergoing STELLAR in primary one. STELLAR is a programme which aims to strengthen both language and reading skills as well as promote a positive attitude towards reading. In Seng Kang Primary, we do not use English textbooks and workbooks in our STELLAR lessons. Instead, pupils are given appropriate learning material to support the learning of English language.</p>
8. Snack Time	<p>As part of making sure that we always provide an environment that is conducive to learning, our school will implement "Snack Time" for our children. Time will be allocated in class for pupils to consume food if they are hungry. As dismissal is now at 1.45 p.m., pupils will be given this break to allow them the chance to eat light snacks as school ends later. Pupils will have a 10-min Snack Time daily from Monday to Friday.</p> <p>Please note that only dry food (e.g. biscuits and bread, but not chips and sweets) and fruits are allowed. Packet milk is acceptable. Do note that pupils will not be allowed to go to the canteen during Snack Time.</p> <p>To inculcate good hygiene, pupils are encouraged to bring a packet of wet wipes.</p>
9. Weekly Spelling Exercise	<p>Your child will have his / her weekly spelling exercise on Tuesdays, starting from Week 3. If a public holiday falls on Tuesday, the spelling exercise will be held on the next school day.</p>
10. OPEL (Oral Proficiency in English Language)	<p>To develop our pupils into confident communicators, we will be introducing the OPEL cards in week 2.</p> <p>The objective of this activity is to allow our pupils to acquire good communication skills through a variety of activities.</p> <p>The activities in the card will provide pupils with the opportunity for self-directed learning.</p> <p>You are encouraged to guide your child as the preparation of the activities will be done at home.</p>

General Information	Remarks																					
11. PAL (Programme for Active Learning)	<p>This is a 2-hour lesson held once a week during curriculum hours to expand pupils' skills in areas such as aesthetics, language arts and physical education.</p> <p>This term, pupils will be taught social emotional competencies using visual arts as a platform. The pupils will start their PAL lesson in week 2.</p>																					
12. PERI Holistic Assessment (HA)	<p>Since we are embarking on HA in primary 1, please note the following pointers:</p> <ol style="list-style-type: none"> 1. There will be no mid-year (SA1) and end-of-the-year (SA2) examinations for your child this year. 2. The assessments that will be administered to your child in term one will <u>not have any bearing on the grades</u> that are computed in his report card. They are meant to be assessment for learning so that we can help bridge the gaps in learning to help each child develop mastery in the subject. 3. PERI HA emphasises progression and continuous development. For more details on HA, please refer to Annex D for the assessment plan. 4. The table below shows the Assessment for English and Mathematics for Term 1 <table border="1" data-bbox="464 1193 1418 1832"> <thead> <tr> <th data-bbox="464 1193 632 1234">Week</th> <th data-bbox="632 1193 1018 1234">Subjects</th> <th data-bbox="1018 1193 1418 1234">Topics</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1234 632 1301">6 - 8</td> <td data-bbox="632 1234 1018 1301"> <ul style="list-style-type: none"> English Reading </td> <td data-bbox="1018 1234 1418 1301"></td> </tr> <tr> <td data-bbox="464 1301 632 1406">7</td> <td data-bbox="632 1301 1018 1406"> <ul style="list-style-type: none"> English Listening Comprehension </td> <td data-bbox="1018 1301 1418 1406"> <ul style="list-style-type: none"> Beginning, middle and ending sounds </td> </tr> <tr> <td data-bbox="464 1406 632 1480">7</td> <td data-bbox="632 1406 1018 1480"> <ul style="list-style-type: none"> English Revision 1 </td> <td data-bbox="1018 1406 1418 1480"> <ul style="list-style-type: none"> Bubble Trouble Butterfly is Born </td> </tr> <tr> <td data-bbox="464 1480 632 1619">6</td> <td data-bbox="632 1480 1018 1619"> <ul style="list-style-type: none"> Math Performance-Based Task cum Journal </td> <td data-bbox="1018 1480 1418 1619"> <ul style="list-style-type: none"> Numbers to 10 </td> </tr> <tr> <td data-bbox="464 1619 632 1724">9</td> <td data-bbox="632 1619 1018 1724"> <ul style="list-style-type: none"> Mathematics Practice 1 </td> <td data-bbox="1018 1619 1418 1724"> <ul style="list-style-type: none"> Numbers to 10 Number Bonds Addition within 10 </td> </tr> <tr> <td data-bbox="464 1724 632 1832">9</td> <td data-bbox="632 1724 1018 1832"> <ul style="list-style-type: none"> English Reflection Article (RAT) </td> <td data-bbox="1018 1724 1418 1832"></td> </tr> </tbody> </table> <p>More information on the above assessments will be communicated through your child's Pupil Companion Book (PC book)</p>	Week	Subjects	Topics	6 - 8	<ul style="list-style-type: none"> English Reading 		7	<ul style="list-style-type: none"> English Listening Comprehension 	<ul style="list-style-type: none"> Beginning, middle and ending sounds 	7	<ul style="list-style-type: none"> English Revision 1 	<ul style="list-style-type: none"> Bubble Trouble Butterfly is Born 	6	<ul style="list-style-type: none"> Math Performance-Based Task cum Journal 	<ul style="list-style-type: none"> Numbers to 10 	9	<ul style="list-style-type: none"> Mathematics Practice 1 	<ul style="list-style-type: none"> Numbers to 10 Number Bonds Addition within 10 	9	<ul style="list-style-type: none"> English Reflection Article (RAT) 	
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13. Learning through Use of ICT	<p>Pupils will be using Edmodo and other ICT tools in the learning process.</p> <p>These tools serve as platforms for pupils to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. Should there be a need for Home-based Learning due to school closure, these platforms will be used for learning. We strongly encourage all parents to allow their child to log in to the computer to access these tools to supplement their learning from Term 2 onwards</p> <p>To understand the needs of your child, a survey with regard to your child's accessibility to internet is appended together with the acknowledgment slip.</p>
14. Eco Tuesday	<p>Eco Tuesday is part of our school's fortnightly Environmental Education (EE) Programme that is carried out during the school term on Tuesdays. It is designed to build a child's character through teaching the value of care and responsibility towards the environment. Pupils are strongly encouraged to bring clean paper recyclables such as unwanted mailers, newspapers, magazines and so on, to school. We look forward to your support in encouraging your child/ward to be young involved citizens of tomorrow.</p>

Programmes / Events / Activities for Term 1

Programmes / Events / Activities	Remarks	Date
1. Photo-Taking for School Smart Card (Ez-link card)	Pupils to wear school uniform for the photo-taking.	25 Jan 2017
2. Chinese New Year Celebration	Pupils will be dismissed at 10.00 a.m. *Please note that 31 Jan 2017 (Tuesday) is a scheduled school holiday	27 Jan 2017
3. Total Defence Day	<i>(More details will be provided at a later date)</i>	15 Feb 2017
4. Health Visit	Annual health check for pupils by HPB Health team. <i>(More details will be provided at a later date)</i>	23 Feb - 7 Mar 2017
5. Parent-Teacher-Connect	More details will be provided nearer to the date	February

SENG KANG PRIMARY SCHOOL ASSESSMENT PLAN 2017

Primary 1				
Subject	Term 1	Term 2 30%	Term 3 30%	Term 4 40%
English Language	<ul style="list-style-type: none"> • Journal - RAT • Performance-based Task- Nursery Rhyme • Listening • Reading • Revision 1 	<ul style="list-style-type: none"> • Journal -RAT • Performance-based Task- Show & Tell • Listening (5%) • Reading (10%) • Revision 2 (15%) 	<ul style="list-style-type: none"> • Journal -RAT • Performance-based Task – Picture Discussion • Listening (5%) • Reading (10%) • Revision 3 (15%) 	<ul style="list-style-type: none"> • Performance-based Task – Picture Discussion (10%) • Reading (10%) • Revision 4 (20%)
Mathematics	<ul style="list-style-type: none"> • Journal • Class Quiz • Performance-based Task 1 	<ul style="list-style-type: none"> • Journal • Practice 1 (15%) • Practice 2 (15%) • Performance-based Task 2 	<ul style="list-style-type: none"> • Journal • Practice 3 (15%) • Practice 4 (15%) • Performance-based Task 3 	<ul style="list-style-type: none"> • Journal • Practice 5 (10%) • Revision paper (30%) (All topics)
Chinese Language / Malay Language/ Tamil Language	<ul style="list-style-type: none"> • Listening Tasks • Speaking Tasks • Reading Appreciation • Practice 1 	<ul style="list-style-type: none"> • Show-and-Tell • Reading Aloud • Reading Appreciation • Writing • Practice 2 • Listening Comprehension (10%) • Picture Conversation with prompts (10%) • Test 1 (10%) 	<ul style="list-style-type: none"> • Listening Comprehension • Reading Appreciation • Writing • Practice 3 • Show-and-Tell (10%) • Reading Aloud (10%) • Test 2 (10%) 	<ul style="list-style-type: none"> • Read-and-Share • Practice 4 • Listening Comprehension (10%) • Test 3 (30%)

Dear Parent,

Parents' Support Group 2017

Greetings on behalf of the parents from the Parents' Support Group! My name is Yee Theng and I am the chairman of Seng Kang Primary School Parents' Support Group (PSG). On behalf of the school, I want to welcome you to the Seng Kang Primary School Community.

PSG existed because the school recognises that parents are the primary educators of their child and partnership with parents are vital in helping a child realise his/her potential. According to Henderson and Berla (1994), "the most accurate predictor of a child's achievement in school is not income or social status but the extent to which that child's family is able to create a home environment that encourages learning; express high (but not unrealistic) expectations for their children's achievement and future careers; and become involved in their children's education at school and in the community" (Henderson & Berla, 1994, p. 160).

As parents get involved in their child's education, their children reap the following benefits just to name a few:

1. higher grades and test scores;
2. better attendance and more homework done;
3. more positive attitudes and behaviour;

Hence, as the new year begins, may I encourage you to invest your time in your child's education by attending, at least once, a general school meeting, a scheduled meeting with your child's teacher or by volunteering in a school event or your child's class activities.

To parents who are new in Seng Kang Primary, do note that PSG helps to coordinate school-wide events that requires parental support while classroom activities that require parental support will be coordinated by the respective teachers.

As there are different seasons in life, I understand that your availability and commitment change every year. Hence, I would like to invite you (all parents) to indicate your availability and commitment for 2017 (refer to acknowledgement slip) so that we can keep those who are interested informed of events in the school. I do want to assure you that signing up as a parent volunteer does not necessarily mean that you have to attend every PSG event. You can come as and when you are available. **Do note that sign-up is required yearly as parent's availability changes with time.**

Lastly, I hope that as you get involved at school, you will be more empowered to respond confidently to the increasingly complex demands made upon your child. I look forward to seeing you in school.

Yours sincerely



Yee Theng
PSG Chairman

Acknowledgement Slip
P1 Level Letter for Term 1

I have noted the contents of this letter.

Name of Child / Ward: _____ Class: P 1 (_____)

Name of Parent / Guardian: _____

E-mail Address: _____

Parents' Support Group (PSG) Sign-up

Please tick (✓) the appropriate box. (Sign-up is required on a yearly basis)

I am able to help out as a parent volunteer.

Availability (please tick):

- I am available between 8.00 a.m. and 1.45 p.m.
- I am available after school hours from 1.45 p.m. to 5.00 p.m.
- I am a working parent (need to take leave)

I am unable to help out as a parent volunteer.

I have signed up during the P1 Orientation last year.

ICT Survey

Please circle the appropriate response.

Q1. Do you have a computer at home? Yes / No

Q2. Do you have internet access at home? Yes / No

Q3. Does your child have access to the internet? Yes / No

Q4. Does your child have access to MS word, excel and powerpoint? Yes / No

Q5. Have you signed up for SNAC (Smart Notification Acknowledgement Console)? Yes / No

If no, please provide a reason below:

Signature of Parent / Guardian

Date