

# A STEP TOWARDS HOLISTIC EDUCATION



Over the years, MOE has made sustained efforts to nurture well-rounded individuals by:

- Developing our students in every domain of learning (e.g. Increased emphasis on Physical Education, Art and Music);
- Equipping students with the skills, values and competencies that they need to succeed in life (e.g. [Programme for Active Learning](#), Outdoor Education Masterplan);
- Diversifying the school landscape (e.g. [Applied Learning Programme](#), [Learning for Life Programme](#)); and
- Providing multiple pathways at various stages of our education system

These efforts are aimed at moving away from an overemphasis on academic results and providing students with more opportunities to discover and develop their strengths and interests.

As announced by MOE, the changes to PSLE Scoring and Secondary 1 Posting are part of this larger shift and aims to:

- Reduce the fine differentiation of students at a young age based on examination scores
- Reflect students' individual level of achievement, regardless of how his peers have done
- Encourage parents and students to select schools based on their suitability for the child's learning needs, talents and interests.

The PSLE changes alone will not be enough. All of us—educators, parents and the community-at-large—need to play our part in making this paradigm shift to free up time and space for holistic education. Let us work together to write the next chapter of this story.

For more details on the PSLE changes, please visit the [MOE PSLE microsite](#).

